

# ANNUAL REPORT

2016-2017



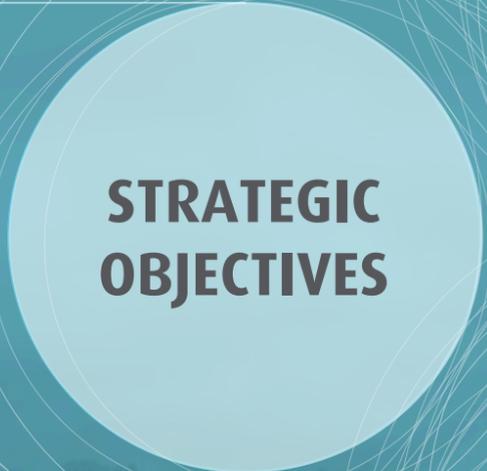


# MISSION, VISION, STRATEGIC OBJECTIVES

To mobilise the private sector, organisations and individuals to support schools.



**MISSION**



**STRATEGIC  
OBJECTIVES**

- Implement our model of Whole School Development, which aims to address the academic, infrastructural, social and security environment in schools by ensuring that the schools have the necessary management and community leadership to support an environment conducive to learning and teaching.
- Create opportunities for small stakeholders to get involved in improving schools in need.
- Mobilise support from individuals, companies and organisations to sponsor schools in need.
- Raise awareness of the dilapidated condition of schools in disadvantaged areas.
- Work with communities to improve education.
- Maintain strong relationships with all stakeholders.

To support the creation and enhancement of a conducive learning and teaching environment in disadvantaged schools.



**VISION**



“

When you are in a **friendly environment**, you **teach and learn better**. We need **healthy environments** to have a **healthy education**

- Mares'elisitsoe Moiloa, Educator, St Thomas Primary School, Morifi

”

# TABLE OF CONTENTS

Adopt-a-School Foundation Overview	4
Chairpersons Review	7
Executive Directors Review	8
Corporate Governance	12
2016 performance of Adopted Schools	14
Highlights from the Field	16
Collaborating for Change	28
How to get involved	36
Our 2017 Essay Competition	38
Our School Profiles	47
Schools on our Waiting List	135
Audited Financial Statements	147

\*PWC has audited the financial statements on pages 154-182  
The audited financial statements are for Adopt-a-School Foundation only and do not include the work of the Kagiso Shanduka Trust





# ADOPT-A-SCHOOL FOUNDATION OVERVIEW

## ABOUT THIS ANNUAL REPORT

Adopt-a-School Foundation is a custodian of private-sector funding for education development and is committed to accountable and transparent investment processes.

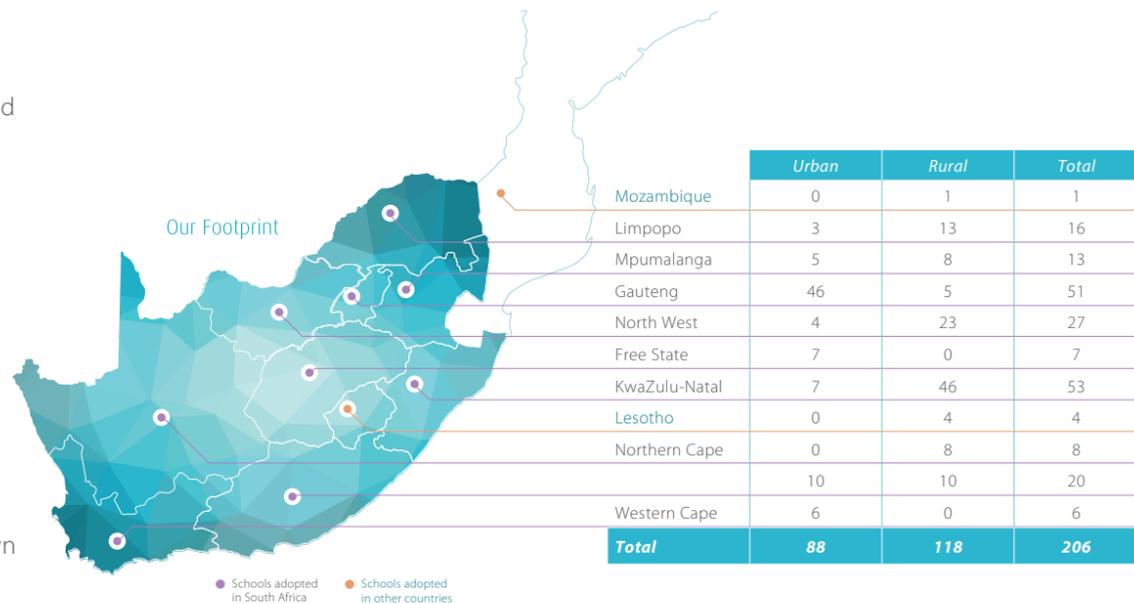
This Annual Report is a platform for the Foundation to share some of its highlights of the previous year, to acknowledge new and existing partnerships, and recognise and pay tribute to the schools with which we work. This is our primary report to our stakeholders. The information herein is relevant to our donors, strategic partners, government organisations, non-governmental organisations and greater communities, and covers the period 1 July 2016 to 30 June 2017. The financial statements have been audited by PriceWaterhouseCoopers. The statistics in this Annual Report are inclusive of the work done through the Kagiso Shanduka Trust (KST), South Africa's largest private-public partnership, of which Adopt-a-School Foundation is the implementing partner. The financial statements do not include the financial investment of KST, as this is managed independently through the Trust. KST produces its own annual report with its own audited financial statements which can be accessed via its website, [www.kst.org.za](http://www.kst.org.za).

Adopt-a-School Foundation is a partner entity of Cyril Ramaphosa Foundation (CRF), formerly known as Shanduka Foundation. Other partner entities and projects of Cyril Ramaphosa Foundation include Kagiso Shanduka Trust, Thari Programme, Cyril Ramaphosa Education Trust and Shanduka Black Umbrellas, each of which is dedicated to the upliftment of South Africans. CRF is an independent non-profit organisations with the vision to be a trusted, innovative and effective agent of social and economic

change that improves lives and creates opportunities in the communities it serves.

I hope you enjoy reading our 2016/2017 Annual Report.

Steven Lebere  
Executive Director



## OUR IMPACT IN NUMBERS

**440** SCHOOLS ADOPTED

206 schools adopted by corporates or private individuals



R381 million invested since 2002

234 schools adopted by KST



R236 million invested since 2013

869 221



LEARNERS BENEFITED



EDUCATORS DEVELOPED IN KEY CURRICULUM AREAS (Literacy, mathematics, numeracy, sciences, accounting, ICT)

3 584

545



NEW FACILITIES BUILT



GRADE R PRACTITIONERS DEVELOPED IN ECD TEACHING AND SCHOOL READINESS

463

313



STRATEGIC PLANNING LEADERSHIP, GOVERNANCE AND TEAMBUILDING WORKSHOPS HELD



EYESIGHT TESTS CONDUCTED

52 822

7 902



TEMPORARY JOB OPPORTUNITIES CREATED



SPECTACLES DONATED

2 687

1 390



SMALL COMMUNITY BUSINESSES SUPPORTED



HEARING TESTS CONDUCTED

750



EDUCATORS TRAINED IN LANGUAGE MANAGEMENT AND AUDITORY PROCESSING

30



“

**Education is the best weapon at our nation's disposal to eradicate poverty and its dehumanising effects**

*- Cyril Ramaphosa at the 16<sup>th</sup> Annual National Teaching Awards, 2016*

”

## CHAIRPERSONS REVIEW



A key turning point in Adopt-a-School Foundation's 15-year journey was the realisation that the value of a school is not in its buildings, but in its people. As our insight into this concept has developed, so our competency and capacity has grown and our Whole School Development Model has taken shape.

The nature of the Whole School Development model has ensured that the Foundation stays relevant and robust. What is also becoming more and more evident is the extent to which socio-economic issues affect a child's ability to learn effectively. As such, it is necessary that Adopt-a-School is in a position to address the critical social issues that face our learners.

In 2017, Adopt-a-School piloted its first social issues programme aimed at supporting women and children. Funded by the Cyril Ramaphosa Foundation, this programme aims to ensure that schools are able to provide a safe environment that is inclusive, free from violence, is academically effective, gender sensitive and promotes health and well-being. The programme is an extension of Adopt-a-School's existing efforts to address the social and emotional issues that are impacting on school children. It has resulted in the development of a social welfare department within the organisation, with experienced social workers supporting our existing work in schools. One of Adopt-a-School Foundation's

greatest achievements of the past year has been the extension of its partner network. All of its achievements, detailed in this report, are a result of collaborative efforts between individuals, private organisations, school communities, public benefit organisations and government departments. It is the shared belief in education as a critical driver of social and economic change that gives me great confidence in the prospects for South African school children.

In 2017, Adopt-a-School Foundation celebrates 15 years of service to South African schools. When we opened our doors in 2002, our vision was clear: to assist schools that are in need by mobilising society to invest in education through the creation of conducive teaching and learning environments in South Africa's most marginalised schools.

In 15 years, we have worked in over 440 schools, impacting on the lives of hundreds of thousands of school children and their families. Our vision remains more relevant than ever. Education is the best weapon at our disposal to eradicate poverty and the role of Adopt-a-School Foundation remains a critical one.

Thank you for walking this journey with us.

**Cyril Ramaphosa**

**Chairperson  
Adopt-a-School Foundation**





# EXECUTIVE DIRECTOR'S REVIEW

## THE TRUE MEANING OF LIFE IS TO PLANT TREES, UNDER WHOSE SHADE YOU DO NOT EXPECT TO SIT – NELSON HENDERSON

In 15 years, Adopt-a-School Foundation can enumerate the classrooms and libraries built, the science experiments conducted, and the teachers developed. We can attest to the millions invested in collaboration with private individuals and companies and we can celebrate the individuals whose lives have been changed as a result of their quality of schooling.

While we celebrate these achievements and acknowledge the partnerships and

contributions that have resulted in this impact, we are continuously focused on improving our operations and broadening our reach. Our mission to provide all children with the opportunity to access quality education, regardless of their birthplace, remains as critical as ever.

A challenging economic climate has resulted in Adopt-a-School reviewing its fundraising strategy to diversify funding streams and harness new opportunities. Our key fundraising strategy is to build a reserve fund that will ensure that our services can continue unaffected in challenging financial times.

It is this forward thinking approach that will ensure that Adopt-a-School Foundation continues to fulfil its mandate of supporting our country's most marginalised schools.

It is becoming increasingly important for Adopt-a-School to be bold and innovative in its approach to development. We believe in identifying the underlying challenges, piloting new models, learning and reviewing

our processes and then mobilising others to support us. This past year, we piloted our first auditory and speech programme in a school in Mpumalanga and one in the Northern Cape and we extended our Health, Sanitation and Sexual Awareness programme which has intensified its impact to reach 4 190 learners in 14 schools in seven provinces this past year.

Together with our long-term corporate partner, the Industrial Development Corporation, we have piloted ICT education programmes in eight different schools, each taking a different approach based on their location and accessibility.

These programmes are highlighted in this annual report.

In 2017, we launched the Thari Programme in support of vulnerable women and children. Funded by Cyril Ramaphosa Foundation, this programme is being piloted in the Botshabelo community in Free State and Diepsloot in Gauteng. The programme has taken a multi-sectoral approach and involves a collaboration of stakeholders aimed at ensuring a harmonised approach to address social factors that impact the vulnerability of women and children. In 2017 and 2018, this programme will provide

psychosocial support services for children and their families and will establish its first Safe Park – a protected space for women and children offering critical educational and therapeutic services.

Adopt-a-School is receiving a rising number of requests to manage the construction of community projects such as ECD centres, clinics and community centres. As a result, it has launched a new department which addresses once off infrastructure projects outside of the Whole School Development scope. Community involvement is at the heart of Whole School Development and the Foundation's approach to building projects has always prioritised job creation and skills development in the school community, without compromising on quality. In 15 years, 7902 temporary job opportunities have been created. This has contributed to the empowerment of communities that take pride in the maintenance and development of their school and surrounding environment.

Matric performance remains a critical driver and success indicator on which we are measured. Adopt-a-School Foundation's average matric pass rate in our adopted schools has increased from 77% in 2015 to 78% in 2016 and stands at 82% without the inclusion of progressed learners. The national pass rate stands at 75.5 %, or 76.2% if progressed learners are excluded. The steady improvement in the quality of these results is of most significance to Adopt-a-School: 60.5% of our matriculants qualified for a bachelor or diploma pass, an increase of 2.5% from 2015. In 2016, many of these learners received bursaries to further their studies. Four learners were selected

as recipients for the Cyril Ramaphosa Education Trust bursary programme, joining a growing number of Adopt-a-School bursary supported students and successful graduates.

We have been encouraged by a number of our schools that have significantly increased their pass rates, some moving from the Adopt-a-School Foundation category of an underperforming school to a functional or exceptional school.

The achievements reported on in this Annual Report are a result of a unified approach. We are proud of our partnerships; from our Corporate Social Investment partners to PBOs and NPOs in civil society, to the individuals and organisations that offer us pro-bono services, strategic guidance and physical resources. Together we have achieved so much more than we could have ever achieved alone.

The Department of Basic Education, from district to national departments, remains an integral partner in the success of our operations. We also continue to work with the Departments of Home Affairs, Health, Social Development and more recently, the Department of Women and Children.

We are privileged to report many inspiring success stories from the past financial year. We are equally privileged to have learnt a number of valuable lessons, enabling us to continue to improve our operations. I am grateful to our staff and Board for their unwavering commitment to Adopt-a-School Foundation. It is their compassion, humility and ambition that propel us to new heights each year.

We look forward to the year ahead, to new collaborations, new ventures, more changed schools and more partners in our journey to bring quality education to all corners of South Africa.

Steven Lebere



Executive Director  
Adopt-a-School Foundation



## BACKGROUND:

In March 2013, KST, a partnership between Kagiso Trust and the then Shanduka Foundation – now known as the Cyril Ramaphosa Foundation – was formed, becoming one of the largest public-private partnerships in Education in South Africa. KST aimed to develop a project that leverages the methodologies and best practices of both Kagiso Trust’s Beyers Naude School Development Programme (BNSDP) and Cyril Ramaphosa Foundation’s Adopt-a-School Foundation. The result was an integrated whole school development model, addressing infrastructure development, curriculum support, social welfare and leadership, which could be implemented at a district level. KST partnered with the Free State Department of Education, whose commitment to this project has remained unequivocal. The collaboration has piloted this holistic model in the Motheo (Thaba Nchu and Botshabelo) and Fezile Dabi districts in the Free State province.

## WHERE WE ARE TODAY

KST is in its fourth year of implementing the District Whole School Development Programme in partnership with the Free State Department of Education (FSDoE). There are currently 234 schools engaged in the project.

The partnership has contributed to the success of improving teaching and learning outcomes; and changing the culture within the selected districts and schools. The Free State achieved a 93.2% pass rate, the highest Grade 12 pass rate in the 2016 National Senior Certificate examinations, among all the provinces in the country. Fezile Dabi was the 3rd top performing district nationally with a pass

rate of 91.8%. The Free State Province was 1st nationally in the following subjects: Accounting, Physical Science, Maths Literacy and Geography and 2nd nationally in Mathematics.

This has created positive pressure for both FSDoE and KST to ensure that success is sustained well into 2017 and beyond.

This year, KST successfully launched Information and Communication Technology (ICT) programmes in 59 secondary schools across the two districts. The ICT programmes focus on Economic Management Science (EMS), Mathematics and Physical Science.

Infrastructure development remains a critical part of the model in order to improve the teaching and learning

environment. Since 2013, it has built 117 new facilities and renovated over 70 school buildings. It has created 1145 jobs and supported 179 small community businesses.

The Trust has received grants from De Beers Mines and the Japanese Embassy towards infrastructure development in three schools in the programme.

In 2016, KST also successfully extended its eyesight testing programme to a further 20 primary schools, bringing the total number of eyesight tests conducted to 26 141. This programme will continue in partnership with the Department of Basic Education (DBE) to include further screening, provision of spectacles, and referral letters for those requiring medical attention.

**R236  
million**

**234  
Schools**

**304 953  
Learners**



“

**Education is a microcosm of the nation, reflecting the realities of society as a whole**

*– Sydney Seolonyane, Board Member, Adopt-a-School Foundation*

”



# BOARD OF DIRECTORS



**Executive Committee**  
Oversees the operational work of the Foundation as directed by the Board of Directors



**Finance and Risk Committee**  
Reviews the principals, policies and practices adopted in preparation of the financial statements and ensures that the annual financial statements comply with statutory requirements. It also reviews management's performance in relation to financial matters to ensure the adequacy and effectiveness of the Foundation's financial operational, compliance and risk management activities.



**HR, Remuneration and Nominations Committee**  
Provides guidance on all human resources and remuneration policy matters as well as nominations to the board.



**Strategy and Fundraising Committee**  
Facilitates the development of the organisational strategy, fundraising strategy and the implementation plans.



**Cyril Ramaphosa**  
Chairperson,  
Adopt-a-School  
Foundation and Cyril  
Ramaphosa Foundation



**Dr James Motlatsi**  
Deputy Chairperson,  
Adopt-a-School and  
Executive Chairman,  
Teba Limited



**Donné Nicol**  
Chief Executive Officer,  
Cyril Ramaphosa  
Foundation



**Steven Lebere**  
Executive Director,  
Adopt-a-School  
Foundation



**Eric Ratshikhopha**  
Retired, former Executive  
Director, Xstrata SA



**Griffiths Zabala**  
Managing Member,  
Integrated Consulting  
Management Services



**Helena Dolny**  
Founder,  
Grey Matters



**Lucky Moeketsi**  
Retired, former Deputy  
Director General,  
Mpumalanga Department  
of Education



**Mshiyeni Belle**  
Head: International  
Affairs, South African  
Reserve Bank



**Ntjantja Ned**  
Chief Executive Officer,  
Hollard Foundation



**Rebone Malatji**  
Chief Financial Officer,  
Lexmark



**Silas Mashava**  
Sustainable Football  
Specialist, Dreamfields



**Sydney Seolonyane**  
Retired, former District  
Education Co-ordinator,  
Gauteng Department  
of Education, Student  
Counsellor, AEC



**Yaganthrie Ramiah**  
Chief Executive, Sanlam  
Brand, Sanlam Limited



**Yvonne Themba**  
Managing Director,  
Themba Infrastructure  
Projects

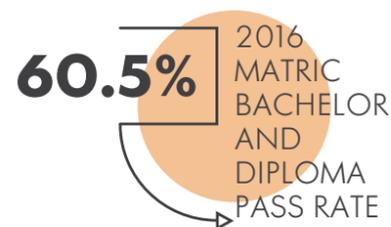
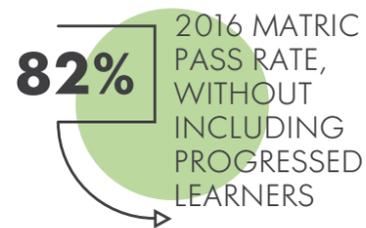


**Zanele Mbere**  
Head: Personal and  
Business Banking,  
Standard Bank

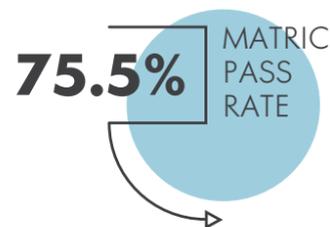
# 2016 MATRIC PERFORMANCE OF ADOPTED SCHOOLS



## ADOPT-A-SCHOOL RESULTS



## NATIONAL RESULTS



“

Reading makes my small world very big. If you have a book, you have everything.

You don't have a reason to complain, you don't have any reasons to feel limited, because books expose us to everything we need to know about the world. They help shape our character. The stories in books give us tools for life. Reading is the best thing that a person can do.

– Doris Lebere, Educator

”

# HIGHLIGHTS FROM THE FIELD



## BUILD

In the 2016/2017 financial year we have built:

- 22 classrooms
- 2 administration facilities
- 2 libraries
- 3 feeding scheme kitchens
- 1 combination court
- 1 school hall
- 1 borehole
- 1 ablution facility

Through Kagiso Shanduka Trust, we have built a further:

- 11 Grade R Facilities
- 4 science laboratories
- 3 classrooms
- 1 computer laboratory

Since inception, Adopt-a-School Foundation has:  
Supported **1390** small businesses  
Created **7902** temporary job opportunities.

### Job creation

Schools are at the centre of the development of any community. It is important to us that the community is intrinsically involved in the upkeep and improvement of their schools. When implementing *infrastructure projects*, Adopt-a-School works with the SGB to identify skilled and unskilled personnel from the local community – very often these are parents of the learners that attend the adopted school. A team leader is appointed from the local community to manage the workers on site. The Foundation oversees delivery in terms of the project schedule, the quality of work and the project budget, and transfers necessary skills to the team leader and temporary workers for the duration of the project. Adopt-a-School is committed to using local companies and small community businesses for the procurement of materials and various services.

We have worked with 81 small community business and provided temporary

The original kitchen, made from wooden logs, which catered for 750 learners, still stands behind the newly build feeding scheme kitchen



employment opportunities to 609 people living in the school communities. Through Kagiso Shanduka Trust, we have worked with a further 80 small businesses in the Free State, creating 463 temporary jobs.

### Upgrading schools in the Eastern Cape

Adopt-a-School in partnership with the Industrial Development Corporation supports five schools in the Eastern Cape, which have all received significant infrastructural development. Since 2012, Adopt-a-School has built 15 new classrooms, two science labs, an ablution facility, a feeding scheme kitchen and two computer laboratories. A significant investment has been made into support programmes for both learners and educators, as well as health services including, among others, eyesight testing and sanitation packs. The investment in these five schools has exceeded R12 million.

The new kitchen includes a covered patio and serving window, sinks, storage space and gas stoves



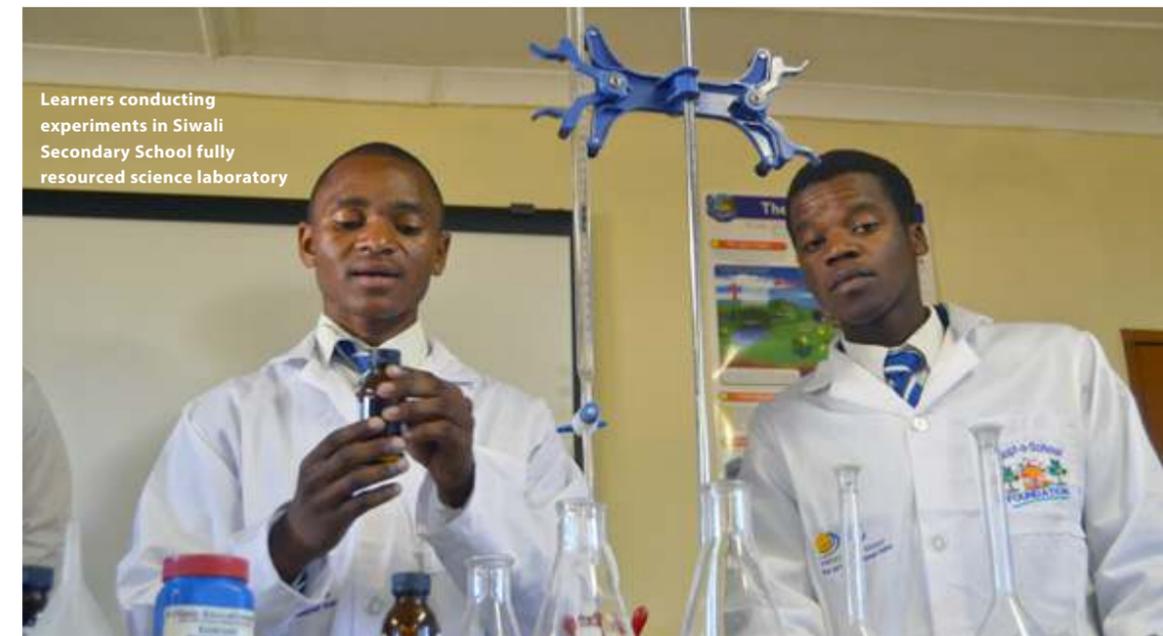
### Community Development Projects

In 2016/2017 Adopt-a-School invested in several community development projects. These are projects that extend beyond the scope of Whole School Development and use our community-centric infrastructure model.

Since 2010, this centre housed 30 young learners with severe disabilities in what was little more than a wooden shack. Barberton Mines approached Adopt-a-School Foundation to assist them in upgrading the facility into a long-lasting, sustainable structure that could better serve the needs of this vulnerable community. The result is a state-of-the-art Centre that includes classrooms, dormitories, ablution facilities, a dispensary, kitchen and dining facilities, offices and two flats for on-site staff.

The Department of Basic Education's schools act states that all schools must be inclusive of children with special needs. Adopt-a-School hopes to build more facilities to assist special needs learners and ensure that they have access to quality education.

Sixty temporary jobs were created for local community members during this project which also resulted in the transfer of valuable skills such as bricklaying, paving, plumbing and project management.



Learners conducting experiments in Siwali Secondary School fully resourced science laboratory

The old school administration facilities



Bottom middle: The new school administration facilities

Bottom right: Steven Lebere, Executive Director of Adopt-a-School Foundation, Varkeychan Joseph, District Director of the DBE, and Tebolog Molefe, Head of CSI at the IDC at the launch of the new administration block



# INSPIRE

Investing in school leadership is at the heart of the Whole School Development model. The successful implementation of WSD lies in creating a long-term sustainable and governable school through ensuring a well-developed, accountable and supportive leadership with an established and clear vision for the future of the school. This year we have run six Strategic Planning, Leadership, Governance and Teambuilding programmes and, through the Kagiso Shanduka Trust, 22 Empowerment and Transformation workshops.



## Kwazamokhule Secondary School

39 educators and SGB members took part in the KwaZamokuhle Strategic Planning Session held in April 2017 in Mpumalanga.

