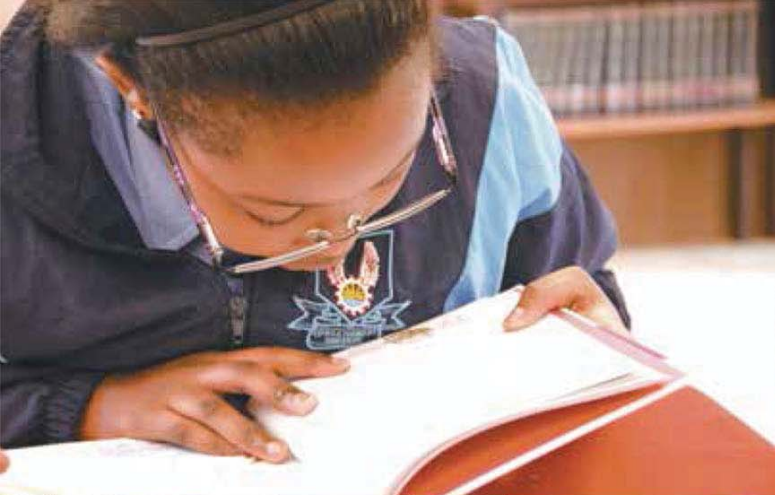




The year in review...

ANNUAL REPORT 2014



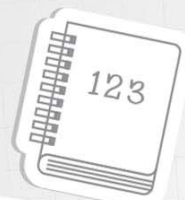
CONTENTS

Mission, vision and Strategic Objectives	6
Implementing Whole School Development	14
Chairperson's Review	22
Executive Director's Review	24
Whole School Development	42
Kagiso Shanduka Trust Project Overview	44
Back to School for a Day on Mandela Day	50
Fundraising Highlights	52
How to get Involved	60
Essay Competition	86
School Profiles	

Annual Financial Statements

PWC only audited the financial statements from page 86 to 107

The audited financial statements are for Adopt-a-school Foundation only and does not include the work in the 428 schools under the Kagiso Shanduka Trust project.





Mission

To mobilise the private sector, organisations and individuals to support schools.

Vision

To support the creation and enhancement of a conducive learning and teaching environment in disadvantaged schools.

Strategic objectives

Our key strategic objectives are to:

Implement our model of Whole School Development, which aims to address the academic, infrastructural, social and security environment in schools by ensuring that the schools have the necessary management and community leadership to support an environment conducive to learning and teaching.

Create opportunities for small stakeholders to get involved in improving schools in need.

Mobilise support from individuals, companies and organisations to sponsor schools in need.

Raise awareness of the dilapidated condition of schools in disadvantaged areas.

Work with communities to improve education.

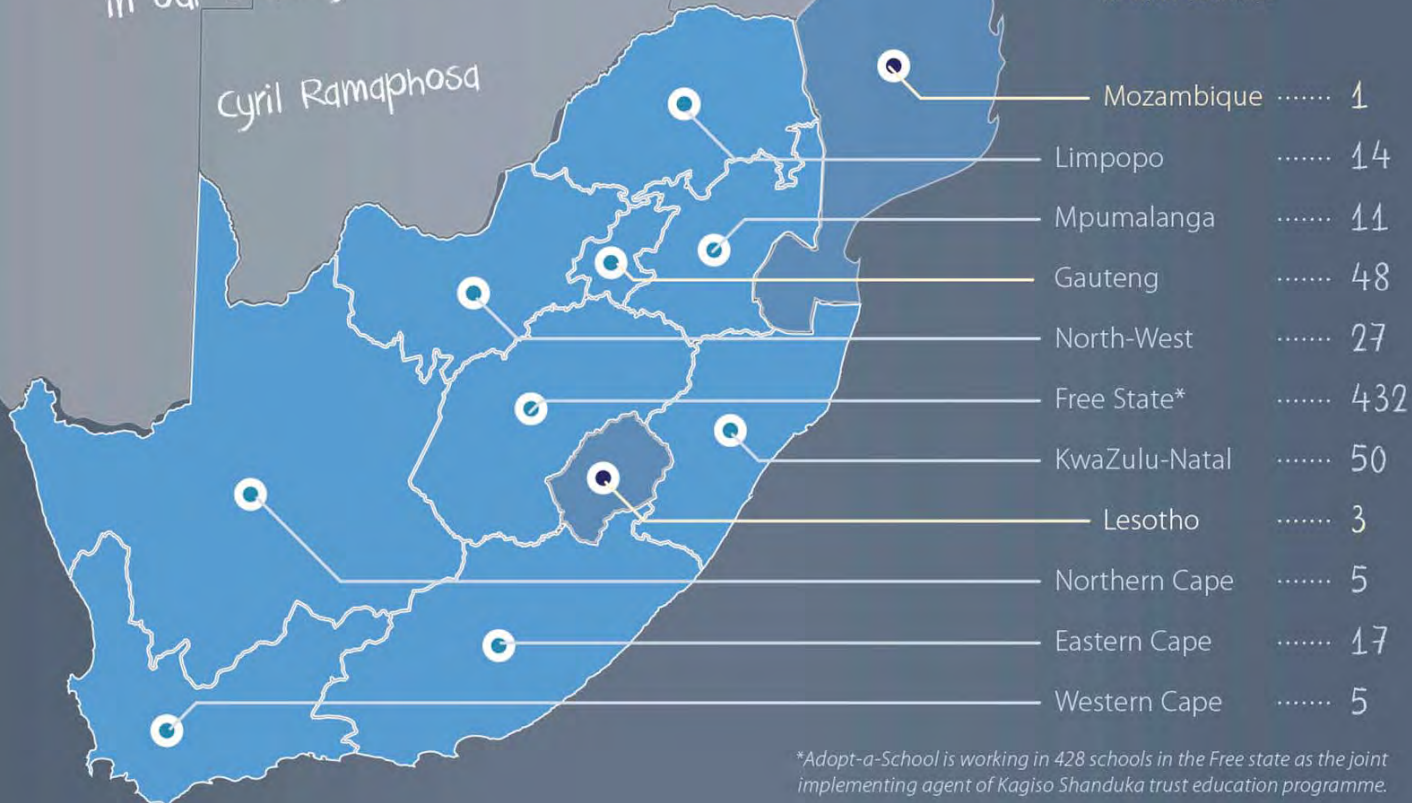
Maintain strong relationships with all stakeholders.

OUR FOOTPRINT

"What happens in the classroom today, determines what will happen in our country tomorrow."

Cyril Ramaphosa

- Schools adopted in South Africa
- Schools adopted in other countries



**Adopt-a-School is working in 428 schools in the Free state as the joint implementing agent of Kagiso Shanduka trust education programme.*

Implementing Whole School Development



New facilities built

391

- feeding scheme kitchens • administration facilities
- science laboratories • ablution facilities
- sports facilities • classrooms • libraries



Temporary job opportunities that have been created

5 687



NEW schools built

3



Learners that received spectacles

1 493



Learners who benefited from our initiatives

698 403



Educators benefited from curriculum development programmes

7712



Money invested in school development projects since inception

R157 Million



Schools adopted

613

** Adopt-a-School Foundation is the joint implementing agent for Kagiso Shanduka Trust which has invested an additional R33 million in 428 schools in the Free State since March 2013.*

Chairperson's Review

The provision of quality education is a goal that government, the private sector and civil society share.

Over the last twenty years, each stakeholder has contributed a great deal to addressing the problems of the education system. The government has taken steps to ensure that learners have access to basic education. Yet, access to quality education remains a fundamental challenge.

We now need a collaborative effort that combines the strengths of each of the stakeholders to render something extraordinary to bring about fundamental change.

The Adopt-a-School Foundation, working together with other partners, has established itself as a significant and capable participant in this sector since its founding in 2002. As we continue to develop our strategic approach, much of our efforts in the past year have been focused on greater collaboration and deepening partnerships. This is premised upon our belief that effective partnerships greatly increase the scope and reach of our projects, reduce duplication and ensure that skills, knowledge and best practices are widely shared.

The strong partnerships that we have developed have been able to address every

aspect of schooling. Through our model of Whole School Development we are able to ensure that specialist knowledge is deployed in each area of a school's activity. Our focus on collaboration is evidenced by the continued strengthening of relations with the Department of Basic Education (DBE) and the numerous strategic corporate partnerships that have contributed to our growth and success over the years.

Two years ago we entered into a strategic partnership between Shanduka Foundation and Kagiso Trust. We are especially proud to be part of this collaboration. This partnership was officially launched in March last year as the Kagiso Shanduka Trust, and through the Trust we entered into partnership with the Free State Department of Education. This development marked the beginning of a new phase of growth for the Shanduka Foundation. The Kagiso Shanduka Trust is one of the largest public-private partnerships in the education sector. We are fully cognisant of the fact that effective partnerships are often greater than the sum of their parts. We hope that that the Kagiso Shanduka Trust will develop a replicable model for effective development in the education sector.

The partnership reflects a broader drive for sector-wide collaboration. This is reflected in the National Development Plan, with its call for political consensus among all stakeholders.



Cyril Ramaphosa
Chairperson
Adopt-a-School Foundation

"A nation's history
may be written
in books, but a
nation's future
is written on the
chalkboards of
its schools."

- Cyril Ramaphosa



3902
maths sets and
calculators
donated



As the Foundation expands the number of schools adopted under its Whole School Development model and broadens its operational network and partnership base, it needs increased funding to sustain its work. Only through joining hands will we be able to succeed well into the future.

KAGISO SHANDUKA TRUST

The partnership between Shanduka Foundation and Kagiso Trust has started in earnest. To date we have 428 schools participating in the project. We have held strategic planning retreats involving 174 schools. Infrastructure development has commenced in 120 schools and the implementation of the curriculum and social programme has begun in 95 schools.

The partnership currently covers schools in the Fezile Dabi and Motheo districts in the Free State. Work is underway to develop strategic partnerships with other organisations that support education in the province, including Sasol, De Beers, Tshikululu, Old Mutual and the University of the Free State.

Last year, the National Education Collaboration Trust (NECT) was launched. This is a welcome development as it will add muscle to the task of transforming the delivery of good quality education in our country. The Kagiso Shanduka Trust is exploring opportunities for cooperation

with the NECT. This initiative has the potential of transforming the corporate social investment landscape on educational matters.

BACK TO SCHOOL FOR A DAY ON MANDELA DAY

In what is becoming a wonderful tradition, this year the Foundation ran its third annual Back to School for a Day event. This year the day coincided with Mandela Day on 18 July and served as a way to pay homage to our national icon's legacy. Hundreds of corporate volunteers were involved in numerous efforts of real practical work in our schools. Classrooms were painted. Playgrounds were revamped. Libraries were given makeovers. Kitchen equipment was donated. The initiative gives companies that have adopted schools a chance to see first-hand the results of their investments. The day was also a chance for the Foundation to showcase its work to many of the companies that participated. Through this we hope that they too would be motivated to adopt schools.

The event continues to make a meaningful impact on thousands of school children and their teachers and parents.



Chairperson's Review

Continued

I have no doubt that next year we will be out in force again, with many of those companies which were new to the Foundation this year perhaps having adopted schools themselves.

CORPORATE BOARD

I am delighted at the participation of some of South Africa's top business leaders in our Corporate Board which meets once a year. Discussions at the board revolve around the Foundation's strategies and the development of innovative fundraising and marketing opportunities.

This year's Corporate Board saw many of our members committing to helping the Foundation with its London event through table sales and contacts, as well as further adoptions.

BACK TO SCHOOL PARTY

The Back to School Party is the biggest fundraising event we organise and we are proud that it has become a highlight in the country's corporate social investment calendar. Our seventh party was held on 26 October 2013. Over 1 000 people attended. We were able to raise over R4 million in one night. Almost R1 million was raised in corporate and individual pledges, which was used to implement a strategic planning,

leadership and governance programme in Banksdrift High School in the Northern Cape; the building of a library for Boschkop Primary School in Gauteng; and provision of all necessary resources for a library at Dutyini Primary School in the Eastern Cape.

OUR FIRST INTERNATIONAL FUNDRAISER

The success of our annual fundraising party in South Africa inspired us to host a fundraising dinner in London. With the sponsorship of Bank of America Merrill Lynch and Shanduka Group, we were able to host 250 people in central London on 3 October 2013.

We raised close to R5 million through table sales, pledges and a very successful auction. The opportunity to share our work with an international audience was invaluable. We are planning to return to London in 2015.

STRATEGIC PARTNERSHIPS

Shanduka Group continues to provide the Foundation with substantial financial, infrastructural and administrative support and immeasurable strategic guidance. In addition Shanduka has adopted four schools and supports many more through the funding of the Foundation's annual Essay Competition and an Awards Programme for learners in all adopted schools. Shanduka Group and Foundation staff continue to be some of Adopt-a-School's greatest individual

supporters, making personal donations to their adopted school each month and giving their time and energy to volunteer initiatives.

Adopt-a-School Foundation has restructured its shareholding in **Grindrod South Africa**, following recently announced BEE transaction between Grindrod Limited and various BEE parties. The Foundation previously held a 10% shareholding in Grindrod SA and now holds approximately 0.03% of the JSE listed company, Grindrod Limited. The transaction was fully vendor financed for the Foundation with no recourse to its balance sheet. The Foundation also recently acquired an effective 12.5% shareholding as part of a BEE transaction in **Sandvik Mining South Africa**. This was also fully vendor financed with no recourse.

The **DRA Group**, an engineering project management firm, is both a strategic and an operational partner of the Foundation. It continues to provide invaluable engineering expertise to our school infrastructure projects, ensuring the highest standards of safety and sustainability.

We are in phase two of our adoption programme with the **Industrial Development Corporation (IDC)**, our largest corporate sponsor besides the Kagiso Shanduka Trust. We are currently working in 20 schools and are in the process of

adopting a further nine primary schools, which are the main feeder schools for the adopted high schools.

CORPORATE GOVERNANCE

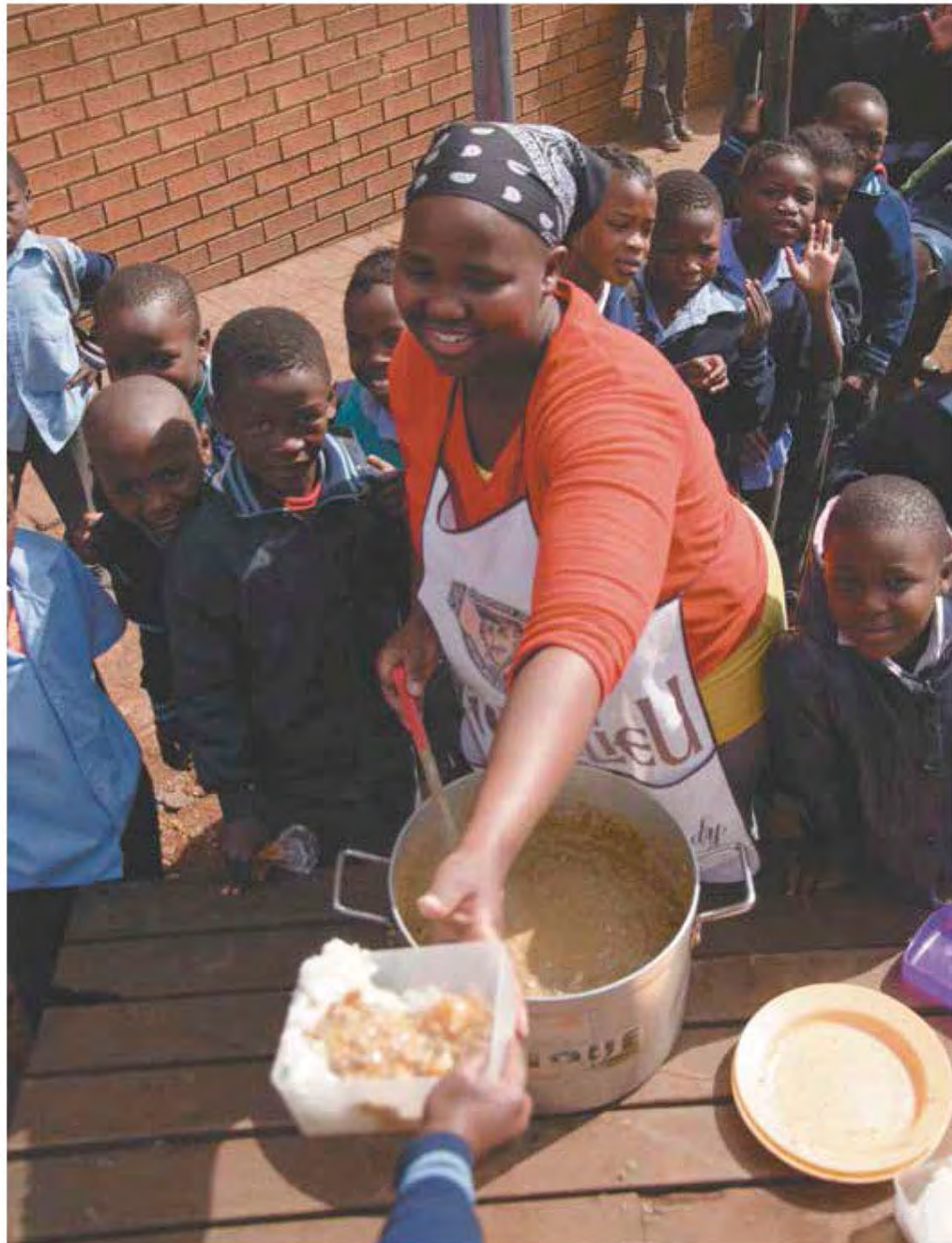
The Foundation continues to conduct its work in accordance with sound and acceptable corporate governance principles. We submit that, in all material respects, the Board has sought to comply with the highest levels of corporate governance.

I am confident that the Board of Directors will continue to put their skills and expertise to good use for the development of Foundation initiatives.

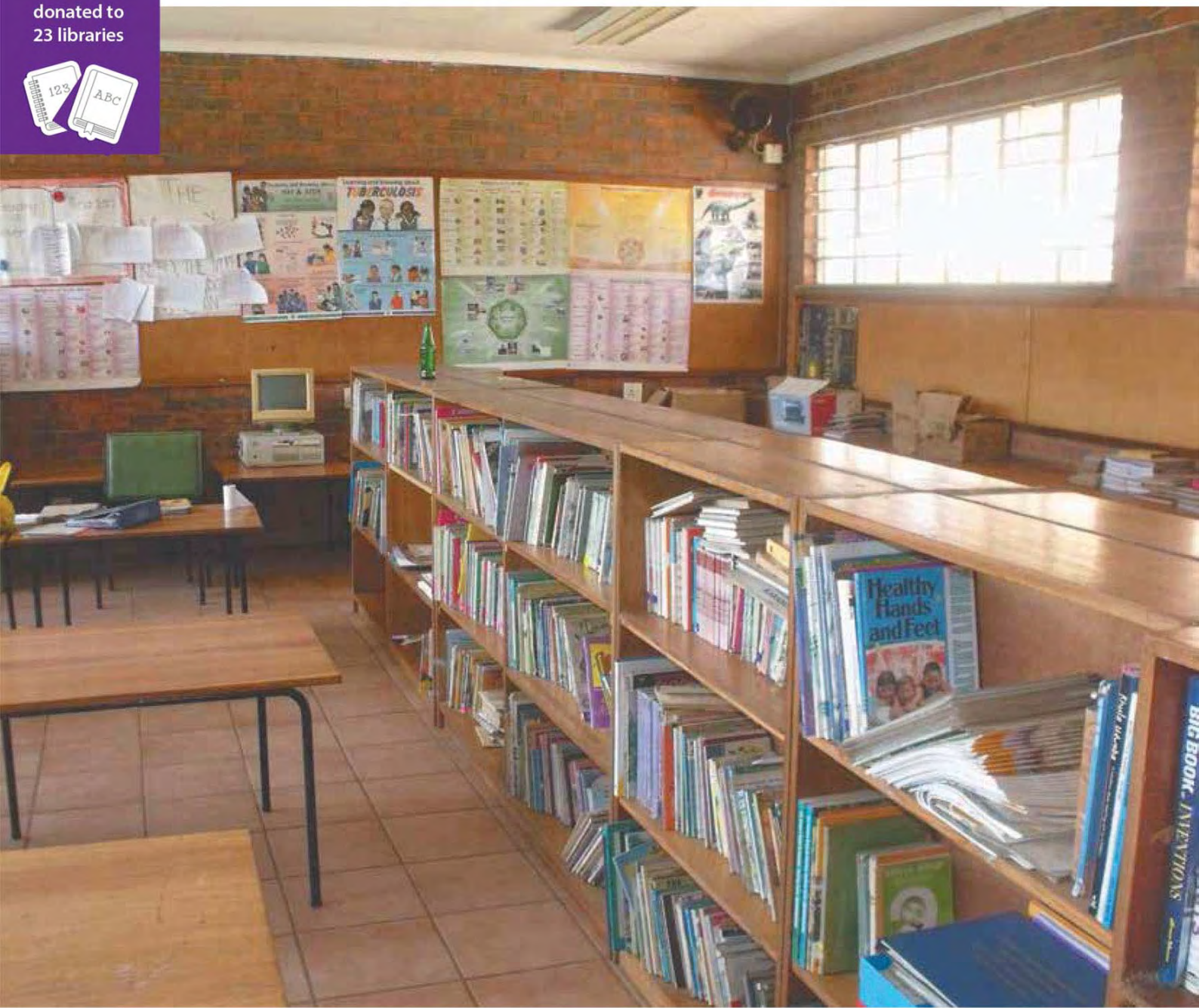
THE BOARD

Other than the Executive Director, the Foundation's directors are all non-executive. The non-executive directors are chosen for skills and experience that are relevant to the work of the Foundation.

