



2012 Annual Report

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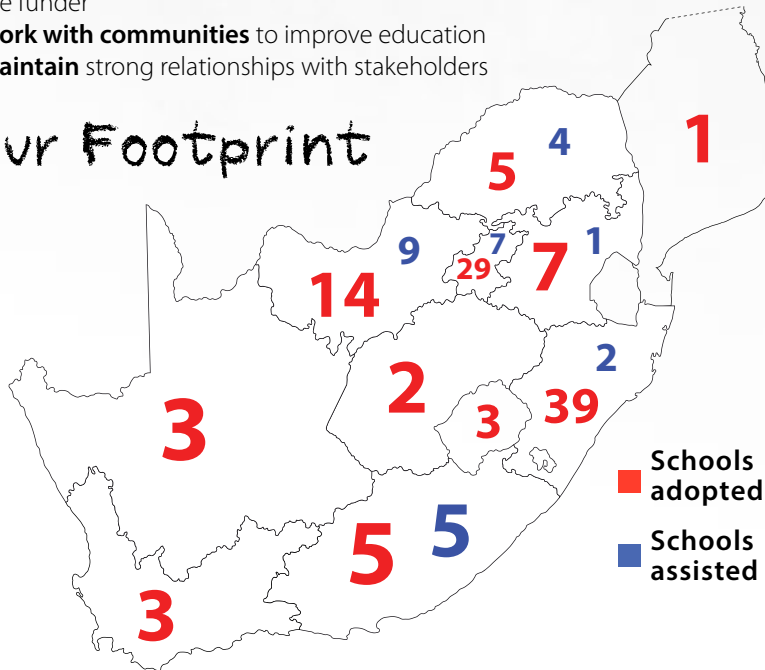
(PWC only audited the financial statements from page 41 – 51).



Strategic Objectives

- **Implement Whole School Development**, which aims to improve the academic, infrastructural, social and security environment in schools by ensuring that the schools have the necessary management and community leadership to support an environment conducive to learning and teaching
- **Identify** schools in need
- **Raise awareness** of the dilapidated condition of schools in disadvantaged areas
- **Create opportunities** for small stakeholders to get involved in improving schools in need
- **Mobilise** support from individuals, companies and organisations to sponsor schools in need
- **Encourage** a time bound, caring relationship between the school and the funder
- **Work with communities** to improve education
- **Maintain** strong relationships with stakeholders

Our Footprint



Mission

To mobilise the private sector, organisations and individuals to support schools.

Vision

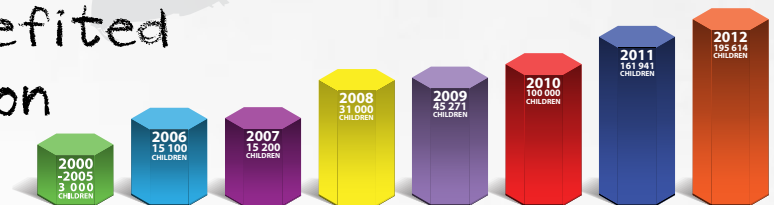
To support the creation and enhancement of a conducive learning and teaching environment in disadvantaged schools.

Achievements since inception:

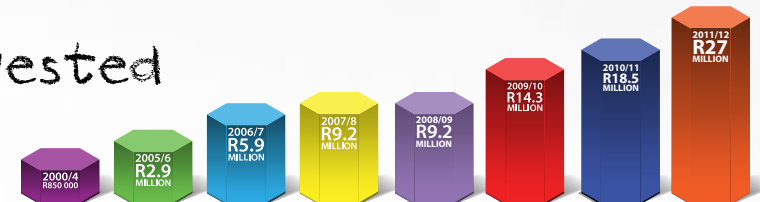
139 schools are under the Foundation adoption programme. Number of learners that benefited in 2012: **195 614**

- **3** new schools built
- **3 566** temporary jobs created
- **240** SMMEs benefited financially
- **R 87.8** million invested in the development of schools
- **219** basic facilities built (including classrooms, kitchens, ablution blocks and administration blocks)
- **45** educational facilities built (including libraries, science laboratories and computer laboratories)
- **35** schools renovated
- **9** Grade R structures built (with bathrooms, classrooms and kitchens)
- **5** sports facilities built
- **7** security fences erected
- **2** boreholes drilled
- **2** primary schools received play/water pumps and now have access to clean drinking water
- **100** educators received computer training
- **11** school principals and **1** circuit manager trained on the Executive Leadership programme at Wits University
- **121** educators, **15** school management teams and **18** school governing bodies trained on leadership skills, governance and strategic planning
- **509** sports kits, **2** goal post sets and **2** chess boards donated to various schools
- **11** schools trained on the setting up of environmental clubs
- **9** parents, **1** admin clerk and **36** educators have been trained as librarians
- **85** high school educators trained in science, mathematics and accounting
- **33** primary school educators trained on new techniques of teaching natural science, technology and numeracy
- **39** high school educators trained in language and literacy
- **9** Grade R practitioners were trained in Grade R learning programmes
- **1 397** Grade 1 - 3 learners and **46** educators in primary schools have benefited from Breakthrough to Literacy school-based support.
- **1 251** scientific calculators and books for **23** libraries donated.
- **280** learners and **2** educators involved in a Youth Press Team programme
- **1 616** learners benefited from life skills programmes, career guidance and leadership skills
- **62** educators received basic counselling skills training, first aid training and attended team building workshops
- **4 526** primary school learners received eye testing and screening
- **719** learners received donations of spectacles
- **Thousands** of orphaned and vulnerable learners benefited from donations of blankets, uniforms, school shoes and food parcels

Learners benefited since inception



Funding invested per year





Chairman's Review

Our journey for a better education

Much has been said about the tumultuous education landscape in South Africa. A recent study of the country's literacy data reports that 20% of South Africans, including 4.9 million children, are functionally illiterate. South Africa is ranked 137 out of 139 countries for quality in mathematics and science education, and 125 out of 139 countries for the quality of primary school education. While much has been done by government to address these inadequacies, there are still substantial gaps in education.

The challenges faced by marginalised schools and communities have moved from the periphery to the centre of national awareness. As we debate these challenges, we need to find sustainable solutions.

Benjamin Franklin said: 'An investment in knowledge pays the best interest.' This is true both on a microeconomic and macroeconomic scale – investment in education and community development creates value for

individuals and families, while enabling our nation as a whole to grow and prosper.

The Adopt-a-School Foundation provides a long-term, sustainable solution through our Whole School Development model. With this small commitment, we are increasingly being recognised as one of the organisations that can make a contribution to finding real solutions to the education crisis in South Africa.

The Whole School Development model is a product of our 10 year journey to help improve education. This model has enabled us to develop a sustainable plan of action. Our tireless efforts to ensure the right mechanisms are in place in our schools have been rewarded by numerous stories of improvement, from increased pass rates to communities that have taken ownership of new schools and facilities.

We are delighted to report that our relationship with the Department of Basic Education (DBE) continues to

strengthen and we are in discussion on a number of partnership opportunities, including assisting with the eradication of mud schools by building three schools in Kwazulu-Natal. We partnered with the DBE on its 94+ Projects in honour of Nelson Mandela's 94th birthday on 18 July. Playing a support role, many of the Foundation staff were deployed to schools across the country where we spent time celebrating with learners and providing time to attend to the needs of the selected schools. In total, some 125 000 school children participated in the various projects.

We are growing at a rapid rate, more schools are being adopted and our footprint has grown substantially. As our profile grows, we need to increase funding for our operations.

A number of successful initiatives and events have enabled us not only to grow our strengths, but to harness the challenges we face and to adapt accordingly. 2012 has been a very successful and promising year for the Foundation.



Back to School for a Day

Every year, the staff of Shanduka Group goes back to the company's adopted school, Olifantsvlei Primary School. The day is about volunteering skills, spending time and generally enjoying a very positive experience with the learners. It was from this that the idea of the Back to School for a Day initiative was born. Announced at our Back to School Party 2011, the Back to School for a Day initiative was a great success, as it allowed many volunteers to GO BACK TO SCHOOL and spend time with learners in some of South Africa's most disadvantaged schools. It also allowed many employees to see the schools that their companies had adopted. The day focused on literacy, and participating companies offered career guidance in many different fields. Next year we hope that many more companies and volunteers decide to go Back to School for a Day, and that they not only remember what it was like to be at school, but also share their knowledge with eager minds.

Corporate Board

As the Foundation has grown we felt it was necessary to draw on the collective wisdom of many of our long term donors and partners. Thus the Adopt-a-School Foundation Corporate Board was created.

This is an innovative concept that is new to South Africa whereby top CEOs and executives from some of South Africa's biggest companies advise the Adopt-a-School Foundation Board of Directors

on its strategic decision-making process and marketing and fundraising initiatives. The Corporate Board will meet annually.

We are grateful to those who attended the first Corporate Board meeting, whose fruitful discussions have led to some promising initiatives. We look forward to reporting on these in next year's report.

Back to School Party

We continue to receive tremendous support for our Back to School Party. Not only is it a fantastic evening but we have raised substantial funds for a number of school projects. Individual and corporate pledges made at the 2011 Back to School Party funded a number of projects. These included strategic planning at Cowan High School in Port Elizabeth, eyesight testing and spectacles for eight schools in Limpopo, and science educator development at Mamvuka Secondary School in Limpopo. Other funds from the event have gone to building ablution blocks, building and stocking libraries and science laboratories, training librarians, and building classrooms in a number of our schools throughout South Africa. We are proud to report on the success of these interventions, which were made possible by every single person who attended our 2011 Back to School Party.

Website



We will shortly be launching the brand new Adopt-a-School Foundation website. Designed to reflect all our work, with enhanced usability and

website performance, it will feature an innovative donation platform that will enable individuals and organisations to donate to the Foundation.

www.adoptaschool.org.za

Kagiso Trust

One of the most exciting developments of this year has been the partnership between Kagiso Trust and the Shanduka Foundation. This partnership will see both organisations each making R100 million available for a collaboration between Adopt-a-School and the Beyers Naude School Development Programme to implement a programme to improve learner performance in public schools in a selected district. Government will be expected to match the funding.

The aim of this partnership is to integrate and develop the organisations' respective models across a single school district, creating a holistic model that can be duplicated throughout South Africa.

As a result of their experiences, both organisations have developed whole school development approaches. We believe that this collaboration to integrate our methodologies will allow us to make a significant impact on education. Along with the Department of Basic Education, we look forward to nurturing this important relationship and developing an improved model for whole school development.

Strategic partnerships

We continue to nurture the strategic partnerships that have made so much

**16 corporates
went back to
51 schools throughout
SA and impacted
on the lives of
over 25 000 learners**



of our work possible. Not only have we fostered long-term relationships, but we are always forming new strategic partnerships. We are grateful for the partnerships and strategic alliances that have been formed to date.



The Shanduka Group continues to provide invaluable strategic support to the Foundation, which is critical to our core operations. The Shanduka Group provides anchor funding and administrative and infrastructure support. Being part of the Shanduka family has allowed the Foundation to grow significantly. We appreciate the individual staff contributions to Olifantsvlei Primary School.

Since inception **Eric Samson and Macsteel** have been primary anchor donors and this continued support has been incredibly important for the work we do. The partnership with **Grindrod** has resulted in Adopt-a-School Foundation receiving a 10% shareholding of Grindrod South Africa as future anchor funding and support. **DRA Mineral Projects** has provided its expertise and skill to our school infrastructure projects, enabling us to ensure a high standard of engineering quality as well as sustainable infrastructure in our schools. We are particularly appreciative of the number of special donations and valuable time and skills offered to the Foundation from a number of different organisations. These contributions have a substantial impact on the scope of our projects, providing us with the opportunity to conduct further interventions in our schools.

Corporate Governance

The Foundation conducts its work in accordance with sound and acceptable corporate governance principles. We submit that, in all material respects, the Board has sought to comply with the highest levels of corporate governance.

I am confident that the Board of Directors will continue to put their skills and experience to good use for the development of the Foundation initiatives.

The Board

Except for the executive director, the Foundation's directors are all non-executive. The non-executive directors are chosen for skills and experience that are relevant to the work of the Foundation.

The Board is ultimately accountable and responsible for the performance of the Foundation and ensures that the work is executed efficiently and cost effectively. The Board governs the Foundation and its management, and is involved in all activities that are material for this purpose.

The following board committees ensure the effective work of the Foundation:

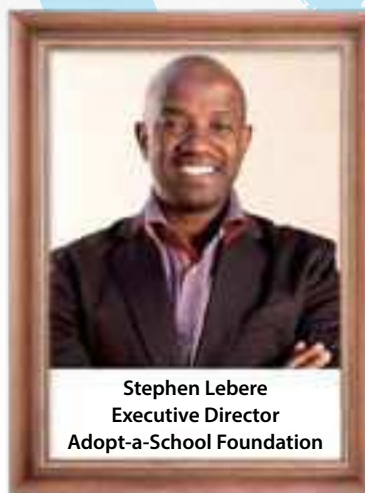
Board committees

- **Executive Committee:** Responsible for overseeing the operational work of the Foundation as directed by the Board of Directors
- **Finance and Risk Committee:** Reviews the principles, policies and practices adopted in preparation of

The Board



Helena Dolny
Founder
Grey Matters



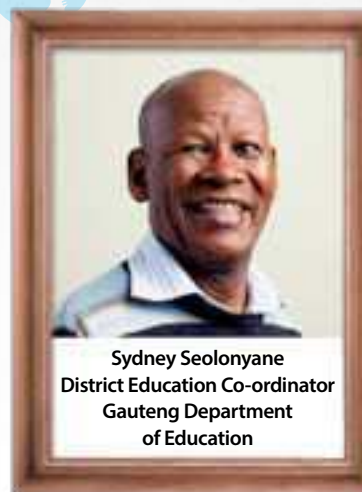
Stephen Lebere
Executive Director
Adopt-a-School Foundation



Cyril Ramaphosa
Executive Chairman
Shanduka Group



James Motlatsi
Chief Executive Officer
Teba Limited



Sydney Seolonyane
District Education Co-ordinator
Gauteng Department
of Education



Donn  Nicol
Executive Director
Shanduka Foundation



Mshiyeni Belle
Head: International Affairs
South African Reserve Bank



Xoliswa Mpongoshwe
Company Secretary
Shanduka Group





Francie Shonhiwa
Group CSI Manager
Pretoria Portland Cement



Griffiths Zabala
Managing Member
Integrated Consulting
Management Services



Ntjantja Ned
Social Worker and
Consultant



Silas Mashava
Sustainable Football
Specialist
Dreamfields



Yaganthrie Ramiah
Executive Head:
People and Brand
Santam



Zanele Mbere
Head: Personal and
Business Banking
Standard Bank

the financial statements and ensures that the annual financial statements comply with all statutory requirements. It also reviews management's performance in relation to financial matters to ensure the adequacy and effectiveness of the Foundation's financial, operational, compliance and risk management activities.

- **Strategy and Fundraising Committee:** Facilitates the development of organisational strategy, fundraising strategy and the implementation plan.
- **Human Resources, Remuneration and Nominations Committee:** Provides guidance in all human resources and remuneration policy matters as well as nominations to the board.

The future

Considering the pace at which the Foundation is growing, together with the exciting new initiatives I have outlined, it has become necessary to consider the future direction of Adopt-a-School. We are therefore grateful that, resulting from the Corporate Board meeting, FeverTree Consulting has offered to assist us pro bono with developing a five year growth model.

We have learnt many lessons along the way. These need to be documented and incorporated into our Whole School Development model. We have learnt, for example, that while a myriad of interventions are required in a school, we have greater impact if we start with particular interventions. We look

forward to presenting a new and improved model to you in the near future.

Thank you

This year, we have welcomed many new adopters to the Foundation and we continue to grow in line with our strategic objectives. Our Whole School Development model has enabled us to see the impact of our work in our schools. We have become a well-respected organisation in the education sector, providing long-term and sustainable solutions that help to fill the education gap in South Africa.

I would like to thank the many individuals and organisations that are involved in the Foundation:

The school communities: The commitment of the schools, school governing bodies, parents, educators and the Department of Basic Education are crucial for the projects we undertake to improve education for the learners of South Africa.

Donors and adopters: Without them this would not be possible. They are an intrinsic part of the work we do in our communities and we appreciate their on-going support.

The Foundation staff and the Board of Directors: Their passion and belief in the vision of the Foundation has translated into the hard work and dedication that has

seen the Foundation flourish and grow. Most importantly, it has contributed to a better education for tens of thousands of learners in South Africa.

As we celebrate the 10 year milestone of the Adopt-a-School Foundation, I am very proud of our achievements. I encourage you to join me and others on this journey to implement real solutions to secure the future of South Africa's learners.

Cyril Ramaphosa
Chairman



Whole School Development

As we have grown, so has our formula for school success. We initially focused on infrastructure development in schools. However we soon discovered the importance of accompanying the provision of infrastructure with skills and social development. The Whole School Development (WSD) model was thus born. It has become recognised as an important schools development model.

In essence, WSD is a mechanism to improve the academic, infrastructural, social and security environments in schools. It aims to ensure that schools have the necessary management and community leadership to support an environment conducive to excellence in teaching and learning in every school in which the Foundation works.

Our model looks at incrementally addressing a myriad of issues over a long period.

These issues include:

- Strategic planning
- Leadership and communication
- Governance
- Quality of teaching
- Educator development: knowledge and implementation of curriculum
- School safety, security and discipline
- Infrastructure

- Learner support systems in mathematics, science, counselling, etc.
- Motivation and teambuilding
- Extra- and co-curricular activities, eg. sports and environmental clubs
- Parental involvement
- Parental volunteerism: gardening and feeding schemes
- Maintenance of school structures

Developing sustainable and long-term relationships with our stakeholders enables us to carry out WSD effectively for the schools and communities that we help.

The stakeholders for successful implementation are:

- Donors
- School Management Team (SMT)
- School Governing Body (SGB)
- Educators and school support staff
- Learners
- Parents and communities
- Tribal and religious authorities
- Other NGOs that work in communities
- Alumni
- Department of Basic Education
- Other government departments
- Municipalities

The results of WSD have been positive and have included exponentially higher pass rates. For example, after our second year

of implementing WSD interventions at Tau Rapulana High School in North West, we have seen matric results increase by 30% from 66% in 2010 to 96% in 2011.

Based on the comprehensive analyses we do, we are able to identify and manage the correct interventions needed. We ensure that the learner, educator, parents and community are able to develop alongside our programmes for the school. By motivating stakeholders, by providing management and leadership training, and because our interventions are ongoing and long-term, we ensure that our interventions are sustainable.

In schools where WSD is implemented there is teamwork among different stakeholders, management is able to manage curricula and resources, and educators are capable and confident to teach in their areas. Learners' attitudes to mathematics and science have changed. As a result, the number of learners enrolling for mathematics versus mathematics literacy has increased. There is improvement in mathematics and science, overall matric and Annual National Assessment results. Learners are motivated to study, form clubs and undertake peer-to-peer coaching. Libraries and science laboratories that have been established are well managed and effectively used. The school buildings and surroundings are clean and well maintained.

We look forward to sharing with you more success stories of how both learners and schools have benefited from our work.



Executive Director's Report

Introduction

The year ending June 2012 has been an exciting one for the Foundation. Our footprint is growing, we are seeing positive results from the schools where we are fully implementing the WSD model, and our skilled staff base continues to grow and develop.

The education sector remains marked by a myriad of challenges and the Foundation continues to work hard to address the inequalities and inadequacies in our neediest schools. Through the support of our generous and committed donors and adopters, over R87.8 million has been invested in our schools since inception. We currently work with 40 companies who have adopted schools. We continue to advocate for collaborations, where a group of companies or individuals adopt a school on our assisted or waiting lists.