## Mamello Secondary School

66 school stakeholders benefitted from the Mamello Secondary School strategic planning session held in the Free State in February 2017.



## Motshhegofadiwa Primary School

Part of the funds raised at the 2016 Back to School Party were invested in a strategic planning, leadership, governance and teambuilding programme at Motshhegofadiwa Primary School. Motshhegofadiwa Primary was one of the first schools ever supported by the Foundation. It has not had a dedicated adopter for many years, but has been a school that Adopt-a-School continues to support and invest in. 38 educators and SBG members took part in this programme in February 2017.

“ 2585 School stakeholders have benefitted from leadership and governance interventions ”

“

We leave this premises with the knowledge of how to move forward.

The efforts made by Adopt-a-School Foundation are greatly appreciated and together with the Foundation, Motshhegofadiwa will reach the highest position in performance.

What we discussed really gave us a picture of what is happening at school and gaps will definitely be closed.

It was constructive...it does not judge anyone.

”

# CARE

## Health, Sanitation and Sexual Awareness Programme

This programme was officially launched in April 2016 and since then 32 schools have been reached. The programme entails comprehensive workshops for boy and girl learners on topics such as puberty, sexuality, hygiene, menstruation, circumcision, contraception and prevention of pregnancy, STIs and HIV/AIDS.

In order to find a long-term solution to address the challenges around menstruation for girl learners who cannot afford sanitation pads, Adopt-a-School launched a pilot programme on alternative protection methods. The pilot programme is looking at the use of washable pads and menstrual cups.

### Pilot for alternative protection Target schools:

- Qhayiyelethu High School,
- Monwabisi High School, Northern Cape
- Masakhane Secondary School, KwaZulu-Natal
- Iniwe Secondary School, KwaZulu-Natal

### The Serithi Campaign

The Serithi Campaign is a social enterprise company that has developed an innovative

and sustainable solution called Mina. Mina is a proudly South African, FDA approved menstrual cup, developed by women, for women. Adopt-a-School Foundation has appointed the Serithi Campaign team to train its programme managers on the process of orientating girl learners on the use of the alternative protection methods.

Forty learners have attended workshops on sexuality education and self-awareness and were introduced to the alternative measures. They have agreed to trial both methods and share their experiences. These learners will then take on the responsibility of educating other learners, their families and communities on the use of alternative and sustainable protection methods.

## Advocating for Child Protection 27 May – 2 June 2017

Kgomotso High School, Pampierstad, Northern Cape

On Youth Day, 16 June 2017, Adopt-a-School Foundation in partnership with the Department of Social Development, the South African Police Services, Love life, Local Drug Action Committee, the Community Health Centre and Ke Moja, a Drug abuse prevention programme and Youth Centre, hosted an awareness campaign addressing issues of drug and alcohol abuse and child protection. Adopt-a-School, together with four local schools and the different partners handed over a memorandum to the local police station that addressed police presence and responsive actions to child abuse and child rights, specifically referring to drug abuse and drug trafficking.



“

“What we are really struggling with is the **weight of issues** our kids bring to schools.

The **psychological and emotional issues** really limit our ability to teach and their ability to learn...many of our learners come from a grey area, so when they come here, they see grey. **I want to show them a rainbow.**”

- Ella Matlejoane, School Principal

”

During Child Protection Week, Adopt-a-School Foundation held dialogues on women and children abuse, masculinity, sexuality and circumcision at Lehlasedi High School.



## Thari Programme for the support of Women and Children

Thari programme is a pilot programme for the support of women and children in Botshabelo and Diepsloot, funded by the Cyril Ramaphosa Foundation. The objective of the programme is to enable schools and communities to provide a safe environment that is inclusive, free from violence, is academically effective, gender sensitive and promotes health and well-being.

### The programme is implemented through two approaches namely:

- The provision of psychosocial support services for children and their families through the Isibindi Ezikoleni Model which includes a Safe Park at Reentseng Primary School and home support programmes for vulnerable children and their families. This model is adopted from the National Association of Child and Youth Care Workers's Isibindi Ezikoleni model.
- A Multi-Sectoral Model which is a multi-stakeholder network aimed at ensuring a collaborative approach to address social challenges that affect vulnerable women and children, both in Botshabelo and Diepsloot communities.



South African Police Services are one of the key stakeholders in the Thari Programme's multi-sectoral model



Youth and Child Care workers running doll therapy workshops in the temporary safe park.



## Audiology Programme

Building on the impact made over the years with the Visual Support Programme, Adopt-a-School Foundation has expanded its health interventions to include an audiology and speech therapy programme. The programme has been piloted with Grade 3 to Grade 7 learners at Phakamani Primary School in Mpumalanga and Emthanjeni Primary School in the Northern Cape. Both schools have recently undergone visual support programmes and the introduction of the auditory support programme will assist the Foundation to exclude health impairments when identifying the factors that affect learner performance.

### Pilot programme:

- To conduct hearing screening, testing, diagnosis and referrals
- To train educators on the management of language and hearing disorders to ensure adequate assistance is provided to learners with hearing difficulties in the classroom

### Beneficiaries:

**750** learners at Phakamani Primary School  
**521** learners at Emthanjeni Primary School

### Findings to date:

**17** learners in need of hearing aids  
**8** learners referred to the ENT specialist  
**42** educators trained on managing language and hearing challenges amongst learners in the classroom.

### Challenges:

Access to services: The local hospitals do not have audiology services and families must travel to Witbank Hospital or Kimberly Hospital, which are both over 300km from the school.

## What is a Safe Park?

- The safe park is a therapeutic space where children who have been identified with some vulnerabilities and do not have support from home receive attention.
- Currently, 169 children are attending the informal safe park and are regularly engaged in recreational activities and also attend the homework supervision sessions. The homework supervision sessions allow for study time, homework completion and the opportunity to seek assistance for subjects they are struggling with if they have no one at home to support them.
- A permanent safe park is under construction to open in September 2017.



# EDUCATE

## ICT to improve teaching and learning

An ICT pilot initiative involving three secondary schools and their three feeder primary schools in the Northern Cape, and Mpumalanga has provided critical hardware and soft skills for the effective use of ICT in schools to improve teaching methodologies and curriculum management. The project has involved the conversion of 6 classrooms into computer laboratories.

### Phase 1 schools:

**Mpumalanga:** Makhosana Manzini Secondary School and Mapaleni Primary School

Tholang Secondary School and Zamokuhle Primary School

**Northern Cape:** Monwabisi Secondary School and Emthanjeni Primary School

### Phase 2 will expand to reach a further eight schools:

• **KwaZulu Natal:** Shwashweni Primary School, Bizimali and Welabasha Secondary Schools

• **Limpopo:** Vhuvuli Primary School, Phagamang and Tshivase Secondary Schools

• **North West:** Setswakgosing Secondary School and Maitetso Primary School.

### ICT Pilot Programme Phase 1 Beneficiaries:

43 SMT members

219 educators

3 ITEs

6 850 learners

## Innovation in teaching through Siyavula

Siyavula is a South African education and technology business that has partnered with Adopt-a-School Foundation to establish a sustainable model for learner and educator support in Physical Science and Mathematics using a learner-centred approach. This project is currently running in 56 schools with Siyavula providing:

- Access to Mathematics and Physical Science text books online
- Access to quality assured assessments and past question papers online. (Mathematics: Grade 8-12: Physical Science Grade 10-12)
- Access to instant online feedback and tutoring

Siyavula, through their open text books, produces content that can be shared even on the most basic internet-enabled phones. They produce curriculum-aligned, pedagogically-sound content using technology and tools that can enable effective, efficient and personalised learning.

The value and impact of Mathematics and Science Education extends far beyond the classroom walls. Critical and analytical thinking, creativity and exploration, problem solving and collaboration – these are the skills needed to support careers from technology development to astronomy, from data science to finance, from engineering to economics. These are the skills we need for innovation, growth and change.

- Siyavula



**Numeracy and Literacy development in 2016 | 2017**

**133** educators developed in literacy  
**136** educators developed in numeracy

Literacy and numeracy forms the foundation of basic schooling. Adopt-a-School is currently focusing on a number of literacy and numeracy development programmes and addressing specific barriers to learning, including the effects of as foetal alcohol syndrome in areas such as the Northern Cape. Adopt-a-School Foundation works with Brainwave and Mine is Education to implement specialised educator development programmes in adopted primary schools around the country. Projects include:

**Some of these projects include:**

**Support at these three schools has included:**

- Motivational workshops
- Remedial Workshops to address visual disorders
- Remedial Workshop focusing on teaching styles and methodologies
- Workshops on making teaching resources
- Classroom management workshops
- Anger Management Workshop to deal with conflict between staff members
- Teaching Fractions

- Time Management workshops
- Reading: techniques and evaluation
- Awareness programmes on Foetal Alcohol Syndrome

Many of these workshops equip educators with helpful management tools, coping mechanisms and methodologies to deal with difficult situations in the classroom. They have provided solutions to many of the challenges that pose as barriers in the classroom, enabling educators to focus on quality teaching.

**Ntsoanatsatsi Primary School**  
 9 Educators  
 702 Learners



**Emthanjeni Primary School**  
 4 Educators  
 466 Learners



**Parkview Primary School**  
 8 Educators  
 408 Learners




**WE DON'T GIVE ANYONE A FISH, WE TEACH THEM TO CATCH IT, CLEAN IT, COOK IT AND MOST IMPORTANTLY TO SHARE IT WITH OTHERS. ONLY THEN IS IT TRUE COMMUNITY UPLIFTMENT. – DR LANETTE HATTINGH, CEO, BRAINWAVE**



**Learners take the literary lead!**

In July 2016, another one of our schools produced their first newsletter. This is a wonderful platform for learners to express their creativity and leadership and we are proud of the initiative these young learners have taken. In 2017, Adopt-a-School Foundation and the IDC completed a brand new library at the school. This is a multi-media library fully equipped with furniture, books and a desktop computer with library management system, a TV, a DVD player, four CD players, a printer, a data projector and projector screen on tripod and four desktop computers for the learners. In partnership with Mine is Education, the literacy and numeracy institute, we are running a classroom based literacy development programme. One of the results of this programme is the production of this newsletter.

**KST Longitudinal Study**

The KST longitudinal study was conducted in an effort to reveal detailed changes, as a result of the KST intervention, within the lives of learners and educators in and outside of the school environment. The study tells the story of 16 learners at different stages in the GET and FET phases across their educational journey progression, through a series of interviews with parents, teachers and learners.

**Some important findings from the study:**

- Learners suggested a range of professions they would like to occupy later in life, including doctor, engineer, forensic scientist and artist, among others. While this speaks to South Africa's broader development goals in relation to Maths and Science, learners should be exposed to a diverse set of career opportunities, rather than a narrow one, including

entrepreneurship. Career education should start as early as primary school.

- Learners generally enjoy school and the experience of learning and socialisation that school brings.
- Parents/guardians have a deep commitment to seeing their children succeed and enjoy opportunities they did not have access to.
- School teams generally appreciate the KST intervention and indicated ways in which it has improved their schools. These include the role of the retreats to bring a new sense of team spirit; the role that infrastructure development has played in reducing overcrowding and enhancing academic learning (as in the case of laboratories and libraries) and the critical role played by trainers in the curriculum development programme in improving content knowledge and teaching techniques.



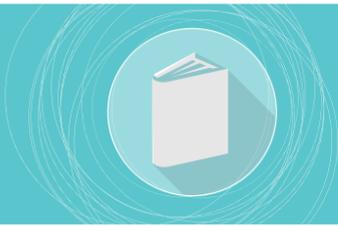
**Tshepiso Motsoeneng (9)**, is a grade four learner at Ledibohong Primary and wants to follow in her aunt's footsteps and become a social worker.



**Pani Makhoro (11)** is a grade six learner at Sebatatso Primary in Botshabelo and wants to be a doctor because he knows a doctor living nearby whom he believes helps the community.



**Promise Motshilibe (12)** is a grade six learner at Ledibohong Primary in Sasolburg, and spoke of entrepreneurship. I want to be a social worker but also an entrepreneur like my mother. She sells perfumes.



# COLLABORATING FOR CHANGE

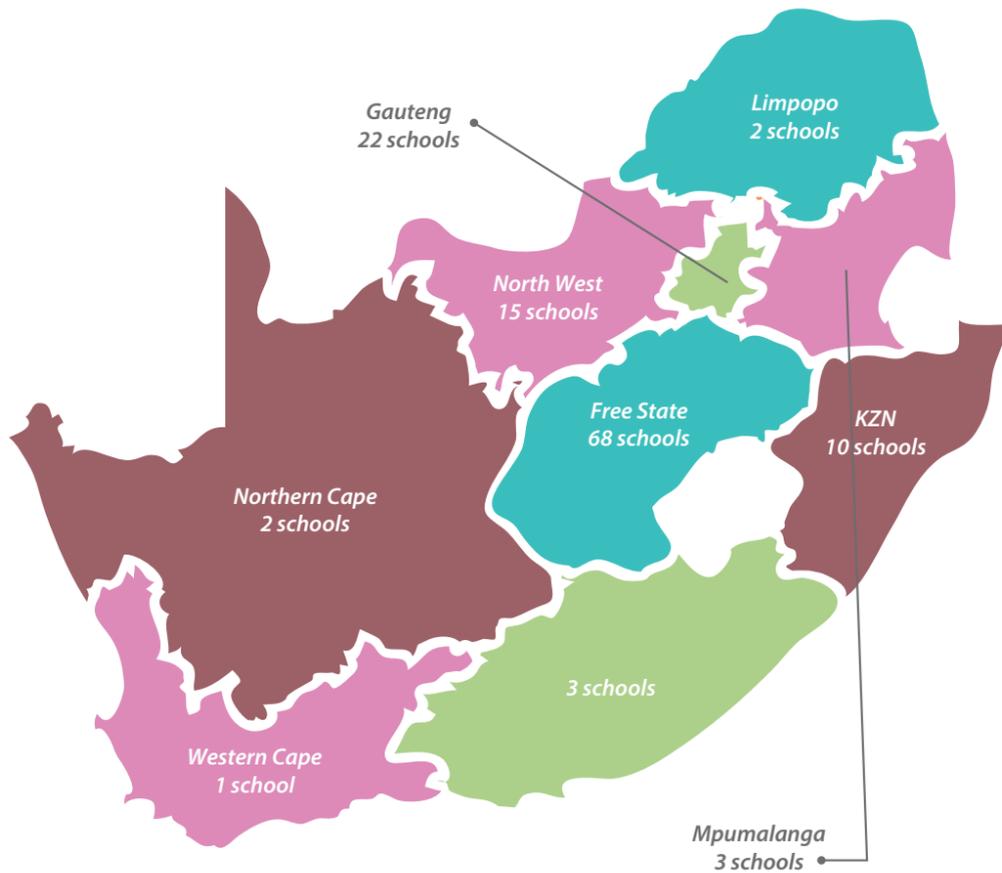
## OXFORD UNIVERSITY PRESS BOOK DONATION:

In July 2016 Oxford University Press donated 206 547 books to Adopt-a-School, to assist with the development school libraries across the country, and cultivate a love of reading in our schools. Adopt-a-School identified schools in need of books and allocated books suitable to the learners reading level and common languages. During the first round of allocations, 127 beneficiary schools received a combined **48 843** library books.

Adopt-a-School has **157 704** library books remaining in storage, and will begin the second round of allocations as soon as it has raised enough funds to cover the costs of the allocation and transportation.



To support this initiative, please visit our online donation portal:  
<http://www.adoptaschool.org.za/donate/>



## BACK TO SCHOOL FOR A DAY ON MANDELA DAY 2017: HANDS UP FOR EDUCATION

On 18 July 2017 Adopt-a-School hosted the Back to School for a Day. Collective at Bathabile Primary School in Olievenhoutbosch. The Foundation chose to support Bathabile Primary School this year, as this school has had no active donors for a number of years, and is in dire need of support. The school is a quintile 1 (no-fee paying) school with 1 446 registered learners and no permanent infrastructure. The school makes use of container classrooms and container ablution facilities, which are not sustainable in the long-term.

This year, our Mandela Day activities were structured around Adopt-a-School's holistic Whole School Development model and addresses issues related to: Leadership; Curriculum and co-curricular activities; Social Welfare and; Infrastructure development.

The success of this initiative was the result of collaboration and teamwork. The supporting organisations included Mustek, Triviron, Santam, Pembani, CRF, FeverTree Consulting and CRET. We also partnered with Brainwave Careers, Dr Dire Thomas, EcoCulture, House of Chess, Library Key, McDonalds, Olefile Masangane, Prettify my Township and StopHungerNow in order to career out a meaningful and sustainable programme.



<p><b>BUILD</b></p> <p>Uplifting the Grade R facility Expanding the vegetable garden</p>	<p><b>INSPIRE</b></p> <p>Learner leadership workshops</p>
<p><b>CARE</b></p> <p>Eyesight testing Care parcels Health and Wellness Legacy Books</p>	<p><b>EDUCATE</b></p> <p>Fun Science experiments Setting up a school chess club</p>

- 1** Day
- 7** Organisations
- 140** Volunteers
- R** R200 000 investment

## CAPITEC COLOUR RUN



Since **2015**, the Capitec Color Run has mobilised **92 057** runners and raised **R920 568** for **17** schools in **7** provinces

*Together we have invested in:*

- Maths and science interventions
- Vegetable gardens
- Sports facility renovations
- Sports equipment
- ICT interventions and E-Learning programmes
- Security upgrades

In line with Capitec Banks's continued commitment to the development of South Africa, a number of Capitec branches near the benefitting schools have committed to facilitating financial literacy programmes for educators, learners and the broader communities in which Capitec operates.

**"Our wish is to provide the schools identified in each region with opportunities to enhance their education"** Sibusiso Kumalo, head of product marketing for Capitec Bank.



## PETER HINDLE MBE ANNUAL GOLF DAY

On the 4th of August 2016, Peter Hindle MBE, hosted the inaugural Peter Hindle MBE Golf Day, in support of the Adopt-a-School Foundation, held at the Royal Lytham & St Annes Golf Club. The fundraiser was a great success, being both well attended and well supported.

The 2016 Peter Hindle MBE Golf Day raised £7 450.00. These funds were used to support Tsakani Primary School through the provision of:

- A fully self-sustainable, water conscious and organic vegetable garden to supplement the school feeding scheme (including training).
- 200 pairs of school shoes.
- Non-perishable food parcels for 20 orphaned and vulnerable children.
- A full athletics and netball kit for the school teams.
- Library books.

The handover of these resources to the school and the learners took place on the

30th of May 2017 and was attended by the School Governing Body, School Management Team, learners, school staff and parents.

The Second Annual Peter Hindle MBE Golf Day was held on the 24th of June 2017 and surpassed expectations by raising an impressive £11 000.00, which will be used to provide ongoing support to Tsakani Primary School.

The Third Annual Peter Hindle MBE Golf Day has already been scheduled for the 01st of August 2018. The Foundation would like to thank Peter Hindle MBE for his ongoing support of Adopt-a-School Foundation and his dedication to improving the teaching and learning conditions in Tsakani Primary School.



## WHOLE SCHOOL DEVELOPMENT IN MPUMALANGA

In March 2017, Adopt-a-School Foundation celebrated a five year investment with the Industrial Development Corporation in three schools in Mpumalanga. The event was hosted in partnership with the national Department of Basic Education.

### Makhosana Manzini High School

Makhosana Manzini is situated in the rural village of Calcutte. Over the past five years science and computer laboratories have been renovated, ablution facilities revamped and a new administration facility built. A range of leadership and educator development programmes have been conducted as well as learner support initiatives.

The matric pass rate has improved from 53.8% in 2012 to 82.5% in 2016.

10  
Science and Mathematics educators developed

45  
Temporary job opportunities created

28.7%  
Improvement in matric results between 2012 and 2016

### Lehlesedi High School

Lehlesedi High School, a rural school near Bushbuckridge, has also benefitted from the construction of a science laboratory, six new classrooms and the implementation of a range of support and training programmes for both learners and educators.

31  
Educators developed in Mathematics and Science

5  
Maths and science distinctions achieved

51  
Bachelor passes obtained

45  
Temporary job opportunities created

### Mapaleni Primary School

In 2015 the IDC adopted Mapaleni Primary School, the feeder school to Makhosana Manzini. To date, they have built a library and renovated an ICT centre and rolled out development and support programmes, including a programme supporting Grade 4 to 7 learners with learning barriers.

793  
Eyesight tests conducted

39  
Learners provided with spectacles

482  
Learners benefitted from literacy programmes

16  
Temporary job opportunities created

This partnership has created the space for meaningful collaborative investment. In 2016, the Nelson Mandela Foundation provided library books for Mapaleni's new library as part of the Mandela Day Library Initiative. The new ICT centres at both schools were implemented in partnership with Wipro Technologies, who made a significant contribution of software and hardware for the facilities.



"The progress made by Adopt-a-School Foundation, in uplifting marginalised learners deserves recognition. The quality of our schools and other educational institutions is at the heart of our commitment to our children's future."

—Angie Motshekga, Minister of Basic Education.

# BACK TO SCHOOL PARTY: SIMPLY THE BEST



*The 2016 Back to School party was a particularly special fundraising event for the Foundation, as it was the 10th Back to School party hosted by Adopt-a-School. To commemorate this special occasion the party focused on celebrating ten years of spectacular parties, the people who made it possible and those companies and individuals who have been long-standing supporters of Adopt-a-School Foundation.*

*The event lived up to its theme and really was*

***Simply the Best.***

On the 29th of October 2016, following nine years of tradition, the 1 000 party guests donned their school uniforms, and enjoyed an evening of remarkable entertainment including, a performance by Dr Victor as well as the Soweto Gospel Choir, who were joined on the night by the Diepsloot Combined School choir, and comedy by Ndumiso Lindi.

It was magical moment when all of the learners MCs from the previous nine parties were welcomed back on stage and again when companies who had attended all of the Back to School parties received white blazers in honour of their commitment.

Through table sales, generous pledges and an exciting auction run by our London auctioneer, Ed Rising, we raised over **R4 million**.

**R290 000** was allocated to undertake a strategic planning, leadership and governance programme at Motshegofadiwa Primary School in Hammenskraal and a further **R 600 000** went towards the Foundation's pilot Auditory programme and the extension of the Health, Sanitation and Sexual Awareness Programme.

Over the last 10 years these parties have raised a collective **R35 million** for the work of the Foundation and the **449 schools** and **869 221 learners** which it has supported during this time.





# HOW TO GET INVOLVED

Adopt-a-School Foundation has historically relied on corporate funding to support its mandate, however as the socio-economic climate changes, individual donors are playing an increasingly significant role in supporting the work of the Foundation.

**If you would like to join our growing individual donor support base, there are a number of ways in which you can get involved:**

### Sustainable giving

Sign up to become a monthly donor to support the ongoing work of Adopt-a-School Foundation. By donating each month, individuals are able to make a meaningful and sustainable impact on the fundraising efforts of the Foundation. Monthly donations allow the Foundation the flexibility of addressing urgent needs as soon as they arise.

<http://www.adoptaschool.org.za/donate/>

### Pledge your Birthday or any Special Occasion

Celebrate and pledge your birthday to Adopt-a-School Foundation. Request that loved ones make a donation instead of gifts this year. By starting a campaign with us to celebrate your special milestone, you can help us improve education for thousands of young and hopeful learners.

### Go on an adventure

Tackling your bucket list by going on an adventure can be made even more meaningful by supporting Adopt-a-School

Foundation. Embarking on an adventure such as climbing a mountain, rafting down rapids, running a marathon, or cycling cross country for a cause can greatly contribute to the work of the Foundation. Add a little extra inspiration to your adventure!

### Telkom 94.7 Cycle Challenge

Adopt-a-School Foundation enters a charity bond in the Telkom 94.7 Cycle Challenge and invites cyclists of all levels, from complete novices to seasoned professionals to become a Cycling Champion and raise funds and awareness for the Foundation through a collective effort.

### MySchool card:

Apply for your MySchool card and nominate Adopt-a-School as your beneficiary. Every time you spend and swipe at a participating store, a percentage of sales will be donated to us on your behalf at no cost to you. Every swipe counts!

[www.adoptaschool.org.za/myschool](http://www.adoptaschool.org.za/myschool)

### Back to School wish list:

*Donations in kind are welcome. Our schools are often in need of the following items:*

- Uniforms
- Stationery
- Calculators and Maths sets
- School-appropriate library books
- Photocopying machines, printers and other office equipment
- Educational toys for Grade R facilities



## THE ADOPTION PROCESS INVOLVES A NUMBER OF KEY ELEMENTS:

- For a school to be eligible for adoption we require demonstrable evidence of the acute needs of the school. We then ascertain the willingness on the part of the school governing body, educators, parents, and learners to participate actively and accept responsibility for the project.
- The Foundation will conduct a high level due diligence and comprehensive needs analysis at the identified school and present a project proposal to the funder. An adoption agreement is entered into between the school, the adopter/s, and the Foundation.
- The Foundation is committed to using local small businesses during the infrastructure development phases of the project and to empowering the local community by creating temporary job opportunities.
- The Foundation coordinates and monitors the services offered by best practice NGOs to ensure school development objectives are met. The Foundation assists the school community to gain access to government services such as social grants, feeding schemes, and Home Affairs.

## HOW TO ASSIST A SCHOOL

The Adopt-a-School Foundation has a database of schools with specific needs which you can support. Through collaborative interventions with us and other partners, we can increase the impact we make in the schools we work in.

## WHAT YOUR DONATIONS CAN ACHIEVE

R2 000 – R12 000



Sanitary pads



Sports equipment



School uniforms

R12 000 – R120 000



Vegetable gardens



Eyesight tests and spectacles



Library books

R120 000 – R500 000+



Educator development



Leadership development



Classrooms and libraries



Feeding scheme kitchens



Science laboratories



Ablution facilities

# OUR 2017 ESSAY COMPETITION



Adopt-a-School Foundation runs an annual essay competition for all of the schools under its adoption programme. The competition aims to encourage learners to think creatively, express their views and opinions and share their personal experiences.