The Board is ultimately accountable and responsible for the performance of the Foundation and ensures that the work is executed efficiently and cost effectively. The Board governs the Foundation and its management and is involved in all activities that are material for this purpose.



60 000+
books
donated to
23 libraries



Chairperson's Review

Continued

The following board committees ensure the effective work of the Foundation:

- **Executive Committee:** Responsible for overseeing the operational work of the Foundation as directed by the Board of Directors.
- **Finance and Risk Committee:** Reviews the principles, policies and practices adopted in preparation of the financial statements and ensures that the annual financial statements comply with statutory requirements. It also reviews management's performance in relation to financial matters to ensure the adequacy and effectiveness of the Foundation's financial, operational, compliance and risk management activities.
- **Strategy and Fundraising Committee:** Facilitates the development of organisational strategy, fundraising strategy and an implementation plan.
- **Human Resources, Remuneration and Nominations Committee:** Provides guidance in all human resources and remuneration policy matters as well as nominations to the Board.

THE FUTURE

This year has been characterised by a consolidation of key strategies geared towards sustainably growing the Foundation. Our investment in partnerships has come to fruition. As the Foundation

continues to use its expertise to develop successful schools, we are learning to combine our strengths with those of other stakeholders to deepen our impact and broaden our reach.

THANK YOU

On behalf of the Adopt-a-School Foundation, I would like to thank:

The schools and school communities:

The success of the numerous projects completed and underway throughout South Africa is hugely dependent upon the commitment and trust that schools, school management teams, governing bodies, educators and the DBE invest in the Foundation. For their active involvement, dedication and patience I sincerely thank all the school communities which we humbly serve.

Donors and adopters: Without the generous funding we receive from donors and adopters, as well as their willingness to participate in the transformation of education, the Foundation would not exist. Indeed, South Africa would be a far more impoverished nation. Thank you all for committing your resources to an essential cause.

The Foundation staff and Board of

Directors: The Foundation staff are on the

frontline, wisely guided by the Board of Directors. It is due to their steady hands and tireless dedication that ideas are turned into quality education. I would like to thank all those that are part of the Foundation for their hard work.

On a personal note, this past year marked the end of my time as Chairperson of Shanduka Group. However, my commitment to the Foundation remains unchanged and I will continue as Chairperson. With this in mind, I look forward to the year ahead with great anticipation as we further transform the education landscape.



Cyril Ramaphosa
Chairperson, Adopt-a-School Foundation



BOARD MEMBERS



Cyril Ramaphosa
Chairperson
Adopt-a-School Foundation



Dr. James Motlatsi
Deputy Chairperson, Adopt-a-School
Foundation & Executive Chairman,
Teba Ltd.



Donné Nicol
Executive Director
Shanduka Foundation



Stephen Lebere
Executive Director
Adopt-a-School Foundation



Mshiyeni Belle
Head: International Affairs
South African Reserve Bank





Helena Dolny
Founder
Grey Matters



Rebone Malatji
Financial Controller: McOpCo
Restaurants and Corporate
Accounting, McDonald's South Africa



Silas Mashawa
Sustainable Football Specialist
Dreamfields



Zanele Mbere
Head: Personal and
Business Banking
Standard Bank



Lucky Moeketsi
Deputy Director General
Mpumalanga Department
of Education



Ntjantja Ned
Chief Executive Officer
Hollard Foundation



Yaganthrie Ramiah
Chief Executive: Sanlam Brand
Sanlam Limited



Eric Ratshikhopha
Retired
Former Executive Director
Xstrata SA



Sydney Seolonyane
Retired
Former District Education
Co-ordinator, Gauteng Department
of Education



Francie Shonhiwa
Group Corporate Social Investment
Manager
Pretoria Portland Cement



Yvonne Themba
Director: Group Human Capital
Shanduka Group



Griffith Zabala
Managing Member
Integrated Consulting
Management Services



Executive Director's Review



Stephen Lebere
Executive Director
Adopt-a-School Foundation

“Quality education is critical to breaking the cycle of poverty.”



While there have been numerous achievements since the dawn of democracy, South Africa's education sector remains marked by stark inequalities. Adopt-a-School Foundation seeks to play a role in addressing these inequalities and inadequacies in the country's neediest schools. We aim to raise awareness of the conditions of rural and township schools and to mobilise support for these schools. It is our vision that South Africa's poorest communities have fully resourced schools that are able to provide their learners with quality education.

Over the past 12 years we have learnt many valuable lessons and our implementation model has evolved into what we believe is a holistic, empowering and long-term approach to addressing the challenges facing our education system.

Since our inception in 2002 we have acted as a vehicle for corporate social investment in education and our success has been largely due to effective partnerships with the Department of Basic Education (at district, provincial and national levels), best practice NGOs, small community businesses, volunteer groups, and corporate South Africa.

This has been a year of tremendous growth for the Foundation. We have managed over 220 different projects in 185 schools across South Africa, each having been adopted

by various corporates and individuals. In addition to our organic growth we are working in a further 428 schools as part of the Kagiso Shanduka Trust schools development project in partnership with the Free State Department of Education. Adopt-a-School Foundation and Kagiso Trust's Beyers Naude Schools Development Programme are the implementing agents for this project. We are currently managing curriculum development projects in 95 schools, infrastructure projects in 120 schools, and eyesight testing programmes in 40 schools. We provide a comprehensive overview of the Kagiso Shanduka Trust implementation plan and progress on page 24 of this report.

Taking all of these projects into account, we are currently implementing Whole School Development in 92% of our schools.

For Adopt-a-School, success lies in creating long-term sustainability and improved governance in schools through the holistic implementation of Whole School Development. We have learnt that the process in which you implement Whole School Development is also very important. There are a number of characteristics which a healthy school possesses, but we believe the most important starting point is a well-developed, accountable, and supportive leadership with a clear vision and strategic plan for its future.

The characteristics which we believe a healthy school should possess are:

- A well-developed, accountable and supportive leadership.
- A clear, established vision and strategic plan for its future.
- Spaces that are fully-equipped with all the necessary resources.
- Dedicated and committed educators.
- Good relationships and coordinated interventions with different stakeholders.
- Robust and demonstrable values and a culture of determination that drives the desired objectives and learning outcomes.
- Overall quality passes for all learners in the school.
- Observable improvements in learner performance and an excellent pass rate.
- A safe, healthy, and happy environment which promotes human dignity.
- Clean and well-maintained buildings and surroundings.
- Dedicated, committed, and accountable school communities which promote and support the long-term sustainability of the school.

Before we invest in school infrastructure, facilities, and resources, we believe that it is imperative for schools to have the systems in place to manage and take ownership of these interventions. We have held 45 strategic planning, teambuilding, and leadership programmes which ensure that schools' management have both the strategic knowledge and reinvigorated morale needed to create a school environment that is conducive to excellent teaching and learning. Kagiso Shanduka

Trust has run 174 similar programmes called Transformation and Empowerment retreats. The changes that result from these interventions are incremental and based on long-term goals. They improve confidence and empower management, educators, and learners to take responsibility for education in their community.

Adopt-a-School Foundation is working with the Department of Basic Education in KwaZulu-Natal on a project to transform three mud schools in the Amajuba and Zululand districts. The project forms part of Government's national plan for the eradication of mud schools in South Africa. The project involves demolishing these mud schools in KwaZulu-Natal and constructing three new ones. It will include the implementation of social and skills development in accordance with Adopt-a-School Foundation's model of Whole School Development.

Our partnership with the Industrial Development Corporation (IDC) is growing in its reach and impact. Since the partnership began in late 2012, the IDC has invested over R27 million in its 20 adopted high schools. We are in phase 2 of the implementation plan and will be adopting a further nine primary schools in the second half of 2014. In addition to addressing leadership, curriculum development, and critical infrastructural needs of these schools, the IDC has run an internal Women's Legacy programme to bring sanitation pads to girl learners and is planning an internal career guidance programme for Grade 10 – 12 learners. Together with the IDC, we are committed to effectively

implementing Whole School Development with the ultimate aim of improving learner performance at all levels.

We maintain a strong partnership with the Lafarge Education Trust. In addition to the 26 schools they have adopted in Mzimela, KwaZulu Natal, and the 11 schools adopted in Bodibe Village, North West, they have adopted 4 new schools in the Eastern Cape.

Adopt-a-School Foundation has invested over R40 million in school projects this financial year. In addition, the Kagiso Shanduka Trust has invested just over R33 million in school projects which we have implemented in partnership with Beyers Naude Schools Development programme.

As a Foundation, we have increased our efforts to alleviate poverty and address the myriad of social challenges that undermine effective learning in our adopted schools. Working together with the Departments of Health, Social Welfare, and Home Affairs, we continue to bring critical education, health, and social services to learners and their families. We have assisted over 200 learners to obtain their ID documents, passports, and birth certificates, and have tested the eyesight of over 10 000 learners, as well as providing hundreds of them with spectacles and further medical support.

We also work with a multitude of non-profit organisations and service providers that specialise in different development areas. Some of our partners have included Tsebo Education Network, Brainwave, Brain Boosters and Young and Able.



Executive Director's Review Continued

YOUTH DEVELOPMENT AND MENTORSHIP

Youth Development is another important element of Whole School Development. The Foundation believes that to invest in change, we must develop the youth and they will shape their own futures. Adopt-a-School Foundation runs leadership development camps for Learner Representative Councils with the intention of empowering the youth to take ownership of their schools, motivate their peers and initiate their own development programmes. We have run 23 of these camps and are witnessing remarkable change in the attitudes of our these learners.

We are proud to partner with the Cell C Girl Child Institute of Mentorship, where 27 girls from eight of our adopted schools in KwaZulu-Natal, Gauteng, Free State, Northern Cape and Western Cape are involved in an intense 12 month mentorship programme with some of South Africa's top businesswomen. In addition, 830 girl learners from 35 schools on our countrywide database had the opportunity to experience a work day at 56 different organisations, in both the private and public sectors, as part of Cell C's Take a Girl Child to Work Day.

BUILDING OPPORTUNITIES

Our infrastructure development team continues to deliver excellent facilities which

are gratefully received and proudly owned by our schools and their communities. Internally, our team continues to empower graduates through an internship programme.

Our infrastructure department issues interns with competence certificates on the successful completion of projects. This aims to assist them to improve their marketability in the job space. Currently, we have 3 interns working in our infrastructure team.

PROMOTING ACTIVE CITIZENSHIP

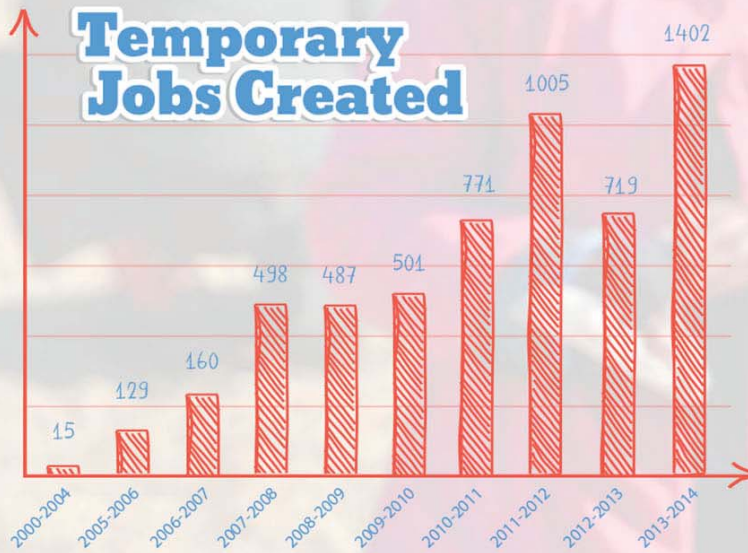
I would like to acknowledge the many companies who went Back to School for a Day on 18th July 2014, Mandela Day. In line with the Government's national theme of cleanliness, hundreds of corporate volunteers descended on over 45 of our schools, armed with paint brushes and spades to clean up classrooms and playgrounds. In addition, libraries, classrooms, administration facilities, and feeding scheme kitchens received make-overs. Part of this was the provision of resources such as stoves, printers, food items, cupboards, furniture, stationery, chalkboards, and books. Many schools received much needed educational resources, equipment for general administration and feeding schemes, as well as donations for vulnerable learners. The investment from companies in the renovations of these schools on this day reached over R2 million.

Since the initiative began, close on 100 companies and over 4 000 volunteers have taken part. More than 150 schools across the country have been involved and tens of thousands of learners have benefited from a variety of activities. In addition to the physical makeovers, activities have also included career guidance programmes, debating workshops, literacy activities, and motivational talks.

The initiative, which started in 2012, continues to make a meaningful impact on thousands of school children and their schooling environments. Not only has this initiative inspired hundreds of corporate volunteers to share their time, skills, and material resources, but it has also proven the value of and need for active citizenship in addressing South Africa's education challenges.

The true potential of Back to School for a Day extends far beyond just an annual day of action. It encourages citizens to become involved in improving education on a sustained basis. It allows individuals to get a clearer sense of the challenges in education and to take a more informed and hands-on approach to seeking solutions. We believe that as a Foundation, we are well placed to motivate individuals to make sustainable and effective contributions.





Implementing Whole School Development

1%

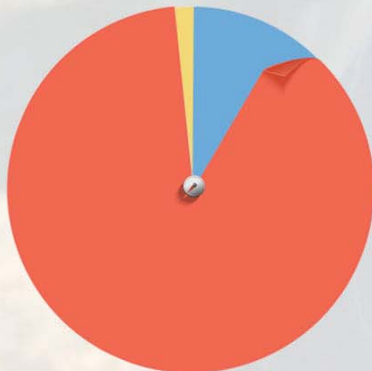
Schools where we are implementing social and skills development programmes only

7%

Schools where we are implementing infrastructure development projects only

92%

Schools where we are implementing Whole School Development



Executive Director's Review Continued

OUR STRATEGIC PARTNERS

Adopt-a-School Foundation works closely with the Department of Basic Education at different levels (national, provincial and district) based on the level of intervention. We are currently working with the **National Department of Basic Education** to improve the infrastructure of three schools in KwaZulu-Natal.

The Foundation works with the **Department of Home Affairs** to ensure ID documents and birth certificates are provided to parents and learners at our schools. We also work with the **Department of Social Welfare** on learner welfare programmes and the **Department of Health** on our visual support programmes.

Law firm **Cliffe Dekker Hofmeyr** continues to assist the Foundation pro bono with all of its legal requirements, including work on transactions, tax advice, HR documents, contracts, all external relationships, and general legal issues.

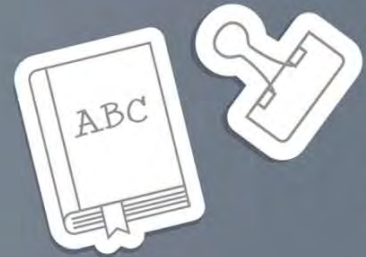
DRA Mineral Projects is an engineering company that specialises in project management and process plant design. They currently assist the Foundation with the development and signoff of design drawings, site inspections, and technical advice. Their annual contribution on inspection is worth R600 000.

Africa Foundation for Sustainable Development is a non-profit organisation that operates in South Africa and Mozambique. It supports projects identified through needs analysis studies and community-generated proposals. It targets projects where efficient and effective project management, administration, donor relations, implementation expertise, monitoring, and evaluation processes are in place. Africa Foundation currently partners with the Adopt-a-School Foundation in our Mozambique project where they provide project management support.

Africa Empowered runs **Global Dignity Clubs** in our schools, conducting Youth Development workshops to promote dignity and human rights. They currently run clubs in nine of our schools and the members of these clubs are having a powerful impact on their peers and the greater school community.

Premier Optical continues to donate their time and expertise to our Visual Support Programme. In partnership with Premier Optical and our corporate funders, we have been able to provide eyesight tests for over ten thousand learners and spectacles to close to 10% of these learners.

Howard Pims S/C Trust partners with the Foundation to build multi-purpose sports courts in our schools. To date, four combination courts have been built in our adopted schools.



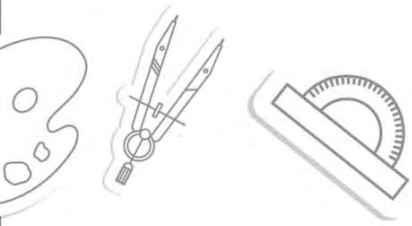
FeverTree Consulting has assisted the Foundation in developing educational models and concept documents for educator and learner development. This year the aim is to develop a leadership and strategic planning concept document for the team building and strategic planning sessions in our schools as well as a training model for maths and science educator development. These models will assist our service providers on how to conduct training in schools.

We once again extend our sincere gratitude to **Betelgeuse Advertising** who design our annual report and **Caxton** and **CTP Publishers and Printers** who print it for us free of charge.

Thank you to **PricewaterhouseCoopers** who provide the Foundation with a significant discount in the auditing of our Annual Financial Statements.

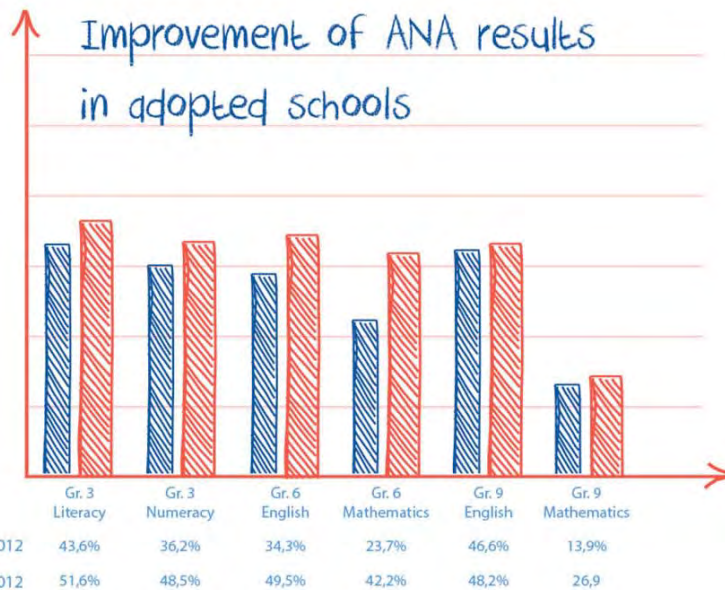
Thanks to our strong working relationships with government, business, and civil society, the Foundation retains its standing as a prominent NGO in the education sector. Indeed, it is a sought after partner for corporate social investment.

A key priority for the Foundation is learner performance. Improvement in this area is perhaps the best indicator against which to measure our success.



This year we saw a significant improvement in the matric performance in our adopted schools, from 76% to 82%. There was also an increase in the number of matric learners qualifying for university, up from 26% to 31%. In addition, about 65 pupils from adopted schools have been awarded bursaries for tertiary education thanks to supporting companies.

In schools where we have conducted specific educator development programmes relating to science and maths we have seen a 10% to 12% improvement in results. The results from the Grade 3 Annual National Assessments (ANA) have improved by 8% in literacy and 12% in numeracy. Grade 6 results improved by 15% in English and by almost 20% in mathematics.