The past year has laid the groundwork for exciting new ventures. The Foundation has begun to work outside of South Africa, with the adoption of schools in Lesotho

and Mozambique. Working in different education systems and learning to deal with different cultural values, language barriers and social welfare issues has been a challenging process. Ultimately, though, it has been a very rewarding one. We are confident we will be able to successfully implement WSD in these communities.

Our staff

Our staff compliment continues to increase to match our growth requirements and to ensure the continued high standard of project delivery. We have a number of civil engineers managing our infrastructure projects, and educationists and social development experts working on skills and social development programmes in our schools. We also continue to run a successful internship programme. Where opportunities have arisen we have offered our interns permanent employment. The Foundation employs 17 permanent staff members and 3 interns. We will increase this number in the new financial year.





Our growth

I am pleased to report that we are now supporting 139 schools, a significant increase from 103 schools last year. Not only are our numbers growing, but our impact and our involvement in these schools is deepening. We are committed to ensuring that the role we play in our adopted and assisted schools is a meaningful one. We are focused on sourcing funding for long term adoption programmes in schools we have provided once off assistance to.

Our relationships with other NGOs in the education sector have strengthened this last year and we have supported over 80 different organisations in the sector. Some of these have included the Masixhasane/JAG Literacy Project, Tsebo Education Network, Room to Read and Biblionef.

Through a partnership we have established with the Africa Foundation for Sustainable Development, we are starting work in Escola Primaria Completa, a primary school in Ressano Garcia, Mozambique. We aim to share the WSD model with local NGOs and government departments. The adoption of Escola Primaria Completa stems from a joint venture between Aggreko and Shanduka Group, and is an integral part of their efforts to ensure the local community realises sustained benefits from an interim gas-fired power plant project launched by the two companies in July 2012.

James Motlatsi, an Adopt-a-School founding board member, has adopted

three schools in Morifi Village in Lesotho. The adoption of these schools will have a significant impact on the whole community, which is characterised by high unemployment, low income and households headed by minors, single parents and pensioners.

This year has also seen a collaboration between the Shanduka Foundation and the Kagiso Trust that involves a R200 million investment to address the needs of schools in a poor performing district. This collaboration with Kagiso Trust's Beyers Naudé School Development Programme will see us working in an additional estimated 350 to 500 schools from 2013. Work is being undertaken to select the school district in which the programme will be implemented.

We remain committed to working closely with government. We look forward, for example, to working in close partnership with the national DBE on a project to rebuild three mud schools in rural KwaZulu-Natal.

Support for the Foundation

The Foundation's growth has required that it build the necessary capacity and look at innovative fundraising campaigns to sustain our growth.

We extend our sincere gratitude to Eric Samson of MacSteel, who continues to support the Foundation as an anchor donor. Grindrod South Africa also continues to support the Foundation both as an anchor funder and an adopter of a school in Umlazi, KwaZulu-Natal. The Shanduka Group continues to

provide strategic support to the Foundation by providing anchor funding, infrastructure, administration and guidance.

Bobby Godsell donated R50 000 to the Foundation in lieu of a birthday gift for James Motlatsi. We express our sincere appreciation for this very generous gift.

Yvonne Themba, Corporate Affairs Director for the Shanduka Group, added a twist to her bucket list adventure, raising almost R85 000 on her way to the top of Mount Kilimanjaro. The Foundation salutes Yvonne for her monumental achievement and generous fundraising efforts. We hope that many more people will consider pledging their bucket list items and even their birthdays to raise funds for the Adopt-a-School Foundation.

We wish to thank all those who have provided donations in kind and pro bono services to the Foundation. We are grateful for this support, which is critical for our operations and enhances our services significantly. Among these many donors are Cliffe Dekker, which continues to assist the Foundation with legal and human resource matters, and DRA Mineral Projects, an engineering company that assists our infrastructure department with design drawings, site inspections and technical advice. Through the generous support of Caxton Publishing and Betelgeuse Advertising, our annual report is designed and printed free of charge, each year.





The Foundation is in the fortunate position to have retained most of our original funders. We sincerely thank those adopters and donors who have supported us since the early days. These companies include Merrill Lynch, Standard Bank Corporate Investment, Macsteel and the Shanduka Group.

We also welcome all new adopters, donors and strategic partners this year and we look forward to building lasting partnerships with them to implement Whole School Development in more and more schools.

Volunteerism

On 4 May 2012, we hosted our inaugural 'Back to School for a Day' initiative, where hundreds of volunteers from 16 of our corporate supporters went back to school for the day to impact on the lives of over 25 000 learners.

This initiative allowed many of our corporate sponsors to engage with the beneficiaries they are supporting and make a personal impact on the lives of these young learners. A key priority for the Foundation is to develop ways in which individuals can volunteer in our schools.

Volunteers assisting with the Foundation's business operations are greatly appreciated. In 2011 Rethabile Belle joined the Foundation as a volunteer and currently offers support as a programme manager in the skills and social development department. We look forward to welcoming more volunteers who can offer their valuable time and services to the Foundation.

Pupils' awards

Shanduka Foundation sponsors annual prizes for the top overall achievers in each of our adopted schools in Grade 7 and Grade 11. We encourage other adopters to award top achievers in school subjects.

In May this year, Lafarge hosted their Unsung Hero Community Awards in the Bodibe Village, North West, where they have adopted 11 schools. The awards recognised learners, educators and community members for their outstanding commitment to education and uplifting the community.

This year we also held our annual Essay Competition. Forty schools submitted 142 essays based on topics that allowed them to express themselves through creative writing. Our 2012 winners are published in this annual report.

Whole School Development

The implementation of Whole School Development is resulting in many improvements in the adopted schools. We are recording substantial improvements in matric results and school pass rates, improved management in school leadership, and general upliftment in the school community.

Addressing social needs

During 2012 we engaged in a number of social welfare projects where we mobilised the departments of Health, Social Development and Home Affairs; the South African Police Service and

NGOs to address social welfare issues in many of our schools. During Child Protection Week, we hosted NGOs in the child protection sector at Diepsloot Combined School, which is in a community badly affected by child abuse and neglect. We hosted workshops for parents to encourage their involvement in schools and have worked closely with government to assist with the provision of social grants, ID documents and birth certificates. The Foundation has also conducted a workshop with the aim of raising awareness around sexually transmitted diseases.

Eyesight testing

Our pilot study in the Bodibe community in North West, revealed that over 50% of children who couldn't read or write suffered from sight impairments. We have subsequently provided screening and eye testing to over 4 500 learners and provided 719 learners with spectacles.

A brand new school

This year, we built our third new school. On 16 July 2012, Barberton Mines, a subsidiary of Pan African Resources, launched the first two phases of a school in the Barberton area. Once phase three of the project is complete the school will boast 24 classrooms, a science and library block, two ablution facilities, a Grade R block, sporting facilities, an admin block, a kitchen block and parking facilities.

Engaging with all stakeholders has always been a crucial element of the Foundation's model. In the case of the



Barberton Mines school adoption, for example, we formed strong partnerships with the adopter, the school community, the Barberton community and the DBE. This collaboration ensures that we are able to make a sustainable impact on the Barberton mining community and ensure positive learning experiences that will help pave the way for a brighter future for the local children.

Skills development

An integral part of our model is a focus on skills transfer and skills development. Since inception we have created over 3 500 temporary jobs through our infrastructure projects, giving hope to unemployed community members and parents. We also ensure that, wherever possible, we use local SMMEs for our procurement and service needs. This has benefited 240 SMMEs in various communities. The Barberton school project has, to date, created over 50 temporary jobs in the community.

Our strategic partners

Bantu Sports Trust partnered with the Foundation to fund the building of combination courts in three schools without sporting facilities.

Biblioref donated additional books to schools where we have built libraries.

Bridge is working with the principals of the schools in the Bodibe Village conducting their Community of Practice Programme which essentially aims to enhance leadership and management skills.

Departments of Home Affairs and Social Welfare arranged for the most vulnerable learners in our schools to receive ID books, birth certificates and social grants.

MTN provided computers to schools where we have built computer labs.

Premier Optical provided time and expertise for our eyesight testing programmes.

Room to Read provided books and training in schools where we have built libraries.

Water for All provides boreholes and water pumps to our schools in need of water.

Partners in WSD

To effectively implement WSD, we draw on the expertise of different service providers and NGOs in the sector. The expertise and services that we have received from the following NGOs has been critical to the successful implementation of learner support, educator development, leadership training and procurement of resources.

Science, mathematics and accounting

TEN (Tsebo Education Network) is an independent educational service provider specialising in the delivery of programmes addressing under-performance at FET level (Grades 10, 11 and 12) in high schools. Their programmes include learner



support and educator development in mathematics, physical science, accounting, English and mathematical literacy. TEN works closely with the DBE and presents developmental programmes that are supplementary to those supplied by the department through its school system.

CASME is an educator development NGO based at the University of KwaZulu-Natal. Working closely with the DBE, its core focus is on physical and biological science, mathematics and technology education for FET levels in high school.

Brainwave is an education company that focuses on educator development to assist learners to achieve their potential in mathematics and science and to assist them with remedial challenges. Its mission is to develop all educators and empower them with the necessary skills to teach effectively. They work with Foundation and GET levels (Grade R to Grade 9) in primary schools.

Language and literacy programme

The Molteno Institute for Language and Literacy (MILL) is a non-profit company that provides learner materials and educator training in literacy and communication for both primary schools and Adult Basic Education. It works in partnership with government. MILL offers a programme called Bridge to English to all grades in primary schools. It is a comprehensive English additional language course aligned

with the curriculum and designed to develop oral and literacy skills of learners. Through the training and materials offered, teachers develop vital knowledge and skills regarding the complex issue of additional language learning and teaching that they can then apply across the curriculum.

Reading Dynamix is an educational business initiative founded and managed by qualified educators, highly experienced in the fields of early childhood development, primary school and remedial education, and perceptual skills development. The company has developed a South African-based literacy programme based on years of classroom experience and observation.

Library training

Leana van der Westhuizen is an independent Library Consultant and registered vendor at the Gauteng Shared Service Centre (GSSC). She offers training sessions for school teachers, school librarians and library facilitators with a focus on the management and administration of libraries

Purchasing of science equipment and library books

Edu-Trade Southern Africa is a supplier of science, biology and life sciences, mathematics, geography and technology materials to schools. It works closely with education departments, subject advisers and educators to ensure its products meet curriculum requirements.

Masixhasane/JAG Literacy Project is a non-profit organisation that aims to generate a passion for reading among the disadvantaged schools and communities of South Africa through the distribution of mobile libraries.

Qualibooks Naledi is primarily responsible for the distribution of educational and support material to schools and communities, including books and related materials, mobile libraries and storage units. Its solution to the need for school library facilities is the Wheelie Wagon, a range of mobile library units.

Grade R support

Ms Titasi Bolani is a Grade R Practitioner trainer assisting us with our Grade R educator training programmes.

Establishment of combination courts, soccer leagues, sports clinics and purchasing of sports kits

Barretts Courts was established in 1931 and has franchises in South Africa, Namibia, Botswana, Zambia, Zimbabwe, Kenya, Malawi, Mauritius and the Seychelles. One of its core functions is to construct combination courts and supply equipment for tennis, netball and volleyball.

Dreamfields is a non-profit organisation that was launched in October 2007. They believe that soccer is a team game and that teams help to build better schools. Their dream is to establish leagues and to put resources





for playing soccer into township and rural schools across South Africa quickly, efficiently and in a way that reaches the most remote corners of our country.

Lumicol is an emerging black construction company committed to contributing to the development of the future of South Africa.

Leadership and strategic planning facilitation

Academy for Professional Enhancement in Education (APEE) is a company that aims to provide teacher education leadership and professional development of school leaders through training and facilitation of leadership, management and strategic plan development.

Mbumba Development Services is an Eastern Cape-based development consultant entity. Mbumba has extensive experience in various planning approaches including community based planning, village/ rural planning, school safety planning, social audit and strategic planning for organisations, NGOs and organs of state.

ORT South Africa is a non-profit developmental organisation recognised locally and internationally by governments and large corporations. It aims to empower School Management Teams, School Governing Bodies and Learner Representative Councils with critical leadership skills to improve education.

Vuthela Africa Development is a training and human resource development enterprise that has a multi-dimensional range of products and services. They are facilitators, enablers and implementers of interventions for sustainable performance and service improvement, specialising based upon expertise, sound academic knowledge and experience in school management and governance training. They also train school management teams from underperforming schools on strategies to enhance the quality of curriculum delivery.

Wits University partnered with the Foundation to develop management capacity in the Bodibe schools, through a Leadership Executive Programme. The programme is driven by leading edge business concepts that draw on both local and international best practice.

Donations received from organisations

Donor Name/Company	Item/s	Schools
ATIO Corporation	Office chairs	<ul style="list-style-type: none"> • Olifantsvlei Primary School • Moses Maren Technical High School • Tshilidzi Primary School • Mokgome High School • Meadowlands Primary School
Back to School Party partners	School uniform items (Ties, socks, shoes, trousers, skirts and blazers)	<ul style="list-style-type: none"> • Ivory Park High School • Tau Rapulana High School
Bobs for Good Foundation	400 pairs of school shoes	<ul style="list-style-type: none"> • Motshegofadiwa Primary School
Etchcraft Metal Etching	School badges for leadership club	<ul style="list-style-type: none"> • Vukubone Secondary School
Intralot South Africa	Office furniture	<ul style="list-style-type: none"> • Ramokoka Primary School • Tau Rapulana High School
Medal Paints	Paint	<ul style="list-style-type: none"> • Meadowlands Primary School • Elethu Themba Combined School
My SA Career Guide	Career guidance books	<ul style="list-style-type: none"> • Tau Rapulana High School • Vukubone Secondary School
Qualibooks Naledi	Library books	<ul style="list-style-type: none"> • Thabo Tona Primary School
Room to Read	1 000 library books and reference materials	<ul style="list-style-type: none"> • Thabo Tona Primary School
Shanduka Group	Photocopier	<ul style="list-style-type: none"> • Riversands Primary School
TGR Attorneys	BIC Pens	<ul style="list-style-type: none"> • Elethu Themba Combined School • Matlaba Primary School • Naletsana Primary School

Our adopters

Adopter	Number of Schools
Aard Mining Equipment	1
ABSA Capital	1
Aon Benfields	1
Brait Foundation	2
Barefoot Foundation	1
Barberton Mines	1
Beiersdorf Consumer Products	1
Chartis Insurance	2
Cyril Ramaphosa	3
DBSA	18

Adopter	Number of Schools
Deloitte	2
Delta Partners	1
Edcon	1
FeverTree Consulting	2
Friends of Coca-Cola and Thabo Tona	1
Grandmark International	1
Grindrod	1
Grindrod family	1
Investec	1
Investment Solutions	1

Adopter	Number of Schools
Dr. James Motlatsi	3 (Lesotho)
JP Morgan	1
Kangra Coal	2
Lafarge Education Trust	38
L'Oreal	1
Merrill Lynch	2
Mondi Group	1
Mondi Shanduka Newsprint	3
Northam Platinum	1
Oxford University Press	2
PPC	2
Putprop Limited	1
RDC	1
Shanduka Coal	1
Shanduka Group	2
Shanduka Group and Aggreko	1 (Mozambique)
Shanduka Group and staff	1
Standard Bank Corporate and Investment Banking	3
Vodacom	1
Volkswagen SA	2



Stephen Lebere
Executive Director

All our partners



Getting involved

How do I become involved?

Get involved with the Adopt-a-School Foundation and help us to change lives, one school at a time.

Adopt a school

As an individual, a group of individuals, a company, or a group of companies you can adopt a school and fund Whole School Development over a five year period.

Adopt a school project

Individuals, groups of individuals, a company, or groups of companies can fund a specific project or projects in one or more schools.

The Adopt-a-School Foundation not only impacts on the lives and development of the learners in adopted schools but also on the quality of education and the sustainability of the school for generations to come. We aim to spend a minimum of five years in an adopted school and to foster a caring relationship between the Foundation, the funder, the school and the community to create a sustainable and meaningful impact in the schools and communities in which we work.

The adoption process involves a number of key elements.



- For a school to be eligible for adoption, we require demonstrable evidence of the acute needs of the school. We then ascertain the willingness on the part of the school governing body, educators, parents and learners to participate actively and accept responsibility for the project.
- The Foundation conducts a high level due diligence and comprehensive needs analysis at the identified school and presents a project proposal to the funder. An adoption agreement is entered into between the school, the adopter/s and the Foundation.
- The Foundation is committed to using local small businesses during the infrastructure phases of the project and to empowering the local community by creating temporary job opportunities.
- The Foundation coordinates and monitors different services offered by best practice NGOs to ensure school development objectives are met. The Foundation assists the

school community to gain access to government services such as social grants, feeding schemes and Home Affairs services.

Adopt-a-School Foundation wish list

Our wish list items include:

- School uniforms
- School stationery
- School library books
- Resources for school vegetable gardens
- Educational resources
- Sponsorships for car hire, fuel, flights and accommodation

MySchool



By applying for a MySchool card and nominating Adopt-a-School as a beneficiary, individuals can support the foundation without it costing a cent. Every time you swipe your card at any of the participating stores, a percentage of sales will be donated to the Adopt-a-School Foundation on your behalf. Individuals can have more than one beneficiary and every swipe makes a difference.

[Fill in your MySchool form here.](#)



Raise funds for the Adopt-a-School Foundation and help us to change lives through improving education.

- **Pledge your birthday gifts**
- **Pledge in lieu of corporate gifts**
- **Go on an adventure for a good cause**
- **Monthly employee contributions**

[Click here to donate](#)

Back to School for a Day

A key component of the Adopt-a-School Foundation's model is to encourage donor staff involvement.

The Back to School for a Day initiative is inspired by the notion that anybody can make a difference through donating their time, knowledge, skills and resources, and that these simple acts can play a positive role in the basic education of our youth. The call for a national day was made by Cyril Ramaphosa in November 2011. On 4 May 2012, 16 companies and hundreds of volunteers heeded this call and visited 51 selected schools around the country to touch the lives of over 25 000 pupils.

The theme for this pilot event was the promotion of literacy. Many elements go into ensuring a child is literate including a child-friendly learning environment, health, nutrition and general well-being. Literacy includes being environmentally literate, computer literate, having effective social skills, and access to reading materials and a variety of educational resources.

***"I really felt like we made an impact on the learners today – It was so positive to see the results of our intervention at Vukubone High School."
- King Solomon, HOD Stakeholder Relations, Kangra Coal***





Communications Report

Sharing our stories

The Adopt-a-School Foundation has formed a partnership with Darkie Media Productions, which has produced a number of videos profiling our adopted schools, achievements and success stories. These stories are all available on our YouTube channel and have been aired on SABC 2.

Featuring in the media

In 2012, the Adopt-a-School Foundation featured in print publications such as Sunday Times, Mail & Guardian, The New Age, Saturday Star, Beeld and feature magazines such as Edu-Buyer and ZA Difference. Interviews about our different initiatives have been conducted on Highveld Stereo, 702 Talk Radio, Kaya FM, Algoa FM and Radio Pulpit on DSTV.

Adopt-a-School online

The Adopt-a-School Foundation is active within the social media space, with a growing presence on Twitter, Facebook and LinkedIn. These platforms enable us to connect and engage with online communities and actively spread the Foundation's vision, stories and successes, as well as to create dialogue with other organisations around the world on strategies around education development. The social media space

has also allowed us to create awareness about some of the challenges in the education arena, engaging our audiences to take action and make a difference.