## WINNER

**Motshidisi Letsela**  
Grade 3b  
Semomotela Primary School  
Free State

### FOUNDATION PHASE



#### My Favourite Season

My favourite season is summer. I like summer very much. In summer it's hot and rainy, we play in the rain. There are lots of flowers and beautiful green grass. Sometimes my father builds us a tent so we can play. My mother makes us hot dogs and juice and we eat them on the grass. In summer there are lots of fruit and vegetables, fruits like water melon and melon.

My brother and I like to play in the rain, it's so fun and we laugh a lot. We jump and have lots of fun. My mother said In summer we don't use electricity, because we don't use heaters and electric blankets. There are beautiful and colourful birds in summer. We don't wear lots of clothes in summer because it's hot. There are lots of shades in our yard in summer. I sit under the tree and eat ice cream with my brother. The cows have lots of calves in summer. The land looks beautiful and green. The animals always have green pastures during summer.

Every summer my brother and I visit our grandmother at the farm. My granny likes to shout, look out for the pigs. There is lots of milk and

mealies at this time of the year. We love to visit her every summer because at night, we sit outside with her and she tells us a story. We listen to her until my brother falls asleep. In summer there is no need to wash yourself with warm water because the water from the tap is warm. Most people like summer because it is the most beautiful season where everybody wears shorts, sandals and caps to protect themselves from the sun.

People usually go to swimming pool and visits different places to have fun and enjoy summer. In summer there's no danger of people burning in their homes. Many lives are saved from burning especially in summer.

I love summer so much. I wish it was summer all year long.

## 2<sup>ND</sup> PLACE Lehlohonolo Coangae

Grade 1a  
Emeng primary school

#### My favourite pet

The name of my pet is Sporty. Sporty is white in colour sporty plays with me. When I come back from school he comes to greet me at the gate and winks his tail because of joy.

Sporty loves me and I love Sporty.

## 3<sup>RD</sup> PLACE Neliswa Mathonsi

Grade 3  
Phakamani primary school

#### My day ended with smiles

It was Friday early in the morning. I woke up and greet all my family members and no one says happy birthday. I think maybe it is too early - they will tell me later. It was afternoon but they didn't tell me. I became angry because mom didn't tell me and there is no cake in the fridge. She used to throw a birthday party for every year.

I decided to go to bed. When I woke up I saw a tent with white and pink colours. But there was no one in the tent. There was a big cake, flowers and beautiful chairs. When I turn around they shouted surprise. I became happy to see my dad. After a while I ran away to dad and mom came and say happy birthday. She gave me a big beautiful doll.

There was a pastor who blessed my birthday. He also taught me how to respect my parents. This was the most interesting moment of my life.

My day ended with smiles.

## WINNER

**Tshegofatso Phele**  
Grade 5A  
Boiteko Public School

### INTERMEDIATE PHASE

#### My Hero

Behind every great daughter is a truly amazing dad. The person i am writing about is a loving father, hardworking man and a provider. He works at a garage, but he has achieved more because of his creative thinking. My dad loves his family very much. He teaches us how to work hard and save money.

He did not go to college but he has his taxi business and manages his money very well. He is still working at the garage and manages his small business at the same time. When I ask him to buy something for me he will ask me if you save half price of what you want, I will meet you half way. He always tries to find ways to make us happy and to use money wisely.

He is very strict when coming to the use of money, but at times he will spoil us, buy toys for me, phones for my brother and sister. He loves delicious foods a lot. He sometimes gives us money to go to the park and enjoy ourselves, but during the year he will remind us to save so that when December comes we will have enough to spend as much as we want.

He has achieved so much. He has built a big house for his family and bought three cars, a taxi, a corsa and avanza. He still wants to achieve more. When he talks to my mother you can hear that he has big plans to grow his business. He has given someone a job so that a man can also work for his family.

I learn a lot from my father every day. When you work hard to achieve your dreams anything is possible and you have to be persistent if you want something. He always tells me, my sister and brother that he works hard so that we can finish school and study until university. He said we must dream big and be prepared to work hard to achieve our dreams and desires. I am very proud of my father. Above all he is my hero.



## 2<sup>ND</sup> PLACE

Lwazi Dhlamini

Grade 6

Isu'lihle Primary School

### My day ended with a smile

I was about eight years old and living with my parents. My mother tummy was growing very big. I was surprised and I asked her why her tummy was getting very bigger. She would laugh and say it was because she ate a lot those days.

I was worried about my mother and I thought that, what if her tummy kept growing and ends up exploding. She never looked like she was sick or anything. I think that made me to feel better, but I asked myself why was my daddy not worried about that thing I was seeing in mum. Maybe he didn't see her, but how? Mumy had even

bought new bigger clothes.

I became worried when mummy told me that she was staying at home because she couldn't work anymore. I thought that mummy was dying. I even suggested that we went and see the doctor because I didn't want her to die, but she promised me that she was well. I wanted to believe her, but I was worried and still my father was not seeing anything wrong.

A few weeks after mummy stopped going to work, my father told me one morning that he had to rush mum to the clinic because she wasn't feeling well. I said but mummy promised that she was well. There was no

time to explain, but daddy had to rush. By then, my mum wasn't looking too well.

I was left with my neighbour. When they left, I was sad. Later on that day, in the afternoon, my neighbour took me home and told me that my parents were coming back. I was happy and after we got home, my parents arrived. My father was carrying a baby. I asked who that was. My mum replied and said it was my little brother who had been in her tummy all the time. I wanted to hold him, but they said I could only kiss him.

What a day it was and it ended up with great smiles. So babies make tummies grow, I thought.

## 3<sup>RD</sup> PLACE

Kgomotso Tshabalala

Grade 6b

Ntswanatsatsi primary school

### My hero

A hero is someone whom you look up to, someone that you can model yourself. Someone who sets an example for you and someone with a good set of morals and values. My mom is that person to me. She has always been there for me, always tried to provide the best for me, even in hard times. She is the strongest person that i know and exhibits all the qualities of a leader and a hero.

She is my role model I really adore her. I will like to be like her because she has never done wrong in my eyes. She always makes the decision that put others first and the

ones ensure the safety and best interest of her family. Other people in her situation have quit and given up. But my mom fought hard for our family with virtually no help from anyone else my mother raised my brother and me. This has been a very taxing task for her and looking back upon it. I am thankful that she has always been there for me.

In addition, my mom always inspired me. She has been setting example for me to follow sine i was little. She has been there to set rules for me and guide me. She has been there to catch me when i fall and to help me get back up when i need it. She did all

without asking anything in return. She has done it all out of the good of her good heart. I have never heard her complaining about getting me from baseball or getting my brother from soccer. She did it because she wanted the best for my brother and me. No one else helped me like her

She is my hero because she motivated me. Without my mom i would not have had any of the values that she has instilled in me over the years i will never be able to repay my mother for that she has given to me and the things that she has done for me. I can only one day hope to be a big hero for my own children.

## WINNER

Kegomoditswe Seleke

Grade 9

Lodirile secondary school

### GET PHASE

#### The experience of overcoming fear

Fear. It's a four letter word that has the power to change a person life in a tremendous way. It has changed my life in a way that I have become wiser and more vigilant in everything I do.

While some people are afraid of spider, snakes, closed spaces and foreigners, I had an unusual fear and that was the fear of not fitting in. I was always worried about fitting in, being like everyone else, being liked and accepted in the modern society. I was constantly comparing myself with other people. In my eyes, I was never good enough. Every time I told myself that I'm at my best, something or someone in my head just told me to try harder. I would ask my mother for money to buy clothes even though I knew that she didn't have it because she was not working at that time.

I had become a big pot of insecurity. Nothing I did was ever right, or at least that's what I thought. I sometimes came up with excuses, when my friends wanted to go out with me because I felt like I'm not looking good enough or what will people say when they see me wearing unfashionable clothes?

The fuel to my undying fire of fear was media. There were some shows that I used to watch where they would show all the latest trends so in my mind. I was always

like, my wardrobe is full of out dated old fashioned clothes.

My journey of overcoming that fear began when I was scrolling through the pictures on my phone and I came across a picture that was captioned, Be you, do you, love you. I literally stopped scrolling and looked at that picture for a very long time. That picture had only six words but it said a lot to me. I went to the local internet cafe and used my pocket money to have that picture printed out. I took the picture and put it in my bedside drawer and I would look at it every morning when, I woke up and every night before I went to sleep. In that way I would keep reminding myself of how much I wanted to overcome this fear.

The picture helped me in many ways. It helped me in terms of how I see life. I realised that I have to live for myself and nobody else. I started expressing myself through poetry. I write and recite poems whenever I feel uneasy or just when I feel the need to express myself.

Now I live for myself, I'm doing my own thing and I don't worry about fitting in. After all, I was born to stand out.



## 2<sup>ND</sup> PLACE

**Amanda Maredi**

Grade9

Glen Cowie Secondary school

### My future lies in my own hands

Last year around June, My sister Florence and I were chased out of our examination class because our fees were not updated. The thoughts of my friends writing at school and me being at home really hurt. When my parents arrived I told them about the situation at school and my father came with a decision to take us to a public school because he couldn't afford the school fees. My friends were very supportive of me throughout.

You need to get a plan of action to fulfil the desires of your future and that is only through education, said my father during supper. That very same night I realised that there is no other way to lead a better life without education. It is what leads human souls to what is best for their future. I also decide to put one's hand to the plough so in

the end I can have, be and own what I have always wanted.

A successful future begins with dreams and thoughts hence if you can dream and not make dreams your master. If you can think and not make thoughts your aim, rather die because where there is no vision the people perish. So make hay while the sun still shines because life is real, life is also earnest so be ready to achieve and pursue greatness.

My mother always says, be wise and thoughtful when it comes to friends because we have friends who are born great, some achieve greatness and some have greatness thrust upon them, sometimes I even ask myself which one I am among those.

As teenager I tend to meet obstacles that try to stop me on my way to success. Well some obstacles are conquered but some make me trip and fall but I will never let them crush

me instead I will rise and my hardworking ethics to conquer. Even if my friends might laugh behind my back, I will never let the financial crisis of my family bring me down nor my friends bring me down. I will try to avoid negative thoughts to have positive outcomes for my future. My parents may not be able to buy me all the books I need but I am grateful for all they have given me. I have to start living my dream in order to accomplish it. I have to be up and going, learning and reading my books. The clock is ticking, so there is no time for procrastinating. I should focus on making South Africa a better country because it all starts with me.

It is my future after all so I know that I have to take my time investing in it, through patience and perseverance I can overcome the greatest difficulties of life, because I know that my future lies in my hands.

## 3<sup>RD</sup> PLACE

**Manchidi Marinkie**

Grade 8

Glen Cowie Secondary school

### How school should deal with bullying

According to Bing, bullying is the use of force, threats, or coercion to abuse, intimidate, or aggressively dominate other. The behaviour is often repeated and habitual. The issue of bullying often starts at home. A lot of children come from different walks of life, some children can start bullying because they want to decrease their stress levels, some do it for fun and to look superior, some are driven by peer pressure and this can lead to lack of educated minds in our generation.

Talking of different background, parents often abuse their children emotionally and physically, this causes the children to imitate their actions by bullying other kids, they develop anger and use other people as their punching bags.

Bullying can result to a lot of dangerous things, victims may think of committing suicide because they want to get away from all of the emotional and physical trauma. Some victims begin bullying others as a way of avenging themselves, and as a way of feeling superior. The increase in bullying in schools causes a lot of drop-outs as learners get afraid of experiencing something very painful each day.

The only way to prevent bullying from occurring is by allowing teachers to take responsibility of their learners, by this I mean that teachers should also engage in helping bullies and their victims. Parents should also stop arguing in front of their children,



because when they do so the kids see it as something cool. That is why they tend to do it to other kids. They eventually feel like they have power over their peers.

Parents and educators should also advise learners on how to behave, respect and love. They should be there for victim of bullying. Parents should show their children the importance of loving and caring for other, the importance of considering other people's feelings, that way, children will learn to act fairly amongst each other.

Communication is very important, so to also help with the destroying of bullying parents should talk to their kids in a very firm and strong way, they should tell them about the outcomes of bullying. Parents should have a little pep-talk with their kids, teaching them to live in kindness and humanity.

Social workers can also try to come up with programmes that will help children deal with bullying.

If all these action can be implemented, bullies in school are going to decrease because people will learn to love one another. The more we show love to one another, the more South Africa grows, wise and bold. Learners will no longer be afraid to go to school because of bullies. The level of discipline in schools will increase, as learners will be respected.

If schools and communities can work together they can deal with bullying, firmly and assertively.

## WINNER

Nxangani Mpone Jeanette  
Gr 12A  
Kgabareng Secondary School

### FET PHASE

#### The Door

Very strong, rigid and firm. Some of them are well painted, new and



attractive. While others are old and weak. Whether real or imaginary, they all do the same function. To open and to close.

Behind closed doors abuse is witnessed. People's true feelings are revealed but the door cannot do anything with that. I remember one day behind the door, my parents were shouting at each other. The other one had found secrets and bad deeds of the other. During a heated argument, my father decided to open the door and closed it very harshly. The very same door had to listen to them quarrel and throw accusations that showed betrayal and total dishonesty. My father never got a chance to open the door he had closed.

After a while I heard somebody knocking like a policeman on duty. I had no choice but to open the door. I wish not to have opened it because of the news that came with opening it. One thing I heard from the long story was that my father is no more. I wanted to ask my mother but I could not because she was in extreme pain. The only thing that knew all

the answers was the door but it could not speak. My father was indeed a great man surely the heavens doors will be opened for his soul. Unless the door knows something I do not know.

Every time I looked at the door knob I saw the top screw as the eyes, the handle as a nose and key hole as a mouth. It looked like a face that would tell me something, maybe why my parents were fighting that day. I got tired of waiting for it to tell me the truth. I decided to close some chapters and move on. I focused more on my studies and performed very well. The good results opened many doors for me. It came back and made sense, my father closed the door of his life but I opened many doors for me. It came back and made sense, my father closed the door of his life but I opened a door of success for myself.

In conclusion I would say, with each and every door you might come across, handle it with care. Remember to open or close it for the right reasons. One amazing object, the door!

## 2<sup>ND</sup> PLACE

Sibanyoni Nosiphosethu  
Grade 12  
Emjindini Senior Secondary  
School

### The Experience of Overcoming My Fear

Every human has a prison. A prison without walls or security, a prison worse than even death that only exists in our minds. Most of us are unable but those who do, find everlasting freedom. That prison is called fear.

Growing up I was one of the thousands who have glossophobia. I was a shy, nerdy girl who loved reading and singing but only sang at home and when I was with Kelly, my best friend. My classmates were friendly, but some took advantage of my shyness and bullied me. Kelly would always be at my rescue.

I always had trouble with oral presentation. I was always the last one to present, but always rendered the best speeches. I would always wish I was just like my vibrant, fearless and enthusiastic best friend.

We were in the tenth grade when it was time to choose our Representative Council

of Learners. To my surprise, my name was pinned on the notice board. I knew Kelly had nominated me and I was furious. The principal summoned all the nominees to the foyer where he told us to prepare our campaign speeches for Friday assembly. I was startled, I knew I had to face my fear and only had three days to do so. Kelly assured me that I was going to nail it and it was time to come out of my comfort zone.

I went home and told my mother. She was overwhelmed and she offered her help. The following three days were the most hectic days of my life. I was patiently coached on how to present myself in front of my audience, my body posture and on my breathing patterns.

It was then Friday. I dressed best in my school uniform, my mother wished me luck and I was off to school. Inside the school's auditorium, the whole school was sited according to the respective rankings. The principal introduced us and gave us the platform, each speaker was given five

minutes.

Listening to the other presentations was nerve-wrecking as I was the last speaker. My turn came, I was so anxious, I could hear my heartbeat like an African drum. My stomach was in knots, my knees were vigorously shaking and my palms profusely sweating. I went closer to the microphone, closed my eyes for a second, took a deep breath, cleared my throat, and then started talking.

It was as if my speech was prepared for the king. I was perfectly flowing just like Kelly anticipated. After my presentation, everyone was on their feet applauding. I felt like royalty. I was proud of myself. I won and became the school president.

From that moment I gained courage, I learnt that running away from your problem is not a solution, as the saying goes "he who fights and runs away lives to fight another day". When you overcome your fears you gain strength to face bigger problems later in life, and you become free.

### 3<sup>RD</sup> PLACE

Vundla Celimpilo

Grade 12

Mthunzini High School

#### Can technology replace a teacher in the classroom?

The use of technology in the classroom does not lessen the need for great teacher. It can help the process of learning, but it cannot replace the role of the teacher. In fact, it is a great teacher who makes using technology so significant in students education.

Education is much more complex than that. It is about the trust and bond between a teacher and young person that creates the environment where learning can occur and grow. Virtual learning simply cannot do that, the teaching profession is more important than it ever was. It is teaching that keeps it real- teaching that keeps young people alive, in short teachers and profession will never die. Students need teachers to direct them in learning hands skilled in science, technology, art and mechanics. Moreover, in order to learn critical skills like decision making and time management, a child needs a teacher as technology cannot teach these human skills. A teacher is more than just a facilitator of knowledge, a teacher also act as a guide, a mentor and inspiration for students, a role that cannot be replace.

Technology is certainly changing the way students learn, but it cannot be termed as a replacement for teachers. High- quality teachers create a classroom culture that motivates students and leads them on the path of success. Technology cannot inspire, help them through their struggles, help them stand up. YES! Technology can only be a helping factor to learn, but it cannot replace the experience that come with a teacher.

A teacher leads, guides, facilitates and mentors a student. They are role models who set an example to students and drive them towards a brighter future. A good teacher encourages independent thoughts and independent learning. He/she can be a positive influence; can be an inspiration to achieve goals. The trust and bond between a teacher and students creates the perfect learning environment.

Technology is a great way to offer educational service to students, but it still has its limitations. No matter how "smart" a product or computer program is, it cannot compare to what life experience a teacher brings to the classroom. Technology usually

takes a one-size-fits-all approach to learning that does not account for learning difference or students with special needs, it cannot interact with students.

While the role of technology in education is stealing increasing, it is more likely that it will continue to be used as a supplement to teaching rather than an alternative to teacher. However available school and online universities still employ educators to create lessons, mediate discussions, and evaluate student progress. Teachers are an important part of the learning process and help students become productive of society.

Technology is assisting students in their learning, but as of now it does not have the power to replace teachers. Human interaction cannot be replaced by computer and human skills cannot be taught by technology, modern teachers need to be aware of the new technology.

# SCHOOL PROFILES



## This is a birds-eye view of our Whole School Development model in action in 206 schools

Some of the schools below are under full adoption programmes and some have been adopted for shorter periods of times or given once off assistance in the past 15 years of operations. Whole School Development is an on-going process that requires a variety of different interventions to create effective and conducive education environments.

Adopt-a-School Foundation relies on corporate and individual donations to effectively implement Whole School Development in all of the schools in our programme.

The interventions conducted in the 243 Free State schools adopted by KST are reported on in their independent Annual Report.

### In our school profiles, we identify the adopters, additional or current sponsors and previous sponsors of our adopted schools. Here are our definitions for these terms:

#### Adopter

*Companies or individuals who are (within the 2016/2017 financial year) engaged in school projects on a long-term basis.*

#### Previous Adopter

*Companies or individuals who have previously adopted schools.*

#### Additional and Current Sponsor

*Companies or individuals who (within the 2016/2017 financial year) have made once-off contributions.*

#### Previous Sponsor

*Companies or individuals who have previously made long-term or once-off contributions.*



# GAUTENG

SCHOOL	SCHOOL PROFILE	LEADERSHIP	INFRASTRUCTURE
<p><b>Zikhethle Secondary School Leslie</b>  <b>Adopter: Industrial Development Corporation</b>  <b>Additional Sponsors: Oxford University Press</b></p>	<p>Learners: 982            Educators: 32            Classrooms: 21            Average number of learners per classroom: 46            Matric pass rate: 62,4%</p>	<p>Strategic planning and teambuilding programme            SMT and SGB Leadership and Governance Programme            Leadership training for LRC            Strategic Planning Review</p>	<p>Renovation of the Science Laboratory            Renovation of the Ablution Facility</p>
<p><b>Moses Maren Technical High School Lenasia, Gauteng</b>  <b>Adopter: Industrial Development Corporation</b>  <b>Additional sponsors: Adopt-a-School Foundation, MacSteel, Shanduka Foundation, Oxford University Press, Capitec Bank, Standard Chartered Bank</b></p>	<p>Learners: 1027            Educators: 31            Classrooms: 31            Average number of learners per classroom: 33            Matric pass rate: 73,9%</p>	<p>Strategic planning and teambuilding programme            SMT and SGB leadership and governance programme            Leadership training for LRC</p>	<p>Renovation of the Combination court            15 classrooms            A Sciencelaboratory</p>
<p><b>Ivory Park Secondary School</b>  <b>Previous sponsors: Deloitte; Oxford University Press</b></p>	<p>Learners: 1863            Educators: 71            Classrooms: 44            Average number of learners per classroom: 42            Matric pass rate: 68,5%</p>		
<p><b>Kaalfontein Primary School Midrand</b>  <b>Previous sponsors: IMATU, Biblionef, Development Bank of Southern Africa, Oxford University Press</b></p>	<p>Learners: 2247            Educators: 50            Classrooms: 24            Average number of learners per classroom: 93</p>		<p>An ablution facility</p>
<p><b>Bovet Primary School Johannesburg</b>  <b>Previous sponsors: Absa Retail and Business Bank, Oxford University Press, Waggener Edstrom South Africa</b></p>	<p>Learners: 1795            Educators: 31            Classrooms: 23            Average number of learners per classroom: 78</p>	<p>Strategic planning and teambuilding programme            SMT and SGB leadership and governance programme</p>	

SOCIAL WELFARE	CURRICULA AND CO-CURRICULA	ADDITIONAL RESOURCES	FUTURE NEEDS.
<p>Science resources and Science educator development programme            Accounting educator development programme            Mathematics, Mathematics literacy and Physical Science Programme for Grade 11 and 12 learners</p>	<p>Sanitation and Hygiene programme</p>	<p>Dictionaries            Library books</p>	<p><b>Infrastructure: Ten classrooms, a feeding scheme kitchen, an ablution facility, sports facilities, library renovations, computer laboratory renovations, paving.</b>  <b>Curricula and Co-Curricula: ICT programme; Library books and librarian training; sports equipment and sports coach training; environmental clubs</b>  <b>Social Welfare: Vegetable garden</b></p>
<p>Science resources and Science educator development programme            Mathematics educator development programme            Mathematics; Physical Science and Accounting Programmes for Grade 11 and 12 learners</p>	<p>Home Affairs ID Campaign            Sanitation and Hygiene Programme            Winter clothing</p>	<p>Soccer balls            Dictionaries            Library books            Calculators</p>	<p><b>Infrastructure: Three ablution facilities, a feeding scheme kitchen, a technology laboratory, a library, a school hall, Renovation of the woodwork workshop; classroom renovations; ablution renovations</b>  <b>Curricula and Co-Curricula: Mechanical technology, science resources; Library books and librarian training, ICT programme</b>  <b>Social Welfare: OVC support programmes; expansion of the Vegetable garden</b></p>
<p>English educator development programme</p>	<p>Life Skills programme</p>	<p>Dictionaries            Library books</p>	<p><b>Leadership: Strategic planning, leadership, governance and teambuilding programme.</b>  <b>Infrastructure: A school hall, Classrooms, sporting facilities, a feeding scheme kitchen, an administration facility.</b>  <b>Curricula and Co-Curricula: Mathematics educator development; sports equipment; advanced computer training for educators</b></p>
	<p>Visual support programme</p>	<p>Library books</p>	<p><b>Leadership: Strategic planning, leadership, governance and teambuilding programme</b>  <b>Infrastructure: Classrooms, a library, a computer laboratory, an administration facility, a feeding scheme kitchen, sports facilities.</b>  <b>Curricula and Co-Curricula: Librarian training, ICT programme, educator development programmes.</b>  <b>Social Welfare: OVC support programmes</b></p>
	<p>Visual support programme</p>		<p><b>Infrastructure: 5 classrooms, a science laboratory, a computer laboratory, a library, Sports facility, a school hall, oalisade fence</b>  <b>Curricula and Co-Curricula: Library books and librarian training, Science resources, educator development programmes in language and literacy and natural sciences, ICT programme, Remedial and literacy programme for learners with learning barriers</b>  <b>Social Welfare: OVC support programme, School uniform, Vegetable garden s</b></p>

SCHOOL	SCHOOL PROFILE	LEADERSHIP	INFRASTRUCTURE
<b>Boschkop Primary Farm School Pretoria</b> Previous sponsors: FeverTree Consulting, Biblionef, Room to Read, Oxford University Press, Barclays Capital	Learners: 876 Educators: 18 Classrooms: 19 Average number of learners per classroom: 46		A feeding scheme kitchen A computer laboratory A Grade R facility
<b>Kids Milestone School Midrand</b> Previous sponsors: AON Benfield, Oxford University Press	Learners: 294 Educators: 25 Classrooms: 10 Average number of learners per classroom: 29		
<b>Lawley Primary School Lawley</b> Previous sponsors: L'Oreal, Biblionef, DRA, Water For All	Learners: 1915 Educators: 47 Classrooms: 27 Average number of learners per classroom: 70		
<b>Isu'lihle Primary School Soweto</b> Previous sponsors: Barefoot (Pies Descalzo) Foundation, Oxford University Press, Adopt-a-School Foundation	Learners: 1100 Educators: 28 Classrooms: 24 Average number of learners per classroom: 40		A multi-purpose classroom
<b>Diepsloot Combined School Diepsloot</b> Current sponsors: I-Drop, Adopt-a-School Foundation, Cyril Ramaphosa Foundation Previous sponsors: ABSA, PWC, Biblionef, Sasria, PPC, Eagle Canyon Golf Estate, Oxford University Press, Siyavula	Learners: 1809 Educators: 48 Classrooms: 54 Average number of learners per classroom: 33 Matric pass rate: 84,8%	SMT and SGB leadership and governance programme Leadership training for LRC	23 Classrooms Ablution Facility

