

ADOPT-A-SCHOOL FOUNDATION - THEORY OF CHANGE

Our Vision is to build a dynamic, transformed and accessible schooling environment that produces capable global citizens to meet the developmental needs of Southern Africa.

H. OUTCOMES



Short-term outcomes

1. Strengthened School Management
2. Adoption of Innovative Teaching Practices
3. Improved Learning Environment
4. Enhanced Learner Life Skills
5. Empowered Communities



Intermediate outcomes

1. Effective Management
2. Improved School Performance
3. Enhanced Learner Wellbeing
4. Community Involvement



Long-term Outcomes

1. Conducive Teaching and Learning Environment
2. Sustained School Environment

G. CONTINUOUS IMPROVEMENT AND SUSTAINABILITY

We conduct Monitoring and Evaluation for continuous learning, improvement, and accountability, cultivating a sustained community- wide culture of learning and skill-sharing.



F. IMPLEMENTATION OF THE FOUR PILLARS OF WHOLE SCHOOL DEVELOPMENT

SCHOOL LEADERSHIP DEVELOPMENT AND GOVERNANCE

Strategic planning, leadership development, management and governance, team building, motivation, and youth leadership development.



INFRASTRUCTURE

We design, build and renovate essential and specialised school structures with a focus on green building practices and innovative architectural designs.



CURRICULUM DELIVERY

Workshops to address content knowledge gaps, teaching skills and tools, assessment techniques, supplementary lessons, learner support etc.



PSYCHO-SOCIAL SUPPORT AND WELLBEING

Learner well-being, social services, health and sanitation, parental workshops, eyesight and hearing tests, and moral regeneration programmes.



ACTIVITIES

OUTPUTS

A MINIMUM 5-YEAR COMMITMENT

E. ASSUMPTIONS & POSSIBILITIES: IF... THEN

If there is sufficient community buy-in, adequate skills and resources, and donor commitment for at least five years, then a Whole School Development approach can be implemented to achieve holistic and desired outcomes.

D. SELECTION, NEEDS ANALYSIS AND MOBILISATION

We select schools through donor mobilisation and needs assessment, set goals and baselines, and mobilise school communities to form partnerships and local committees for co-creating and implementing Whole School Development Plans.

C. RESOURCE MOBILISATION

We cultivate donors to fund and resource the successful implementation of Whole School Development.

B. ENGAGING STAKEHOLDERS

To address these challenges the Foundation engages various stakeholders for input including Public and Private spheres, Institutions of Higher Learning, donors and the broader community, to ensure a successful transformation.

A. CHALLENGES AND OPPORTUNITIES

Disadvantaged schools in South Africa face major teaching and learning challenges, including skills shortages, limited resources, and inadequate infrastructure, yet school communities hold significant untapped potential and resilience.

THE ESSENCE OF OUR WORK: We mobilise support from funders (corporate entities and individuals) to drive quality education in under-resourced schools. Through the engagement of diverse stakeholders, we implement a comprehensive Whole School Development model to advance sustainable educational improvements. In this process, we inspire collective action by tapping into the civic responsibility, innovation, and resilience present across all sectors of society who believe that education is key to South Africa's future.