Exhibiting the Foundation

Adopt-a-School Foundation was given free exhibition space at the Future Ed Expo in 2011 and 2012. We were able to engage with educational specialists, network with potential strategic partners, and garner individual support. Providing exposure to the work of the organisation is always a valuable opportunity and we look forward to growing our relationship with Future Ed.

Social Media



Facebook



Twitter



LinkedIn

*In November 2012,
we launched a dynamic
new website
www.adoptaschool.org.za*

Essay Competition 2012



In 2012, the Foundation ran its annual essay competition with the aim of providing learners with an opportunity to express themselves through creative writing.

Learners chose from a variety of topics and the Foundation was impressed with the imaginative and well-written essays that were submitted.

Primary school topics included:

- My personal hero
- My favourite story
- What Adopt-a-School means to me?
- My family

High school topics included:

- My dreams, my future
- What makes South Africa great?
- How I cope with peer pressure
- What Adopt-a-School means to me?

Prizes

The competition was broken into Foundation Phase (Grades 1 – 3), Intermediate Phase (Grades 4 – 6), GET Phase (Grades 7 – 9) and FET Phase (Grades 10 – 12).

Winners from the Foundation and Intermediate phases received a prize of R1 200 each and the runners up received a prize of R600. GET and FET phase winners received a prize of R1 400 each. Runners up in these categories received R700 each.

All learners who entered the competition were each awarded a token prize of R100.

ESSAY WINNERS

Foundation Phase (Grade 1 – Grade 3) Winner

- **Nomhle Maleke**
Grade 3
Molekane Primary School

"My Family"

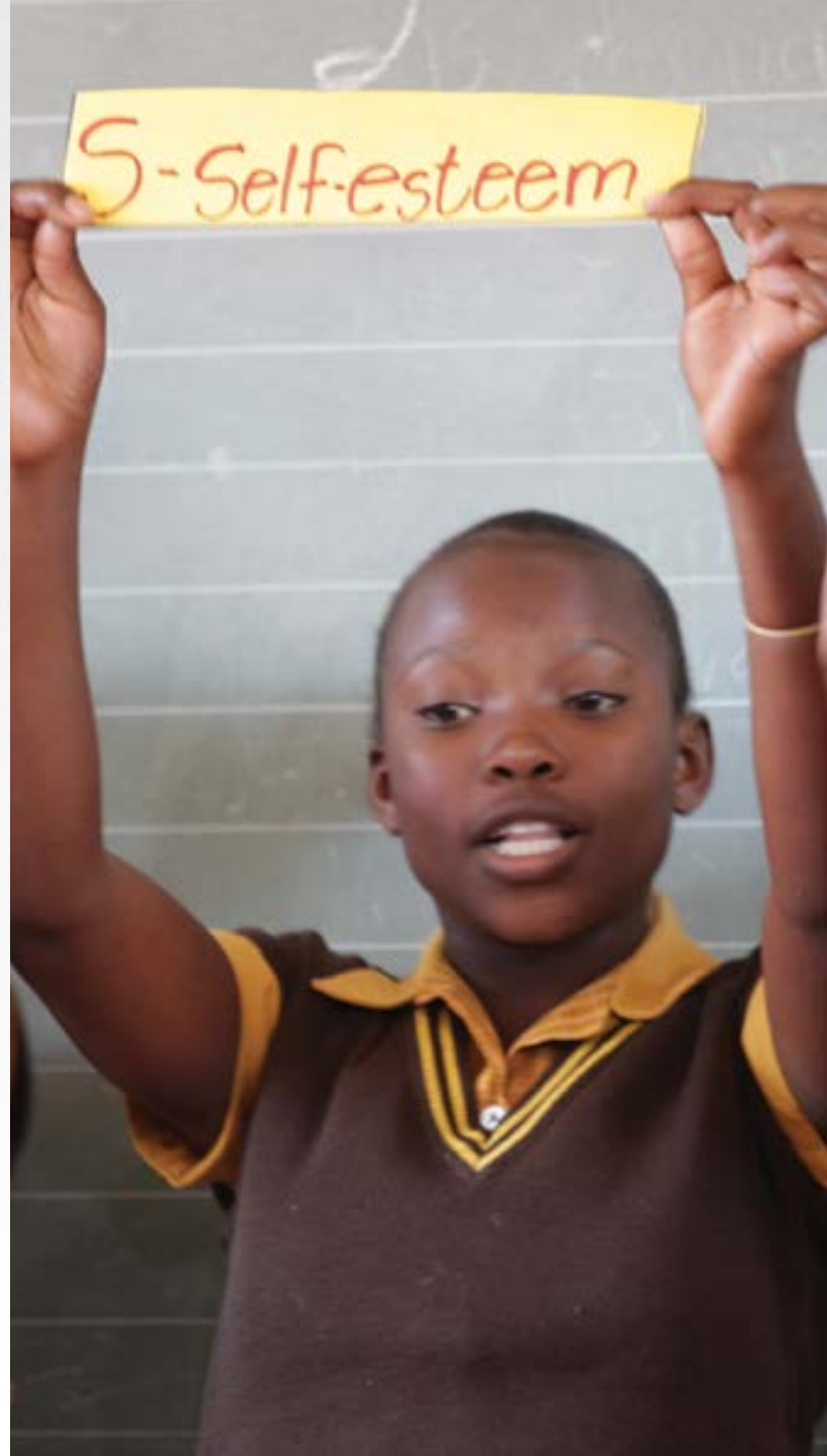
My name is Nomhle. I live in the Bodibe village in the North West province. I live with my great grandmother, granny, my aunt and uncle. My father and mother work in Klerksdorp and visit us only on the end of the month. It's nice to be the only child but sometimes it hurts. I would also like to have a little brother or sister to play with. I love my family a lot.

My granny helps me with homework. My aunt teaches me how to read and count. I never go to bed without visiting my books.

My family is the most important thing in my life. I am raised by a single parent. I do have a father who supports me but my wish is for my parents to get married. I really need a father figure to complete my "family tree". I enjoy being with my family. It scares me to think if something nasty might happen to them (brake up) where will I be? I love and need them dearly. As for now my future is in their hands.

The values and beliefs of our family have kept everyone intact. They stick together to reach common goals. They listen, respect and value each other's ideas. Most importantly they support each other in each other's time of need. My granny always says to us "you know that the past does not equal the future" that is what I like most about her.

To me having a family is like oxygen in our lives. Everyone in the family has a



say. Children's rights are recognised but Ubuntu is instilled in us. That means everyone knows his or her position in the family. I do play as I wish and I am also taught how to become a better person. My great gran used to say "the world is waiting for you". If you fit in the family that means you will fit in the world. My family is a blessing to me. One day I will have a family of my own. I would like to pass the legacy to them. I want to make my parents proud.

Runner up:

- **Rosinah Rammutla**
Grade 3
Ramokoka Primary School

"My Personal Hero"

My personal hero is my dad. His name is Hendrick Lentswe and his surname is Rammutla. I love him because he brought me up with love. He gave me some milk with a bottle, when I cry and he gave me food. He played with me but some other children wanted to play with me too. My dad doesn't want me to go!

My dad is a kind person. He loved all the children and he loves me so much. He wants me to become a nurse when I grow up. He always buys me some beautiful baby dolls and he also bought me a small chair. I really love my dad. My dad always buys me the biggest present for my birthday.

He bought me a bike. I like to ride it and play with my friends. Now that I am in grade 3, I like to eat fruits and vegetables that my dad gives me. He doesn't like

junk food. My dad always helps me with my homework.

He is very clever. He reads to me at night and I really love him so much. That is why I say he is my personal hero.

Intermediate Phase (Grade 4 – Grade 6)

Winner

- **Thandeka Nxele**
Grade 6
Dargle Primary School

"My Favourite Story"

I love reading short stories because they teach me to read and write correct spelling. I am a girl of 13 years old in grade 6. Last year I read a story that was written by Afari Assan from Ghana, the title of the book is Adefe and the Old Chief. Adefe was twelve years old. She was beautiful and clever. Also she was the best at her school Atakrom primary school. Every day after school she used to walk pass the old chief's palace. The chief Nana Dum was always happy to see her, he admired her beauty and thought one day she would be her seventh wife.

The chief then went to visit Adefe's father Kodum who was an old poor man. Nana Dum gave Kodum his own land and told him that he will pay him every month. Kodum wondered what the chief wanted in return. But the chief said that he wanted nothing but for Kodum to obey him in everything he asked. One day Adefe finished primary school and the chief went to her father and told him that Adefe will not go to high school because he wanted to

marry her. Kodum was shocked and didn't know what to say. He told his wife but she did not agree. The next morning Adefe and her mother left their home early in the morning to leave with Adefe's aunt in another village.

Kodum went to tell the chief that Adefe ran away and the chief was very angry that he took back all that he had given Kodum and he was left poor again. Adefe studied and finished high then went to a university of Ghana where she studied Law. She graduated and her mother was so proud of her. She went back to her father and she helped the chief to gain back his land. Everyone in the village treated Adefe with respect. The chief told all his young wives to go back to school. This is a nice story about the importance of education in one's life.

Runner up:

- **Philani Mdladla**
Grade 5
Dargle Primary School

"My Personal Hero"

My personal hero is my mother Nompumelelo Mdladla. She is my helper and my everything. In my family she is a breadwinner, she makes my grandmother very happy. When she sees another person unhappy or poor she does everything in her power to help them. Sometimes she comes to my school Dargle primary school to give other children clothes especially in winter. My mother is a farm worker; she works in an egg company.





She is a hard worker sometimes I wish to trade places with her so that she can take a break. A beautiful strong African woman, she treats everyone with equal respect. Every day she cooks delicious food for our family. I thank God for her, and I pray that he keeps her alive so that she can see me grow up to be a responsible man. Being her son means a lot to me and my promise to her is to respect her all the time. Although sometimes I give her a hard time when I go to play and come back home late then I know that she would shout at me. There is no other human being that will take my mothers place in my heart; I love her, she will forever be my hero.

GET Phase
(Grade 7 – Grade 9)
Winner

- **Lungelo Nxumalo**
Grade 7
Endlovini Primary School,

“My dreams, my future”

I am an African. I owe my everything to my country. When I finish my studies, I wish to become a famous actress. I wish to be known in the whole world, just like ex-president of south Africa Nelson Mandela and Nkosazana Zuma who has recently been elected as the chairperson of the United Nation.

When I finish my grade 12 in 2017, I will go to the university of Zululand at Kwadlangezwa to do speech and drama. I know that I will excel in that field because I am motivated and I have all the support from my parents and educators. At school, when we are doing dramatization I am

always the main character and when I play the leading role I feel like my dream has come true, and I feel proud of myself. When I am directing them they give me my space because they know that I am helping them to get better.

I am a big dreamer. I see myself in national television just like Connie Fergusson, my heart tells me that I will be an actress because I am confident and in my school I top all the learners in my class.

There are a lot of things that motivate me, the young actor who a tsotsi role in the Izulu drama. That young actor who received an award in the United States of America so if a young actor can do it, why can't I? I really wish to be a famous actress.

I am from a deep rural area, can you imagine a girl from Endlovini next to Ongoye mountains being in national television? That's my dream! I am lucky to have a good English teacher and supportive parents because to be an actress, the most used language is English. Once I become a famous actress, the first thing I will do is to thank my teachers especially Mrs G.C Xulu. I want to fly Endlovini flag high and show the world that even if you are from a deep rural area, but if you are passionate there is nothing you cannot do.

My wish is to help the HIV/AIDS orphans. When I have just fulfilled my dream of being famous and have a lot of money, I will come and build an orphanage in my area. There are a lot of HIV orphans in my area and I know that they also have



dreams. I will help them to fulfil their dreams and prove that even if they are orphans and HIV/AIDS victims they have talents too and tomorrow they can be something.

South Africa here I come watch me, I am a dreamer.

Runner up

- **Bontle Merafe**
Grade 7
Bodibe Middle School

“My Dreams, My Future”

Life has no meaning without goals. I set up my life goals regularly and plan to accomplish them step by step. My current short term goal is to graduate from high school with high grades and learn as much as I can to prepare myself for college.

It will not be that difficult to reach if I am responsible to my academic courses and put in the required effort before a test to show what I have learned. Along with that, I will also be working towards my scholarship so I can afford my education. By accomplishing these short term goals I will finish the first step in reaching for my dream which is to become a doctor.

There are those who are suffering from disease in developing countries including South Africa. Another goal I want to achieve with my degree is to help these people get better health conditions. In order to accomplish that, I will engage more volunteer opportunities at local hospitals to gain

experience on how to take care of people and what to expect in the future.

I want to see myself achieving in life being someone different to some people. I want to have a bright future. Being a doctor will make a difference in my life. I will be helping people and on the other side I will be providing for my family. I always remember that family comes first and I will make them proud. Some pupils drop out of their studies because of teenage pregnancy. Teenage pregnancy is a huge problem in South Africa. So I will keep on focusing on my studies so that I can make my dream of becoming a doctor come true.

My intentions on becoming a doctor are rooted in that I want to help many people in my country. I want people to be proud of me but I also want to show people who are jealous, people who always say I won't become a doctor. I want to show them that what I am capable of and prove to them that they underestimate me. I will prove to them that I will become a doctor and not just a doctor but a good doctor. I will make my mother proud and I will be having all the support I need.

My family will be with me all the steps of the way. My mother always advises me on how education is important she tells me that you cannot be a doctor if you did not go to school. She always advises that education is the key to building our future and that education can take you places, so I should keep on learning so I can achieve my dream.

Runner up

- **Phatsimo Sibanda**
Grade 7
Olifantsvlei Primary School

“My Family”

A family is a blessing that an individual should be grateful to have. What does family mean to you? Some may say love, friendship and joy, while other say pain, agony and anger. A family is a support system, my mother, siblings, aunts and cousins all provide me with some type of guidance and support, to me family means love, support friendship and joy. Love is something that everyone knows about whether is receiving love or giving love, it is a feeling that no human being can live without; my family believes love is a big issue. In my life time there are situations that arised that I would not have passed through without my family.

When I was in great sorrow after my father passed on, my aunt took off work and so did other family members so that they could be with me during my time of grief. Our family system is very unique because everyone takes care of everyone in one or another. As a family who should look after the young ones? Usually parents take care of the children, but in my family the oldest takes care of those who are under them and so on. Our family system works good because sometimes my parents can't be there or help out, so we look to our older family members for advice or help. It brings our family closer and closer, my family members are very caring and watchful.



If there is an opposing force it will be noticed and we as family then communicate it to each other or that person directly. We then leave it to that family member to deal with it on their own, unless asked, if it is a serious problem. Opposing forces have no place because we keep it tight. I love my family so much and they are my strength, my life and everything. I am so grateful that I have such a wonderful and adorable family. It is a natural blessing. If I had to choose I will always choose them as my family. What I like most about my family is that they also love me the way I love them and even more. It is interesting to have such a family.

What inspires me most is that my family puts God first in everything they do, they teach us that the knowledge of God is the beginning of wisdom as children we are all given an opportunity to grow in a God-fearing environment. I really love and appreciate my family.

**Further Education Training
(Grade 10 – Grade 12)**

Winner

- **Mpolongwana Babalwa**
Grade 10
Cowan High School

"My Dreams, My Future"

A dream may be defined as a fascination, vision or imagination that arises when a person is asleep or awake. It is on most cases. A composition of a place one desires to be in and the kind of people they wish to be.

I call dreams future destinations, because they are a map for my future. I not only dreaming of having tangible wealth, for my life is worth much more than temporary materialistic things, but I also dream of reaching a state of spiritual contentment and fulfilment. I am not an island and so do not dreams of a place for where I alone am happy, but also dream of a better place for those around me. Improving the lives of others is a constituent of my dreams. I dream to make a difference in a meaningful way by doing the smallest things that seem honourable to people, like making someone smile and giving them love which has now been substituted by materialistic human luxuries. In the near future I will be a technologist, a successful writer and community worker, but my dreams are more than labour related for there is more to life than work. I dream of being a faithful friend, a respectful daughter and a caring sister, I dream of a life of purpose.

A dream without a plan is just a wish; one day at a time is how I plan to make my dreams reality. A day consists of 24 hours, 1440 minutes and 86400 seconds, these numbers might seem big, but for someone with dreams a day is very short. Studying hard, obeying my elders and helping those in need in any way I can is what my day is composed of. It brings me a step closer to making my dreams come true. These do not certify them becoming a reality exactly the way I desire, but they are a certainty of a radiant future. A purposeful life is what I aspire, my life purpose is bigger than



what my mind can conjure and at this point, it is only known by my Creator.

My dreams are a part of me, they in a way define who I am and who I am is not my skin or what I have, its beyond what the English vocabulary can come up with for who I am cannot be seen by human eyes, hence it cannot be defined by human words. My dreams are influenced by my personality, interest and values. For example I want to work in a laboratory because I like working in a quiet environment and am enchanted by science. I want my life to be purposeful because I don't want to waste my time doing meaningless things that make my life worthless and empty.

My dreams are my future for they influence my demeanour. My future has already begun and my dreams far from over.

Runner up

• **Jeanette Mosete**
Grade 11
Tau Rapulana High School

"My Dreams, My Future"

I was once told that the poorest man is not without a cent, but without a dream and those great things is not done by impulse but by a series of small things brought together.

My dream is not to make it in the list of the world's richest people but to use every fibre of my being on putting a smile on someone else's face every single day. We know that a smile is the

best antidote for discouragement, so who else can me must instil in the hearts of people that self-created medicine? A smile just like a dream can never be bought, borrowed, begged or is taken away from you without your will, so you will agree with me when I say that we are born with God given assets.

By definition future is the time that is still to come, a minute, an hour or day so one must not say "I am waiting for my future" NO! Your future is actually now. What you want to do in your so called future you must be doing it now. I am living my future right now, I may not be the successful businesswoman that I wish to but I can definitely make you smile. What I want you to know from this moment on is that your future is already built; all the efforts you are taking now are just to make it more sparking

I want to teach the million people on this world that when you are faced with a hurdle, it does not necessarily mean that you have lost; in fact that is how high God knows you can jump. Oprah Winfrey says "go ahead fall down because the world is different when you view it from the ground." Vision without action is a daydream and action without vision is a nightmare. It is in your power to wake up and start making your dreams a reality, to start discovering a whole new world of great innovations. I believe that dreams can come true; yes they may be so close yet seem so far.

My dream is to see courage and self-belief reign in this world. I want to

hear every young person saying I can sacrifice other things but I would never compromise my education, family, values and principles." How I wish we could stop living in this world where at least I tried is the best we could say and start doing things beyond our best already. Looking at the brighter side of life has always been the best option. My future would be much brighter if we could just uplift this spirit of courage

My motto is hardship and obstacles that we face in our everyday lives are not worthy to be compared with the greatness that we are still to accomplish so know that you may be down but you are certainly not out.