CURICULA AND CO-CURRICULA	SOCIAL WELFARE	ADDITIONAL RESOURCES	FUTURE NEEDS.
Library books and librarian training Grade R Resources and educator development programme Language and literacy programme	Vegetable garden	Dictionaries	<b>Leadership: Strategic planning, leadership, governance and teambuilding programme</b> <b>Infrastructure: An ablution facility, a science laboratory</b> <b>Curricula and Co-Curricula: ICT programme, remedial training for educators, science resources and science educator development, Fundraising workshop for the SGB</b> <b>Social Welfare: OVC support programmes</b>
Grade R resources		Library books	<b>Leadership: Strategic planning, leadership, governance and teambuilding programme</b> <b>Infrastructure: Classrooms, a computer laboratory, an ablution facility, a science laboratory, renovation of the swimming pool, sports facilities, palisade fencing.</b> <b>Curricula and Co-Curricula: ICT programme, science resources and educator development</b> <b>Social Welfare: OVC support programmes</b>
	First Aid Training OVC Support	Library books Office furniture	<b>Leadership: Strategic planning, leadership, governance and teambuilding programme</b> <b>Infrastructure: Classrooms, a science laboratory, a computer laboratory, an ablution facility, an administration facility, sports facilities, a feeding scheme kitchen</b> <b>Curricula and Co-Curricula: Science resources and educator development programmes, ICT development, librarian training, sports resources</b> <b>Social Welfare: OVC support programmes, a vegetable garden, school uniforms</b>
	Visual support programme	Dictionaries Library books	<b>Leadership: Strategic planning, leadership, governance and teambuilding programme</b> <b>Infrastructure: Sports facilities, a science laboratory, a computer laboratory, a library, a school hall, classroom renovations, ablution facility renovations, paving and shading.</b> <b>Curricula and Co-Curricula: Science, Mathematics and Language educator development programmes, Library books and librarian training, ICT development, sports resources</b> <b>Social Welfare: Vegetable garden, school uniforms.</b>
Science resources Mathematics educator and learner development programme Mathematics and Science online development programme Resources and Grade R Practitioner development	Life Skills programme Uniforms OVC Counselling Programme Women and Children Programme	Dictionaries Calculators Library books Water purification system	<b>Leadership: Strategic planning, leadership, governance and teambuilding programme</b> <b>Infrastructure: Administration facility</b> <b>Curricula and Co-Curricula: Basic counselling skills, Remedial literacy programme for learners with learning disabilities</b> <b>Social Welfare: OVC support programmes, Vegetable garden</b>

SCHOOL	SCHOOL PROFILE	LEADERSHIP	INFRASTRUCTURE
<b>Eketsang High School Katlehong</b> <b>Adopter: SCAW Metals South Africa</b> <b>Additional sponsors: Oxford University Press, Standard Chartered Bank, Mpact, Siyavula</b>	Learners: 1304 Educators: 39 Classrooms: 26 Average number of learners per classroom: 50 Matric pass rate: 80,2%	Strategic planning and teambuilding programme SMT and SGB leadership and governance programme Leadership training for LRC	Renovation of the Science laboratory Renovation of the library
<b>Mvelaphanda Primary School Thembisa</b> <b>Current sponsors: Saint Gobain</b> <b>Previous sponsors: Vermont Sales, Oxford University Press, Adopt-a-School Foundation</b>	Learners: 978 Educators: 22 Classrooms: 14 Average number of learners per classroom: 69		A Grade R facility A feeding scheme kitchen Ablution facilities
<b>Lodirile Secondary School Krugersdorp</b> <b>Previous sponsors: Sasria, 94.7 Highveld Stereo, Oxford University Press, Detecon, Allen and Overy</b>	Learners: 1270 Educators: 30 Classrooms: 22 Average number of learners per classroom: 57 Matric pass rate: 95,1%	Strategic planning and teambuilding programme SMT and SGB governance and leadership programme Leadership training for LRC	Cricket pitch
<b>Makhoarane Primary School Johannesburg</b> <b>Previous sponsors: Putprop, Oxford University Press</b>	Learners: 572 Educators: 14 Classrooms: 14 Average number of learners per classroom: 40		A Feeding Scheme Kitchen
<b>Makgetse High School Tshwane</b> <b>Previous sponsors: VWSA, iSchool Africa, Oxford University Press</b>	Learners: 1094 Educators: 14 Classrooms: 14 Average number of learners per classroom: 78 Matric pass rate: 86,4%		Renovation of the Ablution Facility Assembly shading and walkway Renovation of the Science Laboratory

CURICULA AND CO-CURRICULA	SOCIAL WELFARE	ADDITIONAL RESOURCES	FUTURE NEEDS.
Mathematics and Physical Science online development programme Mathematics educator and learner development programmes Science resources and Science educator development programme English educator development programme Librarian training	Sanitation and Hygiene programmes	Dictionaries Library books School Blazers Textbooks	<b>Infrastructure: Administration facility renovations, Computer laboratory renovations, Life Sciences laboratory renovations, a consumer study laboratory</b> <b>Curricula and Co-Curricula: Remedial and literacy programme for learners with barriers, ICT Development</b> <b>Social Welfare: OVC support programmes</b>
Grade R resources and Grade R Practitioner development		Dictionaries Library books	<b>Leadership: Strategic planning, leadership, governance and teambuilding programme</b> <b>Infrastructure: A school hall, classrooms, ablution facility renovations, science laboratory, library</b> <b>Curricula and Co-Curricula: Mathematics, Science and Language educator development programmes, sports resources, science resources, Library books and librarian training</b> <b>Social Welfare: Vegetable garden</b>
Career Guidance programme Study Skills Programme		Library books Office furniture	<b>Infrastructure: Seven classrooms, sports facility, ablution facility renovations, science laboratory renovations, a feeding scheme kitchen, a library</b> <b>Curricula and Co-Curricula: Science, Mathematics and Language educator development programmes, science resources, calculators, ICT development, language and literacy programme, sports resources.</b> <b>Social Welfare: Vegetable garden, OVC support programmes</b>
		Dictionaries	<b>Leadership: Strategic planning, leadership, governance and teambuilding programme, leadership development for LRC</b> <b>Infrastructure: Sports facility, a school halls, classrooms, a library</b> <b>Curricula and Co-Curricula: Sports resources, technical resources</b> <b>Social Welfare: OVC support programmes</b>
Science resources and Science Educator development programme		Dictionaries	<b>Leadership: Strategic planning, leadership, governance and teambuilding programme</b> <b>Infrastructure: Classroom renovations, a library, a feedings scheme kitchen, a aguard room, an ablution facility</b> <b>Curricula and Co-Curricula: Counselling and life skills training, library books and librarian training, mathematics educator development</b> <b>Social Welfare: OVC support programme.</b>

SCHOOL	SCHOOL PROFILE	LEADERSHIP	INFRASTRUCTURE
<p><b>Olifantsvlei Primary Farm School</b>  <b>Olifantsvlei</b>  <b>Previous sponsors: Shanduka Group and Staff; University of Innsbruck, Exlusive Books, McDonalds, Room to Read, Biblionef, Oxford Universtiy Press, Adopt-a-School Foundation</b></p>	<p>Learners: 1394  Educators: 30  Classrooms: 26  Average number of learners per classroom: 53</p>	<p>Strategic planning and teambuilding programme  SGB and SMT leadership and governance programme</p>	<p>A Library  A Science Laboratory  A Computer Laboratory  A Grade R Facility  A Combination Court  An Administration Facility  Nine classrooms  Renovation of the School Hall  Renovation of the Ablution Facility  General School Renovations  Palisade fence  Paved parking and assembly area</p>
<p><b>M Bokgoni Technical Secondary</b>  <b>Pretoria</b>  <b>Previous sponsors: VWSA, Oxford University Press</b></p>	<p>Learners: 1408  Educators: 64  Classrooms: 33  Average number of learners per classroom: 42  Matric pass rate: 32,1%</p>		<p>Palisade fence  A new ablution facility and renovation of the existing ablution facility</p>
<p><b>George Khosa Secondary School</b>  <b>Dobsonville</b>  <b>Previous sponsors: MTN, Oxford University Press, Real People, Phuti Mahanyele,</b></p>	<p>Learners: 1010  Educators: 0  Classrooms: 29  Average number of learners per classroom: 34  Matric pass rate: 84,4%</p>	<p>Strategic planning and teambuilding programme  SMT and SGB leadership and governance programme  Leadership training for LRC</p>	<p>Renovation of the Science Laboratory</p>
<p><b>Igugulethu Primary School</b>  <b>Soweto</b>  <b>Previous sponsors: DBSA</b></p>	<p>Learners: 1159  Educators: 29  Classrooms: 26  Average number of learners per classroom: 44</p>		<p>Renovation of the ablution facility</p>
<p><b>Ikage Primary School</b>  <b>Sandton</b>  <b>Previous sponsors: Absa Retail and Business Bank, Oxford University Press, Waggener Edstrom South Africa</b></p>	<p>Learners: 1323  Educators: 32  Classrooms: 26  Average number of learners per classroom: 50</p>	<p>Strategic planning and teambuilding programme  SMT and SGB leadership and governance programme</p>	

CURICULA AND CO-CURRICULA	SOCIAL WELFARE	ADDITIONAL RESOURCES	FUTURE NEEDS.
<p>Library books and librarian training  Science equipment and educator development programme  Grade R Resources and Grade R Practitioner development  Language and literacy training  iSchool Press Team programme</p>	<p>Vegetable garden  Solar Lanterns  Blankets and winter clothes  Home Affairs ID Campaign  Counselling Skills Training  Parenting Skills workshop  Life Skills programme</p>	<p>Dictionaries  Library books</p>	<p><b>Leadership: Strategic planning, leadership, governance and teambuilding programme for new school leadership</b>  <b>Curricula and Co-Curricula: Educator development programmes; Grade R development programmes</b>  <b>Social Welfare: OVC support programmes</b></p>
			<p><b>Leadership: Strategic planning, leadership, governance and teambuilding programme, Leadership training for LRC</b>  <b>Infrastructure: Sports facility, a school hall, classrooms, a library</b>  <b>Curricula and Co-Curricula: Technical resources, library books and librarian training, language and literacy programmes, entrepreneurial and life skills training.</b>  <b>Social Welfare: OVC support programmes, vegetable garden</b></p>
<p>Science equipment and Science educator development programmes  Mathematics educator development programme</p>		<p>Dictionaries</p>	<p><b>Infrastructure: Ablution facility renovations, classroom renovations, administration facility renovations, assembly net shading, sports field renovations, paving.</b>  <b>Curricula and Co-Curricula: Science, accounting and language educator development programmes, Library books and librarian training, environmental programmes, sports resources, personal empowerment programmes</b>  <b>Social Welfare: Life Skills programme</b></p>
		<p>Stationary Dictionaries</p>	<p><b>Leadership: Strategic planning, leadership, governance and teambuilding programme</b>  <b>Infrastructure: Palisade fencing, a feeding scheme kitchen, an administration facility, a library, an ablution facility, a combination court</b>  <b>Curricula and Co-Curricula: Library books and librarian training, language and literacy programme, sports resources</b>  <b>Social Welfare: OVC support programmes</b></p>
	<p>Visual Support Programme</p>	<p>Dictionaries  Library books</p>	<p><b>Infrastructure: Grade R facility, spots facility, science laboatoy, computer laboatory, library</b>  <b>Curricula and Co-Curricula: Language and literacy, Natural Sciences, Grade R, Physical Science and Mathematics educator development programmes, ICT development, library books and librarian taining, sports resources, science resources and Grade resources.</b>  <b>Social Welfare: OVC support programmes</b></p>

SCHOOL	SCHOOL PROFILE	LEADERSHIP	INFRASTRUCTURE
<b>Motshegofadiwa Primary School Hammanskraal</b> Current sponsors: Saint Gobain Previous sponsors: Bank of America Merrill Lynch, MTN, Tshwane Municipality, NetGroup, Bantu Sports, Room to Read, Bobs for Good Foundation, Waterkloof High School learners, Oxford University Press, Capitec, Adopt-a-School Foundation	Learners: 994 Educators: 21 Classrooms: 25 Average number of learners per classroom: 39	Strategic planning and teambuilding programme SGB and SMT leadership and governance programme	An ablution facility Eight classrooms A computer laboratory A combination court MTN Public Phone Shop Solar panels A library Grade R facility Fencing
<b>Modilati Secondary School Hammanskraal</b> Previous sponsors: ETC Solutions, Merrill Lynch, Oxford University Press, Wipro Technologies, Siyavula, Adopt-a-School Foundation, Cyril Ramaphosa Foundation	Learners: 1542 Educators: 36 Classrooms: 22 Average number of learners per classroom: 70 Matric pass rate: 75,3%		Two classrooms Renovation of existing classrooms Computer laboratory
<b>Mveledzandivho Primary School Johannesburg</b> Previous sponsors: Deloitte, Bantu Sports Club, Radio Highveld, Oxford University Press	Learners: 1041 Educators: 21 Classrooms: 15 Average number of learners per classroom: 69		Combination court
<b>Elethu Themba Public School Eikenhof</b> Previous sponsors: Bank of America Merrill Lynch, Biblionef, Oxford University Press, Dischem Foundation	Learners: 1565 Educators: 48 Classrooms: 30 Average number of learners per classroom: 52 Matric pass rate: 87,1%	Strategic planning and teambuilding programme SMT and SGB leadership and governance programme Leadership training for LRC	A new ablution facility and Renovation of existing ablution facility Five new classrooms A computer laboratory Renovation of the Grade R facility
<b>Mayibuye Primary School Midrand</b> Previous sponsors: Relational Database Consulting, Biblionef, Bitanium Consulting, Barloworld Logistics Africa, Oxford University Press	Learners: 2035 Educators: 49 Classrooms: 27 Average number of learners per classroom: 75	Teambuilding programme	Renovation of the library

CURICULA AND CO-CURRICULA	SOCIAL WELFARE	ADDITIONAL RESOURCES	FUTURE NEEDS.
Grade R resources and Grade R Practitioner development Library books and librarian training Science and Mathematics resources Sports resources	Vegetable garden School shoes Visual Support Programme	Dictionaries	<b>Infrastructure: Science laboratory, Administration facility, renovations</b> <b>Curricula and Co-Curricula: Language and literacy, Natural Sciences and Mathematics educator development, sports resources, ICT development and remedial programme.</b> <b>Social Welfare: School uniforms</b>
Mathematics and Physical Science online development programme Mathematics educator and learner development programmes Science resources and Science educator development programme English educator development programme Librarian training ICT programme	Sanitation and Hygiene Programme Visual Support Programme Career Guidance programme	Library books Dictionaries School blazers	<b>Leadership: Strategic planning, leadership, governance and teambuilding programme</b> <b>Infrastructure: Library, Science Laboratory</b> <b>Curricula and Co-Curricula: Library books and librarian training</b>
Language and literacy programme for Grade 1 - 3	Vegetable garden Visual support programme	Dictionaries Library books	<b>Leadership: Strategic planning, leadership, governance and teambuilding programme</b> <b>Infrastructure: Library, school hall, classrooms, administration facility, science laboratory, Grade R facility, feeding scheme kitchen, ablution facility renovations</b> <b>Curricula and Co-Curricula: Grade R educator development and resources, natural science educator development and resources, remedial programme, ICT development, Library books and librarian training, science resources</b> <b>Social Welfare: OVC Support programme</b>
Language and literacy programme Mathematics educator development programme Science resources and Science educator development programme	Home Affairs ID Campaign Life Skills programme Toiletries	Library books Dictionaries Office furniture	<b>Leadership: Strategic planning, leadership, governance and teambuilding programme</b> <b>Infrastructure: Library, sports facility</b> <b>Curricula and Co-Curricula: Educator development programmes ; Remedial programme for learners with learning barriers, sports resources</b> <b>Social Welfare: OVC Support programme, vegetable garden</b>
Foundation phase programmes in numeracy and literacy Sports resources	Visual support programme OVC Support Programmes Blankets	School uniforms Library books resources for feeding scheme kitchen School and office furniture Dictionaries	<b>Leadership: Strategic planning, leadership, governance and teambuilding programme</b> <b>Infrastructure: Classrooms, a computer laboratory, a feeding scheme kitchen, a school hall, a Sports facility</b> <b>Curricula and Co-Curricula: ICT development, Educator development in mathematics, language and literacy and natural science, administration and financial literacy training, sports resources</b> <b>Social Welfare: OVC support programme, a vegetable garden</b>

SCHOOL	SCHOOL PROFILE	LEADERSHIP	INFRASTRUCTURE
<b>Riversands Primary Farm School Diepsloot</b> Previous sponsors: Chartis Insurance, PPC, Oxford University Press, Seacom	Learners: 1076 Educators: 16 Classrooms: 17 Average number of learners per classroom: 63		Palisade fence
<b>Thabotona Primary Farm School Nigel</b> Previous sponsors: Friends of the Coca Cola System and CCSB, Zando, Oxford University Press, Build-a-Bear	Learners: 1410 Educators: 39 Classrooms: 24 Average number of learners per classroom: 58		Library Combination court
<b>Thathani Primary School Johannesburg</b> Previous Sponsors: Standard Bank Corporate and Investment Banking, Room to Read, Biblionef, Adopt-a-School Foundation, Oxford University Press	Learners: 660 Educators: 12 Classrooms: 14 Average number of learners per classroom: 47		Library Administration facility Science laboratory Classroom renovations
<b>Thuthuzekani Primary School Krugersdoorp</b> Previous Sponsors: Investment Solutions, Johnnic, Westcon AME, Biblionef, Adopt-a-School Foundation, Oxford University Press	Learners: 1694 Educators: 45 Classrooms: 38 Average number of learners per classroom: 44		Combination court Seven classrooms Computer laboratory
<b>Tsakani Primary School Kagiso</b> Current Sponsor: Peter Hindle MBE Previous Sponsors: Adopt-a-School Foundation, Bantu Sports Trust, Oxford University Press	Learners: 1418 Educators: 29 Classrooms: 20 Average number of learners per classroom: 70		Combination Court Grade R Facility

CURICULA AND CO-CURRICULA	SOCIAL WELFARE	ADDITIONAL RESOURCES	FUTURE NEEDS.
Remedial educator development Resources and development of Foundation Phase educators	Winter clothing	Dictionaries	<b>Leadership:</b> Strategic planning, leadership, governance and teambuilding programme <b>Infrastructure:</b> Administration facility, a science laboratory, a feeding scheme kitchen <b>Curricula and Co-Curricula:</b> Educator development in language and literacy, mathematics and natural sciences, Library books and librarian training, science resources <b>Social Welfare:</b> OVC support programme, a Vegetable garden, school uniforms
Library books and librarian training	School shoes	Children's soft toys Dictionaries	<b>Leadership:</b> Strategic planning, leadership, governance and teambuilding programme <b>Infrastructure:</b> Classrooms, an administration facility, a science laboratory, an ablution facility, a computer laboratory, a Grade R facility, a school hall, sports facilities and a feeding scheme kitchen <b>Curricula and Co-Curricula:</b> Grade R educator development, educator development in language and literacy and natural science, science resources, Grade R resources, sports resources, remedial programme for learners with barriers. <b>Social Welfare:</b> OVC support programme
Library books and librarian training Science resources and educator development Early Childhood Development programmes Basic Counselling Skills Sports resources	Dictionaries		<b>Leadership:</b> Strategic planning, leadership, governance and teambuilding programme <b>Infrastructure:</b> Sports facilities, an art centre, assembly paving <b>Curricula and Co-Curricula:</b> Educator development in language and literacy, mathematics and natural sciences, remedial programme for learners with barriers, science resources, ICT development <b>Social Welfare:</b> OVC support programmes
Early Childhood Development programmes Sports resources iSchool Africa Youth Press Team	Library books		<b>Leadership:</b> Strategic planning, leadership, governance and teambuilding programme <b>Infrastructure:</b> An administration facility, a science laboratory, a feeding scheme kitchen, a library, a Grade R facility, a school hall <b>Curricula and Co-Curricula:</b> Educator development in language and literacy, mathematics and natural sciences, Grade R educator development, Grade R resources, science resources, Library books and librarian training, science resources, Remedial programme for learners with learning barriers, ICT development <b>Social Welfare:</b> OVC support programmes
Grade R resources and educator development Sports resources	Visual support programme School uniforms Vegetable garden	Library books, Dictionaries	<b>Leadership:</b> Strategic planning, leadership, governance and teambuilding programme <b>Infrastructure:</b> 5 classrooms, an administration facility, a science laboratory, a feeding scheme kitchen, a library <b>Curricula and Co-Curricula:</b> Educator development in language and literacy, ICT development, sports resources, remedial programme for learners with learning barriers, Library books and librarian training <b>Social Welfare:</b> OVC support programme

SCHOOL	SCHOOL PROFILE	LEADERSHIP	INFRASTRUCTURE
<b>Ngaka Maseko High School</b> Pretoria Previous sponsors: MTN, Adopt-a-School Foundation	Learners: 603 Educators: 40 Classrooms: 24 Average number of learners per classroom: 25 Matric pass rate: 77,8%		Computer laboratory MTN Public Phone Shop Renovation of the Science laboratory
<b>Pace High School</b> Soweto Previous sponsors: Brait Foundation, Oxford University Press	Learners: 777 Educators: 27 Classrooms: 29 Average number of learners per classroom: 26 Matric pass rate: 91,7%		
<b>Paul Mosaka Primary School</b> Soweto Previous sponsors: Chartis insurance	Learners: 705 Educators: 20 Classrooms: 20 Average number of learners per classroom: 35		Renovations to the library
<b>Bokamoso High School</b> Pretoria Previous sponsor: iSchool Africa	Learners: 440 Educators: 22 Classrooms: 17 Average number of learners per classroom: 25 Matric pass rate: 88,5%		Renovations to the library
<b>Tshilidzi Primary School</b> Soweto Previous sponsors: Standard Bank Corporate and Investment Banking, Johnnic, Gold Field, Room to Read, Biblionef, Adopt-a-School Foundation, Seacom, Oxford University Press, Eco Culture	Learners: 570 Educators: 17 Classrooms: 21 Average number of learners per classroom: 27		Administration facility Renovation of the science laboratory Classroom renovations Ablution facility Library Six new classrooms

CURICULA AND CO-CURRICULA	SOCIAL WELFARE	ADDITIONAL RESOURCES	FUTURE NEEDS.
ICT programme Science educator development and science resources			<b>Leadership:</b> Strategic planning, leadership, governance and teambuilding programme <b>Infrastructure:</b> Renovations, new classrooms, a school hall, sports facilities <b>Curicula and Co-Curricula:</b> Educator development in mathematics, remedial programme for learners with learning barriers, Library books and librarian training <b>Social Welfare:</b> OVC support programme
English educator development programme	Life Skills programme	Dictionaries	<b>Leadership:</b> Strategic planning, leadership, governance and teambuilding programme <b>Infrastructure:</b> Renovation of the squash centre, library and compute laboratory <b>Curicula and Co-Curricula:</b> Educator development in language and literacy, Library books and librarian training, remedial programme for learners with learning barriers, sports resources <b>Social Welfare:</b> OVC support programme, a Vegetable garden
	Donation of winter clothes		<b>Leadership:</b> Strategic planning, leadership, governance and teambuilding programme <b>Infrastructure:</b> Renovation of the classrooms, palisade fencing, a feeding scheme kitchen, a computer laboratory, a Grade R facility <b>Curicula and Co-Curricula:</b> Educator development in language and literacy, mathematics and natural sciences, Grade R educator development, Grade R resources, science resources, Library books and librarian training, remedial programme for learners with learning barriers, ICT development, sports resources <b>Social Welfare:</b> OVC support programme, school uniforms
Science educator development programme English educator development programme ICT programme			<b>Leadership:</b> Strategic planning, leadership, governance and teambuilding programme <b>Infrastructure:</b> Classrooms, Renovation of the administration facility, a library, a school hall and palisade fencing. <b>Curicula and Co-Curricula:</b> Library books and librarian training, sports resources, remedial programme for learners with learning barriers, ICT development <b>Social Welfare:</b> OVC support programme
Mathematics educator development Numeracy research project Library books and librarian training Science educator development and science resources Sports resources	Visual support programme Basic counselling skills training	Dictionaries	<b>Leadership:</b> Strategic planning, leadership, governance and teambuilding programme <b>Infrastructure:</b> Sports facilities, a computer laboratory, Renovation of the library and ablution facilities, a school hall <b>Curicula and Co-Curricula:</b> Educator development in language and literacy and mathematics, Grade R educator development, Grade R resources, remedial programme for learners with learning barriers, sports resources <b>Social Welfare:</b> OVC support programme, school uniforms

SCHOOL	SCHOOL PROFILE	LEADERSHIP	INFRASTRUCTURE
<b>Zonkizizwe High School Germiston</b> Previous sponsors: Deloitte	Learners: 1534 Educators: 40 Classrooms: 28 Average number of learners per classroom: 54 Matric pass rate: 86,7%		
<b>Inkululeko Yesizwe Primary School Johannesburg</b> Previous sponsors: Standard Bank Graduates, Twenty30, Biblioneg	Learners: 1420 Educators: 40 Classrooms: 22 Average number of learners per classroom: 64		Feeding scheme kitchen
<b>Sefikeng Primary School Johannesburg</b> Previous sponsors: Investec	Learners: 519 Educators: 8 Classrooms: 11 Average number of learners per classroom: 47		
<b>Igugu Primary School Johannesburg</b> Previous sponsors: The Trust, Oxford Universtiy Press	Learners: 456 Educators: 7 Classrooms: 16 Average number of learners per classroom: 28		Renovation of the feeding scheme kitchen
<b>Musenga Vhadzimu Primary School Midrand</b> Previous sponsors: PPC Cemen	Learners: 1889 Educators: 48 Classrooms: 25 Average number of learners per classroom: 75		
<b>Hlakaniphani Junior Primary School Johannesburg</b> Previous sponsors: Edcon, Raphael, Oxford University Press	Learners: 643 Educators: 22 Classrooms: 19 Average number of learners per classroom: 33		Feeding scheme kitchen Computer laboratory

CURICULA AND CO-CURRICULA	SOCIAL WELFARE	ADDITIONAL RESOURCES	FUTURE NEEDS.
Science educator development		Dictionaries	<b>Leadership:</b> Strategic planning, leadership, governance and teambuilding programme <b>Infrastructure:</b> Administration facility, sports facility, classrooms, computer laboratory, school hall Renovation of the science laboratory, library and ablution facilities. <b>Curricula and Co-Curricula:</b> Educator development programmes in English and mathematics; sports resources, Library books and librarian training, Remedial programme for learners with learning barriers, ICT programme <b>Social Welfare:</b> OVC support programme, school uniforms
		Library books	<b>Leadership:</b> Strategic planning, leadership, governance and teambuilding programme <b>Infrastructure:</b> Classrooms, an administration facility, a computer laboratory, a library. <b>Curricula and Co-Curricula:</b> Educator development programmes, librarian training, ICT programme <b>Social Welfare:</b> OVC support programme
	School uniforms	Library books	<b>Leadership:</b> Strategic planning, leadership, governance and teambuilding programme <b>Infrastructure:</b> An administration facility, a feeding scheme kitchen, a library. <b>Curricula and Co-Curricula:</b> Educator development programmes, librarian training <b>Social Welfare:</b> OVC support programme
		Library books	<b>Leadership:</b> Strategic planning, leadership, governance and teambuilding programme <b>Infrastructure:</b> Ablution facility, a library, a science laboratory, a sick bay and renovation to classrooms. <b>Curriculum and Co-Curricula:</b> Educator development programmes in Mathematics, Science and language and literacy, ICT programme, sports resources, science resources, Library books and librarian training <b>Social Welfare:</b> OVC support programme
			<b>Leadership:</b> Strategic planning, leadership, governance and teambuilding programme <b>Infrastructure:</b> Classrooms, a borehole <b>Curriculum and Co-Curricula:</b> Educator development programmes, Library books and librarian training <b>Social Welfare:</b> OVC support programme
ICT programme Basketball training		Dictionaries	<b>Leadership:</b> Strategic planning, leadership, governance and teambuilding programme. <b>Infrastructure:</b> School renovations, sports facilities <b>Curricula and Co-Curricula:</b> Educator development programmes in mathematics and natural science, Library books and librarian training . <b>Social Welfare:</b> OVC support programme, school uniform.