“Education will liberate people out of poverty.”

– Dr James Motlatsi
Deputy Chairperson
Adopt-a-School Foundation



Executive Director's Review Continued

Despite the improvements we have recorded in our adopted schools, so much more needs to be done at primary school level.

ANA is one of the initiatives that form the backbone of the Department of Basic Education's Action Plan to 2014: Towards the Realisation of Schooling 2025. It measures Grade 3, 6, and 9 learners' performance in Literacy and Numeracy, two areas that are key skills for successful overall learning.

ANA results show that literacy and numeracy is in fact a national crisis. In response, Adopt-a-School has focused its efforts on addressing these subjects in our adopted schools. We have significantly increased our resources to develop educators and support learners in these subject areas at primary school and GET (Grade 8 and 9) level.

While our performance target is to achieve a 90% pass rate among matriculants in our adopted schools in 2014, we aim to make a much deeper and meaningful impact. Our model is about transforming dysfunctional schools into functional ones and turning functional schools into exceptional ones. Essentially, it is about empowering schools and communities to take ownership of the education of their children.

Through the proper implementation of Whole School Development we have turned

dysfunctional, non-performing schools like King Shaka High School in Durban (from a 38% pass rate in 2009 to 70% in 2013) and Tau Rapulana High School in the Bodibe Village, North West (from 39% to 89% in 2013), into functional and even exceptional ones. We also managed to change Vukubone High School, Mpumalanga, which produced a 17.9% pass rate in 2010, into a greatly improved school currently achieving a 53% pass rate.

In 2009, Adopt-a-School completed the building of a brand new school, Banksdrift



High School, in the Northern Cape. The school's first matriculants produced a matric pass rate of 29%. After introducing educator development, learner support programmes, provision of critical facilities and resources, and investing in the school leadership, results increased to 81% in 2013.

The socio-economic impact of our work continues to expand beyond the schools themselves. This year, 1402 temporary jobs were created and over 70 SMMEs in the communities of adopted schools have benefited from our involvement.

Given the year's successes we are now confidently looking ahead to the future. While we prioritise improving the quality of matric performance, we are investing a lot more energy into developing educators and supporting learners in the lower grades. As ever, we are committed to implementing our Whole School Development model as broadly as possible, to ensure that the benefits of our work are widespread.

I trust you will be pleased by our annual review.

A handwritten signature in white ink, appearing to read 'Stephen Lebere'.

Stephen Lebere
Executive Director

75

Educators trained
to be librarians



12

New libraries
built



Whole School Development



STRATEGIC PLANNING, LEADERSHIP AND MANAGEMENT

Empowering and capacitating School Governing Bodies, School Management Teams, school educators and Learner Representative Councils is one of the most meaningful interventions conducted by the Adopt-a-School Foundation.



TEAMBUILDING AND MOTIVATION

"I have learnt that the role of a principal is to make sure that the school becomes a community centre. Once you have involved people in the school they become responsible and want to protect the school. Once you have created such an environment, it affects the learners in terms of discipline and attitude. They become committed to education. This is how I have seen my school change. When the environment started to change, the learners become motivated and started to study very hard. And slowly our pass rate started to improve."

Mr Buthelezi, Principal, E.H. Mogase Secondary School



LEARNER DEVELOPMENT

Support programmes for language, literacy, numeracy and mathematics from Grade R to Grade 12 are critical to ensure learners master the fundamentals to succeed in their schooling careers.



Strategic planning, leadership and management



Learner development



Team building and motivation



School safety, security and discipline



SCHOOL SAFETY, SECURITY AND DISCIPLINE

All schools should have secure perimeters and the necessary physical security to protect their facilities and resources. Learners and educators should be respectful and disciplined.





EDUCATOR DEVELOPMENT

Educator development includes all curriculum based subject areas, and also training programmes on remedial teaching, counselling skills, library management and sports coaching.



Educator development



SOCIAL WELFARE

Vegetable gardens, eyesight testing clinics, life skills programmes and initiatives to support orphaned and vulnerable school children are a critical part of the Whole School Development cycle.



Social welfare



Infrastructure



Infrastructure



INFRASTRUCTURE

Meeting basic infrastructure needs means providing schools with access to water, electricity, ablution facilities and safe learning environments. Specialised facilities, critical to excellent teaching and learning, include fully resourced Grade R facilities, libraries, science laboratories and computer centres.



EXTRA-CURRICULAR AND CO-CURRICULAR ACTIVITIES

Sports development, environmental clubs, reading clubs and leadership clubs are encouraged and supported by the Foundation. Global Dignity Clubs is an initiative that empowers learners to take control of their lives. Projects that have resulted from these clubs includes spelling bee competitions, a sports club, a vegetable garden, an exercise club, a blood donation campaign and a teenage pregnancy awareness campaign.



Extra-curricular and co-curricular activities

"We recognise the importance of leadership and governance in this model. Without strong leadership other inventions are seldom sustainable."

Banyana Mohjane, HOD for Skills and Social Development.

Adopt-a-School Foundation



Kagiso Shanduka Trust

"For us, partnerships increase sustainability; we have seen how our partnerships have led to long-term and holistic benefits for far greater number of beneficiaries and communities across the province."

Dr James Motlatsi, Deputy Chairperson, Adopt-a-School Foundation at the KST Project Launch at Ntsha Intermediate School, Free State

"The partners have a common vision to reduce poverty and empower the marginalised through education. They recognise that access to quality education is fundamental to reduce inequality, which is a national concern in our country."

Cyril Ramaphosa, Chairperson, Adopt-a-School Foundation

Vision of the Trust

To collaborate with public and private institutions to make education an empowering experience that equips learners with the skills and knowledge to thrive and contribute to the development of our society.

THE PROJECT

The Kagiso Shanduka Trust (KST) is a joint venture between the Shanduka Foundation and Kagiso Trust. Adopt-a-School Foundation and Kagiso Trust's Beyers Naude Schools Development Programme are the implementing agents for this project. KST has partnered with the Free State Department of Education to form what is one of the largest, existing public-private partnerships in education in South Africa.

Implementation of the KST whole school development model across 428 schools in the Free State is in full swing. The foundation stage and planning work carried out in 2013 has ensured a sound implementation phase in 2014.

The Trust aims to have a significant systematic influence on the delivery and management of education in the Free State. This project is being implemented in the Fezile Dabi and Motheo districts.

THE PROGRESS

Intake of schools is through a phased-in approach. As of July 2014, 174 schools (89 in Fezile Dabi and 85 in Motheo) have participated in retreats.





On 25 April 2014, the project partners laid the first bricks to build three classrooms, an ablution facility, and the beginning of renovations to the entire Ntha Intermediate School in Kroonstad. This event marked the official launch of KST's building projects, curriculum development, and social welfare support programmes.

The development of infrastructure has begun in 120 targeted schools in both districts. The project will address basic infrastructure needs in schools such as over-crowding, general renovations, access to water, ablution facilities, and school security. Currently, 104 schools are receiving basic infrastructure. 16 schools are receiving incentive-based infrastructure. Incentive based infrastructure, which includes science laboratories, libraries and sports facilities, is given to those schools which have met specific performance targets. To date, a total of 264 jobs have been created through the programme, with 22 SMMEs from the school communities benefitting as well.

KST's curriculum development and social welfare programmes involve the provision of educator development and learner support in English and mathematics (Grades 1-7) and mathematics, science, and accounting (Grades 8-12). A total of 95 schools are part of the Curriculum Development programme which will run from June 2014 to June 2015.

Between June 2014
and June 2015 a
total of

51 708
Learners

and

221
Teachers

will be reached.

To date

6 217
Learners

have had eyesight
testing in both
districts with

226
Learners

receiving spectacles
and 45 referrals made
to provincial hospitals.

As a result of this intervention greater achievement at ANA and matric levels are expected for 2015. The Social Welfare Programme offers vision testing, spectacles, and referrals for more serious visual problems. To date, 6 217 learners have been tested in both districts with 226 receiving spectacles and 45 referrals made to provincial hospitals.

As a commitment to ethical conduct, transparency and accountability, an anti-corruption policy has been drafted and signed by all staff, management and various committee members of KST, service providers and school.



Kagiso Shanduka Trust Continued

THE PARTNERSHIP

KST and Free State Department

of Education:

- Influence
- Leverage
- Impact



DISTRICT OFFICE

Changes we want to see:

District office that has efficient and effective systems in place that allow for effective resource governance, professional and developmental support to educators and schools; and that recognizes and incentivises best practices, performance and excellence.



SCHOOL

Changes we want to see:

School that is well managed and resourced, with effective leadership, the requisite system, infrastructure and support that ensures a sound teaching and learning environment.



LEARNING ENVIRONMENT



RESOURCES



SYSTEMS



LEADERSHIP



FAMILY



THE LEARNER

Changes we want to see:

Learners able to demonstrate age-appropriate cognitive capabilities, confidence and life skills that allow them to realize their full potential.



EDUCATOR

Changes we want to see:

Educators with the required skills, knowledge, resources and motivation dedicated to learner success.





KAGISO SHANDUKA TRUST: A VISION OF CHANGE

Kagiso Shanduka Trust has developed a theory of change to effectively articulate key strategies and desired short and long-term outcomes. Through this theory of change the Trust reflects on what needs to be done, and more importantly, why it needs to be done.

THE LEARNER:

At the heart of the KST approach is the learner, as the primary focus of the collective efforts by the partnership, and it is the change at the level of the learner that is of utmost importance. The Trust's vision for the learner is as follows:

Learners are able to demonstrate age-appropriate cognitive capabilities, confidence, and life skills that allow them to realise their full potential.

THE FULL POTENTIAL OF THE LEARNERS INCLUDE:

- Their ability to move to the next level post-school (*whether tertiary education, learning a trade, or finding work*).
- Their ability to secure and sustain their own livelihoods, and that they become active citizens of South Africa, able to make a meaningful contribution to the economy and life of the country.

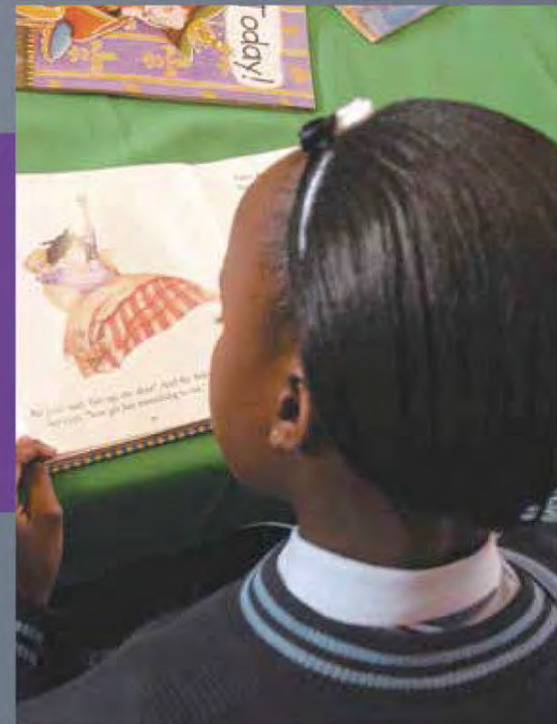
THE EDUCATOR:

The educator, school, and district are all enablers, whose focus and dedication aims at ensuring learners' success and advancement.

The Trust's vision for the educator is as follows:

Educators have the required skills, knowledge, resources, and motivated dedication to learner success.

The other elements of change relate to the learning environment itself which includes: infrastructure (building of classrooms, ablution facilities, incentive-based infrastructure); systems improvement (both within the school and district offices that relate to communications, curriculum support, resource governance, to name but a few); and developing leadership and governance. By targeting educators, KST hopes to develop sustained capabilities that directly impacts on learners.



EMPOWERMENT AND TRANSFORMATION WORKSHOPS

The first phase of the implementation process is the retreat. This is a workshop with key stakeholders (SGB, SMT, District Officials, educators etc) in the school that aims to deal with all of the issues that affect the performance of the school. It is a platform for the school to make decisions, develop action plans, and make personal commitments to improving the education environment in their school.

Key issues emerging from retreats

Despite the diversity of the schools in the programmes (primary schools, secondary schools, and farm schools), it is clear that all schools face common challenges:

- Poor leadership.
- Lack of punctuality.
- Bunking of classes by both learners and educators.
- Poor curriculum management.
- Lack of communication.
- Ill-discipline.
- Lack of the required documentation for admissions.
- Socio-economic challenges.

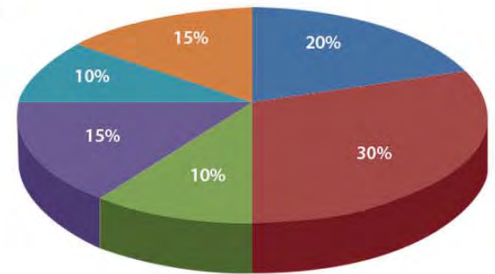
"The enthusiasm and commitment displayed at the retreat indicated a shattering of old attitudes and an ushering of a new work ethic rooted in transformation. The participants displayed the enthusiasm throughout even during times when sensitive matters were discussed during personal reflections."

Retreat Facilitator

"It was interesting to hear about the things my colleagues are and aren't doing, as well as having to state my own two flaws that affect my work as an educator. As an HoD, I never expected to hear some of the things I heard during the session. I started seeing a change in us, especially in terms of attitude. I saw that my team was eager to get back and start working. Everyone was aware of their mistakes and their flaws."

Member of SMT

% OF KEY ISSUES EMERGING FROM RETREATS



- Basic functionality
- Leadership, management and communications
- Governance and relations
- Quality of teaching, learning and educator development
- Curriculum provision and resources
- School infrastructure



CONCLUSION

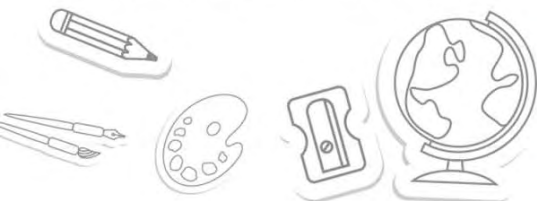
The KST partnership that has resulted in this project represents a R400 million investment with KST and the Free State Department of Education as equal shareholders. Fundraising is a critical pillar of the success of the KST programme. The needs assessment of the schools revealed that further investment is necessary in order to fully implement KST's whole school development programme in all 428 schools.

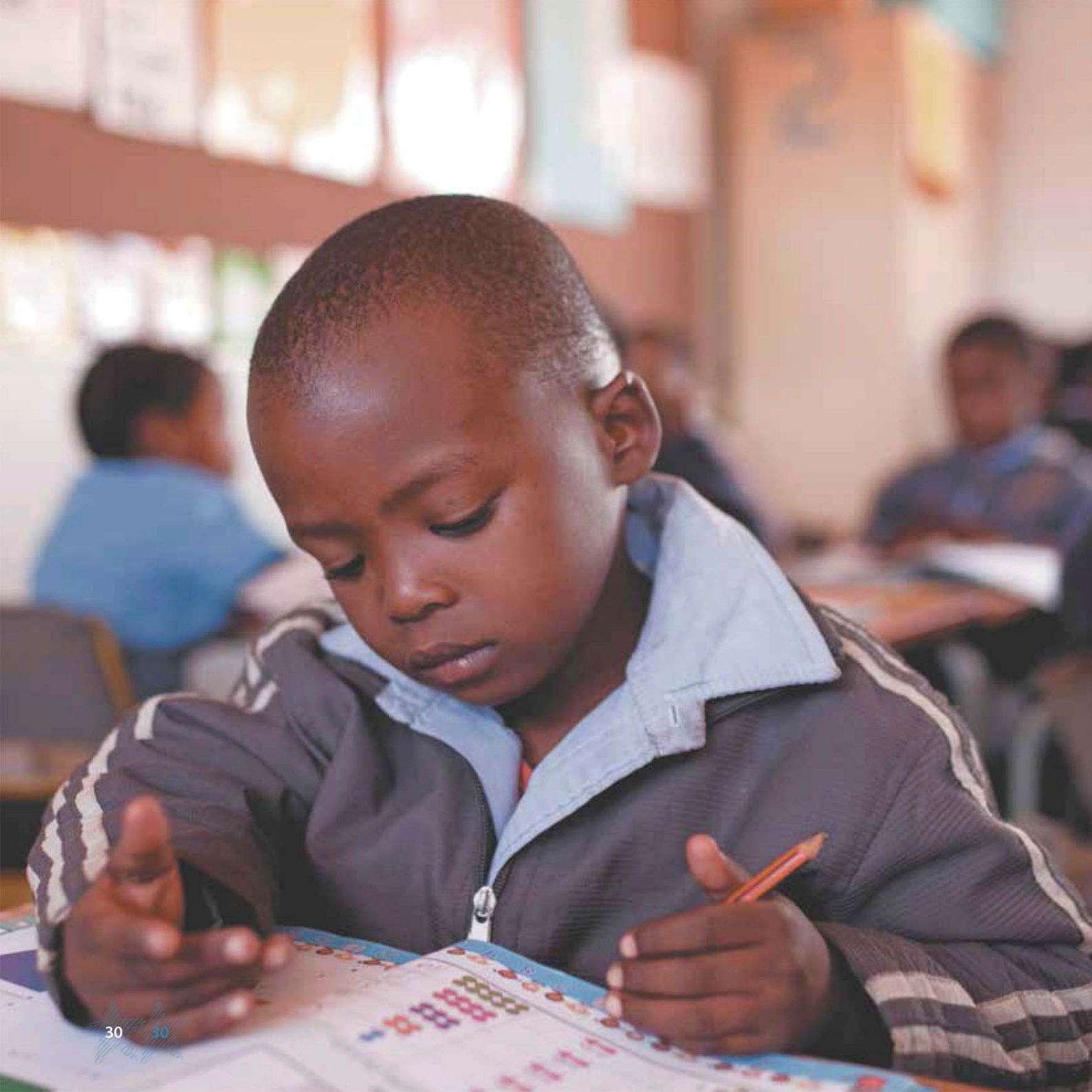


R33 310,560
has been spent on this
project thus far

The Trust has received notable discounts from a variety of service providers which have made an impact on the Trust's fundraising efforts through significant savings.

This project is about collaboration and harnessing the resources of several partners to achieve a meaningful and lasting impact on the whole education system. Current partners include Cliffe Dekker Hofmey, DRA Infrastructure, Corobrik, AfriSam and Cashbuild. Kagiso Shanduka Trust is looking to grow the existing partnership base and work with businesses, organisations, and individual that can contribute their resources, skills and expertise to further enhance the effectiveness of the project.





Kagiso Shanduka Trust

Schools in Phase One

The Kagiso Shanduka Trust implementation programme has a phased-in approach. The below table summarises the work done in 216 schools in phase one of the programme. 174 schools have undertaken empowerment and transformation retreats.

The first phase of infrastructure has included addressing basic needs in schools such as renovations, additional classrooms and ablution facilities. It has also included incentives, such as science and computer laboratories for school who have met performance targets.






































The curriculum programmes currently involved educator development and learner support in English, mathematics, science and accounting. The social welfare programme has included vision testing and provision of spectacles.