Profiles of adopted schools



Download the PDF

SCHOOL & LOCATION	PROFILE	WORK DONE	FUTURE NEEDS
KWAZULU NATAL			
Dargle Primary School Howick	Learners: 121 Classrooms: 7 Learners per class: 17 Pass rate: 99%	Adopter: Cyril Ramaphosa Renovation of the school Ablution block	Computer laboratory Fencing Desks Library, books and librarian training Mathematics and science educator training Training of the sports coach First aid training and first aid kits
Folweni High School Umlazi	Learners: 1450 Classrooms: 28 Learners per class: 52 Pass rate: 80%	Adopter: Standard Bank Corporate and Investment Banking Seven classrooms Fencing Science laboratory Administration block	Library, books and training of a librarian Computer laboratory Computer training for educators Sports facilities Leadership and governance training
Indawana Lower Primary School Underberg	Learners: 320 Classrooms: 4 Learners per class: 80 Pass rate: 90%	Adopter: Mondi Shanduka Newsprint Three classrooms Ablution block Additional classrooms	Science laboratory, equipment and educator training Library, books and librarian training Sports facilities Skills development programmes for educators HIV/AIDS awareness programmes Motivational talks
Emnqundekweni Primary School Bulwer	Learners: 319 Classrooms: 10 Learners per class: 32 Pass rates: 90%	Adopter: Mondi Shanduka Newsprint Renovation of existing classrooms Two classrooms	Administration block Ablution block Computer centre and computer training for educators Library, books and librarian training First aid training Sports facilities Desks
King Shaka High School Umlazi	Learners: 849 Classrooms: 18 Learners per class: 47 Pass rate: 87%	Adopter: Grindrod SA Additional Sponsors: Unicorn Calulo Bunkers, Vanguard Rigging Computer laboratory and training for educators Scientific calculators for learners Renovation of science laboratory Science equipment Science and mathematics educator and learner support programme Text books for Grades 10-12 Renovations of consumer study laboratory and equipment Renovation of the school Current projects: Administration block Strategic planning and teambuilding Career guidance Learner Representative Council training Accounting educator training	Library, books and librarian training Language and literacy programme

SCHOOL & LOCATION	PROFILE	WORK DONE	FUTURE NEEDS
Bhekulwandle Primary School Mmanzimtoti	Learners: 744 Classrooms: 19 Learners per class: 39 Pass rate: 99%	Adopter: Development Bank of Southern Africa Renovation of an existing ablution block	Additional classrooms Grade R furniture Desks and chairs Library, books and librarian training Science educator training and equipment
Zwelibomvu Primary School Pinetown	Learners: 480 Classrooms: 15 Learners per class: 32 Pass rate: 95%	Adopter: Development Bank of Southern Africa Ablution block	Administration block Science laboratory Computer laboratory School hall Paving Grade R facility Fundraising workshop Computer training for educators
Hamu High School Vryheid	Learners: 500 Classrooms: 14 Learners per class: 36 Pass rate: 78%	Adopter: Mondi Group Renovation of science laboratory Science equipment and science educator training	Computer training for educators Strategic planning and teambuilding Library, books and librarian training
Mbonisweni Primary School Hambanathi	Learners: 1319 Classrooms: 26 Learners per class: 51 Pass rate: 100%	Adopter: Shanduka Group Grade R structure, purchasing of equipment and training of Grade R practitioners	Renovation of classrooms Renovation of computer laboratory Upgrading of water and sanitation system Strategic planning and teambuilding
Hlathikhulu High School Estcourt	Learners: 840 Classrooms: 14 Learners per class: 60 Pass rate: 60%	Adopter: Mondi Shanduka Newsprint Renovation of the school	Additional classrooms Science laboratory Library, books and librarian training Computer laboratory and installation of computers Administration block Ablution block
Maphumezana Primary School Umlazi	Learners: 641 Classrooms: 11 Learners per class: 58 Pass rate: 98%	Adopter: Grindrod Family Renovation of the school	Administration block Computer centre Library paving Sports facilities Support for Orphaned and Vulnerable Children (OVC)
Phangindawo Primary School Cato Ridge	Learners: 694 Classrooms: 16 Learners per class: 43 Pass rate: 80%	Adopter: Beiersdorf Consumer Products Ablution block with septic tank Purchasing of Grade R resources and jungle gyms School uniforms and food parcels for OVC	School hall Library, books and librarian training Sports field Science laboratory HIV/AIDS Counselling
Njingili High School Eshowe	Learners: 463 Classrooms: 11 Learners per class: 42 Pass rate: 58%	Adopter: Lafarge Education Trust Current projects: Administration block Mathematics educator training	Science laboratory and educator training Library, books and librarian training Computer laboratory and computer training for educators Furniture Language and literacy programme Leadership and governance training
Zinqobele Secondary School Mthunzini	Learners: 522 Classrooms: 10 Learners per class: 52 Pass rate: 85%	Adopter: Lafarge Education Trust Current projects: Administration block Mathematics educator training	Science laboratory and science educator training Ablution block Library, books and librarian training Computer laboratory and computer training for educators Language and literacy programme School hall Leadership and governance training

SCHOOL & LOCATION	PROFILE	WORK DONE	FUTURE NEEDS
Sihubela High School Empangeni	Learners: 212 Classrooms: 9 Learners per class: 24 Pass rate: 78%	Adopter: Lafarge Education Trust Two classrooms Current project: Mathematics educator training	Administration block Ablution block Library, books and librarian training Strong room Leadership and governance training
Ekhudonseni Primary School Kwa-Dlangezwa	Learners: 467 Classrooms: 7 Learners per class: 67 Pass rate: 94%	Adopter: Lafarge Education Trust Pre-baseline test for Grade 1-3 learners Current project: Language and literacy programme for Grade 1-3 learners and educators	Grade R facility Science laboratory and science educator training Library, books and librarian training Renovations Classrooms Mathematics educator training
Mthintombi Primary School Kwa Langezwa	Learners: 85 Classrooms: 4 Learners per class: 21 Pass rate: 94%	Adopter: Lafarge Education Trust Pre-baseline test for Grade 1-3 learners Current project: Language and literacy programme for Grade 1-3 learners and educators	Ablution block Science laboratory and science educator training Library, books and training of a librarian Computer laboratory and computer training for educators Sports facilities Mathematics educator training
Inqabayamazimela High School Empangeni	Learners: 738 Classrooms: 16 Learners per class: 46 Pass rate: 88%	Adopter: Lafarge Education Trust Current project: Mathematics educator training	Science and technology laboratory Computer laboratory and computer training for educators Kitchen Sports field Administration block Library, books and librarian training School hall Remedial programme
Lindelihle Primary School Mthumini	Learners: 362 Classrooms: 10 Learners per class: 36 Pass rate: 85%	Adopter: Lafarge Education Trust Pre-baseline test for Grade 1-3 learners Current project: Language and literacy programme for Grade 1-3 learners and educators	Classrooms Computer laboratory and computer training for educators Grade R facility Library, books and librarian training Science laboratory and science educator training Administration block
Mehlathathani Primary School Empangeni	Learners: 261 Classrooms: 10 Learners per class: 26 Pass rate: 89%	Adopter: Lafarge Education Trust Pre-baseline test for Grade 1-3 learners Current project: Language and literacy programme for Grade 1-3 learners and educators	Administration block Grade R facility Kitchen Library, books and librarian training Computer laboratory and computer training for educators Fencing Leadership and governance training
Bhekamazimela Secondary School Gingindlovu	Learners: 321 Classrooms: 9 Learners per class: 36 Pass rate: 90%	Adopter: Lafarge Education Trust Current project: Mathematics educator training	Grade R facility Library, books and librarian training Kitchen School hall Computer laboratory and computer training for educators Science educator training Sports facilities Leadership and governance training

SCHOOL & LOCATION	PROFILE	WORK DONE	FUTURE NEEDS
Endlovini Primary School Mthunzini	Learners: 585 Classrooms: 11 Learners per class: 53 Pass rate: 93%	Adopter: Lafarge Education Trust Pre-baseline test for Grade 1-3 learners Current project: Language and literacy programme for Grade 1-3 learners and educators	Computer laboratory and computer training for educators Kitchen Administration block Classrooms Ablution block Leadership and governance training
Ezakheleni High School Empangeni	Learners: 598 Classrooms: 12 Learners per class: 50 Pass rate: 61.5%	Adopter: Lafarge Education Trust Current project: Mathematics educator training	Classrooms Administration block Library, books and librarian training Computer laboratory and computer training for educators School hall Remedial programme Language and literacy programme Leadership and governance training
Funwayo Primary School Empangeni	Learners: 172 Classrooms: 6 Learners per class: 29 Pass rate: 82%	Adopter: Lafarge Education Trust Pre-baseline test for Grade 1-3 learners Current project: Language and literacy programme for Grade 1-3 learners and educators	Ablution block Library, books and librarian training Administration block Computer laboratory and computer training for educators Science laboratory and science educator training Mathematics educator training Leadership and governance training Sports facilities
Khanyakufikile Primary School Kwa-Dlangezwa	Learners: 237 Classrooms: 5 Learners per class: 47 Pass rate: 89%	Adopter: Lafarge Education Trust Pre-baseline test for Grade 1-3 learners Current project: Language and literacy programme for Grade 1-3 learners and educators	Classrooms Computer laboratory and computer training for educators Library, books and librarian training Kitchen Administration block Remedial programme Sports facilities
Oyemeni Primary School Empangeni	Learners: 489 Classrooms: 9 Learners per class: 54 Pass rate: 90%	Adopter: Lafarge Education Trust Pre-baseline test for Grade 1-3 learners Current project: Language and literacy programme for Grade 1-3 learners and educators	Computer laboratory and computer training for educators Library, books and librarian training School hall
Lethimfundo Primary School Empangeni	Learners: 308 Classrooms: 9 Learners per class: 34 Pass rate: 79%	Adopter: Lafarge Education Trust Pre-baseline test for Grade 1-3 learners Current project: Language and literacy programme for Grade 1-3 learners and educators	Kitchen Ablution block Sports facilities Computer laboratory and computer training for educators Administration block School hall Grade R facility Library, books and librarian training Renovations of classrooms
Mashanandane High School Kwa-Dlangezwa	Learners: 579 Classrooms: 10 Learners per class: 57 Pass rate: 59%	Adopter: Lafarge Education Trust Current project: Mathematics educator training	Kitchen Administration block Science laboratory and science educator training Sports facilities Classrooms Borehole School hall Fencing Leadership and governance training

SCHOOL & LOCATION	PROFILE	WORK DONE	FUTURE NEEDS
Ngqamzana Primary School Empangeni	Learners: 687 Classrooms: 9 Learners per class: 75 Pass rate: 90%	Adopter: Lafarge Education Trust Pre-baseline test for Grade 1-3 learners Current project: Language and literacy programme for Grade 1-3 learners and educators	Ablution block Classrooms Borehole Kitchen Computer laboratory and computer training for educators Science laboratory and science educator training School renovations Sports facilities Leadership and governance training
Nteneshane Primary School Empangeni	Learners: 277 Classrooms: 13 Learners per class: 21 Pass rate: 85%	Adopter: Lafarge Education Trust Pre-baseline test for Grade 1-3 learners Current project: Language and literacy programme for Grade 1-3 learners and educators	Kitchen Library, books and librarian training Sports facilities Leadership and governance training
Yetheni Primary School	Learners: 581 Classrooms: 9 Learners per class: 64 Pass rate: 80%	Adopter: Lafarge Education Trust Pre-baseline test for Grade 1-3 learners Current project: Language and literacy programme for Grade 1-3 learners and educators	Kitchen Library Science laboratory
Sibambisene Primary School Empangeni	Learners: 689 Classrooms: 17 Learners per class: 40 Pass rate: 92%	Adopter: Lafarge Education Trust Pre-baseline test for Grade 1-3 learners Current project: Language and literacy programme for Grade 1-3 learners and educators	Library, books and librarian training Computer laboratory and computer training for educators Classrooms Remedial programme
Sibhakuza High School Kwa-Dlangezwa	Learners: 485 Classrooms: 9 Learners per class: 53 Pass rate: 79%	Adopter: Lafarge Education Trust Current project: Mathematics educator training	Classrooms Kitchen Science laboratory
Mzimela Primary School Eshowe	Learners: 215 Classrooms: 9 Learners per class: 24 Pass rate: 98%	Adopter: Lafarge Education Trust Pre-baseline test for Grade 1-3 learners Current project: Language and literacy programme for Grade 1-3 learners and educators	Grade R facility Library, books and librarian training Renovations of classrooms Computer laboratory and computer training for educators Remedial programme Sports kits
Ntshidi Primary School Empangeni	Learners: 538 Classrooms: 12 Learners per class: 44 Pass rate: 86%	Adopter: Lafarge Education Trust Pre-baseline test for Grade 1-3 learners Current project: Language and literacy programme for Grade 1-3 learners and educators	Renovation of classrooms Administration block Fencing
Manzamnyana Primary School Kwa-Dlangezwa	Learners: 348 Classrooms: 19 Learners per class: 18 Pass rate: 95%	Adopter: Lafarge Education Trust Pre-baseline test for Grade 1-3 learners Current project: Language and literacy programme for Grade 1-3 learners and educators	Administration block Grade R facility Multimedia centre Remedial programme Mathematics educator training Ablution block
Sigodo Primary School Eshowe	Learners: 281 Classrooms: 8 Learners per class: 35 Pass rate: 90%	Adopter: Lafarge Education Trust Pre-baseline test for Grade 1-3 learners Current project: Language and literacy programme for Grade 1-3 learners and educators	Computer laboratory and computer training for educators Science laboratory and science educators training Library, books and librarian training Grade R facility Administration block Soccer field School hall Remedial programme

SCHOOL & LOCATION	PROFILE	WORK DONE	FUTURE NEEDS
Zimeme High School Kwa-Dlangezwa	Learners: 314 Classrooms: 9 Learners per class: 35 Pass rate: 78.1%	Adopter: Lafarge Education Trust Current project: Mathematics educator training	Computer laboratory and computer training for educators Science laboratory and science educator training Library, books and librarian training
St. Christopher's Primary School KwaDukuza	Learners: 963 Classrooms: 9 Learners per class: 107 Pass rate: 90%	Adopter: Lafarge Education Trust Plan to be announced	Classrooms Ablution block Kitchen School hall Computer training for educators Leadership and governance training
GAUTENG			
Motshagofadiwa Primary School Hammanskraal	Learners: 855 Classrooms: 26 Learners per class: 33 Pass rates: 85%	Adopter: Merrill Lynch Additional sponsors: MTN, Tshwane Municipality, NetGroup, Bantu Sports Club, Room to Read, Biblionef and Bobs for Good Foundation Ablution block Eight classrooms Multimedia centre Librarian training Donation of library books Public phone shop Vegetable garden Combination court Solar panels Visual support for learners Donation of school shoes	Administration block Computer training Counselling skills Leadership and governance training
Bokgoni Technical High School Atteridgeville	Learners: 1488 Classrooms: 33 Learners per class: 45 Pass rate: 71.5%	Adopter: Volkswagen S.A. Additional ablution block Renovation of existing ablution block Fencing	Technical equipment Sports facilities School hall Additional classrooms Renovation of existing classrooms Vegetable garden Learner Representative Council training Learner and educator support (literacy and technical learning areas) Entrepreneurial and life skills training
Paul Mosaka Primary School Pimville	Learners: 720 Classrooms: 20 16 pre-fab 4 face brick Learners per class: 36 Pass rate: 94%	Adopter: Chartis Insurance Donation of winter sets (beanies, scarves and gloves) Renovation of existing library	Kitchen Fencing Renovation of classrooms Strategic planning and teambuilding Leadership and governance training Language and literacy programme Remedial programme Computer training
Tshilidzi Primary School Chiwelo	Learners: 580 Classrooms: 21 Learners per class: 28 Pass rate: 95%	Adopter: Standard Bank Corporate and Investment Banking Additional sponsors: Johnnic and Gold Fields, Room to Read and Biblionef Six classrooms Science laboratory and equipment Renovations of existing classrooms Ablution block Basic counselling skills training Administration block Soccer and netball kits Library and librarian training Numeracy, science and technology educator programme	School hall Intercom Remedial programme Strategic planning and teambuilding Leadership and governance training



SCHOOL & LOCATION	PROFILE	WORK DONE	FUTURE NEEDS
Thathani Primary School Zola North	Learners: 430 Classrooms: 14 Learners per class: 31 Pass rates: 98%	Adopter: Standard Bank Corporate and Investment Banking Additional sponsors: Room to Read and Biblionef Administration block Renovation of existing classrooms Science laboratory, equipment and training Basic counselling skills training Library and librarian training Donation of books Numeracy training for educators Sports kits	Sports facilities House craft centre School hall Remedial educator programme Environmental clubs Strategic planning and teambuilding
Thuthuzekani Primary School Krugersdorp	Learners: 1550 Classrooms: 35 Learners per class: 44 Pass rate: 94.5%	Adopter: Investment Solutions Additional sponsors: Johnnic and Westcon AME and Biblionef Seven classrooms Computer laboratory Donation of library books Combination court Sports kits	School hall Science laboratory Librarian training Additional classrooms
Olifantsvlei Primary School Eikenhof	Learners: 1319 Classrooms: 17 Learners per class: 78 Pass rate: 98%	Adopter: Shanduka Group Staff Additional sponsors: University of Innsbruck, Exclusive Books, Room to Read and Biblionef Renovation of school hall Grade R facility Vegetable garden Library, books and training of a librarian Computer laboratory Science laboratory Teambuilding Basic counselling skills training Combination court Language and literacy programme Donation of lanterns to OVC Four classrooms Science and technology educator training Parental workshop Fifty learners given access to social welfare grants and birth certificates Current projects: iSchool press team programme Administration block	Ablution block Strategic planning and teambuilding
Kanana Primary School Thembisa	Learners: 2297 Classrooms: 55 Learners per class: 42 Pass rate: 96%	Adopter: Vodacom Additional sponsors: Biblionef and Hitachi Power Africa 11 classrooms Ablution block Christmas party for OVC Library books 50 pairs of school shoes and socks	Kitchen Science laboratory Computer training Strategic planning and teambuilding Additional classrooms
Boschkop Primary School Pretoria	Learners: 724 Classrooms: 22 Learners per class: 33 Pass rate: 88%	Adopter: FeverTree Consulting Additional sponsors: Biblionef and Room to Read Grade R facility Kitchen Computer laboratory Library books Librarian training	Additional classrooms Ablution block Strategic planning and teambuilding Computer training for educators Remedial programme Fundraising workshop Library
Mokgome Secondary School Meadowlands	Learners: 824 Classrooms: 27 Learners per class: 31 Pass rate: 65%	Adopter: Delta Partners Additional sponsor: Adopt-a-School Foundation Renovation of science laboratory and purchasing of science equipment Current projects: Science educator training School hall	Palisade fencing Renovation of library, books and librarian training Language and literacy programme Career guidance for Grade 10 learners Strategic planning and teambuilding Remedial programme