SCHOOL	SCHOOL PROFILE	LEADERSHIP	INFRASTRUCTURE
<b>Kanana Primary School</b> Johannesburg Previous sponsors: Vodacom, Biblioneef, Hitachi Power Africa, Oxford University Press	Learners: 2516 Educators: 61 Classrooms: 54 Average number of learners per classroom: 46		Five classrooms An ablution facility Six classrooms
<b>Zenzeleni Primary School</b> Sandton Previous sponsors: Absa Retail and Business Bank, Oxford University Press	Learners: 0 Educators: 33 Classrooms: 28 Average number of learners per classroom: 0	Strategic planning, leadership and governance programme	
<b>Meadowlands Primary School</b> Meadowlands Previous sponsors: Grandmark International, Biblioneef, JP Morgan, Adopt-a-School Foundation, Oxford University Press	Learners: 347 Educators: 14 Classrooms: 13 Average number of learners per classroom: 26		Administration facility One classroom School renovations
<b>Mokgome Secondary School</b> Meadowlands Previous sponsors: Delta Partners, Adopt-a-School Foundation, School-in-a-Bag, UJ Alumdraai Ladies Day House, Oxford University Press, Capitec, Siyavula	Learners: 747 Educators: 28 Classrooms: 27 Average number of learners per classroom: 27 Matric pass rate: 88,4%		School hall
<b>Bathabile Primary School</b> Olivenhoutbosch Current sponsors: Volkswagen SA, Adopt-a-Schol Foundation, Capitec Previous sponsors: Oxford Universtiy Press, Standard Chartered Bank, Build-a-Bear	Learners: 1420 Educators: 9 Classrooms: 9 Average number of learners per classroom: 157		Grade R Facility

CURICULA AND CO-CURRICULA	SOCIAL WELFARE	ADDITIONAL RESOURCES	FUTURE NEEDS.
OVC support programme School uniforms			<b>Leadership:</b> Strategic planning, leadership, governance and teambuilding programme. <b>Infrastructure:</b> Palisade fencing, a science laboratory, a computer laboratory, a feeding scheme kitchen, a sports facility, a Grade R facility and renovation of classrooms. <b>Curricula and Co-Curricula:</b> Educator development programmes in Grade R, Natural science and language and literacy, science resources, sports resources, Grade R resources, ICT programme <b>Social Welfare:</b> OVC support programme
	Visual support programme	Dictionaries Library books	<b>Infrastructure:</b> Classrooms, a science laboratory, a computer laboratory, a library, sports facility, a school hall, palisade fencing, <b>Curricula and Co-Curricula:</b> Library books and librarian training, language and literacy educator development programme, remedial programme for learners with learning barriers, science resources and Natural Science educator development aprogramme <b>Social Welfare:</b> OVC support programme, school uniform, Vegetable garden
Library books and librarian training Language and literacy programme Numeracy research proejct iSchool Africa youth press team programme	Visual support programme	Dictionaries	<b>Leadership:</b> Strategic planning, leadership, governance and team building programme <b>Infrastructure:</b> a school hall, palisade fencing, a Grade R facility, a library, a science laboratory, sports facilities, <b>Curricula and Co-Curricula:</b> Educator development programmes in mathematics, Grade R and Natural science, Grade R resources, science resources, sports resources, remedial programme for learners with learning barriers. <b>Social Welfare:</b> vegetable garden
Mathematics and physical science online development programme Science educator development and science resources Library books and librarian training	Winter clothing Career Guidance programme Life Skills programme	Dictionaries Stationary	<b>Leadership:</b> Strategic planning, leadership, governance and teambuilding programme. <b>Infrastructure:</b> Palisade fenceing, sports facility, a feeding scheme kitchen, Renovation of the library, administration facility, ablution facility and computer laboratory <b>Curricula and Co-Curricula:</b> Library books and librarian training, educator development in Mathematics, sports resources <b>Social welfare:</b> OVC support programme
ICT Teaching resources Mathematics educator development programme Grade R classroom management and resources	Sanitation and hygiene programme Child Protection campaigns Visual support programme Food parcels Vegetable garden Rainwater harvesting tank	Dictionaries Library books	<b>Leadership:</b> Strategic planning, leadership, governance and teambuilding programme <b>Infrastructure:</b> A computer laboratory, a library, palisade fencing, classrooms, a ascience laboratory, a Grade R facility and a feeding scheme kitchen. <b>Curricula and Co-Curricula:</b> Educator development in Grade R, language and literacy and natural science, Grade R resources, sports resources, ICT programme, Library books and librarian training. <b>Social Welfare:</b> OVC support programmes

SCHOOL	SCHOOL PROFILE	LEADERSHIP	INFRASTRUCTURE
<b>Qhobosheane Primary School</b> <b>Johannesburg</b> <b>Previous sponsors: Diepkloof</b> <b>Shareblock Plaza, Oxford</b> <b>University Press</b>	Learners: 453 Educators: 8 Classrooms: 20 Average number of learners per classroom: 22	Strategic planning, leadership and governance programme	Five classrooms An ablution facility Six classrooms
<b>Noordgesig Primary School</b> <b>Johannesburg</b> <b>Previous sponsors: Diepkloof</b> <b>Shareblock Plaza, Oxford</b> <b>University Press</b>	Learners: 1497 Educators: 40 Classrooms: 39 Average number of learners per classroom: 38	Strategic planning, leadership and governance programme	Ablution facility
<b>Nomnekane Primary School</b> <b>Johannesburg</b> <b>Adopter: Industrial Development</b> <b>Corporation</b> <b>Previous sponsor: Oxford</b> <b>University Press</b>	Learners: 897 Educators: 26 Classrooms: 26 Average number of learners per classroom: 34	Strategic planning, leadership and governance programme	Combination court
<b>Mohloli Secondary School</b> <b>Vereeniging</b> <b>Adopter: Scaw Metal South Africa</b> <b>Current sponsor: Siyavula</b> <b>Previous sponsor: Oxford</b> <b>University Press</b>	Learners: 1086 Educators: 45 Classrooms: 29 Average number of learners per classroom: 37 Matric pass rate:94,5%		Renovation of two science laboratories
<b>Fortune Kunene Primary School</b> <b>Vosloorus</b> <b>Adopter: WFK Trust</b> <b>Previous sponsor: Oxford</b> <b>University Press</b>	Learners: 1290 Educators: 34 Classrooms: 26 Average number of learners per classroom: 49	Grad R facility Grade R ablution facility	

CURICULA AND CO-CURRICULA	SOCIAL WELFARE	ADDITIONAL RESOURCES	FUTURE NEEDS.
OVC support programme School uniforms			<b>Leadership: Strategic planning, leadership, governance and teambuilding programme.</b> <b>Infrastructure: Palisade fencing, a science laboratory, a computer laboratory, a feeding scheme kitchen, a sports facility, a Grade R facility and Renovation of classrooms.</b> <b>Curricula and Co-Curricula: Educator development programmes in Grade R, Natural science and language and literacy, science resources, sports resources, Grade R resources, ICT programme</b> <b>Social Welfare: OVC support programme</b>
		Dictionaries	<b>Infrastructure: A Grade R facility, a library, an administration facility, a science laboratory, a technology laboratory, a computer laboratory, a sports facility and Renovation of the classrooms and ablution facility.</b> <b>Curricul and Co-Curricula: Grade R resources, Educator development programmes in mathematics; language and literacy, natural science and Grade R, ICT programme, Library books and librarian training</b> <b>science resources, sports resources and sports coach training</b>
Mathematics educator development Language and literacy educator development	Visual support programme		<b>Infrastructure: A library, a science laboratory, a feeding scheme kitchen, a Grade R facility, an administration facility, a school hall, a music and arts centre, Renovation of the classrooms.</b> <b>Curricula and Co-Curricula: Grade R resources and Grade R educator development, Science resources and Natural Science educator development programme, Library books and library training, sports resources and sports coach training and an environmental programme</b> <b>Social Welfare: Vegetable garden</b>
Science educator development and science resources Mathematics and Physical science online programme	Sanitation and hygiene programme		<b>Leadership: Strategic planning, leadership, governance and teambuilding programme</b> <b>Infrastructure: 10 classrooms, a feeding scheme kitchen, a library, a computer laboratory, an ablution facility, a school hall, renovations to the sports facility and perimeter fencing.</b> <b>Curricula and Co-Curricula: Educator development programmes in all subjects, ICT Programme, Library books and librarian training</b> <b>Social Welfare: Vegetable garden</b>
Grade R educator development and Grade R resources		Library books	<b>Leadership: Strategic planning, leadership, governance and teambuilding programme</b> <b>Infrastructure: 4 classrooms, electricity upgrade, a science laboratory, a school hall</b> <b>Curricula and Co-Curricula: Librarian training, ICT programme, Educator development programmes, Remedial programmes for learners with disabilities</b>

# LESOTHO

SCHOOL	SCHOOL PROFILE	LEADERSHIP	INFRASTRUCTURE
<p><b>Morifi L.E.C Primary School Lesotho</b>  <b>Adopter: Dr James Motlatsi</b>  <b>Previous sponsor: Oxford University Press</b></p>	<p>Learners: 92                      Educators: 7                      Classrooms: 7                      Average number of learners per classroom: 13</p>	<p>Strategic planning, leadership and governance programme</p>	<p>Palisade fencing                      Renovation of seven classrooms</p>
<p><b>Morifi A.M.E primary School Maseru</b>  <b>Adopter: Dr James Motlatsi</b>  <b>Previous sponsor: Oxford University Press</b></p>	<p>Learners: 91                      Educators: 4                      Classrooms: 4                      Average number of learners per classroom: 22</p>	<p>Strategic planning, leadership and governance programme</p>	<p>Palisade fencing                      Renovation of classrooms and administration facility</p>
<p><b>Morifi (St Thomas) Primary School Maseru</b>  <b>Adopter: Dr James Motlatsi</b>  <b>Previous sponsor: Oxford University Press</b></p>	<p>Learners: 159                      Educators: 7                      Classrooms: 6                      Average number of learners per classroom: 26</p>	<p>Strategic planning, leadership and governance programme</p>	<p>Administration facility                      Palisade fencing                      Renovation of six classrooms</p>
<p><b>Morifi Community High School</b>  <b>Adopter: Dr James Motlatsi</b>  <b>Previous sponsor: Oxford University Press</b></p>	<p>Learners: 117                      Educators: 10                      Classrooms: 8                      Average number of learners per classroom: 14</p>	<p>Strategic planning, leadership and governance programme</p>	

CURICULA AND CO-CURRICULA	SOCIAL WELFARE	ADDITIONAL RESOURCES	FUTURE NEEDS.
Sports resources	Visual support programme	Dictionaries	<p><b>Infrastructure:</b> Home economics classroom , a science laboratory, a borehole, a computer laboratory, classrooms, a sports facility, a feeding scheme kitchen, an ablution facility, an administration facility, a Grade R facility, a library, Renovation of the classrooms.  <b>Curricula and Co-Curricula:</b> Grade R resources and Grade R educator development programme, remedial programme for learners with learning barriers, Library books and librarian training, ICT programme, mathematics educator development programme in Mathematics, language and literacy educator development support programme, science resources and Natural Science educator development programme</p>
Sports resources Mobile library	Visual support programme	Dictionaries	<p><b>Infrastructure:</b> An ablution facility, sports facility, an administration facility, a library, a computer laboratory, classrooms, a school hall. a borehole, a science laboratory, a feeding scheme kitchen.  <b>Curriculum and Co-Curricula:</b> Library books and librarian training, ICT programme, Mathematics educator development programme, language and literacy educator development programme, science resources and Natural Science educator development programme  <b>Social Welfare:</b> Vegetable garden, school uniforms, OVC support programme</p>
Sports resources	Visual support programme	Dictionaries	<p><b>Infrastructure:</b> Ablution facility, sports facility, library, computer laboratory, classrooms, a school hall, a borehole, a science laboratory, a feeding scheme kitchen  <b>Curricula and Co-Curricula:</b>Mathematics educator development programmes, language and literacy educator development programme, Library books and librarian training, ICT programme, science resources and Natural Science educator development programme  <b>Social Welfare:</b> Vegetable garden, school uniforms, OVC support programme</p>
Sports resources	Visual support programme	Dictionaries	<p><b>Infrastructure:</b> Administration facility, a library, a computer laboratory, 4 classrooms, a home economics classroom, a school hall, and staff accomodation.  <b>Curricula and Co-Curricula:</b> Library books and librarian training, ICT programme, administrative training</p>

## WESTERN CAPE

SCHOOL	SCHOOL PROFILE	LEADERSHIP	INFRASTRUCTURE
<b>Thandokhulu High School Mowbray</b> <b>Adopter: Industrial Development Corporation</b> <b>Previous sponsors: Oxford University Press</b>	Learners: 1082 Educators: 35 Classrooms: 27 Average number of learners per classroom: 40 Matric pass rate: 92,6%	Strategic planning, leadership, governance and teambuilding programme	
<b>Sea Point High School Sea Point</b> <b>Previous sponsor: Oxford University Press</b>	Learners: 461 Educators: 12 Classrooms: 23 Average number of learners per classroom: 20 Matric pass rate: 84,7%		Renovation of the science laboratory Renovation of the feeding scheme kitchen
<b>Sonwabo Primary School Gugulethu</b> <b>Previous sponsors: Saint Gobain, Cyril Ramaphosa Foundation, Oxford University Press, Development Bank of Southern Africa</b>	Learners: 962 Educators: 23 Classrooms: 28 Average number of learners per classroom: 34		Two classrooms Ablution facility
<b>Vuyani Primary School Gugulethu</b> <b>Previous sponsor: Development Bank of South Africa</b>	Learners: 772 Educators: 24 Classrooms: 23 Average number of learners per classroom: 33		Ablution facility
<b>Parkview Primary School Atlantis</b> <b>Adopter: Industrial Development Corporation</b> <b>Current sponsors: Capitec, Oxford University Press</b>	Learners: 844 Educators: 23 Classrooms: 23 Average number of learners per classroom: 36	Strategic planning, leadership, governance and teambuilding programme	School security

CURICULA AND CO-CURRICULA	SOCIAL WELFARE	ADDITIONAL RESOURCES	FUTURE NEEDS.
Mathematics educator development programme Grade 12 supplementary programme Science equipment	Career guidance and personal empowerment programme	Dictionaries	<b>Infrastructure: 25 classrooms, a science laboratory, a library, a feeding scheme kitchen, Curricula and Co-Curricula: Accounting educator development programme, Library books and librarian training, ICT programme, Sports resources.</b>
Science resources		Library books	<b>Leadership: Strategic planning, leadership, governance and teambuilding programme</b> <b>Infrastructure: A school hall, a computer laboratory, a sports facility</b> <b>Curricula and Co-Curricula: ICT programme, Educator development programmes</b> <b>Social Welfare: OVC support programmes</b>
Language and literacy programme		Dictionaries	<b>Leadership: Strategic planning, leadership, governance and team building programme</b> <b>Infrastructure: A school hall, a science laboratory, a computer laboratory, a sports facility, Renovation of the ablution facility and classrooms.</b> <b>Curricula and Co-Curricula: Grade R resources and Grade R educator development programme, science resources and Natural Sciences educator development programme, remedial programme for learners with learning barriers, sports resources, Library books and librarian training, ICT programme</b>
			<b>Leadership: Strategic planning, leadership, governance and teambuilding programme</b> <b>Infrastructure: Classrooms, a school hall, a sports facility and a library.</b> <b>Curricula and Co-Curricula: Library books and librarian training, educator development programmes</b> <b>Social Welfare: OVC support programme</b>
Mathematics educator development programme Language and literacy educator development programme ICT programme	Visual support programme	Dictionaries Library books	<b>Infrastructure: Perimetre fencing,</b> <b>Curricula and Co-Curricula: Grade R educator development and Grade R resources, Library books, sport resources and sport coach training, ICT programme and science resources.</b> <b>Social Welfare: Parental workshops, audiology programme</b>

## MOZAMBIQUE

SCHOOL	SCHOOL PROFILE	LEADERSHIP	INFRASTRUCTURE
<b>Escola Primaria Completa de Ressano Ressano Garcia</b> <b>Previous sponsors: Shanduka Group and Aggreko</b>	Learners: 1531 Educators: 26 Classrooms: 14 Average number of learners per classroom: 109	Strategic planning, leadership, governance and teambuilding programme	Renovation of 13 classrooms Renovation of an administration facility One classroom Conversion of a classroom into a library Borehole Renovation of ablution facility School renovations Perimeter fencing

CURICULA AND CO-CURRICULA	SOCIAL WELFARE	ADDITIONAL RESOURCES	FUTURE NEEDS.
Language and literacy programme	Visual support programme School uniforms Vegetable gardens	School furniture Text books	<b>Infrastructure: A multimedia center, an administration facility, a science laboratory, a combination court, a feeding scheme kitchen, an ablution facility</b> <b>Curricula and Co-Curricula: Mathematics educator development programme, Science resources and Natural Sciences educator development programme, remedial programme for learners with learning barriers.</b> <b>Social Welfare: OVC support programme</b>

## EASTERN CAPE

SCHOOL	SCHOOL PROFILE	LEADERSHIP	INFRASTRUCTURE
<b>Siwali Senior Secondary School Lusikisiki</b> <b>Adopter: Industrial Development Corporation</b> <b>Additional Sponsors: Oxford University Press</b>	Learners: 578 Educators: 13 Classrooms: 9 Average number of learners per classroom: 64 Matric pass rate: 75,3%	Strategic planning and teambuilding programme SMT and SGB leadership and governance programme	A science laboratory A feeding scheme kitchen Five classrooms An administration facility Renovation of six classrooms
<b>Tholang Secondary School Matatiele</b> <b>Adopter: Industrial Development Corporation</b> <b>Additional Sponsors: Oxford University Press and Siyavula</b>	Learners: 836 Educators: 30 Classrooms: 12 Average number of learners per classroom: 69 Matric pass rate: 77,8%	Strategic planning and teambuilding programme SMT and SGB leadership and governance programme Leadership training for LRC	An ablution facility Five classrooms Borehole A science laboratory Renovation of the computer laboratory
<b>Mariazel Secondary School Matatiele</b> <b>Adopter: Industrial Development Corporation</b> <b>Additional Sponsors: Oxford University Press</b>	Learners: 589 Educators: 24 Classrooms: 18 Average number of learners per classroom: 32 Matric pass rate: 77%	Strategic planning and teambuilding programme SMT and SGB leadership and governance programme Leadership training for LRC	Five classrooms Conversion of classroom to science laboratory
<b>Kuyasa Senior Secondary School Bisho</b> <b>Previous sponsors: Nedbank Foundation Trust; Iliad Africa</b>	Learners: 634 Educators: 27 Classrooms: 15 Average number of learners per classroom: 42 Matric pass rate: 60,9%		Renovation of one classroom
<b>Mafube Junior Secondary School Umthatha</b> <b>Previous sponsors: Phumelela Gaming and Leisure, Oxford University Press, Johnnic, Learners from University of Carine Wilson Ottawa Canada, Adopt-a-School Foundation, Africa Empowered, Global Dignity</b>	Learners: 336 Educators: 17 Classrooms: 14 Average number of learners per classroom: 24		An administration facility Renovation of one classroom An ablution facility

CURRICULA AND CO-CURRICULA	SOCIAL WELFARE	ADDITIONAL RESOURCES	FUTURE NEEDS.
Mathematics educator development programme English educator development programme Science educator development Learner supplementary programme	Sanitation and hygiene programme	Dictionaries Library books	<b>Infrastructure: A library, an ablution facility, a computer laboratory, a security guard gate house and Fencing. Curricula and co-curricula: educator development programme in Life sciences, ICT programme, Library books and librarian training, Sports kit and sport coach training.</b>
Mathematics and Physical science online programme Learner supplementary programmes ICT programme		Dictionaries Library books	<b>Infrastructure: General renovations of the school, a library, computer laboratory, an administration facility and a combination court. Curricula and Co-Curricula: educator development programmes in Physical Science and language and literacy, ICT programme, Library books and librarian training, science resources and sports resources</b>
Science resources, science educator development Learner supplementary programmes Mathematics educator development programmes ICT equipment Mobile library	Sanitation and hygiene programme	Dictionaries	<b>Infrastructure: Renovation of the ablution facility, renovation of classrooms, renovation of a consumer studies classroom, a library, a computer laboratory and a combination court. Curricula and Co-Curricula: Educator development and classroom based support programmes in accounting and language and literacy and Library books.</b>
			<b>Leadership: Strategic planning, leadership, governance and teambuilding programme</b> <b>Infrastructure: Classrooms, school hall, an administration facility, renovation of science laboratory, renovation of an ablution facility, renovation of computer laboratory, a library and combination court.</b> <b>Curricula and Co-Curricula: Library books and librarian training, educator development programmes in language and literacy, mathematics and physical Science, science resources Remedial programme for learners with learning barriers ICT programme, Library books and librarian training, sports resources and sports coaching</b> <b>Social Welfare: Vegetable garden and school uniforms</b>
ICT programme	School uniforms Global dignity club	Stationary Dictionaries	<b>Leadership: Strategic planning, leadership, governance and teambuilding programme.</b> <b>Infrastructure: Classrooms, a media center, a computer laboratory, a library, a school hall, a science laboratory, sports facility/combination court, water taps and perimeter fence.</b> <b>Curricula and Co-Curricula: Educator development and classroom based support programmes in natural Science and language and literacy, Library books and librarian training, science resources, sports resources and remedial programme for learners with learning barriers.</b> <b>Social welfare: Vegetable garden.</b>

SCHOOL	SCHOOL PROFILE	LEADERSHIP	INFRASTRUCTURE
<b>Mzomhle High School</b> <b>East London</b> <b>Previous sponsors: Fever Tree Consulting, Adopt-a-School Foundation, Oxford University Press</b>	Learners: 594 Educators: 18 Classrooms: 18 Average number of learners per classroom: 33 Matric pass rate: 44,1%	Strategic planning and teambuilding programme SMT and SGB leadership and governance programme	A feeding scheme kitchen School renovations Renovation of the science laboratory
<b>Thembalabantu Senior Secondary School</b> <b>Nelson Mandela Bay</b> <b>Previous Adopter: Nedbank Foundation Trust</b> <b>Additional Sponsors: Oxford University Press , Illiad Africa</b>	Learners: 519 Educators: 15 Classrooms: 15 Average number of learners per classroom: 34 Matric pass rate: 47,4%		Renovation of one classroom Dictionaries
<b>Advance for Life Christian Academy</b> <b>Bisho</b> <b>Previous sponsors: Shanduka Foundation, Oxford University Press</b>	Learners: 615 Educators: 28 Classrooms: 24 Average number of learners per classroom: 25		A library General school renovations
<b>Chumani Primary School</b> <b>Bisho</b> <b>Previous sponsors: Lafarge Mining South Africa, Oxford University Press</b>	Learners: 1327 Educators: 33 Classrooms: 19 Average number of learners per classroom: 69		A Grade R facility An ablution facility Three classrooms
<b>Cowan High School</b> <b>Hallack Rock</b> <b>Previous Adopter: PPC Cement and Adopt a School Foundation</b> <b>Additional Sponsors: Oxford University Press</b>	Learners: 1091 Educators: 36 Classrooms: 30 Average number of learners per classroom: 36 Matric pass rate: 57,4%	Strategic planning and teambuilding programme SMT and SGB leadership and governance programme	Palisade fence