Kagiso Shanduka Trust School Profiles







































School	Empowerment and transformation retreats	Infrastructure development	Curriculum development	Social welfare	School	Empowerment and transformation retreats	Infrastructure development	Curriculum development	Social welfare
Motheo					Motheo				
Christian Liphoko Secondary School					Popano Secondary School				
Goronyane Secondary School					RT Mokgopa Secondary School				
Kgauho Secondary School					Sediti Secondary School				
Kgora Thuto Secondary School					Seemahale Secondary School				
Lefikeng Secondary School					Senakangwedi Secondary School				
Leratong Secondary School					Setjhaba se Maketse Combined School				
Lenyora La Thuto Secondary School					Strydom Secondary School				
Mpatleng Secondary School					Tlotlanang Combined School				
Ntemoseng Secondary School					Albert Moroka High School				
Ntumediseng Secondary School					Amohelang Intermediate School				
Phethogane Secondary School					Batjha Primary School				













































School	Empowerment and transformation retreats	Infrastructure development	Curriculum development	Social welfare	School	Empowerment and transformation retreats	Infrastructure development	Curriculum development	Social welfare
Motheo					Motheo				
Bolokehang Intermediate School					Ikaelelo Intermediate School				
Bothobapelo Intermediate School					Katamelo Intermediate School				
Botsime Combined School					Khothatso Intermediate School				
Bradfort Primary School					Khune Primary School				
Ditholwana Primary School					Kobue Intermediate School				
Emang Primary School					Lebelo Intermediate School				
Ereskuld Intermediate School					Lerole Intermediate School				
Fadimehang Primary School					Mabela Intermediate School				
Fenyang Primary School					Mahl Ohonolo Intermediate School				
Gamabewa Primary School					Makgulo Intermediate School				
Hohle Intermediate School					Maserona Intermediate School				



Kagiso Shanduka Trust School Profiles Continued
































School	Empowerment and transformation retreats	Infrastructure development	Curriculum development	Social welfare	School	Empowerment and transformation retreats	Infrastructure development	Curriculum development	Social welfare
Motheo					Motheo				
Matsitselele Primary School					Moroka Senior Secondary School				
Mmafane Primary School					Motlatla Intermediate School				
Mmulakgoro Intermediate School					Moutlwatsi Intermediate School				
Mmusapeloe Intermediate School					Mpolokeng Primary School				
Moipone Primary School					Namanyane Primary School				
Mokae Primary School					Nkhabele Primary School				
Mokitlane Primary School					Nkhothatseng Intermediate School				
Mokoto Primary School					Ntateleng Intermediate School				
Mokwena Primary School					Ntebaleng Intermediate School				
Monokotswai Intermediate School					Nteboheng Primary School				
Morago Primary School					Ntediseng Intermediate School				



School	Empowerment and transformation retreats	Infrastructure development	Curriculum development	Social welfare	School	Empowerment and transformation retreats	Infrastructure development	Curriculum development	Social welfare
Motheo					Motheo				
Nthabeleng Primary School					Reamohetse Secondary School				
Nthapelleng Intermediate School					Reentseng Primary School				
Phallang Intermediate School					Refentse Primary School				
Phano Intermediate School					Refihlile Intermediate School				
Pontsheng Primary School					Retsamaile Primary School				
Poonyane Primary School					Sankatana Intermediate School				
Qelo Intermediate School					Sebatatso Primary School				
Ramuhutsho Primary School					Seiphemo Primary School				
Rankwe Intermediate School					Seithati Intermediate School				
Raohang Intermediate School					Selokisa Intermediate School				
Ratau Primary School					Selosesha Primary School				



Kagiso Shanduka Trust School Profiles Continued

School	Empowerment and transformation retreats	Infrastructure development	Curriculum development	Social welfare	School	Empowerment and transformation retreats	Infrastructure development	Curriculum development	Social welfare
Motheo					Motheo				
Semomotela Intermediate School					Thubisi Primary School				
Seroki Primary School					Tlhabaki Intermediate Schoole				
Serope Primary School					Tlotlisang Intermediate School				
St. Augustine Primary School					TM Setiloane Intermediate School				
St. Paul Primary School					Tshipinare Primary School				
Tala Primary School					Tsimatsima Primary School				
Tawana Primary School					W.Thejane Intermediate School				
Thabo Primary School									
Thari Ya Tshepe Intermediate School									
Thato Intermediate School									
Thatohatsi Intermediate School									



School	Empowerment and transformation retreats	Infrastructure development	Curriculum development	Social welfare	School	Empowerment and transformation retreats	Infrastructure development	Curriculum development	Social welfare
Fezile Dabi					Fezile Dabi				
Kahobotjha Sakubutcha Secondary School					LE Nontsi Secondary School				
Iketsetseng Comprehensive School					Sediba Thuto Secondary School				
Thakameso Comprehensive School					Phehellang Secondary School				
Rebatla Thuto Secondary School					Rehauhetswe Secondary School				
Kwakwatsi Secondary School					Motswela Secondary School				
Qalabotjha Secondary School					Yakhisiswe Secondary School				
Phephetso Secondary School					Cedar Secondary School				
Falesizwe Secondary School					Retsheidsitwe Secondary School				
Pele ya Pele Secondary School					Boitlamo Secondary School				
Refeng-Thabo Secondary School					Kgolagano Secondary School				
Nomsa Secondary School					DR Sello Primary School				



Kagiso Shanduka Trust School Profiles Continued

School	Empowerment and transformation retreats	Infrastructure development	Curriculum development	Social welfare	School	Empowerment and transformation retreats	Infrastructure development	Curriculum development	Social welfare
Fezile Dabi					Fezile Dabi				
Ntsoanatsatsi Primary School					Bodibeng Secondary School				
Mahlabateng Primary School					Boikemesetso Primary School				
Renyakalletse Primary School					Kopanelang Thuto Primary School				
Thabang Secondary School					Kananelo Secondary School				
Brentpark Secondary School					Ntha Intermediate School				
Gugulethu Intermediate School					AM Lembede Primary School				
Meduwaneng Primary School					Dorrington Masepe Intermediate School				
Mfundo Thuto Secondary School					DR Cingo Combined School				
Poelano Primary School					JSM Setiloane Secondary School				
Bokantsho Primary School					Lovedale Primary School				
Brentvale Primary School					Maokeng Intermediate School				
Adeliane Meje Primary School					Moepeng Intermediate School				


























School	Empowerment and transformation retreats	Infrastructure development	Curriculum development	Social welfare	School	Empowerment and transformation retreats	Infrastructure development	Curriculum development	Social welfare
Fezile Dabi					Fezile Dabi				
Phirihadi Public School					Barnard Molokoane Secondary School				
Ipatleleng Primary School					Samuel Sebogo Paki Secondary School				
Kerabetswe Primary School					Tshediso Xolani Primary School				
Phiritona Secondary School					Bongane-Lebohang Secondary School				
Boiteko Primary School					Tataiso Primary School				
Phitshana Primary School					Phuleng Primary School				
Dibaseholo Primary School					Nkgopoleng Secondary School				
Mabatho Intermediate School					Tshaba-Tsohle Primary School				
Uitzien Intermediate School					Isaac Mhlambi Primary School				
Deneysville Primary School					Tsebo Ulwazi Secondary School				
Mokwallo Primary School					Credo Primary School				
Aha Setjhaba Primary School					Metsimaholo Primary School				



Kagiso Shanduka Trust School Profiles Continued

School	Empowerment and transformation retreats	Infrastructure development	Curriculum development	Social welfare	School	Empowerment and transformation retreats	Infrastructure development	Curriculum development	Social welfare
Fezile Dabi					Fezile Dabi				
Metsimatlle Secondary School					Nampo Secondary School				
Malakabeng Intermediate School					Reatumela Intermediate School				
Botjhaba-Tsatsi Intermediate School					Refeng Kgotso Primary School				
Matwangtlang Secondary School					Wonderkring Primary Farm School				
Relebohile Intermediate School					Sachsenweimar Primary Farm School				
Bopa-Setjhaba Primary School					Neo Primary Farm School				
SHS Mofube Primary School					Kgatelopele Primary Farm School				
Sindekile Primary School					Doring Draai Wes Primary Farm School				
Selogilwe Intermediate School					Ledibohong Primary Farm School				
Ntshwephepa Primary School					Kraanvoelvlakte Primary Farm School				
Likubu Primary School					Wonderkop Primary Farm School				
Seeisoville Primary School					Platberg Primary Farm School				



School	Empowerment and transformation retreats	Infrastructure development	Curriculum development	Social welfare	School	Empowerment and transformation retreats	Infrastructure development	Curriculum development	Social welfare
Fezile Dabi					Fezile Dabi				
Banjaland Primary Farm School					Moeding Primary Farm School				
Serfontein Primary Farm School					Nova Scotia Primary Farm School				
Noordskool Primary Farm School					Jordaan Primary Farm School				
Fontein Primary Farm School					Phomolong Intermediate School				
Hamiltonsrust Primary Farm School					Tsatsi Intermediate School				
Jordaan Primary Farm School					Ntswanatsatsi Primary School				
Groenpan Primary Farm School					Zamaleka Primary School				
Susanna Primary Farm School					Schonkenville Intermediate School				
Gerhardusdam Primary Farm School					Phomello Primary School				
Grootrietvlei Primary Farm School									
Helderwater Primary Farm School									
Leonie Primary Farm School									



BACK TO SCHOOL FOR A DAY ON MANDELA DAY

"The organization of ordinary citizens to support the education of our children is limited only by the boundaries of our collective imagination".

These were the words of our chairman Cyril Ramaphosa following the launch of Adopt-a-School's Back to School for a Day initiative in May 2012. Three years later this annual event continues to make a meaningful impact on thousands of school children and their schooling environment. Not only has this initiative inspired hundreds of corporate volunteers to share their time, skills and physical resources, but it has also proven the value of and need for active citizenship.

Those who volunteered administration resources, equipment for feeding schemes and donations in our schools sacrificed a

few hours of their time but left behind both physical and psychological improvements that will last for a very long time. These activities offer pupils and teachers encouragement, recognition and inspiration.

On Mandela Day, 18 July 2014, Adopt-a-School Foundation together with over 40 corporate partners and hundreds of volunteers went Back to School for a Day. We descended on over 45 of our schools armed with paint brushes and spades to clean up classrooms and playing grounds. Libraries, classrooms, administration facilities and feeding scheme kitchens received make-overs, complete with much needed resources, such as stoves, printers, food items, cupboards, furniture, stationery, chalkboards and books.



**MANY SCHOOLS RECEIVED
MUCH NEEDED EDUCATIONAL
RESOURCES, EQUIPMENT
FOR THEIR ADMINISTRATION
AND FEEDING SCHEMES AND
DONATIONS FOR VULNERABLE
LEARNERS.**





Well over R2 million worth of resources and services were donated. To our schools and corporate volunteers dedicated a full day to service these schools

Over the last three years close to 100 companies and over 4000 volunteers have taken part with more than 150 schools across South Africa having benefitted. Most significant is the tens of thousands of learners' lives that have been touched in a positive way by this initiative.

"I've learned that people will forget what you said, people will forget what you did, but people will never forget how you made them feel."

Maya Angelou



Fundraising Events



7th ANNUAL BACK TO SCHOOL PARTY

On the 26th of October 2013 the Foundation hosted its 7th Back to School Party. Once again, guests donned their school uniforms for a night of fun and great entertainment. Over 1000 guests joined us at the Sandton Convention Centre where we raised more than R4 million. Of this, almost R1 million was from pledges for three critical interventions in needy schools. These include a strategic planning, leadership, and governance programme in Banksdrift High School (Northern Cape), building of a library for Boschkop Primary School (Gauteng) and provision of all necessary resources for a library at Dutyini Primary School (Eastern Cape).





OUR FIRST INTERNATIONAL FUNDRAISER

Adopt-a-School Foundation hosted its first international fundraiser in London on October 3rd 2013 at the Marriot London, Grosvenor Square.

We are very grateful for the support of Bank of America Merrill Lynch South Africa and the Shanduka Group who sponsored much of the event. It was an incredible success and wonderful for the Foundation to be able to share the scope of its work with an international audience.

The event attracted over 280 guests from companies across the United Kingdom, all of whom got a taste of South African flavours in the form of local culinary treats and entertainment by Johnny Clegg.

The real success of the evening though was the fact that the Foundation managed to raise over R5.2 million. Of this, R775 000 will be used to build two classrooms for a needy school, while the generous pledges made at the dinner, which totalled close to R1.5 million, will be used to provide eyesight tests for 13 500 young learners. The future also looks a little brighter because of the new and exciting partnerships that were made, a fact that has the Foundation looking forward to hosting another London fundraiser in 2015.



Fundraising Events

SHANDUKA CEO SPEAKS FOR ADOPT-A-SCHOOL

Shanduka Group CEO Phuti Mahanyele has donated the proceeds of her public speaking ventures to the work of the Foundation.

Through these and other donations she has fundraised R213 000 this year.

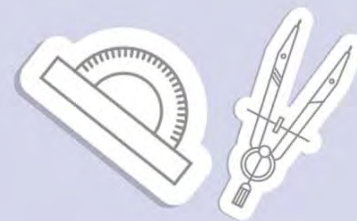


BOARD MEMBER CLIMBS MOUNTAINS FOR ADOPT-A-SCHOOL

After ticking Mt Kilimanjaro off her bucket list, Adopt-a-School champion and board member, Yvonne Themba, set off to climb Mount Aconcagua in Mendoza, Argentina, the highest mountain in the Americas.



Unfortunately, at 6100 meters, and after 15 days of hiking through barren, freezing, and steep terrains, Yvonne's two team members succumbed to altitude sickness. Their guide made the difficult decision to have the group turn back and Yvonne was not able to continue to the summit. She did, however reach a different kind of summit by raising over R150 000 for Adopt-a-School Foundation.



DR. JAMES MOTLATSI AWARDS ADOPT-A-SCHOOL

Deputy Chairperson of Adopt-a-School, Dr James Motlatsi generously donated R250 000 for the Foundation which was a result of gifts he received over the past year.

These included a donation of R50 000 to Adopt-a-School which he was given in lieu of a birthday gift as well as his Lifetime Achievement Award from the Chamber of Mines and a retirement gift from Masana Petroleum Services.



Adopt-a-School Foundation is one of five charity organisations linked to the FNB eBucks shops. This means that anyone can donate his or her eBucks to Adopt-a-School. All businesses that receive eBucks can donate in this manner as well.



We are also grateful for the financial contributions received from:

Sasol Social and Community Trust
for a grant of **R300 000**

Cell C Foundation
for a donation of **R200 000**

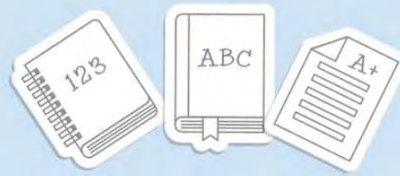
Deloitte
for choosing Adopt-a-School as the beneficiary for funds raised at the annual Deloitte Pretoria Marathon



Adopters and Sponsors

Thank you to our adopters who are currently supporting our schools:

- Absa Retail and Business Bank
- Beiersdorf Consumer Products
- Cyril Ramaphosa
- Department of Basic Education – ASIDI Project
- Diepkloof Shareblock Plaza
- Dr James Motlatsi
- ETC Solutions
- FeverTree Consulting
- Friends of Coca-Cola and Shanduka Beverages
- Grandmark International
- Greater Good South Africa and Merafe Resources
- Grindrod
- The Grindrod Family
- IDC
- IMATU
- Investment Solutions
- Kagiso Shanduka Trust
- Kangra Coal
- Lafarge Education Trust
- Lafarge Mining South Africa
- Merrill Lynch
- Nedbank Foundation Trust
- Oxford University Press Southern Africa
- Pan African Resources (Barberton Mines)
- Phumelela Gaming and Leisure
- Putprop Limited
- RDC
- Röhlig-Grindrod Logistics



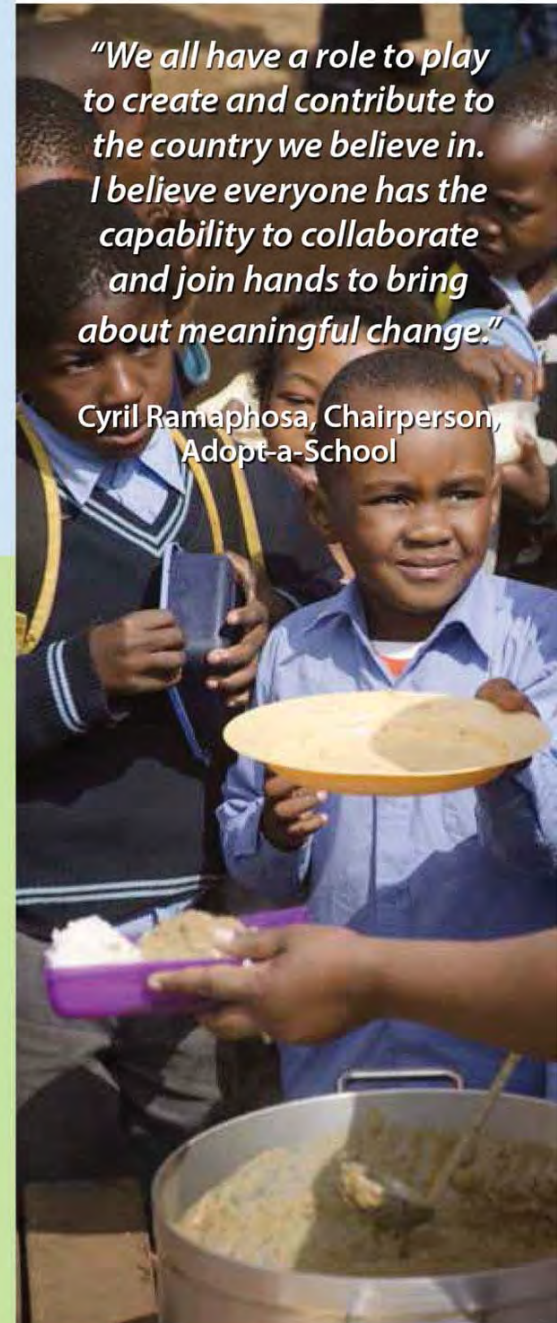
- Sasria
- Scaw Metals
- Shanduka Coal
- Shanduka Foundation
- Shanduka Group and Aggreko
- Shanduka Group and staff
- Southern Power Maintenance
- Standard Bank Corporate and Investment Banking
- Unicorn Calulo Bunker Services
- Vanguard Rigging
- Vermont Sales

Thank you to all those organisations that have provided additional services to the Foundation and to our schools in the last year:

- 94.7 Highveld Stereo
- Africa Empowered
- Atio
- Betelgeuse
- Caxton and CTP Publishers and Printers
- Cell C
- Deloitte
- Detecon
- Dischem
- Exclusive Books
- FeverTree Consulting
- Hands on Technologies
- Howard Pims S/C Trust
- Iliad
- Investec
- iSchool Africa
- Led Wires
- Liberty Properties

"We all have a role to play to create and contribute to the country we believe in. I believe everyone has the capability to collaborate and join hands to bring about meaningful change."

Cyril Ramaphosa, Chairperson, Adopt-a-School



- MTN Group
- Pinnacle
- PPC Cement
- Read Educational Trust
- Real People
- Sasol Social and Community Trust
- Singular Systems
- UJ Alumdraai Ladies Day House
- Unified Risk Solutions
- Vanguard Rigging
- Vega
- Waggener Edstrom South Africa
- Waltons

Thank you to our supporters who have attended our Back to School Party four times or more:

- Absa
- Actis South Africa
- Adreach
- Alexander Forbes
- AMB Capital
- Aurecon SA
- Chivas
- Cliffe Dekker Hofmeyer
- Coca-Cola Shanduka Beverages
- Coca-Cola South Africa
- DRA
- Farber:Sabelo:Edelstein Attorneys
- FeverTree Consulting
- Grindrod
- Huawei Technologies
- Intralot SA
- Investec
- Johannesburg Stock Exchange
- Kangra Coal
- KPMG

- Lafarge
- Liberty Group
- Lonmin
- Macsteel
- Mail and Guardian - The Teacher
- Mondi Group
- Mpact
- MTN Gourp
- National Empowerment Fund (NEF)
- Pan African Resources
- Petmin
- Primedia
- PricewaterhouseCoopers
- Rand Merchant Bank
- SAB Miller and SAB Foundation
- Sanlam Private Equity
- Santam
- Sasria
- Seacom
- Shanduka Group
- Shanduka Coal
- Standard Bank
- TBWA
- Werksmans



How To Get Involved

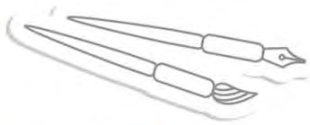


Adopt-a-School Foundation not only impacts on the lives and development of learners in adopted schools but also on the quality of education and the sustainability of the schools it works in. We aim to spend a minimum of five years in each adopted school and to foster a caring relationship between the Foundation, the funder, the school, and the community towards creating a sustainable and meaningful impact in these schools and communities.

The Adopt-a-School adoption process involves a number of key elements:

- For a school to be eligible for adoption, we require demonstrable evidence of the acute needs of the school. We then ascertain the willingness on the part of the school governing body, educators, parents and learners to participate actively and accept responsibility for the project.
- The Foundation will conduct a high level due diligence and comprehensive needs analysis at the identified school and present a project proposal to the funder. An adoption agreement is entered into between the school, the adopters and the Foundation.
- The Foundation is committed to using local small businesses during the infrastructure phases of the project and to empowering the local community by creating temporary job opportunities.
- The Foundation coordinates and monitors different services offered by best practice NGOs to ensure school development objectives are met. The Foundation assists the school community to gain access to government services such as social grants, feeding schemes and Home Affairs services.