SCHOOL & LOCATION	PROFILE	WORK DONE	FUTURE NEEDS
Meadowlands Primary School Meadowlands	Learners: 400 Classrooms: 12 Learners per class: 33 Pass rate: 99%	Adopter: Grandmark International Additional sponsors: Biblioneef and JP Morgan Renovation of the school Administration block Language and literacy programme One classroom Renovation of library, books and librarian training	Grade R facility Pallisade fencing School hall Science laboratory Strategic planning and teambuilding Computer training for educators Leadership and governance training Additional classrooms
Lawley Primary School Lawley	Learners: 1537 Classrooms: 24 Learners per class: 64 Pass rate: 91%	Adopter: L'Oreal Additional sponsors: Biblioneef, DRA and Water For All Grade R facility Library books First aid training and kit Office furniture Clothes for OVC Water/Play pump Renovations of ablution block and school hall	Computer laboratory Additional classrooms Kitchen Strategic planning and teambuilding Leadership and governance training
Elethu Themba Combined School Eikenhof	Learners: 1693 Classrooms: 31 Learners per class: 56 Pass rate: 47%	Adopter: Merrill Lynch Additional sponsor: Biblioneef Five classrooms Upgrade of existing computer laboratory Renovation of Grade R facility Office furniture Library books Renovation of current ablution block Additional ablution block Purchasing of science equipment and science educator training Current projects: Science laboratory Strategic planning and teambuilding Mathematics programme for Grade 1-9 Remedial programme for Grade 1-9 Mathematics training for Grade 10-12 educators	Library Administration block Additional classrooms Language and literacy programme Leadership and governance training
Diepsloot Combined School Diepsloot	Learners: 1445 Classrooms: 31 18 prefab 13 face brick Learners per class: 47 Pass rate: 94%	Adopter: ABSA Capital Additional sponsors: PWC, Biblioneef, Sasria, PPC and Eagle Canyon 23 classrooms Ablution block Scientific calculators for learners Library books School tracksuits for Grade 1 learners Teaching and learning support material and training for foundation phase educators Mathematics and mathematical literacy development for educators and learners Leadership and governance training Life skills programme	Administration block Basic counselling skills Motivational talks Science laboratory and science educator training
Mayibuye Primary School Midrand	Learners: 1660 Classrooms: 27 mobile classrooms Learners per class: 61 Pass rate: 96 %	Adopter: Relational Database Consulting Additional Sponsor: Biblioneef and Bitanium Consulting Sports kits Christmas party for OVC Equipment for feeding scheme kitchen School uniforms and blankets for OVC Library and library books Donation of school and office furniture Visual support for learners Current project: Purchasing additional library books	Additional classrooms Librarian training Computer laboratory and computer training for educators Kitchen School hall Mathematics and science training Leadership and governance training Language and literacy programme

SCHOOL & LOCATION	PROFILE	WORK DONE	FUTURE NEEDS
Ivory Park Secondary School Ivory Park	Learners: 2087 Classrooms: 44 21 mobile 23 face brick Learners per class: 47 Pass rate: 95%	Adopter: Deloitte and Touché Language and literacy programme Life skills programme	School hall Educator development Advanced computer training Sports facilities Additional classrooms
Igugulethu Primary School Gauteng Vlakfontein	Learners: 1195 Classrooms: 26 Learners per class: 46 Pass rate: 95%	Adopter: Development Bank of Southern Africa Renovation of existing ablution block	Administration block Kitchen Library, books and librarian training Leadership and governance training Strategic planning
Kaalfontein Primary School Midrand	Learners: 1538 Classrooms: 24 Learners per class: 64 Pass rate: 93%	Adopter: Development Bank of Southern Africa Additional sponsor: Biblionef Ablution block Library books	Additional classrooms Library and librarian training Computer laboratory Administration block Advanced computer training Sports facilities Kitchen Administration training
Riversand Primary School Diepsloot	Learners: 697 Classrooms: 14 Learners per class: 50 Pass rate: 95%	Adopter: Chartis Insurance (AIG) Additional sponsor: PPC Donation of winter sets (beanies, scarves & gloves) Teaching and learning support material and training for foundation phase educators Remedial educator training Palisade fence	Ablution block Administration block Computer laboratory Computer training for educators Language and literacy programme
Hlakaniphani Junior Primary School Dlamini	Learners: 694 Classrooms: 19 Learners per class: 37 Pass rate: 95%	Adopter: Edcon Additional sponsor: Raphael Basketball training Kitchen Computer laboratory and computer training for educators	Renovation of sports fields Mathematics and science training Librarian training
Makgetsi High School Themba	Learners: 1649 Classrooms: 24 Learners per class: 69 Pass rate: 85%	Adopter: Volkswagen SA Additional sponsor: iSchool Africa Ablution block Renovation of science laboratory Science equipment and science educator training Shaded parking and walkways	Renovation of classrooms Counselling and life skills training Library, books and librarian training
Pace College School Jabulani	Learners: 649 Classrooms: 29 Learners per class: 22 Pass rate: 93%	Adopter: Brait Foundation Language and literacy programme	Renovations of classrooms Strategic planning and teambuilding Educator development
Mvelandzandhivho Primary School	Learners: 940 Classrooms: 15 Learners per class: 63 Pass rate: 99%	Adopter: Oxford University Press Additional sponsors: Deloitte and Bantu Sports Vegetable garden Renovation of classrooms Language and literacy programme Combination court Visual support for learners	Administration block Library Additional classrooms School hall Leadership and governance training
Tsakani Primary School Kagiso	Learners: 960 Classrooms: 20 Learners per class: 48 Pass rate: 95%	Adopter: Aard Mining Equipment Building of a Grade R facility Purchasing of Grade R resources and training of Grade R practitioners	Additional classrooms Administration block Science laboratory Leadership and governance training Sports field

SCHOOL & LOCATION	PROFILE	WORK DONE	FUTURE NEEDS
Thabo Tona Primary School Nigel	Learners: 1055 Classrooms: 24 Learners per class: 4 Pass rate: 95%	Adopter: Friends of Coca-Cola and Thabo Tona Mrs. Deirdre Finan Mrs. Mary Brock Mrs. Nancy Fayard Mrs. Patricia Cross Mrs. Fatos Bozer Mrs. Sarah Tripodi Mrs. Shirley Cundle Library, books and librarian training	Additional classrooms Administration block School hall Leadership and governance training Strategic planning and teambuilding Combination court
Kids Milestone School Blue Hills	Learners: 281 Classrooms: 7 Learners per class: 40 Pass rate: 100%	Adopter: Aon Benfield Library books Grade R educational toys Swimming pool net	Ablution block Classrooms Sports facilities Renovation of swimming pool
Zonkizizwe High School Zonkizizwe	Learners: 1202 Classrooms: 28 Learners per class: 43 Pass rate: 85.4%	Adopter: Deloitte Current project: Science educator training	Kitchen Sports facility Renovation of science laboratory and equipment Computer laboratory and computer training Leadership and governance training Learner Representative Council training Library books Graphic design equipment Additional classrooms
Isu'lihle Primary School Zola North	Learners: 1089 Classrooms: 24 Learners per class: 45 Pass rate: 94%	Adopter: Barefoot Foundation Current Project: Music and art classroom	Library School hall Sports facilities
Makhoarane Primary School Dobsonville	Learners: 498 Classrooms: 14 Learners per class: 36 Pass rate: 98%	Adopter: Putprop Limited Current Project: Feeding scheme kitchen	Additional classrooms Administration block Storage Palisade fencing Computer training Leadership and governance training Parental workshop
NORTHERN CAPE			
Banksdrift Secondary School Hartswater	Learners : 791 Classrooms: 14 Learners per class: 57 Pass rate: 64%	Adopter: Investec and Northern Cape Department of Education Additional sponsor: Adopt-a-School Foundation New school built consisting of: Sixteen classrooms Administration block Ablution blocks Desks Conversion of a classroom to a science laboratory Science educator training and learner support Current project: Two classrooms	Sports facilities School hall Educator development Library, books and librarian training
Tshiamo Primary School Kimberley	Learners: 642 Classrooms: 20 Learners per class: 32 Pass rate: 96%	Adopter: Development Bank of Southern Africa Renovation of ablution block	Library and librarian training School hall Fencing Sick bay Computer training for educators
Blaauwskop Primary School Upington	Learners: 516 Classrooms: 12 Learners per class: 43 Pass rate: 83.9%	Adopter: Development Bank of Southern Africa Ablution block	Renovation of the school Security doors Strategic planning Leadership and governance training Strategic planning and teambuilding



SCHOOL & LOCATION	PROFILE	WORK DONE	FUTURE NEEDS
NORTH WEST			
Ramokoka Primary School Ramokoka Village	Learners : 317 Classrooms: 9 Learners per class: 35 Pass rate: 95%	Adopter: PPC Cement New school built consisting of: Nine classrooms Ablution block Administration block Computer laboratory Grade R facility Ablution block Library, books and librarian training Feeding scheme kitchen	School hall Leadership and governance training Skills development for learners with special needs
Tau Rapulana High School Bodibe	Learners : 672 Classrooms: 15 Learners per class: 45 Pass rate: 73.24%	Adopter: Lafarge Education Trust Additional sponsors: Infinite Family and Bridge Library, books and librarian training Executive leadership course Computer training for educators Advanced computer training for educators Career development for Grade 10 learners Science laboratory and equipment Computer laboratory Soccer kit and equipment Soccer league Current projects: Science educator training Mathematics educator training and learner support Learner mentorship programme Strategic planning and teambuilding Coaching and mentorship for SMT	Additional classrooms Vegetable garden Educator development on the implementation of National Curriculum Statement in learning areas Language and literacy programme
Bodibe Intermediate School Bodibe	Learners: 534 Classrooms: 16 Learners per class: 33 Pass rate: 86%	Adopter: Lafarge Education Trust Additional sponsor: Bridge Ablution block HIV/AIDS counselling for OVCs Executive leadership course Computer training for educators Establishment of environmental club Advanced computer training for educators Renovations of the school Soccer kit and equipment Soccer league Current projects: Remedial programme for learners with barriers Coaching and mentorship for SMT	Computer laboratory Library, books and librarian training Additional classrooms Educators development on the implementation of National Curriculum Statement in learning areas Strategic planning and teambuilding Vegetable garden
Motlhako Primary School Bodibe	Learners : 411 Classrooms: 15 Learners per class: 27 Pass rate: 83%	Adopter: Lafarge Education Trust Additional sponsors: Adopt-a-School Foundation and Bridge Renovation of classrooms HIV /AIDS counselling for OVCs Executive leadership course Computer laboratory Computer training for educators Establishment of environmental club Tiling of classrooms Soccer kit and equipment Soccer league Visual support for learners Language and literacy programme for Grade 1-2 Current projects: Language and literacy programme for Grade 3 Coaching and mentorship for SMT	Library, books and librarian training Kitchen Administration block Educator development on the implementation of National Curriculum Statement learning areas Vegetable garden

SCHOOL & LOCATION	PROFILE	WORK DONE	FUTURE NEEDS
E.H.Mogase Primary School Bodibe	Learners: 477 Classrooms: 15 Learners per class: 32 Pass rate: 92%	Adopter: Lafarge Education Trust Additional sponsors: Adopt-a-School Foundation and Bridge Ablution block Repair of borehole Electrical repairs HIV/AIDS counselling for OVCs Executive leadership course Computer training for educators Establishment of environmental club Advanced computer training for educators Water-play pump Soccer kit and equipment Soccer league Visual support for learners Language and literacy programme for Grade 1-2 Current projects: Language and literacy programme for Grade 3 Administration block Ablution block Coaching and mentorship for SMT	Kitchen Computer laboratory Science laboratory Strategic planning and teambuilding Remedial programme for Grade 1-6 educators Educator development on the implementation of National Curriculum Statement learning areas Vegetable garden
Shudintle Intermediate School Bodibe	Learners : 619 Classrooms: 16 Learners per class: 39 Pass rate: 52%	Adopter: Lafarge Education Trust Additional sponsor: Bridge Two classrooms HIV/AIDS counselling for OVCs Executive leadership course Computer training for educators Establishment of environmental club Advanced computer training for educators Renovations of the school Soccer kit and equipment Soccer league Current projects: Remedial programme for learners with barriers Coaching and mentorship for SMT Strategic planning and teambuilding	Renovation of kitchen Electrification Science laboratory Library, books and librarian training Computer laboratory and installation of computers Administration block Educator development on the implementation of National Curriculum Statement learning areas Vegetable garden
Mmuagabo Primary School Bodibe	Learners: 300 Classrooms: 12 Learners per class: 25 Pass rate: 84%	Adopter: Lafarge Education Trust Additional sponsors: Adopt-a-School Foundation and Bridge Two classrooms HIV/AIDS counselling for OVCs Executive leadership course Computer training for educators Establishment of environmental club Advance computer training for educators Renovations of the school Soccer kit and equipment Soccer league Visual support for learners Language and literacy programme for Grade 1-2 Current projects: Language and literacy programme for Grade 3 Science laboratory Coaching and mentorship for SMT Strategic planning and teambuilding	Kitchen Computer centre Library, books and librarian training Administration block Educator development on the implementation of National Curriculum Statement learning areas Vegetable garden

SCHOOL & LOCATION	PROFILE	WORK DONE	FUTURE NEEDS
Naletsana Primary School Bodibe	Learners: 320 Classrooms: 16 Learners per class: 20 Pass rate: 88%	Adopter: Lafarge Education Trust Additional sponsors: Old Mutual and Bridge Multimedia centre HIV/AIDS counselling for OVCs Executive leadership course Computer training for educators Establishment of environmental club Advanced computer training for educators Renovation of computer laboratory Librarian training Soccer kit and equipment Soccer league Visual support for learners Language and literacy programme for Grade 1-2 Current projects: Language and literacy programme for Grade 3 Coaching and mentorship for SMT Strategic planning and teambuilding	Renovation of classrooms Administration block Science laboratory Educator development on the implementation of National Curriculum Statement learning areas Vegetable garden
Mokakana Primary School Bodibe	Learners: 407 Classrooms: 15 Learners per class: 27 Pass rate: 76%	Adopter: Lafarge Education Trust Additional sponsors: Adopt-a-School Foundation, Water For All and Bridge HIV/AIDS counselling for OVCs Executive leadership course Computer training for educators Establishment of environmental club Advanced computer training for educators Computer laboratory Librarian training Soccer kit and equipment Soccer league Water pump Visual support for learners Language and literacy programme for Grade 1-2 Current projects: Language and literacy programme for Grade 3 Coaching and mentorship for SMT Strategic planning and teambuilding	Kitchen Renovation of classrooms Administration block Training of Grade R educator and Grade R resources Educator development on the implementation of National Curriculum Statement learning areas
Matlaba Primary School Bodibe	Learners: 382 Classrooms: 14 Learners per class: 27 Pass rate: 93%	Adopter: Lafarge Education Trust Additional sponsors: Old Mutual and Bridge Two classrooms HIV/AIDS counselling for OVCs Executive leadership course Computer training for educators Establishment of environmental club Advanced computer training for educators Library, books and librarian training Soccer kit and equipment Soccer league Visual support for learners Language and literacy programme for Grade 1-2 Current projects: Language and literacy programme for Grade 3 Grade R facility Coaching and mentorship for SMT Strategic planning and teambuilding	Kitchen Renovations of existing classrooms Science laboratory Administration block Training of Grade R educator and Grade R resources Educator development on the implementation of National Curriculum Statement learning areas

SCHOOL & LOCATION	PROFILE	WORK DONE	FUTURE NEEDS
Molekane Primary School Bodibe	Learners: 454 Classrooms: 10 Learners per class: 46 Pass rate: 83%	Adopter: Lafarge Education Trust Additional sponsors: Old Mutual and Bridge Ten classrooms HIV/AIDS counselling for OVCs Executive leadership course Computer training for educators Establishment of environmental club Advanced computer training for educators Soccer kit and equipment Soccer league Visual support for learners Language and literacy programme for Grade 1-2 Current projects: Language and literacy programme for Grade 3 Grade R facility Coaching and mentorship for SMT Strategic planning and teambuilding	Ablution block Science laboratory Kitchen Library, books and librarian training Administration block Educator development on the implementation of National Curriculum Statement learning areas Vegetable garden
Makgwe Primary School Bodibe	Learners: 514 Classrooms: 14 Learners per class: 37 Pass rate: 92.6%	Adopter: Lafarge Education Trust Additional sponsor: Adopt-a-School Foundation Ablution block Organised HIV/AIDS counselling for OVC's Executive leadership training Computer training for educators Establishment of environmental club Advanced computer training for educators Soccer kit and equipment Soccer league Visual support for learners Language and literacy programme for Grade 1-2 Current projects: Language and literacy programme for Grade 3 Computer laboratory Coaching and mentorship for SMT Strategic planning and teambuilding	Kitchen Library, books and librarian training Science laboratory Administration block Educator development on the implementation of National Curriculum Statement learning areas Teaching and learning resources for different learning areas Vegetable garden
Thabo ya batho Middle School Bosplaas	Learners: 531 Classrooms: 14 Learners per class: 38 Pass rate: 98.7 %	Adopter: Development Bank of Southern Africa Ablution block	Computer centre Renovations of roof and ceiling Electrification Computer training for educators Strategic planning and teambuilding Paving Sports facilities
Mphebatho Primary School Bosplaas	Learners: 462 Classrooms: 16 Learners per class: 29 Pass rate: 93%	Adopter: Development Bank of Southern Africa Additional sponsor: Solo Resources and Adopt-a-School Foundation Donation of computers, chairs and photocopier machine Renovation of ablution block Visual support for learners	Renovation of school School hall Computer centre Strategic planning and teambuilding Administration block Sports facilities Science laboratory
MPUMULANGA			
Vukubone High School Piet Retief	Learners: 1230 Classrooms: 24 Learners per class: 51 Pass rate: 40%	Adopter: Kangra Coal Science laboratory and training Leadership and governance training Strategic planning and teambuilding Purchasing of science equipment and scientific calculators Learner Representative Council training Current project: Mathematics and science training	School hall Additional classrooms Library, books and librarian training Sports facilities



SCHOOL & LOCATION	PROFILE	WORK DONE	FUTURE NEEDS
Fairview Primary School Barberton	Learners: 709 Classrooms: 16 Learners per class: 44 Pass rate: 52.6%	Adopter: Barberton Mines New school built consisting of: 16 classrooms Ablution block Grade R Structure Feeding scheme kitchen Sports field Palisade fence Current projects: Eight classrooms Science laboratory and science educator training Library, books and librarian training Computer laboratory Administration block Combination court	Educator and learner development programmes Strategic planning and teambuilding Leadership and governance training
Makhathini Intermediate School Mhluzi	Learners: 206 Classrooms: 19 Learners per class: 11 Pass rate: 98 %	Adopter: Shanduka Coal Renovation of existing classrooms Computer laboratory Renovation of ablution block Feeding scheme kitchen Current project: Further renovation of classrooms	Classrooms Photocopier Science laboratory and science educator training Library, books and librarian training School hall Leadership and governance training Fundraising workshop
Sambo Primary School Steenbok	Learners: 443 Classrooms: 12 Learners per class: 37 Pass rate: 94%	Adopter: Development Bank of Southern Africa Borehole	School hall Administration block Upgrading of sports fields Leadership and governance training
Sijabulile Primary School	Learners: 95 Classrooms: 8 Learners per class: 12 Pass rate: 95%	Adopter: Development Bank of Southern Africa Ablution block	Kitchen School hall Sports facilities Leadership and governance training
Twyfelhoek Combined School Piet Retief	Learners: 360 Classrooms: 4 Learners per class: 90 Pass rate: 70%	Adopter: Kangra Coal Plan to be announced	Classrooms Ablution block Computer laboratory and computer training Library, books and librarian training Sports field and sports kits
Warburton Combined School Warburton	Learner: 930 Classrooms: 22 Learners per class: 42 Pass rate: 75%	Adopter: Brait Foundation Feeding scheme kitchen	Classrooms Library, books and librarian training Computer laboratory and computer training for educators
LIMPOPO			
Mamvuka Secondary School Dzanani	Learners: 604 Classrooms: 12 Learners per class: 50 Pass rate: 55%	Adopter: Development Bank of Southern Africa Additional Sponsor: Adopt-a-School Foundation Ablution block Current project: Science laboratory and science educator training	Administration block Library, books and librarian training Classrooms Computer laboratory Leadership and governance training Learner Representative Council training
Sikhwivhulu Primary School Dzanani	Learners: 586 Classrooms: 16 Learners per class: 37 Pass rate: 99%	Adopter: Development Bank of Southern Africa Additional sponsor: Adopt-a-School Foundation Ablution block Visual support for learners	Administration block Library, books and librarian training Classrooms Computer laboratory Science laboratory Leadership and governance training Language and literacy programme