CURICULA AND CO-CURRICULA	SOCIAL WELFARE	ADDITIONAL RESOURCES	FUTURE NEEDS.
Accounting and english educator development Science resources and science educator development programme Refresher course for science, accounting, language and literacy Learner supplementary programmes		Calculators Dictionaries	<b>Infrastructure: A school hall, combination court and renovation of the library</b> <b>Curricula and Co-Curricula: Remedial and literacy programme for learners with barriers, Library books and librarian training, ICT programme.</b> <b>Social Welfare :OVC support programmes</b>
			<b>Leadership: Strategic planning, governance and teambuilding programme</b> <b>Infrastructure: A library, a computer laboratory, a science laboratory, a school hall,a feeding scheme kitchen, paving and renovation of sport facility.</b> <b>Curricula and Co-Curricula: educator development programmes in mathematics and Physical Science, ICT programme, Library books and librarian training, science resources, remedial programme for learners with learning barriers and sports resources.</b> <b>Social welfare: School uniforms.</b>
Library books and librarian training		Dictionaries	<b>Leadership: Strategic planning, leadership, governance and team building.</b> <b>Infrastructure: A science laboratory, a computer laboratory, a Grade R facility, a combination court, classrooms, a feeding scheme kitchen, a media center.</b> <b>Curricula and Co-Curricula: educator development programmes in Grade R, physical science and mathematics, science resources, ICT programme, Grade R resources and Grade R educator development programme.</b> <b>Social Welfare: OVC support programme</b>
Grade R resources and Grade R educator development programme		Dictionaries	<b>Leadership: Strategic planning, leadership, governance and team building.</b> <b>Infrastructure: a library, a computer laboratory, a science laboratory and combination court.</b> <b>Curricula and Co-Curricula: educator development programme in mathematics and physical science, ICT programme, science resources, remedial and literacy programme for learners with barriers, Library books and librarian training.</b> <b>Social Welfare: OVC support programme</b>
School furniture		Dictionaries	<b>Infrastructure: Classrooms, a school hall a library, a feeding scheme kitchen, an ablution facility, renovation of classrooms, a security room, combination court and electrical rewiring</b> <b>Curricula and Co-Curricula: educator development programmes in language and literacy, mathematics and physical science, computer training, Library books and librarian training, science resources and sports resources</b> <b>Social Welfare: OVC support programme</b>

SCHOOL	SCHOOL PROFILE	LEADERSHIP	INFRASTRUCTURE
<b>Dutyini Junior Secondary School Umthatha</b> Previous sponsors: Phumelela Gaming and Leisure, Johnnic, BP Southern Africa, Huawei, Telkom Foundation, Oxford University Press	Learners: 320 Educators: 13 Classrooms: 15 Average number of learners per classroom: 21	Strategic planning and teambuilding programme SMT and SGB leadership and governance programme	Five classrooms An administration facility A computer laboratory An ablution facility A library
<b>Mputi Junior Secondary School Mthatha</b> Previous sponsor: Development Bank of Southern Africa	Learners: 161 Educators: 13 Classrooms: 9 Average number of learners per classroom: 17		Palisade fence
<b>Mbanga Junior Secondary School Mthatha</b> Previous sponsors: Development Bank of Southern Africa	Learners: 139 Educators: 14 Classrooms: 9 Average number of learners per classroom: 15		
<b>Sandlulube Junior Secondary School Mthatha</b> Previous sponsors: Investec	Learners: 41 Educators: 8 Classrooms: 9 Average number of learners per classroom: 4		Renovation of four classrooms
<b>Hukuwa Primary School Hewu</b> Previous sponsors: Thando Sithuba and Friends, Cyril Ramaphosa and Vancut	Learners: 152 Educators: 5 Classrooms: 8 Average number of learners per classroom: 19		Three classrooms An administration facility

CURICULA AND CO-CURRICULA	SOCIAL WELFARE	ADDITIONAL RESOURCES	FUTURE NEEDS.
Library books and librarian training School Furniture	Visual support programme	Dictionaries	<b>Infrastructure: Renovation of classrooms, fencing and sports facilities.</b> <b>Curricula and Co-Curricula: educator development programmes in language and literacy, mathematics and physical science</b> <b>Social Welfare: Vegetable garden, OVC Support programme and school uniforms</b>
			<b>Infrastructure: Classrooms, a science laboratory, a school hall, a library, renovation of the administration facility, renovation of the ablution facility, renovation of the computer laboratory and combination court.</b> <b>Curricula and Co-Curricula: Educator development and classroom based support programmes in natural science, mathematics and language and literacy, remedial programme for learners with learning barriers, ICT programme, science resources and sports resources.</b> <b>Social Welfare: Vegetable garden, sports resources and school uniform.</b>
School furniture			<b>Infrastructure: Classrooms, a library, a science laboratory, a computer laboratory, combination court, a feeding scheme kitchen, renovation of the administration facility and combination court.</b> <b>Curricula and Co-Curricula: educator development programmes in Grade R, language and literacy, mathematics and natural Sciences, Grade R resources, remedial programme for learners with barriers, Library books and librarian training, science resources, ICT programme and sports resources.</b> <b>Social Welfare: Vegetable garden.</b>
Computers			<b>Leadership: Strategic planning, leadership, governance and teambuilding programme.</b> <b>Infrastructure: Classrooms, a library, a school hall, fencing, renovation of the administration facility, a science laboratory, a computer laboratory, an ablution facility and sports facilities</b> <b>Curricula and Co-Curricula: Library books and librarian training, ICT programme, educator development programmes in natural sciences and language and literacy, science resources and sports resources.</b>
			<b>Leadership: Strategic planning, leadership, governance and teambuilding programme</b> <b>Infrastructure: An ablution facility, a library, a Grade R facility</b> <b>Curricula and Co-Curricula: Computer training, Library books and librarian training, Grade R resources and Grade R educator development programme</b> <b>Social Welfare: OVC support programme.</b>

SCHOOL	SCHOOL PROFILE	LEADERSHIP	INFRASTRUCTURE
<b>Ikaheng Junior Secondary School Kokstad</b> Previous sponsors: MTN	Learners: 105 Educators: 20 Classrooms: 30 Average number of learners per classroom: 3		
<b>Rode Senior Secondary School Mount Frere</b> Adopter: Southern Power Maintenance Additional Sponsors: Oxford University Press	Learners: 433 Educators: 21 Classrooms: 16 Average number of learners per classroom: 27 Matric pass rate: 63,4%	Strategic planning and teambuilding programme SMT and SGB leadership and governance programme	A feeding scheme kitchen
<b>Zamokuhle Junior Secondary School Bizana</b> Adopter: Industrial Development Corporation Additional Sponsors: Oxford University Press	Learners: 1832 Educators: 4 Classrooms: 30 Average number of learners per classroom: 61	Strategic planning and teambuilding programme SMT and SGB leadership and governance programme	Renovation of computer laboratory An ablution facility A borehole
<b>Qhayiyaletu FET Kareedouw</b> Adopter: Cennergi Additional Sponsors: Siyavula	Learners: 358 Educators: 8 Classrooms: 8 Average number of learners per classroom: 44 Matric pass rate: 71,4%	Strategic planning and teambuilding programme SMT and SGB leadership and governance programme Leadership training for LRC	
<b>Nkonkwana Junior Secondary School Willowvale</b> Adopter: Industrial Development Corporation	Learners: 137 Educators: 5 Classrooms: 9 Average number of learners per classroom: 15	Strategic planning and teambuilding programme SMT and SGB leadership and governance programme	

CURICULA AND CO-CURRICULA	SOCIAL WELFARE	ADDITIONAL RESOURCES	FUTURE NEEDS.
Computers			<b>Leadership:</b> Strategic planning, leadership, governance and teambuilding programme. <b>Infrastructure:</b> Classrooms, a library, a school hall, a computer laboratory, a science laboratory, an administration facility, a feeding scheme kitchen, an ablution facility, a Grade R facility, sports facility, a guard room, paving and walkway covers. <b>Curricula and Co-Curricula:</b> Library books and librarian training, ICT programme science resources, Grade R resources and Grade R educator development programme, educator development programmes in Grade R, language and literacy, mathematics and natural Science, sports resources <b>Social Welfare:</b> Vegetable garden and school uniforms
	Sanitation and hygiene programme i	Dictionaries	<b>Infrastructure:</b> A library, a computer laboratory, an ablution facility, classrooms, an administration facility, renovation of classrooms, palisade fence, sports facility, paving and carpports <b>Curricula and Co-Curricula:</b> educator development programmes in Mathematics, Physical Science, Life Sciences, Accounting and English, ICT programme, Library books and librarian training <b>Sports resources and sports coaching</b>
Mathematics and Language and Literacy educator development ICT programme	Visual support programme	Dictionaries	<b>Infrastructure:</b> Classrooms, a Grade R facility, ablution facilities, a science laboratory, a library, an administration facility, a multipurpose classroom, a feeding scheme kitchen, security system and borehole <b>Curricula and Co-Curricula:</b> educator development programmes in Grade R and natural science, Grade R resources, science resources, Library books and librarian training, ICT programme, sports resources and coaching.
Mathematics and Physical science online programme	Sanitation and hygiene programme Pilot programme for alternative protection methods		<b>Infrastructure:</b> 10 classrooms, an ablution facility, a library, a feeding scheme kitchen, a computer laboratory, a science laboratory, an administration facility, renovation of ablution facility, renovation of classrooms, fencing and hostels. <b>Curricula and Co-Curricula:</b> educator development programmes in mathematics, life sciences, and language and literacy, Library books and librarian training, Career Guidance programme moral regeneration programme <b>Social Welfare:</b> Vegetable garden.
Mathematics and Language and Literacy educator development programme	Visual support programme Follow up on moral regeneration programme		<b>Infrastructure:</b> A library, a science laboratory and a computer laboratory <b>Curricula and Co-Curricula:</b> Educator development programmes in natural science, science resources, Library books and librarian training, ICT programme, audio testing programme, sports resources and environmental programme <b>Social Welfare:</b> Vegetable garden

## NORTH WEST

SCHOOL	SCHOOL PROFILE	LEADERSHIP	INFRASTRUCTURE
<b>Boithaopo High School</b> <b>Mafikeng</b> <b>Adopter: Industrial Development Corporation</b> <b>Additional Sponsors: Oxford University Press, Siyavula</b>	Learners: 786 Educators: 21 Classrooms: 13 Average number of learners per classroom: 60 Matric pass rate: 86%	Strategic planning and teambuilding programme SMT and SGB leadership and governance programme Leadership training for LRC	A science laboratory Water reticulation upgrade Renovation of 10 classrooms and school hall
<b>Setswakgosing High School</b> <b>Taung</b> <b>Adopter: Industrial Development Corporation</b> <b>Additional Sponsors: Oxford University Press</b>	Learners: 700 Educators: 33 Classrooms: 26 Average number of learners per classroom: 26 Matric pass rate: 61%	Strategic planning and teambuilding programme SMT and SGB leadership and governance programme Leadership training for LRC	Renovation of ablution facility and septic tank upgrade Renovation of science laboratory A feeding scheme kitchen
<b>Bodibe Secondary School</b> <b>Mafikeng</b> <b>Adopter: Lafarge Education Trust</b> <b>Additional Sponsors: Adopt-a-School Foundation, Oxford University Press, Siyavula</b>	Learners: 593 Educators: 13 Classrooms: 16 Average number of learners per classroom: 37 Matric pass rate: 90,2%	Executive leadership training programme Remedial programme Coaching and mentorship programme for SMT Leadership programme	An ablution facility Renovation of school A computer laboratory
<b>Tau Rapulana High School</b> <b>Lichtenburg</b> <b>Adopter: Lafarge Education Trust</b> <b>Additional Sponsors: Oxford University Press , Siyavula</b>	Learners: 676 Educators: 22 Classrooms: 15 Average number of learners per classroom: 45 Matric pass rate: 84,9%	Strategic planning and teambuilding programme SMT and SGB leadership and governance programme Leadership training for LRC Coaching and mentorship programme for SMT	Science laboratory A computer laboratory Renovation of ablution facility

CURICULA AND CO-CURRICULA	SOCIAL WELFARE	ADDITIONAL RESOURCES	FUTURE NEEDS.
Mathematics and Physical science online programme Science resources and science educator development programme Learner supplementary programme	Personal empowerment programme Career Guidance programme	Dictionaries	<b>Infrastructure: Renovation of classrooms, renovation of ablution facilities, ablution facilities, a multimedia centre.</b> <b>Curricula and Co-Curricula: English educator development programme, mathematics educator development programme, supplementary programme for Grade 11 and 12 learners in life sciences, ICT programme, interactive boards, geography resources and geography educator development programme, school furniture, soccer and netball resources, Life Skills programmes such as HIV/AIDS awareness .</b> <b>Social Welfare: Establishment of a Vegetable garden and an environmental programme.</b>
Science resources and science educator development programme Mathematics educator development programme Learner supplementary programme	Career guidance and personal empowerment programme	Dictionaries Library books School furniture	<b>Infrastructure: Renovation of the classrooms, renovation of the consumer centre, electricity upgrade, combination court and renovation of the computer laboratory.</b> <b>Curricula and Co-Curricula: English educator development programme, life sciences educator development programme, ICT programme, geography resources and geography educator development programme, soccer and netball resources.</b> <b>Social Welfare: Vegetable garden and environmental programme</b>
Mathematics and Physical science online programme English and mathematics educator development programmes ICT programmes Sports resources	Establishment of environmental club HIV/AIDS counselling for OVCs Sanitation and hygiene programme Fundraising workshop Career guidance and personal empowerment programme	Dictionaries Library books	<b>Leadership: Strategic planning, leadership, governance and teambuilding programme</b> <b>Infrastructure: Classrooms, a science laboratory and a library</b> <b>Curricula and Co-Curricula: Library books and librarian training, science resources and natural sciences educator development programme and economic management science educator development programme</b> <b>Social Welfare: Vegetable garden</b>
Mathematics and Physical science online programme A library ICT programmes Library books and librarian training Mathematics, English and Science educator development programmes Science resources Sports resources Soccer League	HIV/AIDS counselling for orphaned and vulnerable children Sanitation and hygiene programme Fundraising workshop Career guidance and personal empowerment programme	Dictionaries	<b>Infrastructure: Classrooms</b> <b>Social Welfare: Vegetable garden</b>

SCHOOL	SCHOOL PROFILE	LEADERSHIP	INFRASTRUCTURE
<b>Mmuagabo Primary School Lichtenburg</b> <b>Adopter: Lafarge Education Trust</b> <b>Additional Sponsors: Adopt-a-School Foundation, Oxford University Press</b>	Learners: 382 Educators: 12 Classrooms: 12 Average number of learners per classroom: 31	Strategic planning and teambuilding programme SMT and SGB leadership and governance programme Executive leadership training programme Coaching and mentorship programme for SMT	Two classrooms Renovation of school A science laboratory
<b>Naletsana Primary School Lichtenburg</b> <b>Adopter: Lafarge Education Trust</b> <b>Additional Sponsors: Old Mutual, Oxford University Press</b>	Learners: 362 Educators: 11 Classrooms: 12 Average number of learners per classroom: 30	Strategic planning and teambuilding programme SMT and SGB leadership and governance programme Coaching and mentorship programme for SMT Executive leadership training programme	A library Renovation of computer laboratory Tiling of school A multi media centre An administration facility
<b>Shudinthe Intermediate School Lichtenburg</b> <b>Adopter: Lafarge Education Trust</b> <b>Additional Sponsors: Oxford University Press</b>	Learners: 207 Educators: 18 Classrooms: 16 Average number of learners per classroom: 12 Matric pass rate: 71.0%	Executive leadership training programme Coaching and mentorship programme for SMT Leadership programme	Two classrooms Renovation of the school
<b>Mokakana Primary School Lichtenburg</b> <b>Adopter: Lafarge Education Trust</b> <b>Additional Sponsors: Adopt-a-School Foundation, Water For All, Oxford University Press</b>	Learners: 405 Educators: 12 Classrooms: 15 Average number of learners per classroom: 27	Strategic planning and teambuilding programme SMT and SGB leadership and governance programme Coaching and mentorship programme for SMT	A library A computer laboratory An administration facility A water pump

CURICULA AND CO-CURRICULA	SOCIAL WELFARE	ADDITIONAL RESOURCES	FUTURE NEEDS.
ICT programme Language and literacy programmes Mathematics educator development programme Science resources and Natural science educator development programme Library books Soccer kit and resources	HIV/AIDS counselling for OVC Dental hygiene programme Establishment of environmental club Visual support programme Fundraising workshop	Dictionaries	<b>Infrastructure: A library, completion of existing ablution facility, a school hall, an administration facility, ablution facilities, computer laboratory, feeding scheme kitchen</b> <b>Curricula and Co-Curricula: Sports resources, Library books and librarian training</b>
ICT programme Library books and librarian training Language and literacy programme Sports resources Soccer league Mathematics educator development programme Fundraising workshop	HIV/AIDS counselling for OVC Visual support programme Establishment of environmental club Dental hygiene programme	Dictionaries	<b>Infrastructure: A science laboratory and an administration facility</b> <b>Curricula and Co-Curricula: Sports resources, grade R resources, science resources and natural sciences educator development programme</b> <b>Social Welfare: Vegetable garden</b>
ICT programmes Soccer league Soccer kit and resources Remedial programme for learners with learning barriers English educator development programme Mathematics educator development programme Fundraising workshop	HIV/AIDS counselling for OVC Establishment of environmental club Sanitation and hygiene programme Career guidance and personal empowerment programme	Dictionaries	<b>Leadership: Project management course for the SGB and SMT</b> <b>Infrastructure: A computer laboratory, a feeding scheme kitchen, a science laboratory, a school hall, paving, electrical fence, sports facilities</b> <b>Curricula and Co-Curricula: Library books and librarian training, science resources and natural sciences educator development programme, economic management sciences educator development programme.</b> <b>Social Welfare: Vegetable garden</b>
ICT programme Library books and librarian training Sports resources Language and literacy programme Mathematics educator development programme	Visual support programme Dental hygiene programme Establishment of environmental club Fundraising workshop HIV/AIDS counselling for OVC	Dictionaries	<b>Infrastructure: A feeding scheme kitchen, renovation of classrooms, a science laboratory, a feeding scheme kitchen, completion of existing ablution facility</b> <b>Curricula and Co-Curricula: Grade R resources and Grade R educator development programmes, Science resources</b> <b>Social Welfare: OVC support programme</b>

SCHOOL	SCHOOL PROFILE	LEADERSHIP	INFRASTRUCTURE
<b>Matlaba Primary School</b> <b>Itsoseng</b> <b>North West</b> <b>Adopter: Lafarge Education Trust</b> <b>Additional Sponsors: Old Mutual, Oxford University Press</b>	Learners: 445 Educators: 13 Classrooms: 14 Average number of learners per classroom: 31	Strategic planning and teambuilding programme SMT and SGB leadership and governance programme Coaching and mentorship programme for SMT Executive leadership training programme	Two classrooms A Grade R facility A library Renovation of ablution
<b>Makgwe Primary School</b> <b>Lichtenburg</b> <b>Adopter: Lafarge Education Trust</b> <b>Additional Sponsors: Adopt-a-School Foundation, Oxford University Press</b>	Learners: 533 Educators: 15 Classrooms: 15 Average number of learners per classroom: 35	Strategic planning and teambuilding programme SMT and SGB leadership and governance programme Leadership training for LRC Coaching and mentorship programme for SMT	An ablution facility Renovation of school A computer laboratory
<b>Boitekong Secondary School</b> <b>Rustenburg</b> <b>Adopter: Merafe Resources Limited</b> <b>Additional Sponsors: Oxford University Press</b>	Learners: 2167 Educators: 57 Classrooms: 33 Average number of learners per classroom: 65 Matric pass rate: 83,3%		An ablution facility Six classrooms and a feeding scheme kitchen
<b>E.H. Mogase Primary School</b> <b>Lichtenburg</b> <b>Adopter: Lafarge Education Trust</b> <b>Additional Sponsors: Adopt-a-School Foundation, Oxford University Press</b>	Learners: 419 Educators: 15 Classrooms: 16 Average number of learners per classroom: 26	Strategic planning and teambuilding programme SMT and SGB leadership and governance programme Leadership training for LRC Coaching and mentorship programme for SMT	Repair of borehole An administration facility Electricity A water pump An ablution facility An ablution facility

CURICULA AND CO-CURRICULA	SOCIAL WELFARE	ADDITIONAL RESOURCES	FUTURE NEEDS.
ICT programme Library books and librarian training Language and literacy programme Grade R resources and Grade R educator development programme Sport resources Establishment of environmental club Mathematics educator development	Vegetable garden programme Dental hygiene programme HIV/AIDS counselling for OVC Visual support programme Fundraising workshop	Dictionaries	<b>Infrastructure: An administration facility, a feeding scheme kitchen, classrooms, renovation of the existing infrastructure, play pump water system, a science laboratory and an ablution facility</b> <b>Curricula and Co-Curricula: Computer training, science resources and natural sciences educator development programme.</b> <b>Social Welfare: Support for orphans and vulnerable learners.</b>
ICT programmes Language and literacy programme Sports resources Mathematics educator development programme Language and literacy programme	Visual support programme Dental hygiene Establishment of environmental club Fundraising workshop HIV/AIDS counselling for OVC	Dictionaries Library books	<b>Infrastructure: An administration facility, a science laboratory and a feeding scheme kitchen</b> <b>Curricula and Co-Curricula: Library books and librarian training, science resources and natural science educator development programme</b> <b>Social Welfare:Vegetable garden, OVC support programme</b>
	Sanitation and hygiene programme	Dictionaries	<b>Leadership: Strategic planning, leadership, governance and teambuilding programme</b> <b>Infrastructure: 6 classrooms, renovation of classrooms fencing, renovation of the computer laboratory, renovation of the library, renovation of the science laboratory and sports facility</b> <b>Curricula and Co-Curricula: Educator development and classroom based support programmes</b>
Language and literacy programme ICT programmes Sports resources Establishment of environmental club Mathematics educator development programme Language and literacy programme	HIV/AIDS counselling for OVC Dental hygiene Visual support programme Fundraising workshop	Dictionaries Library books	<b>Infrastructure: A feeding scheme kitchen, a science laboratory, a multi-media centre</b> <b>Curricula and Co-Curricula: Economic management science educator development programme, science resources and natural Sciences educator development programme, Library books and librarian training and remedial programme for grade 1-6 educators</b> <b>Social Welfare: Vegetable garden</b> <b>OVC support programme</b>

SCHOOL	SCHOOL PROFILE	LEADERSHIP	INFRASTRUCTURE
<b>Molekane Primary School</b> <b>Lichtenburg</b> <b>Adopter: Lafarge Education Trust</b> <b>Additional Sponsors: Adopt-a-School Foundation, Old Mutual, Oxford University Press</b>	Learners: 541 Educators: 11 Classrooms: 12 Average number of learners per classroom: 45	Strategic planning and teambuilding programme SMT and SGB leadership and governance programme Leadership training for LRC Coaching and mentorship programme for SMT	Seven classrooms A Grade R facility A store room Five classrooms
<b>Motlhako Primary School</b> <b>Lichtenburg</b> <b>Adopter: Lafarge Education Trust</b> <b>Additional Sponsors: Adopt-a-School Foundation, Oxford University Press</b>	Learners: 437 Educators: 11 Classrooms: 14 Average number of learners per classroom: 31	Strategic planning and teambuilding programme SMT and SGB leadership and governance programme Leadership training for LRC Coaching and mentorship programme for SMT	Renovation of classrooms A computer laboratory Renovation of classrooms
<b>Mphe Batho Primary School</b> <b>Mafikeng</b> <b>Adopter: Lafarge Education Trust</b> <b>Additional Sponsors: Adopt-a-School Foundation, Solo Resources, Development Bank of Southern Africa, Oxford University Press</b>	Learners: 570 Educators: 17 Classrooms: 15 Average number of learners per classroom: 38		Renovation of ablution facility
<b>Ramokoka Primary School</b> <b>Mafikeng</b> <b>Previous Adopter: PPC Cement</b> <b>Additional Sponsors: Oxford University Press</b>	Learners: 441 Educators: 10 Classrooms: 20 Average number of learners per classroom: 22		An ablution facility A computer laboratory A feeding scheme kitchen A library An administration facility A Grade R facility Two classrooms
<b>Letlhabile Middle School</b> <b>Brits</b> <b>Previous Adopter: MTN</b>	Learners: 0 Educators: 10 Classrooms: 9 Average number of learners per classroom: 0		A computer laboratory