Become a Supporter

The Adopt-a-School Foundation has a database of schools with specific needs you can support. Collaborating with us and other partners, we can increase the impact we make in the schools we work in.

What your donations can achieve

We offer a variety of interventions which can have a tremendous impact on a school.

R100 - R5 000



Solar lamps



Sport kit



Uniforms



Vegetable gardens



Spectacles



Books

R5 000 - R50 000

R50 000 - R250 000



Teacher development



Trees



Classrooms



Kitchens



Laboratories



Ablution facilities

R250 000+

PERSONAL CAMPAIGNS

Pledge your Birthday or any Special Occasion

Celebrate and pledge your birthday to the Adopt-a-School Foundation! Ask your loved ones to make a donation, instead of gifts this year. By starting a campaign with us to celebrate your special milestone, you can help us improve education for thousands of young hopeful learners.

Go on an Adventure

Tackling your bucket list by going on an adventure can be made even more meaningful by supporting Adopt-a-School Foundation. Embarking on an adventure such as climbing a mountain, rafting down rapids or cycling cross country for a cause can greatly contribute to the work of the Foundation. Add a little extra inspiration to your adventure!

Lend a Hand

Many of our projects could use an eager volunteer from time to time. From either helping with existing projects or identifying your own projects in our schools, the impact that you can make is tremendous. To lend a hand, get in touch and we can advise on how you can get involved in some of South Africa's neediest schools.



Essay Competition

Adopt-a-School Foundation ran its fifth annual essay competition. This competition is open to all the schools we work with and we encourage active participation. This year, the number of entrants grew sustainably as we extended this competition to all the schools adopted under the Kagiso Shanduka Trust project.

Two sets of winner from each phase were chosen, representing both Adopt-a-School and Kagiso Shanduka Trust.

The competition provides the opportunity for learners to express themselves and respond to a variety of topics which aim help learners think creatively and reflect on their personal circumstances.

The quality of the essays was impressive and we hope you will enjoy reading them.

TOPICS

Foundation and Intermediate Phase (Grades 1-6)

- What Adopt-a-School Foundation means to me?
- My pet/ the pet I would like to have.
- My favourite thing about school (and why?)
- What makes me happy?
- What makes me special?
- If I were president for a day, what would I change?

GET and FET (Grades 7-12)

- If I were president for a day, I would...
- After 20 years, what does democracy mean to my community and I?
- The role of the youth and entrepreneurship in the South African economy?
- The importance of quality education in a developing country.
- The most interesting book I have read.
- What it means to be a born free in South Africa?
- How can sport build peace and friendship in communities?
- Rhino poaching. How can South Africa bring a halt to this epidemic?
- How environmental degradation has affected my community and what can we do about it?

PRIZES

The competition has been divided into Foundation Phase (Grade 1 – 3), Intermediate Phase (Grade 4 – 6), GET Phase (Grade 7 – 9) and FET Phase (Grade 10 – 12). Winners from Foundation Phase received a prize of R800 each and the runner-up received a prize of R400. Winners from the Intermediate Phase received a prize of R1 200 each and the runner-up received a prize of R600. Winners from GET and FET Phase received a prize of R1 400 each and Runner-up winners received R700 each.

All learners who entered the competition were awarded R100 each, as a participation prize.

Note: these essays have not been edited.

Essay winners Foundation Phase

WINNER

Luyanda Mnguni

Grade 3

Mehlathathani Primary School

"My pet"

My pet is a dog. He is a male dog. I got it as a present from my father. His name is Roger. He is 10 months old. My dog is so cute, his tail is short and fluffy. He has a sharp voice when he barks. I bath him every Saturday to keep him safe from fleeces and clean. I train my dog every day.

I want him to listen to me like when I tell him to catch, sit, heel and fetch. He is a very smart dog. He learns easily, he likes to chase cats so much but I used to tell him not to do that and he listens to me by wagging his tail and sleep and looking at me with sorry eyes.

Every day when I come back from school he used to run to me by the gate and welcome me by jumping into my arms and licking my cheeks making a happy noise taking me to the house.

I enjoy staying and playing with my pet. Every day I give him food to keep him healthy. He likes meat and phutu and soup sometimes my father buys him some chunks from Pick-n-Pay shop. He showed me when he is sad or happy, when he is happy he used to collect all our shoes from the door to our bedrooms and play with my red big ball outside, in the yard.



One night Roger was our rescuer, watching TV and we didn't notice that there was something going to happen to our home. We heard roger barking and barking when my father opened the door, he saw Roger chasing a man who was trying to steal my father's car. I'm very happy to have roger. He is so clever, my best friend and he is taking care for us all at home.

KST WINNER

Neo Letlole

Grade 1

Deneysville Primary School

"What makes me special?"

My name is Neo Reggie Letlole and I am a Grade 1 learner at Koersvars Primary School and I am 7 years old.

I am special because I can read and write. In my second month at school, my class teacher took me to the principal and I read for him.

RUNNER-UP

Ofentse Moeketsi

Grade 3

Paul Mosaka Primary School

"What makes me special?"

I am the only girl in three of my mother's children. In my family when you are the only girl, you receive all the attention from your loved ones. My brother will protect me. My mother only worries about my hair. My two brothers cut off their hair off, they have no hair.

If I could point anyone in the whole world who is clever, that would be me. I mean that I pass all my subjects at school. I pass my tests, when we do classwork, I finish first, I am the top in my class. I also play Netball very well at school.

I am a caring person. I do not laugh at others when they make mistakes I try to correct them where I can, because the only way we can build a better nation is when we hold hands together and help one another. Sometimes it is funny when other kids fall and cry but at the end I must help them.

I am special because what I believe in no one else will change. What I believe that if other children and parents go to church the way my family and I do, they will get what they wish for even at school.

I believe I have a better future. We need to get education and be big in the future. What makes me special, my big brother walks me to school, he helps me with homework and brushes my shoes and my younger brother always makes me laugh with his baby talk. He likes to hug me and kiss me. He is the best dancer I know. The most important thing that makes me special is that I am a born-free; my parents did not get the chances that I am exposed to.

I am special because Nelson Mandela knew that I wanted a brighter future and he opened doors for me. In closing I would love children to feel special about themselves so that they feel special like me.



Essay Competition

Continued

Intermediate Phase

WINNER

Lindiwe Banda

Grade 6

Ramokoka Primary School

"What makes me special?"

My name is Lindiwe Banda, I am 11 years old. I am in Grade 6 and attend school at Ramokoka Primary School.

There is some amazing thing about my life. I was born deaf and I am living a normal life. Nothing disturbs me because I accepted this. At my home, my parents, brothers and sister know about my disability and they treat me gently and lovely.

My teachers noticed my problem and helped my parents to get me help. My dad took me to the hospital. After a long time when I was in grade 4, I got hearing aids. Before using my hearing aids, I did not know a sound of a car or anything else. But after I started using my aids, I was so proud and happy because I can hear clearly like everybody.

My school manager organised me an FM system that I am using in the classroom. This makes me happy and active more than before. I am so special because of my FM system, hearing, aids, school manager and parents.

KST WINNER

Relebogile Thole

Grade 5

Rankwe Intermediate School

"What makes me special?"

I am special because there is no one like me. Things that I do are also special. I am a special girl of 12 years and in Grade 5. I live in a poor community, who are having animals and do not have money to spend on treating them when they become sick. I don't like to see the animals that are sick and suffering. On Saturdays, I work as a volunteer at the animals clinic in my town where sick animals are helped.

I raise funds for the clinic to buy medicines and pay for the services of a vet. I design and make t-shirts and greeting cards to sell. I am I and my friend we also fetch sick animals from peoples home as many people cannot afford to pay for transport to the clinic.

The volunteers don't get paid anything. The reward is the animals healthy and the owner happy. That is why I say I am special.

RUNNER-UP

Ofentse Moeketsi

Grade 3

Paul Mosaka Primary School

"What Adopt-a-School Foundation means to me?"

My name is Delta Matlase and I am from Singqobile Township near Fairview mine at Barberton. Our former school was at the mine under the hills. It had 6 classrooms for Grade 4 – 7, foundation phase were using

the mine hostels as classes.

We were packed in our small classes like sardines. There was no space for the teacher to move around the class. It was a terrible situation. One day the principal told us that we were lucky because Barberton mines and Adopt-a-School Foundation had started a school.

It was bread and butter for us. Our parents who were jobless got jobs, they were building for us. Things started to change in my life because my mother was among the workers. She was able to put food on the table.

On 12 July we moved into our new school at Singqobile Township. It was a dream come true. Wow! What a beautiful school with big classroom a beautiful school kitchen ever seen with built in cupboard, a combi court, soccer field with green grass on it. The pre-school classroom with it and restroom for the little ones, its office and playground with swings jigsaw etc.

We were told that construction was not yet finished. Phase two was to come. It was true, more classrooms were built with a library, computer centre, a science laboratory, admin block and a big shelter for packing cars. All classrooms were filled and we also new furniture.

Now our school is the beat among other school that Barberton visitors from all over appreciate what Adopt-a-School Foundation for giving us this precious gift that I honour, cherish and it name is Fairview Primary School. I really thank you.



GET Phase

WINNER

Zanele Gama

Grade 9

Lodirile Secondary School

"The most interesting book I have read."

The most interesting book I have read. I never thought I would be so inspired to securing my future by just reading a book. The book's name was 'Success doesn't come through magic'. It was so interesting because it taught me a lot and encouraged me. I truly gained a lot and I will never forget the day I read that interesting book. It was about education and my future.

It inspired me and opened my eyes into seeing that education is really the main key to having a prosperous future and opens many doors in life. I learnt that I should aim at goals to be prosperous. Success doesn't come through magic and I now believe that because it requires sweat, determination, focus, vision and a goal.

For all funs to be prosperous in life we should have an accurate direction along which we can drive towards our goals. Many assume that success is all about riches and fame. They look at the privileges that come with having a great name, such as Mandela. Success is not a fairy-tale but about behaviour. It is having a positive attitude that says "I can". It is the inner strength that dares never to give up.

This book gave me a direction to my career and how I can be successful and secure my

future. With the background that I have this book made me to drive hard and be able to change it all. I now believe that success comes from pushing against all odds and believing that behind every dark cloud there is a silver lining. The book interest me a lot because it touched my heart and gave me a reason to stand up and bring change for my future.

I know that life is like a journey because it has its humps, trials and triumphs that one experiences. Reading the book opened my eyes and with that I also encourage the youth that is time to stand. I say my fellow South African youth, let's wake and get education and grab all the available opportunities to overcome the poverty we live and change lives.

I learnt that Rome wasn't built in a day and everything happens at the right time. Success is not about striking the balance and constantly seeking ways to improve oneself. Believe the impossible when everyone thinks you've lost your mind after trying and failing I the am inspired by the book and I will never give up. Education is what is going to secure my future. Sometimes life has different challenges that may influence one to drop out and give up o education but that book made me keep my eyes fixed on my goal, no matter how many times I fall.

The interesting book I read was about success and has inspired and played a positive part in my life. It made me to allow change to take its course and refuse to be complacent. I will take charge; make my mark in this changing world.

KST WINNER

Carla Swartz

Grade 7

Primere Skool Fonteine

"If I were president for a day, I would..."

Ruling a country needs responsibility. If I were president for a day, I would let my feet hit the tar and leave behind my presidential mansion including all my safety and wealth. I am wearing casual clothes. I took the day off from work, to be like every other South African and to experience the world through the eyes of my fellow South Africans.

Walking down the road the first thing I notice is the uneven road surface; funny that I did not notice that while travelling in my presidential car. This must be an oversight as I know we budget billions of rands for road maintenance yearly.

I see the world changing as I stroll down the streets, at first I observe people driving to work, then people walking to work and as time passes people waiting and hoping to work. Why are there so many people without work? Did we not budget for a job creation project worth millions of rands during the previous financial year?

My surroundings have now changed from formal luxury houses, to middle class houses and now informal settlements.

As I pass the houses I slowly start to realise how poor these people really are. A friendly woman looks at me and sees how tired I look. She invites me for coffee and I accept. Soon she opens up and tells me about how ill her



Essay Competition

Continued

daughter was before she eventually died, this being the result of a shortage of doctors and poor medical services. I make a mental note to take some time to visit a hospital. This lady must be exaggerating. Does she know that we budget billions of rands for medical services annually?

After coffee I continue on my quest. What I do find is rubbish lying pretty much everywhere. While walking I pick up everything I can hold. I need to find a rubbish bin!

I pass a school and my spirit lifts! This is our future, this is where we grow our leaders of tomorrow. What I find is an average of 60 kids in each class. At some tables there are three kids and some don't even have chairs to sit on. The teacher is not present. This can't be true! We budget billions of rands for new schools and teachers' salaries?

For lunch I stop at the Wimpy and enjoy a meal with a police officer. After the meal I am broken. I can't believe the stories the officer told me. Surely the stories can't be true! We budgeted

I set out on to see the fruit of a free country, a country without oppression, a country with a future for all! What I found was a country in need of a leader with a heart for the people. I did not find what I set out to find.

On my return to the presidential mansion, I now understand Superman who said that with great power comes great responsibility.

RUNNER-UP

Motheo Phaahla

Grade 9

Glen Cowie Secondary School

"The importance of quality education in a developing country."

Quality education is characterized by effective teaching and learning that is when teachers are there to teach and learners to learn. Quality education is also determined by the resource needed in teaching and learning, there are human resources who are educators and pupils; physical resources which are the institution and the buildings used; learning resources which are books, stationery and computers and the resources that I find the most important are financial resources. I say they are the most important because money is used to purchase most of the needed resources.

Developing countries which are almost developed. These countries are facing challenges which keep them from reaching the level of what is considered a developed country, European countries. Education plays an important role in the developing countries. It produces professionals which produce income and the income contributes to the economy. As the country's economy grows, it leads to the development of the country close to being developed.

In order for us to understand things we need to be informed about the importance of education and poverty alleviation. Education benefits countries by spreading knowledge so in these way when people are educated

this will help grow the country and also motivate the younger generation to want more out of education.

Education benefits the country and its people. It also promotes democracy, peace and stability. It helps to reduce poverty and inequality. Education can help open doors to wealth to people of its country.

Educated people have a lot to benefit as they hold very important positions and contribute to the change they want to see. This is what is meant when we say education increases people's wealth. The more a person has knowledge, the higher the position they hold. Getting educated simply means you will hold the key to meeting your needs and goals and wildest dreams.

GET Phase

WINNER

Clive Mchunu

Grade 11

Mokgome Secondary School

"The importance of quality education in a developing country."

It has been preached that education is the key to success. The question is "does ordinary education really lead to success?" Opinions may vary.

I can categorize education into: low quality and high quality education. I'll commence by exploring low quality education.



Low quality education is where by education is in line with mediocrity. It does not give a developing country the opportunity to change its status from being a developing country to being a developed country. It deprives the country to being a developed country. It deprives the country the opportunity of having a high percentage of diplomatic citizens. Low quality education is exposed to a high percentage of people. There is a distinctive way of spotting low quality education particularly in the most developing countries. Low pass rates that deprive most students from getting exemptions for them to go to tertiary institutions.

Due to the fact that a very small number of students get exemptions, the country is bound to not have many universities. This then results in high-unemployment rate as citizens would have not acquired the necessary qualifications for them to secure their desired careers. Therefore the economy of that developing country goes down and the development becomes stagnant.

High quality education is where in everything about education is of high standard. Example would include conducive learning and teaching infrastructures, grade 3 pupils being able to fluently speak and write their home languages and medium of instruction, the country having more than enough universities.

In order to sustain the rate of development, quality education should be emphasized in a developing country. The minimum pass rate should be set at 60%. Learners will be encouraged to study even harder. The citizens will get exemptions and the country will have educated people and

the government will have no choice but to construct more tertiary institutions. High quality education enables citizens of a country to be innovative and competent. These citizens have the means of upgrading the status of the country. Developed countries such as china believe in exporting rather than importing their goods and services. Their education system is of high quality and in abundance. If developing countries adopt the strategy of developed countries, rather than being content with being classified as developing countries, they too will be classified as developed countries. High quality education produces young entrepreneurs who will eradicate poverty in the communities by employing a number of uneducated people who will have the necessary skills.

Dr. Nelson Mandela saw the necessity of education when he said, "Education is the most powerful weapon which you can use to change the world". The education he was talking about is the one that will have people of a developing country to be active in the economy of that country. The more the developing country will have educated citizens, the better the economy of that country as these will be a high percentage of the stakeholders in the country's economy.

KST WINNER

Nteboheng Motaung

Grade 11

"The importance of quality education in a developing country."

Nelson Mandela once said education is the

greatest engine for personal development. It is through education that the daughter of a peasant can become a doctor, that the son of a mine worker can become a head of a mine, that the child of a mine worker can become president of a country.

Education plays a very crucial and important role in the life of an individual. It is education that improves a person's life and makes it better. It is through education that one becomes a better person.

The need for quality education is one of the problems that many Africans still encounter. Learners have to learn and study in poor conditions. Last year in South Africa, there was a problem with the delivery of textbooks in Limpopo schools and that made it hard for learners to study as this problem took a while to solve.

One can say that for education to have quality you need to give it quality. If such incidents continue to occur in our country the quality of education will just fade away. Many youngsters don't realise the importance of education in their lives and there has been a high rate of drop outs at schools, especially in high school.

When the children leave school they gang and commit different crimes. They don't realise the scar they cause into the economy of the country, because when crime rate becomes high, the economy drops.

For the economy of a developing country to grow, the country should educate its people so that they become learned, create jobs and employ people. This way the crime rate will drop.

In countries developed like America, education is their number one priority. They



Essay Competition

Continued



know the importance of education and its impact on the country's economy. Everyone in America is living a dream. They have all access to what they want and need. They have the most advanced technology and the quality of their education is on top of the world.

Learners no longer use textbooks and workbooks; they use tabs and I-pads to learn. Imagine how many years it would take for South Africa to reach such a state, never mind Africa as a whole. It is good to know that government does everything in its power to improve the quality of education. Foundations have been established to help people get educated and offer bursaries to those who are willing to further their studies. This is also one of the things that are on the AU's agenda, since they believe that education is the only thing that can develop Africa.

Researchers have proven that if you educate the nation. They believe that when a woman becomes educated, she can make conscious decision when it comes to every aspect in life. If there were many women who were educated all over Africa, there wouldn't find a woman with five to twelve children to feed.

RUNNER UP

Lerato Rose Mabetlela

Grade 12

Emjindini Secondary School

"Rhino poaching. How can South Africa bring a halt to this epidemic?"

Rhinos are poached because the horns are sold into the black market of the Asian

countries and ensuring good money. It is also used in traditional medicine, and some people in Vietnam believe it cures cancer. The horn is also used for artistic carving and also prized an aphrodisiac.

Most of the rhinos are poached by people who are from here in our country. They are employed by people who are not from this country and they have promised them a lot of money. Once people hear the word 'money' they forget everything and start thinking about their needs and wants and forget about the nature of their country. They forget that there are people who do living with those animals and they forget that if they kill the animals will extinct.

Rhino poaching has a negative impact on the environment because it can lead to loss of biodiversity, collapse of food chains. Rhinos are herbivores, and they rely primarily on grass for nutrition. Rhinos also dig up mineral salts from the ground with their horns. They play an important role in their eco system; they make paths for other animals when they crash through the dense bush. Their dung enriches the soil and contains seeds for germination when they dig they create pools of water benefitting frogs and insects.

Rhino horns must be sawn off because the animal will then not be killed to get the horn. The horns that are cut can be sold to the people that need horns for making medicine and so on. Cutting the horn of the rhino would not cause any harm if it is cut above its root because it would not bleed or die and after a year or years the horn will grow. People who work at the game reserve they should cut off the horns of the rhinos after every year or two and sell them to people. If rhinos are cut by people who have enough knowledge about cutting horns the rhinos will not die as much as they die when they are cut y poaches. Rhinos can live in captivity without



a horn bur may not survive long in the wild without it.

Technology like a tracking device can be attached to the rhino to monitor the movement of the animal to see if it is still alive. The track device should have a camera and it should sense human so that people who are looking after the rhinos can go fast where the is in danger and the track should be able to see that they are being watched and police are coming to them. A pro tag device can also be implanted in the horn so that if it is poached it can be trace and arrest the poachers.