SCHOOL & LOCATION	PROFILE	WORK DONE	FUTURE NEEDS
Deo Gloria Primary School Thabazimbi	Learners: 1099 Classrooms: 21 Learners per class: 52 Pass rate: 84%	Adopter: Northam Platinum Three classrooms	Ablution block School hall Paving Computer laboratory Sports fields Sports kits
Vingerkraal Secondary School Bela-Bela	Learners: 148 Classrooms: 4 Learners per class: 37 Pass rate: 86.9%	Adopter: Cyril Ramaphosa Plan to be announced	Multimedia centre Feeding scheme kitchen Ablution block Administration block Strategic planning and teambuilding Science laboratory and educator training Mathematics educator training
Rhenosterkloof Primary School Bela-Bela	Learners: 143 Classrooms: 8 Learners per class: 18 Pass rate: 85%	Adopter: Cyril Ramaphosa Plan to be announced	Palisade fence Ablution block Computer laboratory Library, books and librarian training Language and literacy programme
EASTERN CAPE			
Cowan High School Port Elizabeth	Learners: 1085 Classrooms: 30 Learners per class: 36 Pass rate: 72%	Adopter: PPC Cement and Adopt-a-School Foundation Fence Desks Current Project: Strategic planning	Renovation of existing ablution block Computer training for educators
Mzomhle High School Mdantsane	Learners: 763 Classrooms: 18 Learners per class: 42 Pass rate: 62%	Adopter : FeverTreeConsulting and Adopt-a-School Foundation Strategic planing Renovation of school Kitchen Science laboratory equipment Scientific calculators Science and accounting training for educators Current project: Refresher course for science, accounting, language and literacy	School hall Sports facilities Computer training HIV/AIDS and drug abuse counselling Soccer kits Renovation of library, books and librarian training
Mbanga Primary School Dutywa	Learners: 362 Classrooms: 9 Learners per class: 40 Pass rate: 90%	Adopter: Development Bank of Southern Africa Desks	Science and technology laboratory Administration block Kitchen Grade R facility Additional classrooms Uniform for OVCs Computer training for educators Strategic planning and teambuilding Language and literacy programme
Mphuti Primary School Dutywa	Learners: 348 Classrooms: 9 Learners per class: 39 Pass rate: 92%	Adopter: Development Bank of Southern Africa Fencing	Administration block Computer training Leadership and governance training
Advance for Life Christian School East London	Learners: 372 Classrooms: 15 Learners per class: 25 Pass rate: 88%	Adopter: Shanduka Foundation Current project: Renovation of library and library books Renovation of school	Computer laboratory Science laboratory Sports facilities Art centre Librarian training





SCHOOL & LOCATION	PROFILE	WORK DONE	FUTURE NEEDS
FREE STATE			
Mahlohonolo Intermediate School Botshabelo	Learners: 603 Classrooms: 24 Learners per class: 25 Pass rate: 88%	Adopter: Development Bank of Southern Africa Renovation of ablution block	Renovation of classroom Computer laboratory School hall Library, books and librarian training Sports kits Computer training for educators Leadership and governance training
Thari ya Tshepe Intermediate School Botshabelo	Learners: 1468 Classrooms: 25 Learners per class: 59 Pass rate: 81%	Adopter: Development Bank of Southern Africa Ablution block	School hall Science and technology laboratory Library, books and librarian training Sports facilities Art room
WESTERN CAPE			
Sonwabo Primary School Gugulethu	Learners: 957 Classrooms: 26 Learners per class: 37 Pass rate: 92%	Adopter: Development Bank of Southern Africa Additional sponsor: Shanduka Foundation Language and literacy programme Ablution block	School hall Computer laboratory Computer training for educators Basic counselling skills on HIV/AIDS Training of a remedial teacher
Vuyani Primary School Gugulethu	Learners: 809 Classrooms: 22 Learners per class: 37 Pass rate: 88%	Adopter: Development Bank of Southern Africa Ablution block	School hall Library, books and librarian training Classrooms Sports facility
Sea Point High School Sea Point	Learners: 430 Classrooms: 22 Learners per class: 20 Pass rate: 98%	Adopter: Oxford University Press Renovation of kitchen Library books Renovation of science laboratory and science equipment	Soccer field Computers Feeding scheme kitchen Interactive whiteboards
LESOTHO			
Morifi A.M.E Primary School Mohale's Hoek	Learners: 100 Classrooms: 4 Learners per class: 25 Grade 7 pass rate: 100%	Adopter: Dr. James Motlatsi Current project: School fence	Administration block Computer laboratory Science laboratory Home economics equipment Library, books and librarian training Sports kit
Morifi R.C. Primary School (St. Thomas) Mohale's Hoek	Learners: 190 Classrooms: 8 Learners per class: 24 Grade 7 pass rate: 98%	Adopter: Dr. James Motlatsi Current project: Upgrading of the administration block	Classroom Computer laboratory Ablution block Feeding scheme kitchen Palisade fence Leadership and governance training
Morifi L.E.C. Primary School Mohale's Hoek	Learners: 130 Classrooms: 7 Learners per class: 19 Grade 7 pass rate: 83%	Adopter: Dr. James Motlatsi Current project: School fence	Home economics equipment Science laboratory Library, books and librarian training Computer laboratory Grade R structure Sports kit
MOZAMBIQUE			
Escola Primaria de Completa Ressanno Garcia	Learners: 1418 Classrooms: 13 Learners per class: 109	Adopter: Shanduka Foundation and Aggreko Current projects: Renovation of ablution block Installation of borehole Strategic planning and teambuilding Establishment of a vegetable garden	Renovations School furniture Library, books and librarian training Sports field Language and literacy programme School uniforms Computer laboratory and computer training for educators

Profiles of assisted schools



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SCHOOL & LOCATION	PROFILE	WORK DONE	FUTURE NEEDS
KWAZULU NATAL			
Masijabule High School Cato Ridge	Learners: 920 Classrooms: 12 Learners per class: 77 Pass rate: 90%	Sponsor: Rentworks Computer laboratory	Ablution block Library School hall
Zandlazethu High School Pongola	Learners: 797 Classrooms: 10 Learners per class: 80 Pass rate: 76%	Sponsor: Adopt-a-School Foundation Two classrooms	Additional classrooms Ablution block Library Science laboratory Computer training
GAUTENG			
Modilati Jnr. Secondary School Themba	Learners: 1218 Classrooms: 24 Learners per class: 51 Pass rate: 77%	Sponsors: Merrill Lynch, iSchool Africa and Adopt-a-School Foundation Renovation of classrooms Computer centre Mathematics, science and language ICT programme Two classrooms Visual support for learners	Library Science and technology laboratory Science educator training
Inkululeko Yesizwe Primary School Vlakfontein	Learners: 1164 Classrooms: 22 Learners per class: 53 Pass rate: 89%	Sponsors: Standard Bank Graduates, Twenty 30 and Biblionef Kitchen Donation of library books	Classrooms Administration block Computer laboratory Library, books and librarian training
Igugu Primary School Mofolo	Learners: 220 Classrooms: 10 Learners per class: 22 Pass rate: 98%	Sponsor: The Trust Renovation of kitchen	Palisade fence Sick bay Computer training Sports facilities
Sefikeng Primary School Bryanston	Learners: 540 Classrooms: 11 Learners per class: 49 Pass rate: 85%	Sponsor: Investec Donation of school uniforms Donation of library books	Administration block Kitchen Sick bay Library Classrooms
Bokamoso Secondary School Themba	Learners: 755 Classrooms: 17 Learners per class: 44 Pass rate: 70%	Sponsor: iSchool Africa Science and language ICT programme	Administration block Palisade fence Electrification upgrade Mathematics educator training
Msengavhazhimo Primary School Diepsloot	Learners: 1579 Classrooms: 25 Learners per class: 63 Pass rate: 91%	Sponsor: PPC Teaching and learning support material for foundation phase	Extra classrooms Reading books Borehole and play pump Training of a librarian
Moses Maren Technical High School Eikenhof	Learners: 990 Classrooms: 20 Learners per class: 50 Pass rate: 72%	Sponsor: Adopt-a-School Foundation Three classrooms	Ablution block Technical laboratory Fencing Library, books and librarian training Sports facilities



SCHOOL & LOCATION	PROFILE	WORK DONE	FUTURE NEEDS
NORTH WEST			
Mankala Technical High School Mabopane	Learners: 864 Classrooms: 18 Learners per class: 48 Pass rate: 63%	Sponsor: MTN Media centre Public phone shop Computer training for five educators	Technical laboratory School hall Fencing
Ngaka Maseko High School Mabopane	Learners: 913 Classrooms: 24 Learners per class: 38 Pass rate: 66.6%	Sponsors: MTN and Adopt-a-School Foundation Media centre Public phone shop Computer training for five educators Renovation of science laboratory Science equipment Current project: Science educator training	School hall Renovations of sports facilities
Lethabile Middle School Legonyane	Learners: 514 Classrooms: 9 Learners per class: 57 Pass rate: 73%	Sponsor: MTN Media centre Public phone shop Computer training for five educators	Library, books and librarian training Science laboratory Ablution block
Rethusitwe Primary School Kromkuil Village	Learners: 645 Classrooms: 18 Learners per class: 36 Pass rate: 98.9%	Sponsor: MTN Media centre Public phone shop Computer training for five educators	Science laboratory and science educator training Fencing Library, books and librarian training Ablution block Paving Sports facilities
Mothlana Primary School Mothe Village	Learners: 440 Classrooms: 12 Learners per class: 37 Pass rate: 98%	Sponsor: MTN Media centre Public phone shop Computer training for five educators	Administration block Science laboratory and science educator training Library, books and librarian training School hall
Molebatsi High School Mothe Village	Learners: 330 Classrooms: 14 Learners per class: 24 Pass rate: 41.2%	Sponsor: MTN Media centre Public phone shop Computer training for five educators	Consumer studies laboratory Science laboratory and science educator training Administration block
Rebone Middle School Mothe Village	Learners: 664 Classrooms: 15 Learners per class: 44 Pass rate: 82%	Sponsor: MTN Media centre Public phone shop Computer training for five educators	Library, books and librarian training Science laboratory and science educator training Administration block
Motlhe Primary School Mothe Village	Learners: 818 Classrooms: 15 Learners per class: 55 Pass rate: 96%	Sponsor: MTN Media centre Public phone shop Computer training for five educators	Access to running water Administration block Science laboratory and science educator training
Kau Primary School Bosplaas	Learners: 594 Classrooms: 12 Learners per class: 50 Pass rate: 98%	Sponsor: Adopt-a-School Foundation Visual support for learners	Classrooms Administration block Library, books and librarian training Renovation of Grade R facility
MPUMULANGA			
Zaaiplaas Primary School Sehlaikwane	Learners: 847 Classrooms: 21 Learners per class: 40 Pass rate: 80%	Sponsor: Sasol Renovation of existing classrooms Administration block	Ablution block Kitchen Library, books and librarian training Computers Furniture Sports facilities

SCHOOL & LOCATION	PROFILE	WORK DONE	FUTURE NEEDS
LIMPOPO			
Luvhalani Primary School Tshakuma	Learners: 249 Classrooms: 11 Learners per class: 23 Pass rate: 76 %	Sponsors: MTN and Adopt-a-School Foundation Five classrooms Media centre Public phone shop Computer training for five educators Visual support for learners Library and library books Current project: Librarian training	Fencing Gate
Tshimbuluni Primary School Tshakuma	Learners: 157 Classrooms: 12 Learners per class: 13 Pass rate: 89%	Sponsors: MTN and Adopt-a-School Foundation Media centre Public phone shop Computer training for five educators Visual support for learners	Renovation of administration block School hall
Mbokota Primary School Elim	Learners: 590 Classrooms: 12 Learners per class: 49 Pass rate: 70%	Sponsor: MTN Computers	Ablution block Library, books and librarian training Classrooms Science laboratory and science educator training
Letheba High School Botlokwa	Learners: 725 Classrooms: 17 Learners per class: 43 Pass rate: 70%	Sponsor: Adopt-a-School Foundation Conversion of classroom into a science laboratory and purchasing of science equipment Current project: Science educator training	Additional classrooms School hall Library, books and librarian training Computer laboratory Fencing Strategic planning
EASTERN CAPE			
Hakuwa Primary School Queenstown	Learners: 345 Classrooms: 14 Learners per class: 25 Pass rate: 97%	Sponsors: Thando Sishuba and friends, Cyril Ramaphosa and Vancut Three classrooms Administration block	Ablution block Computer laboratory Library, books and librarian training Grade R facility
Sandlulube Jnr. Secondary School Mount Frere	Learners: 326 Classrooms: 9 Learners per class: 36 Pass rate: 90%	Sponsor: Investec Renovation of classrooms Computers	Ablution block Administration block Library, books and librarian training Computer laboratory
Ikageng Jnr. Secondary School Matatiele	Learners: 331 Classrooms: 10 Learners per class: 33 Pass rate: 77%	Sponsor: MTN Computers	Administration block Library, books and librarian training School hall
Mafube Jnr. Secondary School Matatiele	Learners: 524 Classrooms: 14 Learners per class: 37 Pass rate: 74.6%	Sponsors: Johnnic learners from University of Carine Wilson Secondary School in Ottawa Canada and Adopt-a-School Foundation Renovation of existing classrooms Administration block Computers School uniforms Stationery Current project: Ablution block	Additional classrooms Library, books and librarian training
Dutyini Jnr. Secondary School Mount Ayliff	Learners: 453 Classrooms: 10 Learners per class: 45.3 Pass rate: 77 %	Sponsors: Johnnic, BP Southern Africa, Huawei and Telkom Foundation Ablution block Five classrooms Administration block Computer centre	Renovations Science laboratory



Profiles of schools waiting to be adopted



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NO	NAME OF SCHOOL AND LOCATION	PROFILE
GAUTENG		
1	Bathabile Primary School Laezonia	Learners: 383 Grades offered: R-7
2	Barnato Park High School Johannesburg	Learners: 936 Grades offered: 8-12
3	Berea Primary School Berea	Learners: 300 Grades offered: R-4
4	Bertrams Junior Primary School Judith's Paarl	Learners: 311 Grades offered: 1-4
5	Bonwelong Primary School Ivory Park	Learners: 1690 Grades offered: 1-7
6	Cyrlidene Primary School Cyrlidene	Learners: 493 Grades offered: 1-7
7	Dr. Beyers Naudé Secondary School Dube - Soweto	Learners: 860 Grades offered: 8-12
8	Emzimkhulu Primary School Nigel	Learners: 570 Grades offered: R-7
9	Emfundisweni Junior Primary School Alexandra	Learners: 881 Grades offered: 1-4
10	Ekukhanyeni Primary School Waterville	Learners: 1010 Grades offered: 1 - 4
11	Emadwaleni Secondary School Orlando - Soweto	Learners: 520 Grades offered: 8-12
12	Fairlands Primary School Sandringham	Learners: 321 Grades Offered: R-7
13	Golang Primary School Honeydew	Learners: 331 Grades offered: 1-7
14	Isikhumbuzo Comprehensive Secondary School Orange Farm	Learners: 1300 Grades offered: 8-12
15	Isiziba Primary School Tembisa	Learners: 1079 Grades offered: R-7
16	Job Rathebe Junior Secondary School Orlando East - Soweto	Learners: 748 Grades offered: 7-9
17	Livhuwani Primary School Meadowlands - Soweto	Learners: 675 Grades offered: R-7
18	Leratong Primary School Orlando East - Soweto	Learners: 329 Grades offered: 4-7
19	Mabu-A-Tlou Primary School Majaneng	Learners: 970 Grades offered: R-7
20	Mvelaphanda Primary School Elorado Park	Learners: 700 Grades offered: R-7
21	Mc Bain Charles Primary School Eldorado Park	Learners: 660 Grades offered: R-7

NO	NAME OF SCHOOL AND LOCATION	PROFILE
22	Letlotlo Secondary School Mabopane	Learners: 742 Grades offered: 8-12
23	Namo Primary Hammanskraal	Learners: 564 Grades offered: R-7
24	Observatory Girls Primary School Observatory	Learners: 480 Grades offered: 1-7
25	Realogile Secondary School Alexandra	Learners: 1485 Grades offered: 8-12
26	Sekampaneng Primary Sekampaneng Village	Learners: 976 Grades offered: 1-7
27	St Algars Combined School Lanseria	Learners: 1133 Grades offered: 1-12
28	Sibonile School for the visually impaired Kliprivier	Learners: 142 Grades offered: 1-9
29	Troyville Primary School Troyville	Learners: 607 Grades offered: 4-7
30	Thuto-Lehakwe Senior Secondary School Mohlakeng	Learners: 1529 Grades offered: 8-12
31	Vuwani Secondary School Tshiawelo - Soweto	Learners: 1194 Grades offered: 8-12
32	Vuyani Primary School Tsakane	Learners: 1194 Grades offered: 0-7
33	Mochochonono Primary school Pimville	Learners: 305 Grades offered: R-4
34	Soshanguve South Secondary School Soshanguve	Learners: 745 Grades offered: 8-11
35	Welgedag Primary School Springs	Learners: 615 Grades offered: R-7
36	Zimisele Secondary School Kwa-Thema Springs	Learners: 962 Grades offered: 8-12
37	Kagiso Ext. 14 High School Kagiso	Learners: 912 Grades offered: 8-10
38	Reamohetsoe Primary School Orange Farm	Learners: 632 Grades offered: R-7
39	Usizolwethu Special School Benoni	Learners: 390 Grades offered: R-12
40	Wise-Up Combined School Maraisburg	Learners: 1056 Grades offered: R-12
41	The Way Christian School Pretoria	Learners: 193 Grades offered: R-12
42	Durban Deep Primary Roodepoort	Learners: 1037 Grades offered: 1-7
43	Impumelelo Jnr Primary School Soweto	Learners: 159 Grades offered: R-4

NO	NAME OF SCHOOL AND LOCATION	PROFILE
44	Manamelong Primary School Mamelodi	Learners: 1030 Grades offered: 1-7
45	Molefe Mooke Primary School Hammanskraal	Learners: 652 Grades offered: R-7
46	Mandisa Shiceka High School Kagiso EXT 11	Learners: Grades offered: 8-12
47	Katlehong Primary School Katlehong South	Learners: 1312 Grades offered: R-7
48	Masithwalisane Secondary School Vosloorus	Learners: 1490 Grades offered: 8-12
49	Thuto Mfundo School Vosloorus	Learners: 150 Grades offered: 1-7
50	Lebone Secondary School Mofolo	Learners: 300 Grades offered: 8-12
51	Eqiniseni Secondary School Thembisa	Learners: 2077 Grades offered: 8-12
52	Albert Street School Marshalltown	Learners: 150 Grades Offered: 1 - 7
53	Thakgalang Primary School Duduza	Learners: 421 Grades offered: R-7
54	Ahmed Timol Secondary School Krugersdorp	Learners: 1150 Grades offered: 8-12
55	Salvazion Primary School Crosby	Learners: 282 Grades offered: 1-7
EASTERN CAPE		
56	Engobokeni Primary School Whittlesea	Learners: 139 Grades offered: 8-12
57	Hlomendlini Junior Secondary School Port St Johns	Learners: 612 Grades offered: 1-9
58	Nompumelelo High School Whittlesea	Learners: 850 Grades offered: 8-12
59	Nyati Senior Primary School Mt Ayliff	Learners: 368 Grades offered: 1-6
60	Sketlane Junior Primary School Matatiele	Learners: 529 Grades offered: 1-9
61	Sikhemani Junior Secondary School Mt Ayliff	Learners: 356 Grades offered: R-9
62	Zintonga Junior Secondary School Mt Ayliff	Learners: 716 Grades offered: 10-12
63	Sikhumbeni Senior Primary School Mt Ayliff	Learners: 112 Grades offered: R-6
64	Siseko High School Mt Ayliff	Learners: 273 Grades offered: 8-12
65	Pondolweni Combined School Umtata	Learners: 200 Grades offered: 10-12
66	Hebron Independent School Queenstown	Learners: 56 Grades offered: 1-4
67	Ncube Junior Secondary School Mt Fare	Learners: 555 Grades offered: R- 9
68	Bele Jnr Secondary School Tsolo	Learners: 600 Grades offered: R-9
69	Kwezi Iomso Comprehensive School Sidwell	Learners: 1490 Grades Offered: 8-12
70	Step Ahead Primary School Tsomo	Learners: 350 Grades offered: R-9