CURICULA AND CO-CURRICULA	SOCIAL WELFARE	ADDITIONAL RESOURCES	FUTURE NEEDS.
ICT programmes Language and literacy programme Sports resources Grade R resources and Grade R educator development programme Mathematics educator development programme	HIV/AIDS counselling for OVC Visual support programme Establishment of environmental club Fundraising workshop	Dictionaries Library books	<b>Infrastructure: A multi-media centre, a feeding scheme kitchen, an administration facility and water pump.</b> <b>Curricula and Co-Curricula: Science resources and natural science educator development programme, economic management sciences educator development programme, Library books and librarian training.</b> <b>Social Welfare: OVC support programme and Vegetable garden.</b>
ICT programmes Sports resources Language and literacy programme Mathematics educator development programme	Visual support programme HIV/AIDS counselling for OVC Establishment of environmental club Fundraising workshop	Dictionaries Library books	<b>Infrastructure: An administration facility, a science laboratory, a feeding scheme kitchen and a library.</b> <b>Curricula and Co-Curricula: Library books and librarian training, science resources and natural sciences educator development and learner support programme.</b> <b>Social Welfare: OVC support programme and Vegetable garden.</b>
	Sanitation and hygiene programme	Dictionaries	<b>Leadership: Strategic planning, leadership, governance and teambuilding programme</b> <b>Infrastructure: Classrooms, a computer laboratory, an ablution facility, a science laboratory, sports facility and fencing</b> <b>Curricula and Co-Curricula: Computer training science resources and natural science educator development training</b>
Library books and librarian training	Visual support programme	Dictionaries	<b>Leadership: Strategic planning, leadership, governance and teambuilding programme</b> <b>Infrastructure: A science laboratory, sports facilities, paving and fencing</b> <b>Curricula and Co-Curricula: Computer training, remedial programme for learners with special needs, educator development programmes and science resources</b> <b>Social Welfare: OVC support programme.</b>
ICT programme		MTN public phone shop	<b>Leadership: Strategic planning, leadership, governance and teambuilding programme</b> <b>Infrastructure: A library, an ablution facility, a science laboratory, classrooms and renovation of the ablution facility</b> <b>Curricula and Co-Curricula: Library books and librarian training, science resources and natural sciences educator development programme, language and literacy educator development programme, mathematics educator development programme and remedial programme for learners with learning barriers</b> <b>Social Welfare: Vegetable garden</b>

SCHOOL	SCHOOL PROFILE	LEADERSHIP	INFRASTRUCTURE
<b>Mmankala Technical High School Makapanstad</b> Previous sponsor: MTN	Learners: 574 Educators: 23 Classrooms: 14 Average number of learners per classroom: 41 Matric pass rate: 83,7%		A computer laboratory
<b>Mothle Primary School Gahabedi</b> Previous sponsor: MTN	Learners: 839 Educators: 23 Classrooms: 16 Average number of learners per classroom: 52		A computer laboratory
<b>Molebatsi High School Mabopane</b> Previous sponsor: MTN	Learners: 702 Educators: 18 Classrooms: 14 Average number of learners per classroom: 50 Matric pass rate: 75,6%		A computer laboratory
<b>Rethusitswe Combined School Kromkuil</b> Previous sponsors: MTN	Learners: 633 Educators: 23 Classrooms: 19 Average number of learners per classroom: 33		A computer laboratory
<b>Thabo Ya Batho Middle School Mafikeng</b> Previous sponsors: Development Bank of Southern Africa	Learners: 144 Educators: 22 Classrooms: 14 Average number of learners per classroom: 10		An ablution facility Septic Tank Borehole

CURICULA AND CO-CURRICULA	SOCIAL WELFARE	ADDITIONAL RESOURCES	FUTURE NEEDS.
ICT Programme		MTN public phone shop	<b>Leadership:</b> Strategic planning leadership, governance and teambuilding programme <b>Infrastructure:</b> A school hall, fencing, renovation of the library, renovation of the soccer field, renovation of the ablution facility and an blution facility <b>Curricula and Co-Curricula:</b> Library books and librarian training, ICT programme, mathematics educator development and classroom based support programme, remedial programme for learners with learning barriers and sports resources <b>Social Welfare:</b> OVC Support programme and school uniforms
ICT Programme		MTN public phone shop	<b>Leadership:</b> Strategic planning, leadership, governance and teambuilding programme <b>Infrastructure:</b> Renovation of the ablution facility, an administration facility, a school hall, renovation of the classrooms, a library, a science laboratory, an ablution facility and borehole <b>Curricula and Co-Curricula:</b> English and Mathematics educator development programme <b>Science resources and natural sciences educator development programme</b> <b>OVC Support programme, Library books and librarian training, school uniforms and sports resources</b>
ICT Programme		MTN public phone shop	<b>Leadership:</b> Strategic planning, leadership, governance and teambuilding programme. <b>Infrastructure:</b> renovation of the administration facility, renovation of the classrooms, a feeding scheme kitchen, renovation of the science laboratory and a school hall. <b>Curricula and Co-Curricula:</b> Mathematics educator development programme, English educator development programme, science resources and physical science educator development and classroom based support programme, Library books and librarian training, ICT programme and sports resources. <b>Social Welfare:</b> Vegetable garden
ICT Programme		MTN public phone shop	<b>Leadership:</b> Strategic planning, leadership, governance and teambuilding programme. <b>Infrastructure:</b> An ablution facility, septic tank, renovation of the library, renovation of the science laboratory, renovation of classrooms, a school hall, renovation of the administration facility and sports facilities <b>Curricula and Co-Curricula:</b> Library books and librarian training, science resources and physical science educator development programme, mathematics educator development programme, sports resources and remedial programme for learners with learning barriers <b>Social Welfare:</b> Vegetable garden, OVC support programme and school uniform.
			<b>Leadership:</b> Strategic planning, leadership, governance and teambuilding programme <b>Infrastructure:</b> A computer laboratory, classrooms, renovation of the administration facility, renovation of the library, paving, fencing and renovation of ablution facilities <b>Curricula and Co-Curricula:</b> Mathematics educator development programme, ICT programme, science resources and natural sciences educator development programme, Library books and librarian training and remedial programme for learners with learning barriers.

SCHOOL	SCHOOL PROFILE	LEADERSHIP	INFRASTRUCTURE
<b>Motlhana Primary School</b> <b>Winterveldt</b> <b>Previous sponsors: MTN</b>	Learners: 538 Educators: 24 Classrooms: 16 Average number of learners per classroom: 33		A computer laboratory
<b>Kau Primary School</b> <b>Bosplaas</b> <b>Adopter: Phumelela Gaming and Leisure</b> <b>Additional Sponsors: Adopt-a-School Foundation, Oxford University Press</b>	Learners: 677 Educators: 18 Classrooms: 18 Average number of learners per classroom: 37		Renovation of Grade R facility
<b>Meriti Secondary School</b> <b>Brits</b> <b>Adopter: Merafe Resources Limited</b> <b>Additional Sponsors: Oxford University Press</b>	Learners: 911 Educators: 32 Classrooms: 26 Average number of learners per classroom: 35 Matric pass rate: 71,1%		An ablution facility A classrooms A feeding scheme kitchen
<b>Maiketso Primary School</b> <b>North West</b> <b>Adopter: Industrial Development Corporation</b> <b>Additional Sponsors: Oxford University Press</b>	Learners: 810 Educators: 0 Classrooms: 13 Average number of learners per classroom: 62	Strategic planning and teambuilding programme SMT and SGB leadership and governance programme Leadership training for LRC	

CURICULA AND CO-CURRICULA	SOCIAL WELFARE	ADDITIONAL RESOURCES	FUTURE NEEDS.
ICT programme		MTN public phone shop	<b>Leadership: Strategic planning, leadership, governance and teambuilding programme</b> <b>Infrastructure: An ablution facility, a library, a science laboratory, classrooms, borehole, renovation of the ablution facility, renovation of the ablution block and sports facilities</b> <b>Curricula and Co-Curricula: Library books and librarian training, mathematics ..educator development programme, language and literacy educator development programme, science resources and natural sciences educator development programme, remedial programme for learners with learning barriers and sports resources</b> <b>Social Welfare: School uniforms</b>
Grade R resources	Visual support	Dictionaries Library books	<b>Leadership: Strategic planning, leadership, governance and teambuilding programme.</b> <b>Infrastructure: An library, a computer laboratory, a feeding scheme kitchen, an administration facility, renovation of classrooms and sports facility</b> <b>Curricula and Co-Curricula: Science resources and natural sciences educator development programme, Library books and librarian training, language and literacy educator development programme, grade R educator development programme, ICT programme, sports resources and financial and personal management course.</b>
	Sanitation and hygiene programme	Dictionaries	<b>Leadership: Strategic planning, leadership, governance and team building.</b> <b>Infrastructure: Renovation of the library, renovation of the computer laboratory, renovation of the physical and life sciences laboratories, renovation of the ablution facility, fencing and sports facility</b> <b>Curricula and Co-Curricula: Library books and librarian training, accounting educator development programme, science resources and physical science educator development programme, mathematics educator development programme, computer training and sports resources</b> <b>Social Welfare: OVC support programme, Vegetable garden and school uniform</b>
Mathematics and Language and Literacy educator development programme	Visual support programme	Library books	<b>Infrastructure: 15 classrooms, an ablution facility, a feeding scheme kitchen, a library, an administration facility, a science laboratory, renovation of the classrooms, renovation of the ablution facility, renovation of the computer laboratory and completion of the school hall.</b> <b>Curricula and Co-Curricula: Economic management sciences educator development programme, science resources, natural sciences educator development programme, ICT programme, Library books and librarian training, sports kit and sports coach training, Grade R resources and Grade R educator development programme.</b>

# MPUMALANGA

SCHOOL	SCHOOL PROFILE	LEADERSHIP	INFRASTRUCTURE
<b>Lehasedi High School</b> <b>Bushbuckridge</b> <b>Adopter: Industrial Development Corporation</b> <b>Additional Sponsors: Oxford University Press</b>	Learners: 1165 Educators: 45 Classrooms: 30 Average number of learners per classroom: 38 Matric pass rate: 58,6%	Strategic planning and teambuilding programme SMT and SGB leadership and governance programme Leadership training for LRC	A science laboratory Six classrooms
<b>Makhosana Manzini High School</b> <b>Mkhuhlu</b> <b>Adopter: Industrial Development Corporation</b> <b>Additional Sponsors: Oxford University Press</b>	Learners: 1187 Educators: 41 Classrooms: 19 Average number of learners per classroom: 62 Matric pass rate: 80,5%	Strategic planning and teambuilding programme SMT and SGB leadership and governance programme Leadership training for LRC	Renovation of ablution facility A administration facility Renovation of science laboratory Renovation of computer laboratory
<b>Sambo Primary School</b> <b>Nelspruit</b> <b>Previous Adopter: Development Bank of Southern Africa</b>	Learners: 379 Educators: 7 Classrooms: 12 Average number of learners per classroom: 31		Borehole
<b>Emjindini Secondary School</b> <b>Barberton</b> <b>Adopter: Pan African Resources (Barberton Mines)</b> <b>Additional Sponsors: Oxford University Press , Capitec, Iliad Africa</b>	Learners: 1025 Educators: 36 Classrooms: 28 Average number of learners per classroom: 36 Matric pass rate: 81,2%	Strategic planning and teambuilding programme SMT and SGB leadership and governance programme Leadership training for LRC	A science laboratory Eight classrooms An ablution facility A dining and Nutrition centre A multi-media centre and fencing

CURRICULA AND CO-CURRICULA	SOCIAL WELFARE	ADDITIONAL RESOURCES	FUTURE NEEDS
Mathematics educator development programme Science resources and science educator development programme Learner supplementary programme	Sanitation and hygiene programme Career guidance and personal empowerment	Dictionaries	<b>Infrastructure: 6 classrooms, renovation of the ablution facility, a feeding scheme kitchen, a library, a computer laboratory, a life science laboratory, renovation of the classrooms, a consumer studies centre, a school hall, renovation of the staff room</b> <b>Curricula and Co-Curricula: Library books and librarian training, ICT programme, english educator development programme, Life Skills programme, accounting educator development programme, economic management sciences educator development and sports resources.</b> <b>Social Welfare: Vegetable garden, environmental health clubs</b>
Mathematics educator development programme Science educator development programme Learner supplementary programme ICT programme	Sanitation and hygiene programme Career guidance and personal empowerment programme	Dictionaries	<b>Infrastructure: A library, a life sciences laboratory, a feeding scheme kitchen, classrooms, a school hall</b> <b>renovation of the classrooms and revamping of sports field</b> <b>Curricula and Co-Curricula: Scientific calculators, economic management sciences educator development programme, accounting educator educator development programme, Life Skills programme, science educator development programme, librarian training and Library books, english educator development programme.</b> <b>Social Welfare: Vegetable garden, Environmental awareness programme</b>
			<b>Leadership: Strategic planning, leadership, governance and teambuilding programme</b> <b>Infrastructure: An ablution facility, a computer laboratory, a library, a science laboratory, an administration facility, classrooms, renovation of classrooms and sports facility</b> <b>Curricula and Co-Curricula: ICT programme, library and Library books, science resources and natural sciences educator development programme</b>
Science resources, Science educator development programme Learner supplementary programmes Library books and librarian training ICT programmet	Seeds and garden tools	Dictionaries Library books Soccer balls	<b>Infrastructure: Renovation the computer laboratory, renovation of the ablution facility, a school hall, an administration facility, renovation of classrooms and sports facility.</b> <b>Curricula and Co-Curricula: Remedial programme for learners with learning barriers, mathematics educator development programme</b> <b>Social Welfare: Parenting workshops and school uniform</b>

SCHOOL	SCHOOL PROFILE	LEADERSHIP	INFRASTRUCTURE
<b>Vukubone Secondary School</b> <b>Piet Ritief</b> <b>Adopter: Kangra Coal</b> <b>Additional Sponsors: Oxford University Press, Iliad Africa, Siyavula</b>	Learners: 668 Educators: 16 Classrooms: 24 Average number of learners per classroom: 27 Matric pass rate: 27%	Strategic planning and teambuilding programme SMT and SGB leadership and governance programme Leadership training for LRC	A science laboratory Renovation of the whole school Conversion of 2 classrooms into a library Conversion of 2 classrooms into a computer laboratory Borehole
<b>Warburton Combined School</b> <b>Nelspruit</b> <b>Adopter: Brait Foundation</b> <b>Additional Sponsors: Oxford University Press</b>	Learners: 1001 Educators: 31 Classrooms: 18 Average number of learners per classroom: 55 Matric pass rate: 74,6%		A feeding scheme kitchen
<b>Makhathini Intermediate School</b> <b>Nelspruit</b> <b>Adopter: Izimbiwe Coal (Formally Shanduka Coal)</b> <b>Additional Sponsors: Oxford University Press</b>	Learners: 660 Educators: 13 Classrooms: 17 Average number of learners per classroom: 38		Renovation of ablution facility A computer laboratory Renovation of classrooms A feeding scheme kitchen Computers Fencing
<b>Fairview Primary School</b> <b>Nelspruit</b> <b>Adopter: Pan African Resources (Barberton Mines)</b> <b>Additional Sponsors: Oxford University Press, Capitec</b>	Learners: 838 Educators: 22 Classrooms: 16 Average number of learners per classroom: 52		Eight classrooms An ablution facility A combination court Eight classrooms A computer laboratory An administration facility Paving and parking bay A palisade fence A Grade R facility A feeding scheme kitchen A sports field A science laboratory A library

CURICULA AND CO-CURRICULA	SOCIAL WELFARE	ADDITIONAL RESOURCES	FUTURE NEEDS.
Mathematics and Physical science online programme Mathematics, Accounting, Life Sciences and Physical Science educator development programmes Learner supplementary lessons programmes ICT programme and ICT teaching resources Library books and librarian training Science resources	School uniforms Life skills and personal empowerment programme	Dictionaries Calculators	<b>Infrastructure: A school hall, classrooms, an administration facility sports facility.</b> <b>Curricula and Co-Curricula: Remedial programme for learners with learning barriers and furniture</b> <b>Social Welfare: Vegetable garden</b>
		Dictionaries	<b>Leadership: Strategic planning, leadership, governance and teambuilding programme.</b> <b>Infrastructure: Grade R facility, a library, a science laboratory, a computer laboratory, a school hall, renovation of classrooms and sports facility</b> <b>Curricula and Co-Curricula: Mathematics educator development programme Grade R resources and Grade R educator development programme, sports resources, Library books and librarian training, ICT programme, science resources and natural sciences and physical science educator development programme</b> <b>Social Welfare: School uniform</b>
		Dictionaries	<b>Leadership: Strategic planning, governance and team building programme.</b> <b>Infrastructure: A science laboratory, a library, a school hall, technology center, an ablution block facility, an administration facility, classrooms and sports facility</b> <b>Curricula and Co-Curricula: Science resources and natural Sciences educator development programmes, language and literacy educator development programme, Library books and librarian training, administration and filing training and sports resources</b> <b>Social Welfare: School uniform and OVC support programme</b>
ICT programme Library books and librarian training Science resources and Natural science educator development programme		Dictionaries Library books	<b>Leadership: Strategic planning, governance and team building programme.</b> <b>Infrastructure: A school hall.</b> <b>Curricula and Co-Curricula: English educator development programme, mathematics educator development programme</b> <b>Social Welfare: School uniform and OVC support programme</b>

SCHOOL	SCHOOL PROFILE	LEADERSHIP	INFRASTRUCTURE
<b>Phakamani Primary School Nelspruit</b> Previous Adopter: Shanduka Foundation Additional Sponsors: Oxford University Press, Adopt-a-School Foundation	Llearners: 1083 Educators: 31 Classrooms: 20 Average number of learners per classroom: 54	Strategic planning and teambuilding programme SMT and SGB leadership and governance programme Leadership training for LRC	A palisade fence An ablution facility
<b>Sijabulile Primary School Nelspruit</b> Previous Adopter: Development Bank of Southern Africa	Learners: 140 Educators: 4 Classrooms: 8 Average number of learners per classroom: 17		An ablution facility
<b>Qedela Secondary School Piet Retief</b> Adopter: Gas Natural Fenosa Additional Sponsors: Siyavula	Learners: 1055 Educators: 27 Classrooms: 31 Average number of learners per classroom: 34 Matric pass rate: 78,5%	Strategic planning and teambuilding programme SMT and SGB leadership and governance programme Leadership training for LRC	Renovation of two science laboratories Renovation of five ablution facilities
<b>Mapaleni Higher Primary School Bushbuckridge</b> Adopter: Industrial Development Corporation Additional Sponsors: Oxford University Press	Learners: 1157 Educators: 0 Classrooms: 22 Average number of learners per classroom: 52	Strategic planning and teambuilding programme SMT and SGB leadership and governance programme Leadership training for LRC	A library Renovation of computer laboratory

CURICULA AND CO-CURRICULA	SOCIAL WELFARE	ADDITIONAL RESOURCES	FUTURE NEEDS.
Language and literacy programme Mathematics educator development programme	Visual support programme Audiology programme Moral regeneration Programme	Dictionaries	<b>Infrastructure: Classrooms, a Grade R facility, a feeding scheme kitchen, renovation of classrooms, a library, a science laboratory, a computer laboratory, an administration facility, renovation of the ablution facility and sports facility</b> <b>Curricula and Co-Curricula: Grade R resources and Grade R educator development programme, science resources and natural Sciences educator development programme, Library books and librarian training, ICT programme, remedial english language programm and sports resources</b> <b>Social Welfare: Vegetable garden and Life Skills programme.</b>
			<b>Leadership: Strategic planning, leadership, governance and teambuilding programme.</b> <b>Infrastructure: A school hall, a library, a science laboratory, a computer laboratory, renovation of the ablution facility, renovation of the classrooms, paving, a feeding scheme kitchen and sports facility.</b> <b>Curricula and Co-Curricula: Library books and librarian training, ICT programme, science resources and natural sciences educator development programme science resources, language and literacy educator development programme, sports resources.</b>
Mathematics and Physical science online programme Science resources and laboratory management training Mathematics and Physical Science educator development programme	Sanitation and hygiene programmes		<b>Infrastructure: Renovation of one science laboratory, renovation of the library, fencing and sssembly shade</b> <b>Curricula and Co-Curricula: English educator development programme</b> <b>Library books and librarian training</b> <b>Social Welfare: Moral regeneration programme</b>
Mathematics and Language and literacy educator development programme Library books and librarian training ICT programme	Visual support programme	Library books Dictionaries	<b>Infrastructure: An administration facility, a feeding scheme kitchen, a life science laboratory, classrooms, renovation of the ablution facility, renovation of the classrooms, revamping of the sports field and a school hall.</b> <b>Curricula and Co-Curricula: Science resources and natural sciences educator development programme, audio testing programme and sports resources.</b> <b>Social Welfare: Vegetable garden and environmental programme.</b>

SCHOOL	SCHOOL PROFILE	LEADERSHIP	INFRASTRUCTURE
<b>Kwazamokuhle Secondary School Middleburg Adopter: Sasria</b>	Learners: 847 Educators: 40 Classrooms: 34 Average number of learners per classroom: 24 Matric pass rate: 80,5%	Strategic planning and teambuilding programme SMT and SGB leadership and governance programme	A school hall Renovation of ablution facility

CURRICULA AND CO-CURRICULA	SOCIAL WELFARE	ADDITIONAL RESOURCES	FUTURE NEEDS.
			<b>Leadership: Leadership training for the LRC</b> <b>Infrastructure: A science laboratory, a library, sports facilities, renovation of 21 classrooms and electrification of four blocks of classrooms, a feeding scheme kitchen, a multi-purpose centre, an administration facility, an ablution facility</b> <b>Curricula and Co-Curricula: Computer training, Science resources and physical science educator development programme, Library books and librarian training and school Furniture</b> <b>Social Welfare: School uniforms and food parcels</b>

## FREE STATE

<b>Kgabareng Technical High School Viljoenskroon Adopter: Industrial Development Corporation Additional Sponsors: Africa Empowered, Global Dignity, Oxford University Press</b>	Learners: 788 Educators: 26 Classrooms: 28 Average number of learners per classroom: 28 Matric pass rate: 84,1%	Strategic planning and teambuilding programme SMT and SGB leadership and governance programme Leadership training for LRC	Renovation of science laboratory A dining and nutrition centre
<b>Ngwathe Secondary School Kroonstad Adopter: Industrial Development Corporation Additional Sponsors: Africa Empowered, Global Dignity, Oxford University Press</b>	Learners: 427 Educators: 17 Classrooms: 20 Average number of learners per classroom: 21 Matric pass rate: 96,2%	Strategic planning and teambuilding programme SMT and SGB leadership and governance programme Leadership training for LRC	Renovation of 21 classrooms Renovation of ablution facilities A dining and nutrition centre A science laboratory

Mathematics educator development programme Science resources and science educator development programme Accounting educator development programme Learner supplementary programme in Mathematics, Physical Science and Accounting	Global dignity club	Dictionaries	<b>Infrastructure: Shaded parking and pavement, fencing, burglar doors for all classrooms and offices, net shading and pavement for assembly area.</b> <b>Curricula and Co-Curricula: educator development programmes in language and literacy, ICT programme, Library books and librarian training, sports resources and sport coach training and calculators</b>
Mathematics educator development programme Science resources and science educator development programme Learner supplementary programme	Global dignity club	Dictionaries	<b>Infrastructure: A school hall, sports field</b> <b>Curricula and Co-Curricula: ICT programme, Library books and librarian training and sports resources.</b>

SCHOOL	SCHOOL PROFILE	LEADERSHIP	INFRASTRUCTURE
<b>Thari Ya Tshepe Intermediate School</b> Botshabelo Adopter: Kagiso Shanduka Trust Previous sponsors: Development Bank of Southern Africa	Learners: 1248 Educators: 30 Classrooms: 25 Average number of learners per classroom: 49	Empowerment workshops	An ablution facility
<b>Mahlohonolo Intermediate School</b> Botshabelo Adopter: Kagiso Shanduka Trust Previous sponsors: Development Bank of Southern Africa	Learners: 365 Educators: 22 Classrooms: 24 Average number of learners per classroom: 15	Empowerment programme	Renovation of ablution facility
<b>Ntsoanatsatsi Public Primary School</b> Viljoenskroon Adopter: Industrial Development Corporation Additional Sponsors: Kagiso Shanduka Trust, Oxford University Press	Learners: 1015 Educators: 40 Classrooms: 30 Average number of learners per classroom: 33	Strategic planning and teambuilding programme SMT and SGB leadership and governance programme	Grade R facility
<b>Mamello Senior Secondary</b> Virginia Adopter: Sibanye Gold	Learners: 1395 Educators: 52 Classrooms: 32 Average number of learners per classroom: 43 Matric pass rate: 95,9%	Strategic planning and teambuilding programme SMT and SGB leadership and governance programme	Renovation of the mathematics laboratory
<b>Embonisweni Primary School</b> Welkom Adopter: Sibanye Gold	Learners: 720 Educators: 22 Classrooms: 24 Average number of learners per classroom: 30	Strategic planning and teambuilding programme SMT and SGB leadership and governance programme Leadership training for LRC	A school hall

CURRICULA AND CO-CURRICULA	SOCIAL WELFARE	ADDITIONAL RESOURCES	FUTURE NEEDS.
Mathematics and Literacy educator development programme			<b>Leadership: Strategic planning, leadership, governance and teambuilding programme.</b> <b>Infrastructure: a library, a school hall, a science laboratory, a computer laboratory, an art room, classrooms, an administration facility, renovation of classrooms, carpports, paving and sports facility</b> <b>Curricula and Co-Curricula: ICT programme, Library books and librarian training, educator development programmes in natural science and language and literacy and science resources and sports resources.</b> <b>Social Welfare: Vegetable garden, OVC support programme</b>
Mathematics and Literacy educator development programme	Visual Support Programme		<b>Leadership: Strategic planning, leadership, governance and teambuilding programme</b> <b>Infrastructure: A school hall, a computer laboratory, renovation of the school</b> <b>Social Welfare: OVC support programme</b>
Mathematics and Language and Literacy educator development programme		Grade R resources Library books	<b>Infrastructure: A Grade R facility, renovation of the ablution facility, renovation of the classrooms, a feeding scheme kitchen, a library, a science laboratory, a computer laboratory.</b> <b>Curricula and Co-Curricula: educator development programmes in natural science, Library books and librarian training, ICT programme and sports resources</b> <b>Social Welfare: Vegetable garden and environmental programme.</b>
Mathematics laboratory resources and training			<b>A new needs assessment to be conducted</b>