Many Rhinos especially the black rhino of Africa are in danger of becoming extinct because of poaches will kill them to cut the horn off to sell on the black market as sheath to a knife. It's an absolute horror that any species should go extinct for something that is unnecessary as a sheath. We cannot stop rhino poaching without you being concern about the nature that God has given us to look after but not to kill it to make money out of it.

RUNNER-UP

Makofane

Grade 12

Glen Cowie Secondary School

"How can sports build peace and friendship in communities?."

It is said that in South African history, sports was used as a major tool for resistance against the system of racial segregation. Sports was taught and still teach people respect for others, how to be gracious in both victory and defeat, and it plays a role in developing

the values necessary in a democratic society.

There are a few moments in history when sports cannot only unite a nation but define it. When Apartheid came to an end, the country was not going to change automatically to unity, but needed something to draw it much closer to unite. Personally I believe that where there is a crowd of people with different thoughts and beliefs, there is respect, knowledge and sophistication.

Soccer and Rugby are major sports that one can use to emphasize on peace-making in South Africa, this is because whites and blacks had to bury the hatched and come together as one.

Before 1995 Rugby was a symbol of pride and identity to the white people and was a symbol of Apartheid to the black population, but it brought peace amongst them. Rugby was once a white men's sport, the nation did not come together in love, peace and enthusiasm to support the national team. This was because of different thoughts of people from different cultures and race groups, but Nelson Mandela wanted all populations to come together in peace. That was when he decided to invite Springbok Captain Francois Pienaar to meet with him; he then asked the team to be his ambassadors of peace to both white and black populations. During the World Cup, when the springboks played, all blacks and whites sat in their green jerseys and supported the national team. This created a win and the nation celebrated the victory.

It is said that the spectators of all race groups are important as they provide a great atmosphere; they motivate and encourage their participants. This was proven when South Africa won the African Cup of Nations in 1996. This was because white people

gathered with blacks and watched the game. It was very unusual to see that happening. The victory brought the nation together.

Taking a closer look at what has transpired during the FIFA World Cup in 2010, when South Africa was the host. The nation was brought together again. All race groups had to work together to ensure all the tourists had a great exteprience. This was to show our value to their visit and to create a good relationship between us as South Africans and people of those foreign countries. Despite our difference, we managed to gather at some stadiums and cheer for our national team.

A mutual affection between majority of South Africans that now live in harmony and freedom from fear of violence and harm has been created and this was through the power of sports and the great input of our hero Nelson Mandela.



School Profiles Summary

This is a birds-eye view of our Whole School Development model in action. Some of the schools listed are under full adoption programmes with a minimum of a 5 year involvement and some have been adopted for shorter periods of times or given once-off assistance.







































Where it is illustrated that schools have received specific interventions such as infrastructure development, educator development or learner support, it is important to note that this does not mean that all of these needs have been fulfilled.

Adopt-a-School Foundation relies on corporate and individual sponsorship to effectively implement Whole School Development.

















































Table key

	Strategic planning, leadership governance and management	Leadership development and management training for School Governing Bodies, School Management Teams and educators. This process enables the development of a strategic plan for the school.
	Teambuilding and motivational interventions	All workshops involving teambuilding and motivational interventions at the school.
	Infrastructure development	The provision and maintenance of all school facilities, renovations and the provision of access to water and electricity. This development also includes the provision of resources and furniture relevant to specific facilities.
	Educator development	Educator development programmes including curriculum development, counselling skills, remedial education, first aid training and sports coaching.
	Learner development	Academic support programmes, career guidance programmes, leadership programmes and access to libraries.
	Social welfare	Life skills programmes, vegetable gardens, visual and audio support programmes, parental workshops and Home Affairs campaigns. Support for orphans and vulnerable children, including uniforms, toiletries, food parcels and access to feeding scheme kitchens.
	Extracurricular activities	Sports development and the establishment of environmental clubs, reading clubs, etc.
	School safety and discipline	Provision of school security resources including school fencing and disciplinary programmes.
	Additional resources	All additional resources and donations (computers, furniture, library books, calculators etc.).



School	Year of adoption	Strategic planning, leadership and management	Teambuilding and motivational interventions	Infrastructure development	Educator development	Learner development	Social welfare	Extra curricular	School safety and discipline	Additional resources
Eastern Cape										
Advance For Life School East London Adopter: Development Bank of Southern Africa	2010									
Chumani Primary School East London Adopter: Lafarge Mining South Africa	2013									
Cowan High School Port Elizabeth Adopter: PPC and Adopt-a-School Foundation	2009									School desks
Dutyini Jnr. Secondary School Mount Ayliff Adopter: Phumelela Gaming and Leisure Additional sponsors: Johnnic, BP Southern Africa, Huawei and Telkom Foundation	2006									
Kuyasa Senior Secondary School Dimbaza Adopter: Nedbank Foundation Trust	2012									
Mafube Jnr. Secondary School Matatiele Adopter: Phumelela Gaming and Leisure Additional sponsors: Johnnic, learners from University of Carine Wilson Secondary School in Ottawa Canada, Adopt-a-School Foundation and Africa Empowered and Global Dignity	2005									Stationery
Maraizell Secondary School Matatiele Adopter: IDC	2013									
Mzomhle High School Mdantsane Adopter: FeverTree Consulting and Adopt-a-School Foundation	2009									Scientific calculators
Rode Secondary School Mout Ayliff Adopter: Southern Power Maintenance (SPM)	2009									Scientific calculators
Siwali Secondary School Lusikisiki Adopter: IDC	2012									
Thembalabantu High School Zwelitsha Adopter: Nedbank Foundation Trust	2012									
Tholang High School Matatiele Adopter: IDC	2013									













































School	Year of adoption	Strategic planning, leadership and management	Teambuilding and motivational interventions	Infrastructure development	Educator development	Learner development	Social welfare	Extra curricular	School safety and discipline	Additional resources
Free State										
Kgabareng High School Viljoenskroon Adopter: IDC Additional sponsor: Africa Empowered and Global Dignity	2013									Science equipment Scientific calculators
Ngwathe Secondary School Viljoenskroon Adopter: IDC Additional sponsor: Africa Empowered and Global Dignity	2013									
Gauteng										
Bathabile Primary School Atteridgeville Adopter: Oxford University Press	2014									
Bokgoni Technical High School Atteridgeville Adopter: Volkswagen SA	2009									
Boschkop Primary School Pretoria Adopter: FeverTree Consulting Additional sponsors: Biblionef and Room to Read	2008									
Bovet Primary School Alexandra Adopter: Absa Retail and Business Bank	2013									
Diepsloot Combined School Diepsloot Adopter: Absa Capital Additional sponsors: PWC, Biblionef, Sasria, PPC and Eagle Canyon Golf Estate	2006									
Eketsang Secondary School Katlehong Adopter: SCAW Metal SA	2012									Library books
Elethu Themba Combined School Eikenhof Adopter: Merrill Lynch Additional sponsor: Biblionef	2008									Library books Office furniture
George Khosa High School Dobsonville Adopter: MTN Group	2013									
Hlakaniphani Junior Primary School Dlamini Adopter: Edcon Additional sponsor: Raphael	2010									
Igugulethu Primary School Vlakfontein Adopter: Development Bank of Southern Africa	2010									Stationery









































School	Year of adoption	Strategic planning, leadership and management	Teambuilding and motivational interventions	Infrastructure development	Educator development	Learner development	Social welfare	Extra curricular	School safety and discipline	Additional resources
Gauteng										
Ikage Primary School Alexandra Adopter: Absa Retail and Business Bank	2013									
Isu'lihle Primary School Zola North Adopter: Barefoot Foundation (Pies Descalzo)	2012									
Ivory Park Secondary School Ivory Park Sponsor: Deloitte	2009									
Kaalfontein Primary School Midrand Adopter: IMATU Additional sponsors: Biblionef, Development Bank of Southern Africa	2013									Library books
Kanana Primary School Themba Adopter: Vodacom Additional sponsors: Biblionef and Hitachi Power Africa	2008									Library books
Kids Milestone School Blue Hills, Midrand Adopter: AON Benfield	2011									Library books Grade R educational toys
Lawley Primary School Lawley Adopter: L'Oreal Additional sponsors: Biblionef, DRA and Water For All	2009									Library books furniture
Lodirile High School Swaneville Adopter: Sasria Additional sponsor: 94.7 Highveld Stereo	2013									
Makgetse High School Themba Adopter: Volkswagen SA Additional sponsor: iSchool Africa	2010									
Makhoarane Primary School Dobsonville Adopter: Putprop Limited	2012									
Mayibuye Primary School Midrand Adopter: Relational Database Consulting Additional Sponsor: Biblionef, Bitanium Consulting and Barloworld Logistics Africa	2009									Office furniture



School	Year of adoption	Strategic planning, leadership and management	Teambuilding and motivational interventions	Infrastructure development	Educator development	Learner development	Social welfare	Extra curricular	School safety and discipline	Additional resources
Gauteng										
Meadowlands Primary School Meadowlands Adopters: Grandmark International Additional sponsors: Biblionef, J.P. Morgan and Adopt-a-School Foundation	2009									Library books
Modilati Jnr. Secondary School Themba Adopter: ETC Solutions Additional sponsors: Oxford University Press, Merrill Lynch, iSchool Africa and Adopt-a-School Foundation	2013									Science equipment
Mokgome Secondary School Adopter: Delta Partners Additional sponsors: Adopt-a-School Foundation, School-in-a-Bag, UJ Alumdraai Ladies Day House	2012									Stationery
Moses Maren Technical High School Eikenhof Adopter: IDC Additional sponsors: Adopt-a-School Foundation and Macsteel	2013									Fruit trees
Motshegofadiwa Primary School Hammskraal Adopter: Merrill Lynch Additional sponsors: MTN, Tshwane Municipality, Net Group, Bantu Sports, Room to Read, Biblionef, Bobs for Good Foundation and Waterkloof High School learners	2003									MTN Public phone shop Library books School shoes
Mvelandzandhivo Primary School Tshiwelo Adopter: Oxford University Press Additional sponsors: Deloitte and Bantu Sports	2011									
Mvelaphanda Primary School Tembisa Adopter: Vermont Sales	2013									Library shelving Educational resources
Noordgesig Primary School Noordgesig Adopter: Diepkloof Shareblock Plaza	2013									
Olifantsvlei Primary School Eikenhof Adopter: Shanduka Group and staff Additional sponsors: University of Innsbruck, Exclusive Books, McDonalds, Room to Read and Biblionef	2005									Solar lanterns



School	Year of adoption	Strategic planning, leadership and management	Teambuilding and motivational interventions	Infrastructure development	Educator development	Learner development	Social welfare	Extra curricular	School safety and discipline	Additional resources
Gauteng										
Olievenhoutbosch Christian School Olievenhoutbosch Adopter: Röhlig-Grindrod Logistcs	2013									Registration of the school Skills audit
Pace Commercial School Jabulani Adopter: Brait Foundation	2011									
Paul Mosaka Primary School Pimville Adopter: Chartis Insurance	2010									
Qhobosheane Primary School Diepkloof Adopter: Shareblock Plaza	2013									
Riversand Primary School Diepsloot Adopter: Chartis Insurance Additional sponsors: PPC	2010									
Thabo-Tona Primary School Nigel Adopter: Friends of the Coca-Cola System and Shanduka Beverages Additional sponsors: Zando	2012									
Thathani Primary School Zola North Adopter: Standard Bank Corporate and Investment Banking Additional sponsors: Room to Read and Biblionef, Adopt-a-School Foundation	2006				 					Soft toys School shoes
Thuthuzekani Primary School Krugersdorp Adopter: Investment Solutions Additional sponsors: Johnnic and Westcon AME, Biblionef & Adopt-a-School Foundation	2006									Library books
Tsakani Primary School Kagiso Adopter: Aard Mining Equipment (Matasis) Additional sponsors: Adopt-a-School Foundation, Bantu Sports	2011									
Tshilidzi Primary School Chiawelo Adopter: Standard Bank Corporate and Investment Banking Additional sponsors: Johnnic and Gold Fields, Room to Read, Biblionef and Adopt-a-School Foundation	2000									
Zenzeleni Primary School Alexandra Adopter: Absa Retail and Business Bank	2013									




































School	Year of adoption	Strategic planning, leadership and management	Teambuilding and motivational interventions	Infrastructure development	Educator development	Learner development	Social welfare	Extra curricular	School safety and discipline	Additional resources
Gauteng										
Zikhethelo High School Adopter: IDC	2013									Learner awards
Zonkizwe High School Zonkizwe Adopter: Deloitte	2012									
KwaZulu-Natal										
Bizimali Secondary School Nkandla Adopter: IDC	2013									Learner awards
Bhekamazimela Primary School Gingindlovu Adopter: Lafarge Education Trust	2011									Learner awards Educational resources
Dargle Primary School Howick Adopter: Cyril Ramaphosa	2006									
Ekhudonseni Primary School KwaDlangezwa Adopter: Lafarge Education Trust	2011									Learner awards Educational resources
Emnqundekweni Primary School Bulwer Adopter: Mondi Shanduka Newsprint	2007									
Endlovini Primary School Mthunzini Adopter: Lafarge Education Trust	2011									Learner awards Educational resources
Enhlahleni Primary School Dannhauser Adopter: DBE	2014									
Ezakheleni High School Empangeni Adopter: Lafarge Education Trust	2011									Learner awards
Folweni High School Umlazi Adopter: Standard Bank Corporate and Investment Banking	2007									
Funwayo Primary School Empangeni Adopter: Lafarge Education Trust	2011									Learner awards Educational resources
Hamu High School Vryheid Adopter: Mondi Group	2010									Learner awards
Hlathikhulu Secondary School KwaNgqolosi Adopter: Grindrod	2014									
Hlanhlini-dela High School Escourt Adopter: Mondi Shanduka Newsprint	2007									



School	Year of adoption	Strategic planning, leadership and management	Teambuilding and motivational interventions	Infrastructure development	Educator development	Learner development	Social welfare	Extra curricular	School safety and discipline	Additional resources
KwaZulu-Natal										
Indawana Lower Primary School Underburg Adopter: Mondi Shanduka Newsprint	2007									
Ingweniphaphama Primary School Vryheid Adopter: DBE	2014									
Inhlabankhopho Secondary School Kwa Mashu Adopter: Grindrod	2014									
Inyonemhlophe Secondary School Isiphingo Adopter: Unicorn Calulo Bunker Services	2013									*Plans to be finalised
Inqabayamazimela High School Empangeni Adopter: Lafarge Education Trust	2011									Learner awards
King Shaka High School Umlazi Adopter: Grindrod SA (Pty) Ltd Additional sponsors: Unicorn Caluco Bunkers, Vanguard Rigging, Africa Empowered and Global Dignity	2009									School furniture Text books Scientific calculators
Khanyakufikile Primary School KwaDlangezwa Adopter: Lafarge Education Trust	2011									Learner awards Educational resources
Lembe Primary School Utrecht Adopter: DBE	2014									
Lethimfundo Primary School Empangeni Adopter: Lafarge Education Trust	2011									Learner awards Educational resources
Lindelihle Primary School Mthumini Adopter: Lafarge Education Trust	2011									Learner awards Educational resources
Manzamyanya Primary School KwaDlangezwa Adopter: Lafarge Education Trust	2011									Learner awards Educational resources
Maphumezana Primary School Umlazi Adopter: The Grindrod Family	2011									
Mashanandane High School KwaDlangezwa Adopter: Lafarge Education Trust	2011									Learner awards
Mbonisweni Primary School Hambanathi Adopter: Shanduka Foundation	2012									



School	Year of adoption	Strategic planning, leadership and management	Teambuilding and motivational interventions	Infrastructure development	Educator development	Learner development	Social welfare	Extra curricular	School safety and discipline	Additional resources
KwaZulu-Natal										
Mehlathani Primary School Empangeni Adopter: Lafarge Education Trust	2011									Learner awards Educational resources
Mithintombi Primary School KwaDlangezwa Adopter: Lafarge Education Trust	2011									Learner awards Educational resources
Mzimela Primary School Eshowe Adopter: Lafarge Education Trust	2011									Learner awards Educational resources
Ndukwenhle Secondary School Umlazi	2014									
Ngqamzana Primary School Empangeni Adopter: Lafarge Education Trust	2011									Learner awards Educational resources
Njingili High School Eshowe Adopter: Lafarge Education Trust	2011									Learner awards
Ntshidi Primary School Empangeni Adopter: Lafarge Education Trust	2011									Learner awards Educational resources
Nteneshane Primary School Empangeni Adopter: Lafarge Education Trust	2011									Learner awards
Oyemeni Primary School Empangeni Adopter: Lafarge Education Trust	2011									Learner awards Educational resources
Phangindawo Primary School Cato Ridge Adopter: Beiersdorf Consumer Products	2011									Grade R Resources Jungle Gyms
Sibambisene Primary School Empangeni Adopter: Lafarge Education Trust	2011									Learner awards Educational resources
Sibhakuza High School KwaDlangezwa Adopter: Lafarge Education Trust	2011									Learner awards
Sigodo Primary School Eshowe Adopter: Lafarge Education Trust	2011									Learner awards Educational resources
Sihubela High School Empangeni Adopter: Lafarge Education Trust	2011									Learner awards
Summit Primary School Chatsworth Adopter: Röhlig-Grindrod Logistics	2013									






















































School	Year of adoption	Strategic planning, leadership and management	Teambuilding and motivational interventions	Infrastructure development	Educator development	Learner development	Social welfare	Extra curricular	School safety and discipline	Additional resources
KwaZulu-Natal										
Welabasha High School Empangeni Adopter: IDC	2013									Science equipment
Yetheni Primary School Yetheni Adopter: Lafarge Education Trust	2011									Learner awards Educational resources
Zimeme High School KwaDlangezwa Adopter: Lafarge Education Trust	2011									Learner awards
Zinqobebe Secondary School Mthunzini Adopter: Lafarge Education Trust	2011									Learner awards
Limpopo										
Abraham Serote Secondary School Boleu Adopter: Nedbank Foundation Trust	2012									
Deo Gloria Primary School Thabazimbi Adopter: Northam Platinum	2011									
Glen Cowie High School Jane Furse Adopter: IDC	2013									
Mamvuka Secondary School Dzanani Adopter: Development Bank of Southern Africa	2010									
Phagamang High School Senwabarwana Adopter: IDC	2013									Learner awards
Rhenosterkloof Primary School Bela-Bela Adopter: Cyril Ramaphosa	2013									*Plans to be finalised
Sikhwivhilu Primary School Dzanani Adopter: Development Bank of Southern Africa Additional sponsor: Adopt-a-School Foundation	2010									
St. Paul High School Groblersdal Adopter: Nedbank Foundation Trust	2013									
Tshivase Secondary School Vhufuli Adopter: IDC	2013									Learner awards
Vingerkraal Secondary School Bela-Bela Adopter: Cyril Ramaphosa	2013									*Plans to be finalised



School	Year of adoption	Strategic planning, leadership and management	Teambuilding and motivational interventions	Infrastructure development	Educator development	Learner development	Social welfare	Extra curricular	School safety and discipline	Additional resources
Mpumalanga										
Emjindini Secondary School Barberton Adopter: Pan African Resources (Barberton Mines)	2013									
Fairview Primary School Barberton Adopter: Pan African Resources (Barberton Mines)	2011									Educational resources Science equipment
Lethasedi High School Shatale Adopter: IDC	2013									
Makhathini Intermediate School Mhluzi Adopter: Shanduka Coal	2009									
Makhosana Manzini High School Mkhulu Adopter: IDC	2013									
Phakamani Primary School Driekoppies Adopter: Shanduka Foundation	2014									
Vukubone High School Piet Retief Adopter: Kangra Coal	2011									Calculators Science equipment
Warburton Combined School Warburton Adopter: Brait Foundation	2011									
Northern Cape										
Banksdrift Secondary School Hartswater (New School) Adopter: Investec and Northern Cape Department of Basic Education	2009									Desks
Kgomotso High School Pampierstad Adopter: IDC	2013									Learner awards
Monwabisi High School De Aar Adopter: IDC	2013									Learner awards