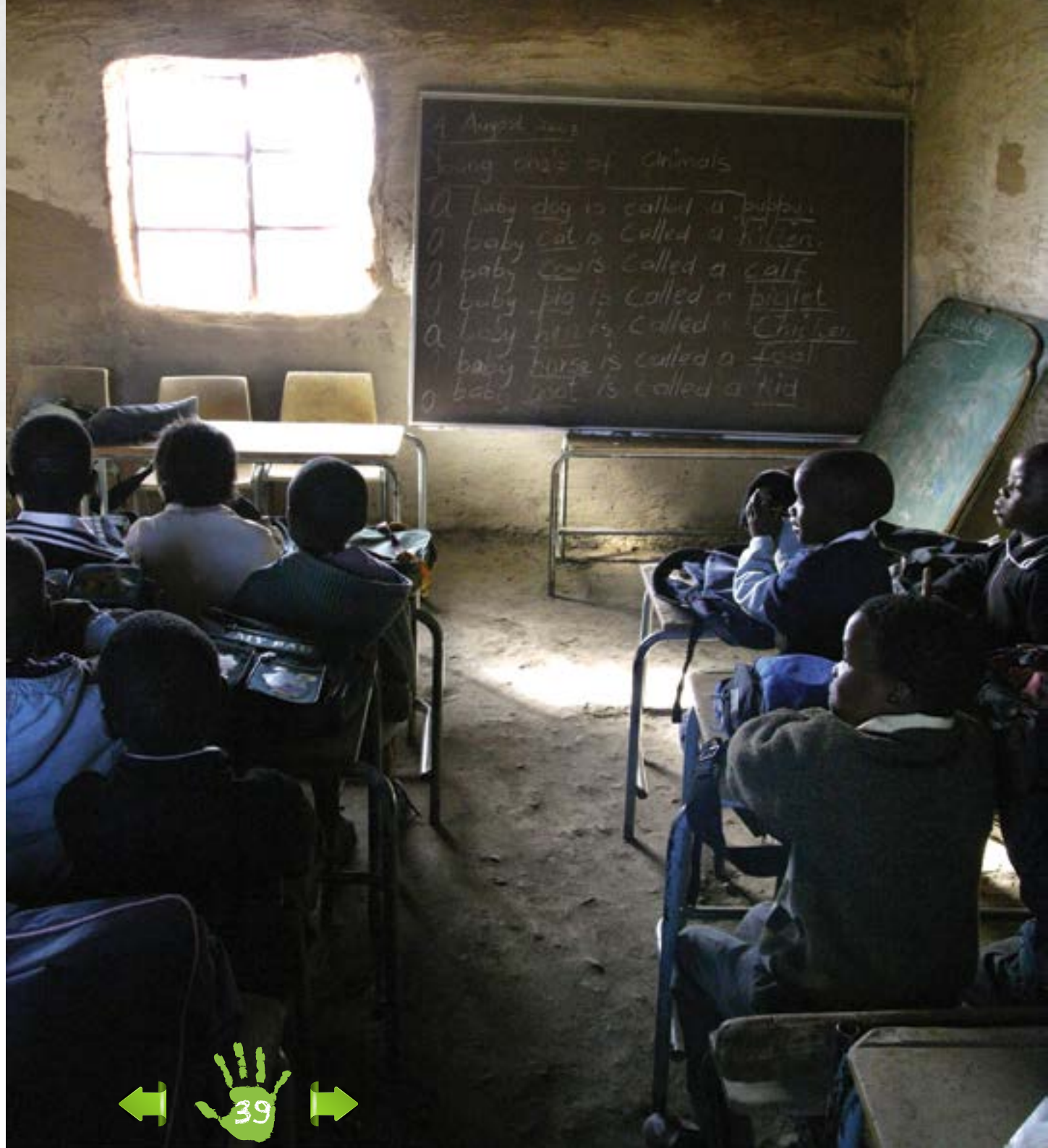
NO	NAME OF SCHOOL AND LOCATION	PROFILE
71	Bashee Comprehensive High School Dutywa	Learners: 575 Grades offered: 10-12
72	Lingeletu Primary School Port Edward	Learners: 313 Grades offered: R-7
73	Mthunzi Tsolekile Public School East London	Learners: 290 Grades offered: R-10
74	Seplan Jnr. Secondary School Cala	Learners: 380 Grades offered: R-9
75	Ntabeliza Jnr. Secondary School Umtata	Learners: 430 Grades offered: R-9
NORTHERN CAPE		
76	Barkly West Higher Primary School Barkly West	Learners: 572 Grades offered: 5-7
77	Boresetse High School Barkly West	Learners: 993 Grades offered: 8-12
78	Dikgathlong High School Delporthoop	Learners: 869 Grades offered: 8-12
79	Hanover Primary School Hanover	Learners: 985 Grades offered: R-7
80	Hartswater High School Hartswater	Learners: 427 Grades offered: 8-12
81	Hoërskool Langberg Olifantshoek	Learners: 972 Grades offered: 8-12
82	Ikaheng Intermediate School Dekeur Farm	Learners: 246 Grades offered: R-9
83	Ikaheng Primary School Kimberley	Learners: 201 Grades offered: R-7
84	Kgomotso High School Pampierstad	Learners: 1014 Grades offered: 10-12
85	Mosalakae Public School Barkly West	Learners: 875 Grades offered: 1-4
86	Reakantswe Intermediate School Windsorton	Learners: 385 Grades offered: 9-12
87	Pampierstad High School Pampierstad	Learners: 955 Grades offered: 8-12
88	Redirile Senior Phase School Galeshewe	Learners: 744 Grades offered: 7-9
89	Rietvale High School Hadison Park	Learners: 610 Grades offered: 9-12
90	St. Boniface High Kimberley	Learners: 1013 Grades offered: 8-12
91	Tihwahalang High School Jan Kemp	Learners: 1311 Grades offered: 9-12
92	Vaalharts High School Jan Kemp	Learners: 251 Grades offered: 8-12
93	Renellwe Primary School, Kimberley	Learners: 387 Grades offered: R-7
94	Montshiwa Primary School Kimberley	Learners: 527 Grades offered: R-6
95	Hartsvaal Primary School Jan Kemp Dorp	Learners: 521 Grades offered: 4-7
96	Realeboga Intermediate School Jan Kemp Dorp	Learners: 562 Grades offered: R-7
97	Hotazel Combined School Hotazel	Learners: 453 Grades offered: R-7

NO	NAME OF SCHOOL AND LOCATION	PROFILE
KWAZULU NATAL		
98	Bagabile High School Eshowe	Learners: 442 Grades offered: 8-12
99	Doornkloof Combined School Mooiriver	Learners: 309 Grades offered: 4-12
100	Dover Combined School Empangeni	Learners: 1030 Grades offered: 1-12
101	Entonjeni High School Ladysmith	Learners: 526 Grades offered: 8-12
102	Eghweni Combined School Loskop	Learners: 1035 Grades offered: R-9
103	Hafuleni High School Harding	Learners: 1290 Grades offered: 8-12
104	Hilda Makhanya Primary School Ntuzuma	Learners: 374 Grades offered: R-6
105	Isnebe Secondary School Tonga	Learners: 527 Grades offered: R-9
106	Kwamame Primary School Mahlabathini	Learners: 647 Grades offered: 1-7
107	Masuka Primary School Isipingo	Learners: 660 Grades offered: R-7
108	Prince Mnyayiza High School Nongoma	Learners: 664 Grades offered: 8-12
109	Qoqulwazi Secondary School Tonga	Learners: 416 Grades offered: 8-12
110	Siphephele Secondary School Isipingo	Learners: 450 Grades Offered: 8-12
111	Siyawela Primary School Dannhauser	Learners: 700 Grades offered: R-7
112	Thuthuzekani Special School Empangeni	Learners: 305 Grades offered: R-7
113	Magubulundu J.Secondary School Paulpietersburg	Learners: 300 Grades offered: 8-10
114	Cwebezela Primary School Umlazi	Learners: 338 Grades offered: R-7
115	Kuhlekonke High School Pietermaritzburg	Learners: 583 Grades offered: 8-12
116	Qophumlando Senior Primary School Dsizweni	Learners: 600 Grades offered: 5-7
117	Bonomunye Primary School Empangeni	Learners: 457 Grades offered: R-9
118	Siyabuswa Primary School Nondweni	Learners: 403 Grades offered: R-7
119	Siphosethu Primary School Mt Edgecomb	Learners: 374 Grades offered: R-7
120	Emphusheni Primary School Isipingo	Learners: 411 Grades offered: R-4
MPUMALANGA		
121	Amon Nkosi Primary School Barberton	Learners: 480 Grades offered: R-6
122	Beretta Primary School Acornhoek	Learners: 1187 Grades offered: R-7
123	Hendrinda Primary School Hendrinda	Learners: 501 Grades offered: R-7
124	Izithandani Combined School Badplaas	Learners: 930 Grades offered: R-7

NO	NAME OF SCHOOL AND LOCATION	PROFILE
125	K.I.Twala Secondary School Embalenhle	Learners: 1461 Grades offered: 8-12
126	Kwazamokuhle Secondary School Hendrinda	Learners: 1354 Grades offered: 8-12
127	Mapala Combined School Hammanskraal	Learners: 614 Grades offered: 7-9
128	Mapalagadi Primary School Glen Cowie	Learners: 689 Grades offered: R-7
129	Batlagae Primary School Doornkop	Learners: 660 Grades offered: R-7
130	Phafane Senior Secondary School Burgersfort	Learners: 275 Grades offered: 8-12
131	Shapeve Primary School Embalenhle	Learners: 1611 Grades offered: 1-7
132	Sibhulo Senior Secondary School Kabokweni	Learners: 975 Grades offered: 8-12
133	Steelcrest High School Middleburg	Learners: 660 Grades offered: 8-12
134	Umtombopholile Primary School Lydenburg	Learners: 168 Grades offered: 1-7
135	Skhila Secondary School Mashishing/Lydenburg	Learners: 699 Grades offered: 8-12
136	Kiwi Primary School Mashishing/Lydenburg	Learners: 89 Grades offered: R-7
137	Isibanesesizwe Primary School Embalinhle	Learners: 1049 Grades offered: 1-9
138	Sibusisiwe High School Nelspruit	Learners: 1116 Grades Offered: 8-12
139	Hlelimfundo Secondary School Amersfoort	Learners: 1260 Grades offered: 8-12
140	Khanyisa Primary School Barberton	Learners: 134 Grades offered: 1-7
141	Qedela Secondary School Piet Retief	Learners: 1289 Grades offered: 8-12
NORTH WEST		
142	Gaesegwe Primary School Madibogo	Learners: 728 Grades offered: 1-6
143	Makekeng Primary School Syferskuil	Learners: 687 Grades offered: R-6
144	Treasure Trove Public School Bakerville	Learners: 703 Grades offered: R-7
145	Ikageng Primary School Garankuwa	Learners: 446 Grades offered: 1-6
146	Lucas Motshabanosi Middle School Winterveld	Learners: 377 Grades offered: 7-9
147	Rearabilwe Secondary School Lerato	Learners: 650 Grades offered: 8-12
148	Tau Sebele Middle School Makapanstad	Learners: 229 Grades offered: 7-9
149	T.K. Mokonyane Primary School Motthe Village	Learners: 275 Grades offered: R-6
150	Seema Makapan Middle School Radium	Learners: 200 Grades offered: 7-10
151	Thuto Thebe Middle School Ga-Rankuwa	Learners: 458 Grades offered: 7-9



NO	NAME OF SCHOOL AND LOCATION	PROFILE
152	Morongwa Primary School Mogwase	Learners: 220 Grades offered: R-6
153	Borite Primary School Mogwase	Learners: 348 Grades offered: R-6
154	Vlakpan Primary School Lichtenburg	Learners: 199 Grades offered: R-7
155	Opadiatla Primary School Itsoseng	Learners: 443 Grades offered: R-7
156	Maokaneng Primary School Itsoseng	Learners: 543 Grades offered: 1-6
157	Tsholofelo Primary School Itsoseng	Learners: 473 Grades offered: R-6
158	Dingake Primary School Itsoseng	Learners: 544 Grades offered: 1-6
159	Ponelopele Primary School Itsoseng	Learners: 292 Grades offered: R-6
160	Kroondal Farm School Rustenburg	Learners: 187 Grades offered: R-9
161	Tirelo Intermediate School Rustenburg	Learners: 694 Grades offered: R-9
162	Ramono Middle School Moruleng	Learners: 434 Grades offered: 7-9
LIMPOPO		
163	Boxhahuku Combined School Saselaman	Learners: 675 Grades offered: R-9
164	Chrome Mine Primary School Chromite	Learners: 376 Grades offered: R-7
165	Hilmary Learning Centre Thohoyandou	Learners: 615 Grades offered: R-7
166	Hoërskool Frickiemeyer Thabazimbi	Learners: 1016 Grades offered: 8-12
167	Kgotloana Primary School Dendron	Learners: 927 Grades offered: R-7
168	Krause Primary School Northam	Learners: 721 Grades offered: 1-7
169	Laerskool Koedoeskop Koedoeskop	Learners: 309 Grades offered: R-7
170	Laerskool Northam Northam	Learners: 435 Grades offered: R-7
171	Laerskool Thabazimbi Thabazimbi	Learners: 1108 Grades offered: R-7
172	Maelebe Primary School Steelpoort	Learners: 992 Grades offered: R-7
173	Mabogopedi High School Thabazimbi	Learners: 834 Grades offered: 8-12
174	Mbilwi Secondary School Sibasa	Learners: 732 Grades offered: 8-12
175	Mokobateng Senior Secondary School Jumo	Learners: 294 Grades offered: 8-12
176	Muthundinne Primary School Lwamondo	Learners: 267 Grades offered: R-7
177	Morotobale Primary School Glen Cowie	Learners: 518 Grades offered: R-7
178	Naletsana Combined School Thabazimbi	Learners: 447 Grades offered: R-12



NO	NAME OF SCHOOL AND LOCATION	PROFILE
179	Northam Comprehensive High School Northam	Learners: 598 Grades offered: 7-12
180	Swobani Secondary School Tshilwavhusiku	Learners: 412 Grades offered: 8-12
181	Vongani Primary School Saselaman	Learners: 736 Grades offered: R-7
182	Sam Mavhina Primary School Thohoyandou	Learners: 989 Grades offered: 8-12
183	Phusula High School Lenyenye	Learners: 650 Grades offered: 8-12
184	Seboye Secondary School Lenyenye	Learners: 890 Grades offered: 8-12
185	Kahara Primary School Lenyenye	Learners: 350 Grades offered: R-4
186	Matladi Primary School Zabadiale	Learners: 1000 Grades offered: 8-12
187	Tshala Secondary School Ndzhelele	Learners: 745 Grades offered: 8-12
188	Ramalema Junior Primary School Lenyenye	Learners: 300 Grades offered: R-4
189	Lenyenye Senior Primary School Lenyenye	Learners: 560 Grades offered: 5 - 7
190	Phagamang Secondary School Senwabarwana	Learners: 306 Grades offered: 8-12
191	Mukula Secondary School Giyani	Learners: 500 Grades offered: 8-12
192	Ramabele Secondary School Koringpunt	Learners: 272 Grades offered: 8-12
193	Bolopo Primary School Bolapo	Learners: 507 Grades offered: 1-7
194	Siloam Primary School Nzhelele	Learners: 767 Grades offered: R-7
195	Tshivhade Primary School Mashau	Learners: 383 Grades offered: R-7
196	Harry Oppenheimer Agricultural High School Limbung	Learners: 818 Grades offered: 8-12
197	Mogoboya Primary School Lenyenye	Learners: 444 Grades offered: R-7
198	Mahlo Primary School Burgersfort	Learners: 479 Grades offered: R-7
199	Kopano Secondary School Chuemespoort	Learners: 870 Grades offered: 8-12
200	Mamokgari High School Mogano	Learners: 147 Grades offered: 8-12
201	Malovhana High School Mashamba	Learners: 228 Grades offered: 8-12
202	Noko High School Juno	Learners: 125 Grades offered: 8-12
FREE STATE		
203	Atang Primary School Bloemfontein	Learners: 736 Grades offered: 1-7
204	Bahale Secondary School Hennenman	Learners: 1061 Grades offered: 8-12

NO	NAME OF SCHOOL AND LOCATION	PROFILE
205	Batjha Public School Botshabelo	Learners: 900 Grades offered: R-7
206	Dithoteng Intermediate School Witshoek	Learners: 548 Grades offered: 7-9
207	Kgorathuto Secondary School Ramahutsi	Learners: 1059 Grades offered: 10-12
208	Rekgonne Primary School Voortrekker Avenue	Learners: 1234 Grades offered: R-7
209	Ntuthuzelo Public School Bulfontein	Learners: 1057 Grades offered: 1-7
210	Relebeletse Combined School Bloemfontein	Learners: 1679 Grades offered: 1-7
211	Tlotlisang Intermediate School Botshabelo	Learners: 578 Grades offered: R-9
212	Vulindlela Primary School Harrismith	Learners: 910 Grades offered: R-6
213	Tshepang Secondary School Clocolan	Learners: 1120 Grades offered: 8-12
214	Lebogang Secondary School Welkom	Learners: 1124 Grades offered: 8-12
215	Mokwena Primary School Ga-Rapulana	Learners: 534 Grades offered: R-7
WESTERN CAPE		
216	Vista Nova School Rondebosch	Learners: 431 Grades offered: R-12
217	Capricorn Primary School Vrygrond	Learners: 525 Grades offered: R-5
218	Dr. Nelson Mandela High School Crossroads	Learners: 1330 Grades offered: 8-12
219	Zwelihle Primary School Zwelihle-Hermanus	Learners: 817 Grades offered: R-7



Annual Financial Statements

for the year ended 30 June 2012

Adopt-a-School Foundation

Registration number: 2002/029810/08

These annual financial statements have been audited in compliance with the act.

These annual financial statements have been prepared by Andrea Anthony and reviewed by Julian Mixon (CA) SA.