School	Year of adoption	Strategic planning, leadership and management	Teambuilding and motivational interventions	Infrastructure development	Educator development	Learner development	Social welfare	Extra curricular	School safety and discipline	Additional resources
North West										
Bodibe Intermediate School Bodibe Adopter: Lafarge Education Trust Additional sponsor: Adopt-a-School Foundation	2009									Learner awards
Boithaapo High School Kraaipan Adopter: IDC	2013									
Boitekong High School Rustenburg Adopter: Greater Good SA	2013									
E.H.Mogase Primary School Bodibe Adopter: Lafarge Education Trust Additional sponsor: Adopt-a-School Foundation	2009									Learner awards
Kau Primary School Bosplaas Adopter: Phumelela Gaming and Leisure Sponsor: Adopt-a-School Foundation	2012									Educational resources
Makgwe Primary School Bodibe Adopter: Lafarge Education Trust Additional Sponsor: Adopt-a-School Foundation	2009									Learner awards
Matlaba Primary School Bodibe Adopter: Lafarge Education Trust Additional sponsor: Old Mutual	2009									Learner awards Educational resources
Meriti Secondary School Rustenburg Adopter: Greater Good South Africa	2013									
Mmuagabo Primary School Bodibe Adopter: Lafarge Education Trust Additional sponsor: Adopt-a-School Foundation	2009									Learner awards Science equipment
Mokakana Primary School Bodibe Adopter: Lafarge Education Trust Additional sponsors: Adopt-a-School Foundation and Water For All	2009									Learner awards



School	Year of adoption	Strategic planning, leadership and management	Teambuilding and motivational interventions	Infrastructure development	Educator development	Learner development	Social welfare	Extra curricular	School safety and discipline	Additional resources
North West										
Molekane Primary School Bodibe Adopter: Lafarge Education Trust Additional sponsors: Old Mutual, Adopt-a-School Foundation	2009									Learner awards
Motlhako Primary School Bodibe Adopter: Lafarge Education Trust Additional sponsor: Adopt-a-School Foundation	2009									Learner awards
Mphebatho Primary School Bosplaas Adopter: Phumelela Gaming and Leisure Ltd Additional sponsors: Solo Resources, Adopt-a-School Foundation and Development Bank of Southern Africa	2010									Library books Computers Furniture Photo-copying machine
Naletsana Primary School Bodibe Adopter: Lafarge Education Trust Additional sponsor: Old Mutual	2009									
Ramokoka Primary School Ramokoka Village Adopter: PPC	2008									
Setswakgosing High School Moprokweng Adopter: IDC	2013									School furniture Learner awards
Shudintlhe Intermediate School Bodibe Adopter: Lafarge Education Trust	2009									Learner awards
Tau Rapulana High School Bodibe Adopter: Lafarge Education Trust	2009									Learner awards
Western Cape										
Atlantis High School Reygersdal Adopter: IDC	2013									Learner awards
Sea Point High School Sea Point Adopter: Oxford University Press	2011									Library books
Sonwabo Primary School Gugulethu Adopter: Development Bank of Southern Africa Additional sponsor: Shanduka Foundation	2010									



School	Year of adoption	Strategic planning, leadership and management	Teambuilding and motivational interventions	Infrastructure development	Educator development	Learner development	Social welfare	Extra curricular	School safety and discipline	Additional resources
Thandukhulu High School Mowbray Adopter: IDC	2013									Learner awards

OTHER SADC COUNTRIES

Lesotho

Morifi A.M.E Primary School Mohale's Hoek Lesotho Adopter: Dr. James Motlatsi	2012									
Morifi L.E.C. Primary School Mohale's Hoek Lesotho Adopter: Dr. James Motlatsi	2012									
Morifi R.C. Primary School (St. Thomas) Mohale's Hoek Lesotho Adopter: Dr. James Motlatsi	2012									

Mozambique











Escola Primaria de Completa Ressano Garcia Adopter: Shanduka Group and Aggreko	2012									Text books School furniture
--	------	--	--	--	--	--	--	--	--	--------------------------------





















School profiles summary

(continued)





















Assisted Schools

School	Year of assistance	Strategic planning, leadership and management	Teambuilding and motivational interventions	Infrastructure development	Educator development	Learner development	Social welfare	Extra curricular	School safety and discipline	Additional resources
Assisted Schools										
Eastern Cape										
Mphuti Primary School Dutywa Sponsor: Development Bank of Southern Africa	2010									
Hakuwa Primary School Queenstown Sponsor: Thando Sishuba and friends, Cyril Ramaphosa and Vancut	2006									
Ikageng Jnr. Secondary School Matatiele Sponsor: MTN	2010									Computers
Mbanga Primary School Dutywa Sponsor: Development Bank of Southern Africa	2010									School furniture
Sandlulube Jnr. Secondary School Mount Frere Sponsor: Investec	2006									Computers
Free State										
Mahlohonolo Intermediate School Botshabelo Sponsor: Development Bank of Southern Africa	2010									
Thari ya Tshepe Intermediate School Botshabelo Sponsor: Development Bank of Southern Africa	2010									
Gauteng										
Bokamoso Secondary School Themba Sponsor: iSchool Africa	2010									
Igugu Primary School Mofolo Sponsor: The Trust	2010									
Inkululeko Yesizwe Primary School Vlakfontein Sponsor: Standard Bank Graduates, Twenty 30 and Biblionef	2009									Library books



School	Year of assistance	Strategic planning, leadership and management	Teambuilding and motivational interventions	Infrastructure development	Educator development	Learner development	Social welfare	Extra curricular	School safety and discipline	Additional resources
Gauteng										
Sefikeng Primary School Bryanston Sponsor: Investec	2010									Library books
Msengavhazhimo Primary School Sponsor: PPC	2010									Educational resources for Foundation phase
KwaZulu-Natal										
Bhekulwandle Primary School Mmanzimtoti Sponsor: Development Bank of Southern Africa	2010									
Masijabule High School Cato Ridge Sponsor: Rentworks	2010									Computers
Zandlazethu High School Pongola Sponsor: Adopt-a-School Foundation	2011									
Zwelibomvu Primary School Pinetown Sponsor: Development Bank of Southern Africa	2010									
Limpopo										
Letheba High School Botlokwa Sponsor: Adopt-a-School Foundation	2011									
Luvhalani Primary School Tshakuma Sponsor: MTN and Adopt-a-School Foundation	2006									MTN public phone shop
Mbokota Primary School Elim Sponsor: MTN	2010									Computers
Tshimbuluni Primary School Tshakuma Sponsor: MTN and Adopt-a-School Foundation	2006									MTN public phone shop
Mpumalanga										
Sambo Primary School Steenbok Sponsor: Development Bank of Southern Africa	2010									
Sijabulile Primary School Sterkspruit Sponsor: Development Bank of Southern Africa	2010									
Zaaiplaas Primary School Sehlakwane Sponsor: Sasol	2008									



School	Year of assistance	Strategic planning, leadership and management	Teambuilding and motivational interventions	Infrastructure development	Educator development	Learner development	Social welfare	Extra curricular	School safety and discipline	Additional resources
Northern Cape										
Blaauwskop Primary School Upington Sponsor: Development Bank of Southern Africa	2010									
Tshiamo Primary School Kimberly Sponsor: Development Bank of Southern Africa	2010									
North West										
Letlhabile Middle School Legoranye Sponsor: MTN	2006									MTN public phone shop
Mankala Technical High School Mabopane Sponsor: MTN	2006									MTN public phone shop
Motlhane Primary School Mothe Village Sponsor: MTN	2006									MTN public phone shop
Molebatsi High School Mothe Village Sponsor: MTN:	2006									MTN public phone shop
Mothe Primary School Mothe Village Sponsor: MTN	2006									MTN public phone shop
Ngaka Maseko High School Mabopane Sponsors: MTN and Adopt-a-School Foundation	2006									MTN public phone shop
Rebone Middle School Mothe Village Sponsor: MTN	2006									MTN public phone shop
Rethusitwe Primary School Kromkuil Village Sponsor: MTN	2006									MTN public phone shop
Thabo ya batho Middle School Bosplaas Sponsor: Development Bank of Southern Africa	2010									
Western Cape										
Vuyani Primary School Gugulethu Sponsor: Development Bank of Southern Africa	2010									



Schools On Our Waiting List

There are over 340 schools on our adoption waiting list. These schools have dire needs and the foundation matches potential donors to schools on the waiting list, taking donors and schools through the adoption process.

Gauteng

NO	NAME OF SCHOOL AND LOCATION	PROFILE
1	Barnato Park High School Johannesburg	Learners: 936 Grades offered: 8-12
2	Berea Primary School Berea	Learners: 300 Grades offered: R-4
3	Bertrams Junior Primary School Judith's Paarl	Learners: 311 Grades offered: 1-4
4	Bonwelong Primary School Ivory Park	Learners: 1690 Grades offered: 1-7
5	Cyrieldene Primary School Cyrieldene	Learners: 493 Grades offered: 1 - 7
6	Dr. Beyers Naude Secondary School Soweto	Learners: 860 Grades offered: 8-12
7	Emzimkhulu Primary School Nigel	Learners: 570 Grades offered: R-7
8	Emfundisweni Jnr Primary School Alexandra	Learners: 881 Grades offered: 1 - 4
9	Ekukhanyeni Primary School Waterville	Learners: 1010 Grades offered: 1-7
10	Emadwaleni Secondary School Orlando	Learners: 520 Grades offered: 8-12
11	Fairland Primary School Sandringham	Learners: 321 Grades offered: R-7
12	Golang Primary School Honeydew	Learners: 331 Grades offered: 1-7
13	Isikhumbuzo Comprehensive Secondary School Orange Farm	Learners: 1300 Grades offered: 8-12
14	Isiziba Primary School Tembisa	Learners: 1079 Grades offered: R-7
15	Job Rathebe Junior Secondary School Orlando East	Learners: 748 Grades offered: 7- 9
16	Livhuwani Primary School Meadowlands	Learners: 675 Grades offered: R-7
17	Leratong Primary School Orlando East	Learners: 329 Grades offered: 4-7
18	Mabu-a-Tlou Primary School Majaneng	Learners: 970 Grades offered: R - 7
19	Katlehong Primary School Katlehong South	Learners: 1312 Grades offered: R-7

20	Mc Bain Charles Primary School Elorado Park	Learners: 660 Grades offered: R-7
21	Namo Primary School Hammanskraal	Learners: 564 Grades offered: R - 7
22	Observatory Girls Primary School Observatory	Learners: 480 Grades offered: 1-7
23	Realogile Secondary School Alexandra	Learners: 1485 Grades offered: 8-12
24	Reamohetsoe Primary School, Orange Farm	Learners: 632 Grades offered: R - 7
25	Sekampaneng Primary School Sekampaneng Village	Learners: 976 Grades offered: 1 - 7
26	St. Algars Combined School Lanseria	Learners: 1133 Grades offered: R-12
27	Sibonile School for the visually impaired Kliprivier	Learners: 142 Grades offered: 1-9
28	Troyville Primary School Troyville	Learners: 607 Grades offered: 4-7
29	Thuto-Lehakwe Senior Secondary Mohlakeng	Learners: 1529 Grades offered: 8-12
30	Vuwani Secondary School Chiawelo	Learners: 1700 Grades offered: 8 -12
31	Vuyani Primary School Tsakane	Learners: 1194 Grades offered: R-7
32	Mochochonono Primary school Moletsane	Learners: 305 Grades offered: R- 4
33	Soshanguve South Secondary School Soshanguve	Learners: 745 Grades offered: 8-11
34	Welgedag Primary School Springs	Learners: 615 Grades offered: R-7
35	Zimisele Secondary School Kwa-Thema	Learners: 962 Grades offered: 8 - 12
36	Kagiso Ext.14 High School Kagiso	Learners: 912 Grades offered: 8 - 10
37	Usizolwethu School(Special School) Benoni	Learners: 390 Grades offered: R - 12
38	Wise up Combined School Maraisburg	Learners: 1056 Grades offered: R - 12



Gauteng (continued)

39	Durban Deep Primary School Rooderpoort	Learners: 1037 Grades offered: 1 - 7
40	The Way Christain School Pretoria	Teachers: 19 Grades offered: R - 12
41	Impumelelo Jnr. Primary School Soweto	Learners: 292 Grades offered: R - 4
42	Manamelong Primary School Mabopane	Learners: 1030 Grades offered: 1 - 7
43	Letlotlo Secondary School Mabopane	Learners: 732 Grades offered: 8 - 12
44	Eqinisiweni Secondary School Thembisa	Learners : 2077 Grades offered: 8 - 12
45	Lebone Secondary School Soweto	Learners: 300 Grades offered: 8 - 12
46	Albert Street Primary School Marshalltown	Learners: 150 Grades offered: 1 - 7
47	Mandisa Shiceka High School Kagiso	Learners: 1728 Grades offered: 8 - 12
48	Molefe-Mooke Primary School Hammanskraal	Learners: 652 Grades offered: 1 - 7
49	Masithwalisane Secondary School Vosloorus	Learners: 1490 Grades offered: 8 - 12
50	Fons Luminis Secondary School Diepkloof	Learners: 1334 Grades offered: 8 - 12
51	Thutho-Mfundo Primary School	Learners: 150 Grades offered: 1 - 7
52	Thakgalang Primary School Duduza	Learners: 421 Grades offered: R - 7
53	Ahmed Timol Secondary School Krugersdorp	Learners: 1150 Grades offered: 8 - 12
54	Salvazion Primary School Crosby	Learners: 282 Grades offered: 1 - 7
55	Nageng Primary School Vosloorus	Learners: 892 Grades offered: R - 7
56	Bosmont Primary School Bosmont	Learners: 1077 Grades offered: R - 7
57	Bapedi Primary School Diepkloof	Learners: 562 Grades offered: R - 7
58	Dumezweni Primary School Diepkloof	Learners: 58 Grades offered: R - 4
59	Jabavu East Primary School Jabavu	Learners: 500 Grades offered: R - 6
60	Thamsanqa Secondary School Orange Farm	Learners: 1498 Grades offered: 8 - 12
61	Vuwani Secondary School Chiawelo	Learners: 1529 Grades offered: 8 - 12
62	Senyamo Primary School Dobsonville	Learners: 474 Grades offered: R - 7

Gauteng (continued)

63	Stretford Primary School Orange Farm	Learners: 1018 Grades offered: R - 7
64	Diepsloot Primary School Johannesburg North	Learners: 1147 Grades offered: 1 - 7
65	Hoerskool Erasmus Bronkhorstspuit	Learners: 704 Grades offered: 8 - 12
66	Siyabonga Secondary School Bramfischerville	Learners: 1150 Grades offered: 8 - 12
67	Imbali Combined School District 11	Learners: 549 Grades offered: R - 9
68	Letsibogo Girls High School Johannesburg	Learners: 1110 Grades offered: 8 - 12
69	Olievenhoutbosh Primary School Johannesburg	Learners: 1064 Grades offered: R - 7
70	Ekurhuleni Primary School Ekurhuleni South	Learners: 1350 Grades offered: R - 7
71	Nomnekane Primary School	Learners: 974 Grades offered: R - 7
72	Ekhuruleni Primary School Ekhuruleni South	Learners: 1350 Grades offered: R - 7
73	Everest Primary School Johannesburg	Learners: 850 Grades offered: R - 7

Eastern Cape

NO	NAME OF SCHOOL AND LOCATION	PROFILE
1	Enqobokeni Primary School Whittlesea	Learners: 139 Grades offered: R - 7
2	Hebron Independent Christian Primary School Queenstown	Learners: 56 Grades offered: 1 - 4
3	Hlomendlini Jnr. Secondary Port St Johns	Learners: 612 Grades offered: 1 - 9
4	Nompumelelo High School Whittlesea	Learners: 850 Grades offered: 8 - 12
5	Nyati Senior Primary School Mt Ayliff	Learners: 368 Grades offered: 1 - 6
6	Sketlane Jnr. Primary School Matatiele	Learners: 529 Grades offered: 1 - 9
7	Sikhemani Jnr. Secondary School Mt Ayliff	Learners: 356 Grades offered: R - 9
8	Pondolwendlovu Combined School Umtata	Learners: 200 Grades offered: 10 - 12
9	Sikhumbeni Senior Primary School Mt Ayliff	Learners: 112 Grades offered: R - 6
10	Siseko High School Mt Ayliff	Learners: 273 Grades offered: 8 - 12
11	Zintonga Jnr. Secondary School Mt Ayliff	Learners: 716 Grades offered: R - 9



Eastern Cape (continued)

12	Ncube Jnr. Secondary School Mount Frere	Learners: 555 Grades offered: R - 9
13	Bele Jnr. Secondary School Tsolo	Learners: 600 Grades offered: R - 9
14	Kwezi Lomso Comprehensive Sidwell	Learners: 1490 Grades offered: 8-12
15	Step Ahead Primary School Tsomo	Learners: 350 Grades offered: R - 9
16	Bashee Comprehensive High School Dutywa	Learners: 575 Grades offered: 10- 12
17	Lingelethu Senior Primary School Port Edward	Learners: 313 Grades offered: R - 7
18	Mthuzi Tsolekile Public School East London	Learners: 290 Grades offered: R - 10
19	Seplan Jnr. Secondary School Cala	Learners: 380 Grades offered: R-9
20	Tamsanqa S. Secondary School Port Elizabeth	Learners: 335 Grades offered: 8 -12
21	Hillside Secondary School Gelvandale	Learners: 1025 Grade offered: 8-12
22	Kwazakhele High School Sidwell	Learners: 841 Grade offered: 8-12
23	Ithembelihle Comprehensive school Newbrighton	Learners: 943 Grade offered: 8 -12
24	Tyhilulwazi secondary School Govan Mbeki township	Learners: 734 Grade offered: 8 -12
25	Sophakama High School New Brighton	Learners: 585 Grade offered: 8 -12
26	St. James Secondary School Port Elizabeth	Learners: 656 Grade offered: 8-12
27	Ncedo Secondary School Motherwell	Learners: 1015 Grade offered: 8-12
28	SEK Mqhasi Secondary School Kwa Dwesi	Learners: 347 Grade offered: 8 -12
29	Ntabeliza Jnr. Secondary School Umtata	Learners: 430 Grades offered: R-9
30	Lwandlekazi High School New Brighton	Learners: 350 Grades offered: 8-12
31	Phakamisa Secondary School Port Elizabeth	Learners: 612 Grades offered: 8-12
32	Mzantsundu High School Port Elizabeth	Learners: 882 Grades offered: 8-12
33	Qaphelani Snr Secondary School Port Elizabeth	Learners: 648 Grades offered: 8-12
34	Lwazilethu Secondary School Port Elizabeth	Learners: 400 Grades offered: 8 -12
35	Kwa Magxaki High School Kwa Magxaki	Learners: 1150 Grades offered: 8-12

Eastern Cape (continued)

36	Chatty Secondary School Port Elizabeth	Learners: 1060 Grades offered : 8 -12
37	Coselelani Public school Motherwell	Learners: 350 Grades offered: 8-12
38	David Livingston Sec School	Learners: 945 Grades offered: 8 -12
39	EZ Kabane Port Elizabeth	Learners: 476 Grades offered: 8-12
40	Insihgt learning Center Port Elizabeth	Learners: 175 Grades offered: R -12
41	Loyiso Secondary School Zwide	Learners: 764 Grades offered: 8 -12
42	Acardia Secondary School Port Elizabeth	Learners: 1118 Grades offered: 8 -12
43	Bertram Secondary School	Learners: 1293 Grades offered: 8 -12
44	Ndzondelelo High School Zwide	Learners: 1270 Grades offered: 8 - 12
45	JA Ncala Primary School Cradock	Learners: 424 Grades offered: R-4
46	Thubelihle Senior Secondary school New Brighton	Learners: 563 Grades offered: 8 -12
47	JA Ncala Primary School Lingelihle	Learners: 424 Grade offered: R-4
48	Gqumahashe Primary School Alice	Learners: 182 Grade offered: R-7
49	Sifonondile Secondary Senior School	Learners: 96 Grade offered: R-7
50	Nathaniel Pamla High School King Williams Town	Learners: 731 Grades offered: 8 - 12
51	Nokatana Junior Secondary School Dutywa	Learners: 170 Grades offered: R - 9
52	Mpakama Junior Secondary School Dutywa	Learners: 405 Grades offered: R - 9
53	Tywaka Junior Secondary School Dutywa	Learners: 204 Grades offered: R - 9
54	Hope Education East London	Learners: 179 Grades offered: R- 7
55	Mankazana Primary School Fort Beaufort	Learners: Grades offered: R - 7
56	Draaibosch Farm School East London	Learners: 103 Grades offered: R - 7
57	Timane Senior Primary School Dutywa	Learners: 89 Grades offered: R - 6
58	Kwa-Bohla Public School East London	Learners: Grades offered:
59	Kwatayi JSS Dutywa	Learners: 322 Grades offered: R - 9



Eastern Cape (continued)

60	St. Lukes Public School East London	Learners: 511 Grades offered: R - 7
61	Mpumelelo Public Primary Sterkspruit	Learners: 438 Grades offered: R - 7
62	Ntsizwa Senior Secondary School Mount Frere	Learners: 295 Grades offered: 10 - 12
63	Qhayiyalethu FET Uitenhage	Learners: 335 Grades offered: 10 - 12
64	Cookhouse Secondary School Graaff - Reinet	Learners: 271 Grades offered: 8 - 12
65	Zamuxolo Junior Senior Secondary Dutywa	Learners: 360 Grades offered: R - 9
66	Zamokuhle Junior Secondary School Matatiele	Learners: 1783 Grades offered:

Northern Cape

NO	NAME OF SCHOOL AND LOCATION	PROFILE
1	Barkly West H.P. School Barkly West	Learners: 572 Grades offered: 5 - 7
2	Boresetse High School Barkly West	Learners: 993 Grades offered: 8 - 12
3	Dikgathlong High School Delportshoop	Learners: 869 Grades offered: 8 - 12
4	Hanover Primary School Hanover	Learners: 985 Grades offered: R - 7
5	Hartswater High School Hartswater	Learners: 427 Grades offered: 8-12
6	Hoerskool Langberg Olifantshoek	Learners: 972 Grades offered: 8 - 12
7	Ikaheng Intermediate School Dekeur Farm	Learners: 246 Grades offered: R - 9
8	Ikaheng Primary School Kimberley	Learners: 201 Grades offered: R - 7
9	Mosalakae Public School Barkly West	Learners: 875 Grades offered: 1 - 4
10	Reakantswe Intermediate School Windsorton	Learners: 385 Grades offered: 9 - 12
11	Pampierstad High School Pampierstad	Learners: 955 Grades offered: 10-12
12	Redirile Senior Phase Galeshewe	Learners: 744 Grades offered: 7 - 9
13	Rietvale High School Hadison Park	Learners: 610 Grades offered: 9 - 12
14	St. Boniface High Kimberley	Learners: 951 Grades offered: 7 - 12
15	Tlhwahalang High School Jan Kemp	Learners: 1311 Grades offered: 9-12

Northern Cape (continued)

16	Vaalharts High School Jan Kemp	Learners: 251 Grades offered: 8 - 12
17	ReNeilwe Primary School Kimberley	Learners: 387 Grades offered: R-7
18	Montshiwa Primary School Kimberley	Learners: 527 Grades offered: R-6
19	Realeboha Intermediate School Jan Kemp Dorp	Learners: 562 Grades offered: R-9
20	Hartvaal Primary School Jan Kemp Dorp	Learners: 521 Grades offered: R-7
21	Hotazel Combined School Hotazel	Learners: 453 Grades offered: R-7
22	Gamagara High School Dibeng	Learner: 508 Grades offered: 8-12
23	Kudumane Primary School Mothibistad	Learner: 524 Grades offered: R- 6
24	Die Kuil Intermediate School	Learners: 1453 Grades offered: R - 8
25	Emthanjeni Primary School Pixley-Kaseme	Learners: 452 Grades offered: 4 - 7

KwaZulu-Natal

NO	NAME OF SCHOOL AND LOCATION	PROFILE
1	Bagabile High School Eshowe	Learners: 442 Grades offered: 8 - 12
2	Doornkloof Combined School Moorriver	Learners: 309 Grades offered: 4 - 12
3	Dover Comnined School Empangeni	Learners: 1030 Grades offered: 1 - 12
4	Entonjeni High School Ladysmith	Learners: 526 Grades offered: 8 - 12
5	Hafuleni High School Harding	Learners: 1290 Grades offered: 8 - 12
6	Hilda Makhanya Primary School Ntuzuma	Learners: 374 Grades offered: R - 6
7	Isnebe Secondary School Tongaat	Learners: 527 Grades offered: R - 9
8	Kwamame Primary School Mahlabathini	Learners: 647 Grades offered:
9	Masuka Primary School Isiphingo	Learners: 660 Grades offered: 0 - 7
10	Siphosethu Primary School	Learners: 374 Grades offered: R-7
11	Prince Mnyayiza High School Nongoma	Learners: 664 Grades offered: 8 - 12
12	Qoqulwazi Secondary School Tongaat	Learners: 416 Grades offered: 8 - 12



KwaZulu-Natal (continued)

13	Siphephele Secondary School Isiphingo	Learners: 450 Grades offered: 8 -12
14	Siyawela Primary School Danhauser	Learners: 700 Grades offered: R - 7
15	Thuthuzekani Special School Empangeni	Learners: 305 Grades offered: R - 7
16	Eqhweni Combined School Loskop	Learners: 1035 Grades offered: R-9
17	Magubulundu J.Secondary School Paulpietersburg	Learners: 300 Grades offered: 8 - 10
18	Cwebezela Primary School Umlazi	Learners: 388 Grades offered: 5 -7
19	Kuhlekonke High School Pietermaritzburg	Learners: 583 Grades offered: 8 -12
20	Siyabuswa Primary School Nonweni	Learners: 403 Grades offered: R-7
21	Qophumlando Senior Primary School Dsizweni	Learners: 600 Grades offered: 5-7
22	Bonomunye Primary School Empangeni	Learners: 457 Grades offered: R-9
23	Emphusheni Primary School Isiphingo	Learners: 411 Grades offered: R - 4
24	Makheme Primary School Nongoma	Learners: 339 Grades offered: R-7
25	Kwesethu High School KwaMashu	Learners: 1053 Grades offered: 8-12
26	Ekwazini High School Umlazi	Learners: 1124 Grades offered: 8-12
27	Mzokhanyo Junior Secondary School Umzimkhulu	Learners: 338 Grade offered: R - 9
28	Zwelethu High School Umlazi	Learners: 1127 Grade offered: 8 - 12
29	Dendethu Primary School Lembe	Learners: 300 Grade offered: R - 7
30	Eniwe Primary School Uthungulu	Learners: 409 Grade offered: R - 7
31	Masakhane Secondary School Uthungulu	Learners: 733 Grade offered: 8 - 12
32	Iniwe Secondary School Uthungulu	Learners: 211 Grade offered: 8 - 12
33	Mabhodla Primary School Uthungulu	Learners: 705 Grade offered: R - 7
34	Sithandiwe Primary School Umlazi	Learners: 1010 Grade offered: R - 7
35	Remington Primary School Uthukela	Learners: 66 Grade offered: R - 7
36	Paulpietersburg Public Primary Paulpietersburg	Learners: 960 Grade offered: R - 7

KwaZulu-Natal (continued)

37	Ndabayakhe Primary School UThungulu	Learners: 1160 Grade offered: R - 7
38	Isiphephelo High School Uthungulu	Learners: 617 Grade offered: 8 - 12
39	Babanango Primary School Zululand	Learners: 520 Grade offered: R - 7
40	Shwashweni Primary School Uthungulu	Learners: 327 Grade offered: R - 7
41	Zamani Senior Primary School Harry Gwala (Sisonke)	Learners: 148 Grade offered: R - 7
42	Malabela High School Umkhanyakude	Learners: 529 Grade offered: 8 - 12

Mpumalanga

NO	NAME OF SCHOOL AND LOCATION	PROFILE
1	Amon Nkosi Primary School Barberton	Learners: 480 Grades offered: R - 6
2	Beretta Primary School Acornhoek	Learners: 1187 Grades offered: R - 7
3	Hendrina Primary School Hendrina	Learners: 501 Grades offered: R - 7
4	Izithandani Combined School Badplaas	Learners: 930 Grades offered: R- 9
5	K.I. Twala Secondary School Embalenhle	Learners: 1461 Grades offered: 8-12
6	Kwazamokuhle Secondary School Hendrina	Learners: 1354 Grades offered: 8 - 12
7	Mapala Combined School Hammanskraal	Learners: 614 Grades offered: 7-9
8	Mapalagadi Primary School Glen Cowie	Learners: 689 Grades offered: R-7
9	Batlagae Primary School Doornkop	Learners: 660 Grades offered: R - 7
10	Phafane Senior Secondary School Burgersfort	Learners: 275 Grades offered: 8-12
11	Shapeve Primary School Embalenhle	Learners: 1611 Grades offered: 1 - 7
12	Sibhulo Senior Sec. School Kabokweni	Learners: 975 Grades offered: 8-12
13	Steelcrest High School Middleburg	Learners: 660 Grades offered: 8-12
14	Umtombopholile Primary School Lydenburg	Learners: 168 Grades offered: 1 - 7
15	Skhila Secondary School Lydenburg	Learners: 699 Grades offered: 41
16	Kiwi Primary School Lydenburg	Learners: 89 Grades offered: R-7



Mpumalanga (continued)

17	Isibanesesizwe Primary School Embalenhle	Learners: 1049 Grades offered: 1-9
18	Sibusisiwe High School Matsulu	Learners: 1116 Grades offered: 8-12
19	Hlelimfundo Secondary School Amersdoorf	Learners: 1260 Grades offered: 10-12
20	Khanyisa Primary School Barberton	Learners: 134 Grades offered: 1- 7
21	Qedela Secondary School Piet Retief	Learners: 1289 Grades offered: 8-12
22	Zinikeleni Secondary School Carolina	Learners: 1329 Grades offered: 8-12
23	Kwazamokuhle Secondary School Hendrina	Learners: 1354 Grades offered: 8-12
24	Malibongwe Primary School Gert Sibande	Learners: 661 Grades offered: R - 7
25	Sakhisiwe Primary School Gert Sibande	Learners: 882 Grades offered: R - 7
26	Phaphamani Primary School Gert Sibande	Learners: 236 Grades offered: R - 7
27	Qalani Primary School Gert Sibande	Learners: 775 Grades offered: R - 4
28	Welgevond Primary School Gert Sibande	Learners: 298 Grades offered: R - 7
29	Cabangani Primary School Gert Sibande	Learners: 652 Grades offered: 5 - 9
30	Isibanisezwe Primary School Gert Sibande	Learners: 607 Grades offered: R - 7
31	Mmadimo Primary School Nkangala	Learners: 198 Grades offered: R - 6
32	Mapaleni H.P School Bushbuck Ridge	Learners: 991 Bushbuck Ridge

North West

NO	NAME OF SCHOOL AND LOCATION	PROFILE
1	Gaesegwe Primary School Madibogo	Learners: 728 Grades offered: 1-6
2	Ikageng Primary School Garankuwa	Learners: 446 Grades offered: 1-6
3	Lucas Motshabanosi Middle School Wintereld	Learners: 377 Grades offered: 7-9
4	Rearabilwe Secondary School Lerato	Learners: 650 Grades offered: 8-12
5	Tau Sebele Middle School Makapanstad	Learners: 229 Grades offered: 7-9
6	T.K. Mokonyane Primary School Motlhe Village	Learners: 275 Grades offered: R-6

North West (continued)

7	Seema Makapane Middle School Radium	Learners : 200 Grades offered:7-10
8	Thuto Thebe Middle School	Learners: 458 Grades offered: 7-9
9	Borite Primary School Mogwase	Learners: 348 Grades offered: R- 6
10	Morongwa Primary School Mogwase	Learners: 220 Grades offered: R - 6
11	Vlakpan Primary School Lichtenburg	Learners: 199 Grades offered: R-7
12	Opadiatla Primary School Itsoseng	Learners: 448 Grades offered: R-7
13	Tsholofelo Primary School Itsoseng	Learners: 473 Grades offered: R - 6
14	Maokaneng Primary School Itsoseng	Learners: 543 Grades offered: 1-6
15	Dingake Primary School Itsoseng	Learners: 544 Grades offered: 1- 6
16	Ponelopele Primary School Itsoseng	Learners: 292 Grades offered: R- 6
17	Kroondal Farm School Rustenburg	Learners: 187 Grades offered: R-9
18	Tirelo Intermediate School Rustenburg	Learners: 694 Grades offered: R-9
19	Treasure Trove Public. School Itsoseng	Learners: 703 Grades offered: R - 7
20	Makekeng Primary School Syferskuil	Learners: 687 Grades offered: R- 6
21	Ramono Middle School Moruleng	Learners: 434 Grades offered: 7-9
22	Gopane Primary School Lehurutshe	Learners: 394 Grades offered: R - 6
23	Thate Molathwa Middle school Taung	Learners: 476 Grades offered: 7 -9
24	Tihapi-Moruwe Primary School Marikana	Learners: 650 Grades offered: R-8
25	Labojang Primary School	Learners: 120 Grades offered: 1 - 7
26	Noka Ya Lorato Primary School	Learners: 840 Grades offered: R - 7
27	Tiger Kloof Educational Institution	Learners: 666 Grades offered: R - 12
28	Mafale Primary School	Learners: Grades offered:
29	Akofang Primary School Dr. Kenneth Kaunda	Learners: 923 Grades offered: R - 7
30	Mampho Secondary School Dr. Ruth Segomotsi Mompati	Learners: 633 Grades offered: 8 - 12



31	Maiketso Primary School Dr. Ruth Segomotsi Mompati	Learners: 911 Grades offered: R - 7
----	---	--

Limpopo

NO	NAME OF SCHOOL AND LOCATION	PROFILE
1	Boxhahuku Combined School Saselaman	Learners: 675 Grades offered: R-9
2	Hilmary Learning Centre Thohoyandou	Learners: 615 Grades offered: R-7
3	Hoerskool Frikiemeyer Thabazimbi	Learners: 1016 Grades offered: 8-12
4	Kgotloana Primary School Dendron	Learners: 927 Grades offered: R-7
5	Krause Primary School Northam	Learners: 721 Grades offered: 1-7
6	Laerskool Koedoeskop Koedoeskop	Learners: 309 Grades offered: R-7
7	Laerskool Northam Northam	Learners: 435 Grades offered: R-7
8	Laerskool Thabazimbi Thabazimbi	Learners: 1108 Grades offered: R-7
9	Maelebe Primary School Steelpoort	Learners: 992 Grades offered: R-7
10	Mabogopedi High School Thabazimbi	Learners: 834 Grades offered: 8-12
11	Mbilwi Secondary School Sibasa	Learners: 732 Grades offered: 8-12
12	Mokobateng Senior Secondary School Jumo	Learners: 294 Grades offered: 8-12
13	Muthundinne Primary School Lwamondo	Learners: 267 Grades offered: R-7
14	Morotobale Primary School Glen Cowie	Learners: 518 Grades offered: R-7
15	Naletsana Combined School Thabazimbi	Learners: 447 Grades offered: R-12
16	Northam Comprehensive High School Northam	Learners: 598 Grades offered: 8-12
17	Swobani Secondary School Tshilwavirusiku	Learners: 412 Grades offered: 8-12
18	Vongani Primary School Saselaman	Learners: 736 Grades offered: R-7
19	Phusela High School Lenyenye	Learners: 650 Grades offered: R-12
20	Kahara Primary School Lenyenye	Learners: 340 Grades offered: R-4
21	Seboye Secondary School Lenyenye	Learners: 890 Grades offered: 8-12

22	Lenyenye Senior Primary School Lenyenye	Learners: 447 Grades offered: 5 - 7
23	Ramalema Junior Primary School Lenyenye	Learners: 300 Grades offered: R- 4
24	Tshala Secondary School Nzhelele	Learners: 745 Grades offered: 8-12
25	Matladi Project School Zabadiale	Learners: 1000 Grades offered: 8-12
26	Sam Mahvina School Thohoyandou	Learners: 989 Grades offered: R-12
27	Mogoboya Primary School Lenyenye	Learners : 444 Grades offered: R-7
28	Chrome Mine Primary School Chromite	Learners: 376 Grades offered: R-7
29	Mukula Secondary School Giyani	Learners: 500 Grades offered: 8-12
30	Tshivhade Primary School Mashau	Learners: 383 Grades offered: R-7
31	Harry Oppenheimer Agri.High School Limburg	Learners: 818 Grades offered: 8-12
32	Ramabele Secondary School Koringpunt	Learners: 272 Grades offered: 8-12
33	Bolopo Primary School Bolapo	Learners: 507 Grades offered: 1-7
34	Siloam Primary School Nzhelele	Learners: 767 Grades offered: R-7
35	Mahlo Primary School Burgersfort	Learners: 479 Grades offered: R - 7
36	Kopano Secondary School Chueespoort	Learners: 870 Grades offered: 8 -12
37	Mamokgari High School Mogano	Learners: 147 Grades offered: 8 - 12
38	Malovhana High School Mashamba	Learners: 228 Grades offered: 8- 12
39	Noko High School Jumo	Learners: 125 Grades offered: 8-12
40	Letupu Secondary School Tomburke	Learners: 425 Grades offered: 8-12
41	Modimolle Primary School Modimolle	Learners: 1336 Grades offered: R-7
42	Maokeng Primary School Modimolle	Learners: 1283 Grades offered: R-7
43	Mahwahwa High School Nkambako	Learners: 691 Grades offered: 8-12
44	Botlokwa Special School Botlokwa	Learners: 101 Grades offered: special school
45	Mapaana Primary School Ga-Kgapane	Learners: 410 Grades offered: R-7



Limpopo (continued)

46	Khubvi Primary School Makonde	Learners: 369 Grades offered: 5-7
47	Mankhole Secondary School Gedgrootte Village	Learners: 492 Grades offered: 8 - 12
48	Tshikurukuru Primary school Lwamondo	Learners: 533 Grades offered: R-7
49	Pula-Madibogo Primary School Mankweng	Learners: 1215 Grades offered: R-7
50	Letlotlo Primary School Seshego	Learners: 496 Grades offered: R-7
51	Ikageng Primary School Sekhukhune	Learners: 422 Grades offered: R - 7
52	Baphadima Secondary School	Learners: 214 Grades offered:
53	Lehlake Primary School Sekhukhune	Learners: 752 Grades offered: R - 7
54	Ngwatshipe a Maepe Sekhukhune	Learners: 18 Grades offered: Pre Grade R
55	Thivhilaeli Secondary School Vhembe	Learners: 819 Grades offered: 8 - 12
56	Vhufuli Senior Primary Vhembe	Learners: 484 Grades offered: 5 - 7

Free State

NO	NAME OF SCHOOL AND LOCATION	PROFILE
1	Vulindlela Public School Harrismith	Learners: 910 Grades offered: R-6
2	Bahale Secondary School Hennenman	Learners: 1061 Grades offered: 8-12
3	Dithoteng Intermediate School Witshoek	Learners: 548 Grades offered: 7-9
4	Ntuthuzelo Public School Bulfontein	Learners: 1057 Grades offered: 1-7
5	Lebogang Secondary School Welkom	Learners: 1124 Grades offered: 8-12
6	Tshepang Secondary School Clocolan	Learners: 1120 Grades offered: 8-12

Western Cape

NO	NAME OF SCHOOL AND LOCATION	PROFILE
1	Vista Nova Special School Rondebosch	Learners: 431 Grades offered: R- 12
2	Capricorn Primary School Vrygrond	Learners: 525 Grades offered: R-5

Western Cape (continued)

3	Dr. Nelson Mandela High School Crossroads	Learners: 1330 Grades offered: 8 -12
4	Zwelihle Primary School Hermanus	Learners: 817 Grades offered: R -7
5	Esselen Park Secondary School Worcester	Learners: 1467 Grades offered: 8 -12
6	Easter Peak Primary School Manenburg	Learners: 633 Grades offered: R -7
7	Yellowwood Primary School	Learners: 1098 Grades offered: R - 7
8	Parkview Primary School Metro North	Learners: 806 Grades offered: R - 7





Postnet Suite 167
Private Bag X 9924
Sandton
2146

Tel: +27 11 305 8921/34
Fax: +27 86 260 4399
info@adoptaschool.co.za
www.adoptaschool.org.za

NPO REGISTRATION NUMBER
404 | 957 | NPO

A project of

 **SHANDUKA**
Foundation



CAXTONprinters

Printing sponsored by the
Caxton and CTP Group



betelgeuse

Design and layout by
Betelgeuse Advertising