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Directors' Report

Country of incorporation:	South Africa
Nature of business	To assist schools in need by mobilising resources from individuals and companies willing to invest in the development of South Africa's future human capital.
Directors:	Matamela Cyril Ramaphosa Donné Nicol Thokoana James Motlatsi Ntjantja Ned Helena Dolny Sydney Seolonyane Griffiths Zabala Zanele Mbere Steven Lebere Francisca Shonhiwa Mshiyeni Belle Yaganthrie Ramiah Silas Mashava Xoliswa Mpongoshe
Registered address:	Ground Floor, Building 2, 93 Protea Road, Chislehurst, 2196
Business address:	Ground Floor, Building 2, 93 Protea Road, Chislehurst, 2196
Postal address:	P O Box 2782 Rivonia Johannesburg Gauteng 2128
Auditors:	PricewaterhouseCoopers Inc. The annual financial statements have been audited in compliance with the applicable requirements of the Companies Act, 2008
Company Secretary:	Xoliswa Mpongoshe
Subsequent events:	There were no subsequent events



Approval of the Annual Financial Statements

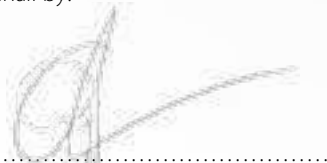
In accordance with the requirements of the Companies Act of South Africa, the directors are responsible for the preparation of the annual financial statements which conform with International Financial Reporting Standards (IFRS) and fairly present the state of affairs of the Adopt-a-School Foundation (Foundation) as at the end of the financial year, and net income and cash flows for that period.

It is the responsibility of the independent auditors to report on the fair presentation of the financial statements.

The directors are ultimately responsible for the internal controls. Management enables the directors to meet these responsibilities. Standards and systems of internal controls are designed and implemented by management to provide reasonable assurance as to the integrity and reliability of the financial statements in terms of IFRS and to adequately safeguard, verify and maintain accountability for the Foundation assets. Accounting policies supported by judgements, estimates and assumptions which comply with IFRS are applied on a consistent and going concern basis. Systems and controls include the proper delegation of responsibilities within a clearly defined framework, effective accounting procedures and adequate segregation of duties.

Based on the information and explanations given by management and external auditors, the directors are of the opinion that the accounting controls are adequate and that the financial records may be relied upon for preparing the financial statements in accordance with IFRS and maintaining accountability for the Foundation's assets and liabilities. Nothing has come to the attention of the directors to indicate that any breakdown in the functioning of these controls, resulting in material loss to the Foundation, has occurred during the year and up to the date of this report. The directors have a reasonable expectation that the Foundation has adequate resources to continue in operational existence for the foreseeable future. For this reason, they continue to adopt the going concern basis in preparing the financial statements.

The financial statements of the Foundation for the year ended 30 June 2012, prepared in accordance with IFRS, which are set out on pages 45 to 51 were approved by the board of directors on 25 September 2012 and are signed on its behalf by:



CHAIRMAN



DIRECTOR

Independent Auditor's Report to the members of Adopt-a-School Foundation

We have audited the financial statements of Adopt-a-School Foundation set out on pages 45 to 51 which comprise the statement of financial position as at 30 June 2012, and the statement of comprehensive income, statement of changes in equity and statement of cash flows for the year then ended, and the notes, comprising a summary of significant accounting policies and other explanatory information.

Directors' Responsibility for the Financial Statements

The company's directors are responsible for the preparation and fair presentation of these financial statements in accordance with International Financial Reporting Standards and the requirements of the Companies Act of South Africa, and for such internal control as the directors determine is necessary to enable the preparation of financial statements that are free from material misstatements, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with International Standards on Auditing. Those standards require that we comply with ethical requirements and plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgement, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements present fairly, in all material respects, the financial position of Adopt-a-School Foundation as at 30 June 2012, and its financial performance and its cash flows for the year then ended in accordance with International Financial Reporting and the requirements of the Companies Act of South Africa.

Other reports required by the Companies Act

As part of our audit of the financial statements for the year ended 30 June 2012, we have read the Directors' Report for the purpose of identifying whether there are material inconsistencies between the report and the audited financial statements. The report is the responsibility of the respective preparers. Based on reading this report we have not identified material inconsistencies between the report and the audited financial statements. However, we have not audited the report and accordingly do not express an opinion on the report.



PricewaterhouseCoopers Inc.

Director: V Muguto

Registered Auditor

Johannesburg

25 September 2012

Statement of Financial Position

as at 30 June 2012

	Notes	2012 R	2011 R
ASSETS			
Non-current assets			
Property, plant and equipment	2	433 297	426 877
Equity-linked investment	10	22 660 000	47 042 304
Current assets			
Trade and other receivables	3	838 165	1 385 909
Cash and cash equivalents	4	8 442 955	13 683 576
		32 374 417	62 538 666
EQUITY AND LIABILITIES			
Capital and reserves			
Retained Earnings		19 463 887	51 908 522
		19 463 887	51 908 522
Non-current liabilities			
Long-term financial liability	11	10 000 000	10 000 000
		10 000 000	10 000 000
Current liabilities			
Trade and other payables	5	2 910 530	630 144
		2 910 530	630 144
		32 374 417	62 538 666

Statement of Comprehensive Income

for the year ended 30 June 2012

	Notes	2012 R	2011 R
Revenue	6	28 852 947	27 279 537
Other income	7	623 796	554 732
Fair value through profit or loss	10	(24 382 304)	4 984 139
Operating and project expenses	8	(37 539 074)	(23 255 685)
(Loss)/profit for the year		(32 444 635)	9 562 723
Other comprehensive income		-	-
Total comprehensive income for the year		(32 444 635)	9 562 723



Statement of Changes in Equity for the year ended 30 June 2012

Statement of Cash Flows for the year ended 30 June 2012

	Retained income R	Total R
Balance at 30 June 2010	42 345 799	42 345 799
Total comprehensive income for the year	9 562 723	9 562 723
Balance at 30 June 2011	51 908 522	51 908 522
Total comprehensive income for the year	(32 444 635)	(32 444 635)
Balance at 30 June 2012	19 463 887	19 463 887

	Notes	2012 R	2011 R
Cash flows from operating activities		(5 052 176)	4 451 341
Cash (utilised)/generated from operating activities	9	(5 662 657)	3 913 609
Interest received	7	610 481	537 732
Cash flows from investing activities		(188 445)	(92 499)
Purchase of property, plant and equipment	2	(188 445)	(92 499)
(Decrease)/increase in cash and cash equivalents		(5 240 621)	4 358 842
Cash and cash equivalents at the beginning of the year		13 683 576	9 324 734
Cash and cash equivalents at the end of the year		8 442 955	13 683 576

Notes to the Financial Statements

For the year ended 30 June 2012

1. Accounting policies

The principal accounting policies which have been applied in preparing the Foundation's annual financial statements are set out below.

1.1 Basis of preparation

The financial statements are prepared in accordance with International Financial Reporting Standards as issued by the International Accounting Standard Board ("IFRS") and in the manner required by the Companies Act, of South Africa.

The financial statements have been prepared in accordance with the going concern principle under the historical cost convention, as modified for the available-for-sale financial assets, other financial assets and financial liabilities (including derivative instruments) shown at fair value.

The preparation of financial statements in conformity with IFRS requires the use of certain critical estimates. It also required management to exercise its judgement in the process of applying accounting policies of the Foundation.

The company financial statements are presented in South African rand's, unless otherwise stated which is the company presentation and functional currency.

1.2 Revenue recognition

Income is recognised to the extent that it is probable that the economic benefits will flow to the Foundation and the revenue can be reliably measured. The following specific recognition criteria must also be met before revenue is recognised.

Donations whether of cash or assets, shall be recognised in the period it is received when and only when all of the following conditions have been satisfied:

- a) the Foundation obtains control of the donation or the right to receive the donation;
 - b) the amount of the donation can be measured reliably.
- Donations shall be recognised at the fair value of the donations received.

Interest income is accrued on a time basis, by reference to the principal outstanding and at the interest rate applicable.

1.3 Cash and cash equivalents

Cash and cash equivalents comprise cash on hand and demand deposits, and other short-term highly liquid investments that are readily convertible to a known amount of cash and are subject to an insignificant risk of changes in value.

1.4 Trade and other payables

Trade payables are carried at fair value of the consideration to be paid in future for goods or services that have been received or supplied and invoiced or formally agreed with the supplier.

1.5 Property, plant and equipment

Property, plant and equipment are stated at historical cost to the Foundation, less accumulated depreciation and impairment losses. The gross carrying amount of property, plant and equipment is initially measured using the historical cost basis of accounting. Subsequent expenditure relating to an item of property, plant and equipment is capitalised to the carrying amount of the asset when it is probable that future economic benefits, in excess of the originally assessed standard of performance of the item concerned, will flow to the enterprise. All other subsequent expenditures are recognised as expenses in the period in which they are incurred.

Depreciation is calculated on the straight-line method to write off the cost of each asset, or the revalued amounts, to their residual values over their estimated useful lives as reassessed on an annual basis. Gains and losses on disposal are determined by comparing the proceeds with the carrying amount and are recognised in the statement of comprehensive income.

The following rates are used for depreciation of property, plant and equipment:

IT equipment	33.33%
Motor vehicle	20.00%
Office equipment	33.33%



1.6 Provisions

Provisions are recognised when the Foundation has a present legal or constructive obligation as a result of past events and it is probable that an outflow of economic resources will be required to settle the obligation and the amount of the provision can be reliably measured or estimated.

Provisions are measured at the present value of the expenditures expected to settle the obligation using a pre-tax discount rate that reflects current market assumptions on the time value of money and the risks specific to each liability. The increase in the provision due to the passage of time is recognised as interest expense.

1.7 Equity-linked instruments

Equity linked instruments are classified as derivatives.

A derivative is a financial instrument that derives its value from an underlying variable, which requires little or no initial investment and is settled at a future date. All derivative instruments are accounted for at fair value through profit or loss.

Derivative financial instruments are initially recognised at the fair value on the date on which they are entered into and, are subsequently re-measured at their fair value with changes in fair value recognised in the statement of comprehensive income. They are carried as assets when their fair value is positive and as liabilities when negative.

Embedded derivatives included in hybrid instruments are treated and disclosed as derivatives when their risks and characteristics are not closely related to those of the host contract and the host contract is not carried at fair value through profit or loss. Once separated from their host contracts, they are measured at fair value through profit or loss. Host contracts are accounted for in accordance with their classification.

1.8 Long-term financial liability

Financial liabilities are recognised when the Foundation becomes a party to the contractual provisions of the instrument. Financial liabilities are initially recognised at fair value, plus in the case of a financial liability net at fair value through profit or loss, transaction costs. All financial liabilities other than derivative liabilities are subsequently carried at amortised cost. Interest thereon is calculated and recognised over the borrowing period using the effective interest method.

Financial liabilities are derecognised when extinguished, being when the obligation is discharged, cancelled or expires. Preference shares, which are mandatorily

redeemable on a specific date, are classified as liabilities. The dividends on these preference shares are recognised in the statement of comprehensive income as an interest expense.

2. Property, plant and equipment

	Motor vehicles	Office equipment	IT equipment	Total
Cost (R)				
At 01 July 2011	707 469	51 336	207 902	966 707
- Additions	168 559	4 207	41 364	214 130
- Disposals	(119 251)	–	–	(119 251)
At 30 June 2012	756 777	55 543	249 266	1 061 586
Accumulated depreciation				
At 01 July 2011	(411 421)	(26 333)	(102 076)	(539 830)
- Depreciation	(120 997)	(9 503)	(51 525)	(182 025)
- Disposals	93 566	–	–	93 566
At 30 June 2012	(438 852)	(35 836)	(153 601)	(628 289)
Carrying Amount 30 June 2011	296 048	25 003	105 826	426 877
Carrying Amount 30 June 2012	317 925	19 707	95 665	433 297

3. Trade and other receivables

	2012 R	2011 R
Trade receivables	527 470	924 952
VAT	310 695	460 957
	838 165	1 385 909

The directors consider that the carrying amount of trade and other receivables approximates their fair value.

4. Cash and cash equivalents

Cash and cash equivalents consist of: cash that will be used to fund further projects.

	2012 R	2011 R
Cash and cash equivalents	8 442 955	13 683 576
- Call account	7 485 845	8 573 391
- Current account	957 110	5 110 185



5. Trade and other payables

Leave provision	339 211	225 705
Accruals	126 532	91 555
PAYE, UIF, SDL provision	81 370	312 884
Medical Aid	28 725	-
Deferred Revenue	2 334 692	-
	2 910 530	630 144

The directors consider that the carrying amount of trade and other payables approximates their fair value.

6. Revenue

Anchor	4 010 511	3 635 234
Back to School party	4 186 000	2 636 862
Project	20 656 436	21 007 441
	28 852 947	27 279 537

The Foundation has three main revenue streams. Anchor revenue, Back to School party and Project revenue. Anchor revenue and Back to School party revenue is generated from fundraising initiatives and is used to cover operating expenses. However in the current year the revenue generated from Back to School party was used to fund projects. Project revenue is generated from donors and is used to fund specific projects.

7. Other income

Interest received - banks	610 481	537 732
Profit on sale of motor vehicle	13 315	17 000
	623 796	554 732

8. Operating and project expenses

	2012	2011
	R	R
Accounting fees	23 080	38 260
Advertising	246 945	53 525
Bank charges	67 115	28 587
Cleaning	3 600	2 700

	2012	2011
	R	R
Computer expenses	155 292	252 556
Professional fees	262 901	231 774
Courier and postage	13 554	6 474
Depreciation	182 025	252 858
Discount allowed	-	55 000
Fundraising	1 688 552	1 116 199
Insurance	187 753	83 825
Legal fees	3 938	57 583
Motor vehicle repairs and maintenance	115 537	95 624
Printing and stationery	53 089	45 666
Projects expenses*	29 117 802	17 227 816
Project travel (travel, accommodation and fuel)	1 709 934	891 059
Refreshments	64 740	49 043
Rent	441 198	273 000
Office repairs and maintenance	17 800	12 970
Staff costs	2 771 980	2 163 408
Staff gifts and entertainment	3 960	11 020
Staff recruitment	68 377	40 800
Staff training	115 130	89 576
Telephone and fax	224 722	62 492
Water and electricity	-	37 500
Donations	50	2 000
Workman's compensation	-	74 370
	37 539 074	23 255 685

*Project expenses are the expenses incurred by the foundation that are directly related to projects for the improvements of schools, these expenses include:

	2012	2011
	R	R
Social and Skills Development	4 421 176	2 472 659
Materials	15 471 284	10 021 881
Salary and wages	9 225 342	4 733 276
	29 117 802	17 227 816

*There are also operating expenses that are indirectly related to projects which include but are not limited to insurance, equipment hire, and telephone expenses.



9. Cash (utilised)/generated from operating activities

	2012	2011
(Loss)/profit for the year	(32 444 635)	9 562 723
Adjustments for:		
Depreciation	182 025	252 858
Interest received	(610 481)	(537 732)
Fair value through profit or loss	24 382 304	(4 984 139)
Movements in working capital:		
Decrease/(increase) in accounts receivable	547 744	(958 338)
(Decrease)/increase in accounts payable	2 280 386	578 237
	(5 662 657)	3 913 609

10. Equity-linked investment

Opening Balance	47 042 304	42 058 165
Fair value movement	(24 382 304)	4 984 139
Closing Balance	22 660 000	47 042 304

The acquisition of the effective 10% interest in Grindrod SA Proprietary Limited is classified as an equity linked instrument and the fair value movements are recognised through profit or loss. The investment in substance is a deferred option as the investment will fully realise once the ten year lock-in period expires, that's when the Foundation will have full title.

Grindrod SA Proprietary Limited provided Adopt-a-School Foundation with a R 10 000 000 interest free loan on the 23 February 2009. This loan is repayable on the 23 February 2019. This R 10 000 000 was used by Adopt-a-School to subscribe for a 100% interest in AAS Logistics Investments Proprietary Limited. AAS Logistics Investments Proprietary Limited subsequently issued preference shares to the value of R 109 600 000 to Grindrod Freight Services Proprietary Limited.

The declines in the value of the Equity Linked Investment are due to;

- The change in the valuation methodology. In the previous year (2011) the discounted cash flow technique was used whilst this year the EBTIDA multiple valuation technique was used.
- The cash flow that was projected was less than the actual generated.

The total amount of R 109 600 000 was used by AAS Logistics Investments Proprietary Limited to acquire a 40% interest in Calulo AAS Logistics Investments Proprietary Limited that in turn owns a 25% interest in Grindrod SA Proprietary Limited.

11. Long-term financial liability

	2012	2011
	R	R
Opening balance	10 000 000	10 000 000
Closing balance	10 000 000	10 000 000

Adopt-a-School Foundation was provided with a R 10 000 000 interest free loan on the 23 February 2009 by Grindrod SA Proprietary Limited and this is payable in ten years time. This loan amount was used by Adopt-a-School to subscribe for a 100% interest in AAS Logistics Investments Proprietary Limited.

12. Related party transactions

Key Management

Key Management consists of directors as listed in the Director's Reports.

Transactions with related parties

The transactions with related parties have been disclosed in note 6, 10 and 11.

13. Financial risk management

The Foundation's financial instruments consist primarily of long-term debt, equity-linked instrument and cash and cash equivalents. The book value of financial instruments approximates fair value.

In the normal course of its operations, the Foundation is exposed to credit and liquidity risks. In order to manage these risks, the Foundation may enter into transactions, which make use of financial instruments. The Foundation does not however speculate in or engage in the trading of financial instruments.

The overall objective of the risk management process in the Foundation is to enhance shareholder value. Controls are focused on risks that could prevent the Foundation from achieving its business objectives and adding the desired value for shareholders and safeguarding its reputation.

Oversight of risk management in the Foundation is the responsibility of the Board of Directors.



A. Credit Risk

Credit risk is the risk that a counter-party to the financial instrument will be unable to pay in full when due. Credit risk consists mainly of cash and cash equivalents.

Credit risk management

The goal of credit risk management is to keep credit risk exposure within acceptable parameters. The Foundation continually looks for opportunities to strengthen its credit risk controls, with particular attention on avoiding undue concentrations.

The Foundation employs a range of policies and practices to mitigate credit risk. Cash and cash equivalents are held by a single entity and the Foundation only deposits cash with the one of the four largest banks in South Africa which has high quality credit standing and an A rating from international rating agencies.

For financial assets recognised on the statement of financial position, the exposure to credit risk equals the carrying amount.

The following represents the maximum exposure at 30 June 2012 and 2011 to credit risk of balance sheet position and off balance sheet financial instruments before taking account of any collateral held or other credit enhancements after allowance for impairment and netting where appropriate.

	2012	2011
	R	R
Financial assets neither past due nor impaired:		
Gross maximum exposure	9 281 120	15 069 485
Cash and cash equivalents	8 442 955	13 683 576
Accounts receivable	838 165	1 385 909

There are no offsets to the gross maximum exposure.

B. Liquidity risk

Liquidity risk is the risk that the Foundation is unable to meet its payment obligations when they fall due, the consequences of which may be the failure to meet obligations to repay liabilities and fulfil commitments to lend. Liquidity risk consists of the long-term liability.

Liquidity risk management

Liquidity risk management refers to maintaining sufficient cash and the availability of funding through an adequate amount of cash resources and committed credit facilities.

The Foundation manages the liquidity risk inherent in the above maturity analysis of financial liabilities by ensuring that the Foundation has financial assets available that will mature at approximately the same time as the financial liabilities. The Foundation also does not accept funding terms that are shorter than the lock-in period of the investment.

The Foundation generates sufficient cash flows from operations to limit the impact of liquidity risk.

The following contractual maturity of liabilities on undiscounted basis is disclosed:

2012	R	R	R	R	R
Financial liabilities at amortised cost	Redeemable on demand (open ended)	Maturing within 1 year	Maturing within 1-5 years	Maturing in more than 5 years	Total
Long-term liability	-	-	-	10 000 000	10 000 000
2011	R	R	R	R	R
Financial liabilities at amortised cost	Redeemable on demand (open ended)	Maturing within 1 year	Maturing within 1-5 years	Maturing in more than 5 years	Total
Long-term liability	-	-	-	10 000 000	10 000 000

14. Subsequent events

No significant events after reporting period.





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