# KWAZULU-NATAL

SCHOOL	SCHOOL PROFILE	LEADERSHIP	INFRASTRUCTURE
<b>Welabasha High School</b> <b>Empangeni</b> <b>Adopter: Industrial Development Corporation</b> <b>Additional Sponsors: Oxford University Press</b>	Learners: 1136 Educators: 38 Classrooms: 18 Average number of learners per classroom: 63 Matric pass rate: 96,8%	Strategic planning and teambuilding programme SMT and SGB leadership and governance programme Leadership training for LRC	Renovation of science laboratory
<b>Bizimali Secondary School</b> <b>Kranskop</b> <b>Adopter: Industrial Development Corporation</b> <b>Additional Sponsors: Oxford University Press</b>	Learners: 1816 Educators: 52 Classrooms: 20 Average number of learners per classroom: 90 Matric pass rate: 87,0%	Strategic planning and teambuilding programme SMT and SGB leadership and governance programme Leadership training for LRC	Renovation of 16 classrooms Conversion of pit toilets to ablution facilities Installation of solar panels
<b>Indawana Jnr. Secondary School</b> <b>Umzimkhulu</b> <b>Previous sponsors: Mondi Shanduka Newsprint, Oxford University Press</b>	Learners: 695 Educators: 0 Classrooms: 7 Average number of learners per classroom: 99		Three classrooms An ablution facility One classroom
<b>Dargle Primary School</b> <b>Howick</b> <b>Previous sponsors: Cyril Ramaphosa Foundation; Oxford University Press</b>	Learners: 50 Educators: 0 Classrooms: 7 Average number of learners per classroom: 7		Renovation of school An ablution facility
<b>Mzimela Primary School</b> <b>Richards Bay</b> <b>Adopter: Lafarge Education Trust</b> <b>Additional Sponsors: Adopt-a-School Foundation, Oxford University Press</b>	Learners: 203 Educators: 16 Classrooms: 9 Average number of learners per classroom: 22		

CURICULA AND CO-CURRICULA	SOCIAL WELFARE	ADDITIONAL RESOURCES	FUTURE NEEDS.
Mathematics and Physical science online programme Science resources and Science educator development programme Mathematics educator development programme Learner supplementary programme		Dictionaries Library books	<b>Infrastructure: A school hall, Completion of the ablution facilities</b> <b>Curricula and Co-Curricula: Library books and librarian training</b>
Mathematics, Accountings and Science educator development programmes Learner supplementary programme		Dictionaries	<b>Infrastructure: A classrooms, a library, a science laboratory, a technology laboratory, a hospitality suite, a feeding scheme kitchen, an ablution facilities for learners and educators, hostels, fencing and sports facility.</b> <b>Curricula and Co-Curricula: Library books and librarian training, science resources, technology resources, hospitality resources, ICT programme and sports resources</b> <b>Social Welfare: Food parcels and environmental club</b>
		Dictionaries	<b>Leadership: Strategic planning, leadership, governance and teambuilding programme</b> <b>Infrastructure: Sports facility</b> <b>Curricula and Co-Curricula: Science resources and science educator development programme, Library books and librarian training, motivational talks, HIV/AIDS awareness programme</b>
		Dictionaries	<b>Leadership: Strategic planning, leadership, governance and teambuilding programme.</b> <b>Infrastructure: A computer laboratory, fencing</b> <b>Curricula and Co-Curricula: Library books and librarian training, sports coach training, first aid resources and first aid training, educator development programmes in mathematics and natural science, ICT programme and school furniture</b>
Language and literacy programme	Visual support programme	Dictionaries	<b>Leadership: Strategic planning, leadership, governance and teambuilding programme</b> <b>Infrastructure: An ablution block, a computer laboratory, a science laboratory, a Grade R facility, an administration facility, an administration facility, a feeding scheme kitchen, paving with shade, renovation of the school, a library, borehole</b> <b>Curricula and Co-Curricula: Grade R resources and Grade R educator development programme, remedial programme for learners with barriers, ICT programme, science resources and natural sciences educator development programme, Library books and librarian training and sports resources</b> <b>Social Welfare: OVC Support Programme</b>

SCHOOL	SCHOOL PROFILE	LEADERSHIP	INFRASTRUCTURE
<b>Sibambisene Primary School Empangeni</b> Adopter: Lafarge Education Trust Additional Sponsors: Adopt-a-School Foundation, Oxford University Press	Learners: 632 Educators: 21 Classrooms: 17 Average number of learners per classroom: 37		
<b>Yetheni Primary School Mthunzini</b> Adopter: Lafarge Education Trust Additional Sponsors: Adopt-a-School Foundation, Oxford University Press	Learners: 650 Educators: 10 Classrooms: 9 Average number of learners per classroom: 72		
<b>Manzamnyama Primary School Empangeni</b> Adopter: Lafarge Education Trust Additional Sponsors: Adopt-a-School Foundation, Oxford University Press	Learners: 228 Educators: 12 Classrooms: 19 Average number of learners per classroom: 12		
<b>Ntshidi Primary School Empangeni</b> Adopter: Additional Sponsors: Oxford University Press	Learners: 363 Educators: 10 Classrooms: 12 Average number of learners per classroom: 30	Strategic planning and teambuilding programme SMT and SGB leadership and governance programme	
<b>Ngqamzana Primary School Richards Bay</b> Adopter: Lafarge Education Trust Additional Sponsors: Adopt-a-School Foundation, Oxford University Press	Learners: 607 Educators: 15 Classrooms: 9 Average number of learners per classroom: 67		

CURICULA AND CO-CURRICULA	SOCIAL WELFARE	ADDITIONAL RESOURCES	FUTURE NEEDS.
Language and literacy programme	Visual support programme	Dictionaries	<b>Leadership:</b> Strategic planning, leadership, governance and teambuilding programme <b>Infrastructure:</b> Classrooms, a library, a science laboratory, a computer laboratory, renovation of classrooms and sports facility. <b>Curricula and Co-Curricula:</b> Mathematics educator development programme, language and literacy educator development programme, grade R resources and grade R educator development programme, science resources and natural sciences educator development programme, remedial programme for learner with barriers, ICT programme, Library books and librarian training.
Language and literacy programme	Visual support programme	Dictionaries	<b>Leadership:</b> Strategic planning, leadership, governance and teambuilding programme <b>Infrastructure:</b> A library, a science laboratory, an administration facility, 4 classrooms, a computer laboratory and sports facility. <b>Curricula and Co-Curricula:</b> Mathematics educator development programme, Grade R resources and Grade R educator development programme, science resources and natural sciences educator development programme, ICT programme, Library books and librarian training and sports resources <b>Social Welfare:</b> Vegetable garden
Language and literacy programme	Visual support programme	Dictionaries	<b>Leadership:</b> Strategic planning, leadership, governance and teambuilding programme <b>Infrastructure:</b> An ablution facility, an administration facility, a science laboratory, a library, a computer laboratory, a feeding scheme kitchen, renovation of classrooms, a school hall and sports facilities <b>Curricula and Co-Curricula:</b> Library books and librarian training, ICT programme, science resources and natural sciences educator development programme and sports resources <b>Social Welfare:</b> Food parcels and school uniforms
Mathematics educator development programme A mobile library Language and literacy programme	Visual support programme School uniforms Sanitation and hygiene programme HIV/AIDS awareness campaign	Dictionaries School furniture Library books	<b>Infrastructure:</b> An ablution facility, an administration facility, a science laboratory, a library, a computer laboratory, a feeding scheme kitchen, classrooms, a school hall and sports facility <b>Curricula and Co-Curricula:</b> Science resources and natural sciences educator development programmes, grade R resources and grade R educator development programmes, library books and librarian training, ICT programme and sports resources. <b>Social Welfare:</b> Vegetable garden
Language and literacy programme	Visual support programme	Dictionaries	<b>Leadership:</b> Strategic planning, leadership, governance and teambuilding programme <b>Infrastructure:</b> A Grade R facility, a science laboratory, a feeding scheme kitchen, a library, computer laboratory, an ablution facility, classrooms, ablution facilities, sports facility and borehole. <b>Curricula and Co-Curricula:</b> Mathematics educator development programme, Grade R resources and Grade R educator development programme, remedial programme for learners with barriers, science resources and natural science educator development programme, Library books and librarian training, ICT programme <b>Social Welfare:</b> Vegetable garden and food parcels and school uniform.

SCHOOL	SCHOOL PROFILE	LEADERSHIP	INFRASTRUCTURE
<p><b>Khanyakufikile Primary School</b> Richards Bay <b>Adopter: Lafarge Education Trust</b> <b>Additional Sponsors: Adopt-a-School Foundation, Oxford University Press</b></p>	<p>Learners: 182 Educators: 0 Classrooms: 5 Average number of learners per classroom: 36</p>		
<p><b>Emnqundekweni Primary School</b> Boston and Underberg <b>Previous Adopter: Mondi Shanduka Newsprint</b> <b>Additional Sponsors: Oxford University Press</b></p>	<p>Learners: 173 Educators: 9 Classrooms: 10 Average number of learners per classroom: 17</p>		<p>Renovation of classrooms Two classrooms</p>
<p><b>Hamu High School</b> Vryheid <b>Previous Adopter: Mondi Group</b></p>	<p>Learners: 210 Educators: 16 Classrooms: 16 Average number of learners per classroom: 13 Matric pass rate: 26,3%</p>		<p>Renovation of science laboratory</p>
<p><b>Inyonemhlophe Secondary School</b> Isipingo <b>Adopter: Saint Gobain</b> <b>Additional Sponsors: Oxford University Press, Calulo BunkerServices, Unilever</b></p>	<p>Learners: 189 Educators: 14 Classrooms: 8 Average number of learners per classroom: 23 Matric pass rate: 38,1%</p>		<p>An ablution facility Renovation of six classrooms A feeding scheme kitchen</p>
<p><b>Ezakheleni High School</b> Richards Bay <b>Adopter: Lafarge Education Trust</b> <b>Additional Sponsors: Oxford University Press</b></p>	<p>Learners: 630 Educators: 19 Classrooms: 12 Average number of learners per classroom: 52 Matric pass rate: 81%</p>		<p>An administration facility</p>

CURICULA AND CO-CURRICULA	SOCIAL WELFARE	ADDITIONAL RESOURCES	FUTURE NEEDS.
<p>Language and literacy programme</p>	<p>Visual support programme</p>	<p>Dictionaries</p>	<p><b>Leadership: Strategic planning, leadership, governance and teambuilding programme</b> <b>Infrastructure: Classrooms, a science laboratory, a library, a computer laboratory, a feeding scheme kitchen, an ablution facility, a Grade R facility, borehole and water tanks</b> <b>Curricula and Co-Curricula: Educator development programmes in mathematics, remedial programme for learners with barriers, science resources and science educator development programme, Grade R resources and Grade R educator development programme, Library books and librarian training and ICT programme</b></p>
<p>Language and literacy programme</p>		<p>Dictionaries</p>	<p><b>Leadership: Strategic planning, leadership, governance and teambuilding programme</b> <b>Infrastructure: An ablution facility, an administration facility, a science laboratory, media center</b> <b>Curricula and Co-Curricula: ICT programme, first aid training, school and office furniture, Library books and librarian training, science resources and natural science educator development programme</b></p>
<p>Science resources and science educator development programme</p>			<p><b>Leadership: Strategic planning, leadership, governance and teambuilding programme</b> <b>Infrastructure: A computer laboratory, a science laboratory, a library, renovation of classrooms and converting a classroom into an art center, water pump, hostels and sports facility</b> <b>Curricula and Co-Curricula: Career guidance and personal empowerment programme, calculators, ICT programme, Library books and librarian training, photocopier, projector, Life Skills programme, counselling skills for educators, sports resources and music instruments</b> <b>Social Welfare: Food parcels and school uniforms</b></p>
		<p>Dictionaries</p>	<p><b>Leadership: Strategic planning, leadership, governance and teambuilding programme</b> <b>Infrastructure: Classrooms, a school hall, a library, a science laboratory, a computer laboratory, paved parking area, siren, sports field.</b> <b>Curricula and Co-Curricula: Library books and librarian training, sports resources, educator development and learner support programmes, remedial programme for learners with learning disabilities, science resources and physical science educator development programme, ICT programme and school furniture</b> <b>Social Welfare: OVC support programme</b></p>
<p>Mathematics educator development programme</p>		<p>Dictionaries</p>	<p><b>Leadership: Strategic planning, leadership, governance and teambuilding programme</b> <b>Infrastructure: Classrooms, a science laboratory, school hall, a library, an ablution facility, a kitchen, a classrooms, sports facilities and fencing.</b> <b>Curricula and Co-Curricula: educator development programmes in accounting and nnglish, science resources and physical science educator development programme, Library books and librarian training, calculators, stationary, sports resources</b> <b>Social Welfare: Food parcels and Life Skills programmes</b></p>

SCHOOL	SCHOOL PROFILE	LEADERSHIP	INFRASTRUCTURE
<b>Inqabayamazimela/ Mthunzini High School</b> Richards Bay <b>Adopter: Lafarge Education Trust</b> <b>Additional Sponsors: Oxford University Press</b>	Learners: 590 Educators: 22 Classrooms: 16 Average number of learners per classroom: 36 Matric pass rate: 78,5%		An administration facility
<b>Phangindawo Primary School</b> Pietermaritzburg <b>Previous Adopter: Beiersdorf Consumer Products</b> <b>Additional Sponsors: Oxford University Press</b>	Learners: 846 Educators: 12 Classrooms: 17 Average number of learners per classroom: 49		An ablution facility Borehole Renovation of 17 classrooms A computer laboratory
<b>Maphumuzana Primary School</b> Durban <b>Previous Adopter: Grindrod Family</b> <b>Additional Sponsors: Oxford University Press</b>	Learners: 749 Educators: 21 Classrooms: 13 Average number of learners per classroom: 57		Two classrooms School renovation
<b>Zimeme High School</b> Richards Bay <b>Adopter: Lafarge Education Trust</b> <b>Additional Sponsors: Oxford University Press</b>	Learners: 93 Educators: 9 Classrooms: 8 Average number of learners per classroom: 11 Matric pass rate: 16%		
<b>Zinqobebe Secondary School</b> Richards Bay <b>Adopter: Lafarge Education Trust</b> <b>Additional Sponsors: Oxford University Press</b>	Learners: 359 Educators: 20 Classrooms: 10 Average number of learners per classroom: 35 Matric pass rate: 8,8%		An administration facility

CURRICULA AND CO-CURRICULA	SOCIAL WELFARE	ADDITIONAL RESOURCES	FUTURE NEEDS.
Mathematics educator development programme		Dictionaries	<b>Leadership: Strategic planning, leadership, governance and teambuilding programme and Leadership training for LRC</b> <b>Infrastructure: A science and technology laboratory, a library, a computer laboratory, a feeding scheme kitchen, renovation of the ablution facility, a school hall, a security guard room, renovation of classrooms and sports facility</b> <b>Curricula and Co-Curricula: educator development programmes in english and accounting, sports resources and sports coach training</b> <b>Library books and librarian training, science resources and physical science educator development programme, sports coaching, ICT programme.</b> <b>Social Welfare: Vegetable garden</b>
Grade R resources	Child Protection Campaign Food parcels School uniform Sanitation and hygiene programme Blankets and gifts for OVC Visual support programme	Dictionaries	<b>Leadership: Strategic planning, leadership, governance and teambuilding programme</b> <b>Infrastructure: A library, a science laboratory and sports field</b> <b>Curricula and Co-Curricula: Language and literacy educator development programme, mathematics educator development programme, Library books and librarian training, remedial programme for learners, sports resources and traditional attire</b> <b>Social Welfare: Vegetable garden</b>
		Dictionaries	<b>Leadership: Strategic planning, leadership, governance and teambuilding programme</b> <b>Infrastructure: An administration facility, a computer laboratory, a grade R facility, a science laboratory, a feeding scheme kitchen, ablution facilities for disabled learners, sports facilities and paving</b> <b>Curricula and Co-Curricula: Grade R resources and Grade R educator development programme, science resources and natural science educator development programme, Library books and librarian training, ICT programme, sports resources, remedial programme for learners</b>
Mathematics educator development programme		Dictionaries	<b>Leadership: Strategic planning, leadership, governance and teambuilding programme</b> <b>Infrastructure: A computer laboratory, a library, a science laboratory, an ablution facility, sports facility, renovation of classrooms, borehole and fencing</b> <b>Curricula and Co-Curricula: Science resources and Physical Science educator development programme, accounting educator development programme, english educator development programme, furniture, calculators, Library books and librarian training, ICT programme, career guidance and personal empowerment programme</b> <b>Social Welfare: Vegetable garden and food parcels</b>
Mathematics educator development programme		Dictionaries	<b>Leadership: Strategic planning, leadership, governance and teambuilding programme</b> <b>Infrastructure: Classrooms, a library, a science laboratory, an ablution facility and renovation of classrooms.</b> <b>Curricula and Co-Curricula: English educator development programme, accounting educator development programme, motivational sessions for both learners and educators, remedial programme for learners with learning barriers science resources and physical science educator development programme, Library books and librarian training and sports resources</b> <b>Social Welfare: Vegetable garden and environmental clubs</b>

SCHOOL	SCHOOL PROFILE	LEADERSHIP	INFRASTRUCTURE
<b>Sihubela High School</b> Richrds Bay Adopter: Lafarge Education Trust Additional Sponsors: Oxford University Press	Learners: 203 Educators: 12 Classrooms: 9 Average number of learners per classroom: 22 Matric pass rate: 53%		Two classrooms
<b>Endlovini Primary School</b> Richards Bay Adopter: Lafarge Education Trust Additional Sponsors: Adopt-a-School Foundation, Oxford University Press	Learners: 462 Educators: 0 Classrooms: 11 Average number of learners per classroom: 42		
<b>Mashanandane High School</b> Durban Adopter: Lafarge Education Trust Additional Sponsors: Oxford University Press	Learners: 376 Educators: 19 Classrooms: 10 Average number of learners per classroom: 37 Matric pass rate: 55,4%		
<b>Njingili High School</b> Richards Bay Adopter: Lafarge Education Trust Additional Sponsors: Oxford University Press , Iliad Africa	Learners: 321 Educators: 12 Classrooms: 11 Average number of learners per classroom: 29 Matric pass rate: 41,5%		An administration facility
<b>Mehlathathani Primary School</b> Richards Bay Adopter: Lafarge Education Trust Additional Sponsors: Adopt-a-School Foundation, Oxford University Press	Learners: 197 Educators: 16 Classrooms: 10 Average number of learners per classroom: 19		

CURICULA AND CO-CURRICULA	SOCIAL WELFARE	ADDITIONAL RESOURCES	FUTURE NEEDS.
Mathematics educator development programme		Dictionaries	<b>Leadership:</b> Strategic planning, leadership, governance and teambuilding programme <b>Infrastructure:</b> A library, an administartion facility, a science laboratory, an ablution facility, renovation of classrooms and sports facility <b>Curricula and Co-Curricula:</b> Accounting educator development programme <b>English educator development programme, motivational sessions for both learners and educators, remedial programme for learners with learning barriers, science resources and physical science educator development programme, Library books and librarian training and sports resources</b> <b>Social Welfare:</b> Vegetable garden and environmental clubs
Language and literacy programme	Visual support programme	Dictionaries	<b>Leadership:</b> Strategic planning, leadership, governance and teambuilding programme <b>Infrastructure:</b> A a computer laboratory, a feeding scheme kitchen, an administration facility, classrooms and an ablution facility <b>Curricula and Co-Curricula:</b> ICT programme
Mathematics educator development programme		Dictionaries	<b>Leadership:</b> Strategic planning, leadership, governance and teambuilding programme <b>Infrastructure:</b> An administration facility, a feeding scheme kitchen, a science laboratory, a computer laboratory, classrooms, a school hall, renovation of classrooms, a guard house borehole and fencing <b>Curricula and Co-Curricula:</b> Science resources and physical science educator development programme, english educator development programmes, calculators, library books and librarian training, computers and computer training <b>Social Welfare:</b> Vegetable garden
Mathematics educator development programme		Dictionaries	<b>Infrastructure:</b> An ablution facility, a science laboratory, a library, a computer laboratory and renovation of the classrooms <b>Curricula and Co-Curricula:</b> School furniture, accounting educator development programme, english educator development programme, science resources and physical science educator development programme, Library books and librarian training, ICT programme <b>Social Welfare:</b> Environmental health clubs
Language and literacy programme	Visual support programme	Dictionaries	<b>Leadership:</b> Strategic planning, leadership, governance and team building programme <b>Infrastructure:</b> An administration facility, a grade R facility, a feeding scheme kitchen, sports facilities, fencing, a guard room, borehole, a science laboratory, a library, a multi-media centre and sports facility <b>Curricula and Co-Curricula:</b> Mathematics educator development programme grade R resources and grade R educator development programme, remedial programme for learners with barriers, science resources and natural sciences educator development programme, Library books and librarian training, ICT programme, traditional attire and sports resources <b>Social Welfare:</b> Vegetable garden, food parcels, first aid training and counselling skills training

SCHOOL	SCHOOL PROFILE	LEADERSHIP	INFRASTRUCTURE
<b>Sibhakuza High School</b> Richards Bay Adopter: Lafarge Education Trust Additional Sponsors: Oxford University Press	Learners: 221 Educators: 16 Classrooms: 9 Average number of learners per classroom: 24 Matric pass rate: 53,1%		An administration facility
<b>Sigodo Primary School</b> Richards Bay Adopter: Lafarge Education Trust Additional Sponsors: Adopt-a-School Foundation, Oxford University Press	Learners: 169 Educators: 9 Classrooms: 8 Average number of learners per classroom: 21		
<b>Bhekamazimela Primary School</b> Richards Bay Adopter: Lafarge Education Trust Additional Sponsors: Adopt-a-School Foundation, Oxford University Press	Learners: 308 Educators: 11 Classrooms: 9 Average number of learners per classroom: 34		
<b>Ekudonseni Primary School</b> Richards Bay Adopter: Lafarge Education Trust Additional Sponsors: Adopt-a-School Foundation, Oxford University Press	Learners: 410 Educators: 16 Classrooms: 7 Average number of learners per classroom: 58		
<b>Nteneshane Primary School</b> Richards Bay Adopter: Lafarge Education Trust Additional Sponsors: Adopt-a-School Foundation, Oxford University Press	Learners: 260 Educators: 12 Classrooms: 13 Average number of learners per classroom: 20		

CURICULA AND CO-CURRICULA	SOCIAL WELFARE	ADDITIONAL RESOURCES	FUTURE NEEDS.
Mathematics educator development programme		Dictionaries	<b>Leadership:</b> Strategic planning, leadership, governance and team building programme <b>Infrastructure:</b> Renovation of classrooms, renovation of the computer laboratory, a science laboratory, renovation of library, shading and paving and sports facility <b>Curricula and Co-Curricula:</b> Library books and librarian training, science resources and physical science educator development programme, sports resources and remedial programme for learners with learning barriers <b>Social Welfare:</b> Vegetable garden and OVC support programme
Language and literacy programme	Visual support programme	Dictionaries	<b>Leadership:</b> Strategic planning, leadership, governance and team building programme <b>Infrastructure:</b> Grade R facility, a science laboratory, a library, a computer laboratory, a feeding scheme kitchen, an administration facility, sports facility, renovation of classrooms and borehole <b>Curricula and Co-Curricula:</b> Mathematics educator development programme, science resources and natural sciences educator development programme, grade R resources and grade R educator development programme, remedial programme for learners with barriers, ICT programme, library books and librarian training and sports resources <b>Social Welfare:</b> Vegetable garden
Language and literacy programme	Visual support programme	Dictionaries	<b>Leadership:</b> Strategic planning, leadership, governance and team building programme <b>Infrastructure:</b> A library, a science laboratory, a computer laboratory, a grade R facility, a multi-media center and sports facility <b>Curricula and Co-Curricula:</b> Mathematics educator development programmes in mathematics, remedial programme for learners with learning barriers, ICT programme, Library books and librarian training, science resources and natural science educator development programme, grade R resources and grade R educator development programme <b>Social Welfare:</b> School uniforms
Language and literacy programme	Visual support programme	Dictionaries	<b>Leadership:</b> Strategic planning, leadership, governance and team building programme <b>Infrastructure:</b> A library, a science laboratory, a computer laboratory, an ablution facility, renovation of classrooms, classrooms, a grade R facility and sports facility <b>Curricula and Co-Curricula:</b> educator development programmes in Grade R and mathematics, remedial programme for learners with learning barriers, Library books and librarian training, science resources, sports resources <b>Social Welfare:</b> Vegetable garden
Language and literacy programme	Visual support programme	Dictionaries	<b>Leadership:</b> Strategic planning, leadership, governance and team building programme <b>Infrastructure:</b> A library, a computer laboratory, a science laboratory, a feeding scheme kitchen, sports facility and a Grade R facility <b>Curricula and Co-Curricula:</b> Educator development and classroom based support programmes in natural sciences, mathematics and language and literacy, mathematics educator development programme, grade R resources and grade R educator development programme, Library books and librarian training, remedial programme for learners with barriers, science resources and natural sciences educator development programme, ICT programme, photocopier and sports resources <b>Social Welfare:</b> Parental workshops and Vegetable garden

SCHOOL	SCHOOL PROFILE	LEADERSHIP	INFRASTRUCTURE
<b>Oyemeni Primary School</b> Richards Bay Adopter: Lafarge Education Trust Additional Sponsors: Adopt-a-School Foundation, Oxford University Press	Learners: 338 Educators: 8 Classrooms: 9 Average number of learners per classroom: 37		
<b>Lethimfundo Primary School</b> Zululand Adopter: Lafarge Education Trust Additional Sponsors: Adopt-a-School Foundation, Oxford University Press	Learners: 184 Educators: 9 Classrooms: 9 Average number of learners per classroom: 20		
<b>Lindelihle Primary School</b> Durban Adopter: Lafarge Education Trust Additional Sponsors: Adopt-a-School Foundation, Oxford University Press	Learners: 195 Educators: 11 Classrooms: 10 Average number of learners per classroom: 19		
<b>Folweni High School</b> Durban Previous sponsors: Standard Bank Corporate and Investment Banking, Oxford University Press	Learners: 1338 Educators: 7 Classrooms: 24 Average number of learners per classroom: 55 Matric pass rate: 59,4%		An administration facility Renovation of classrooms Five classrooms Fencing A science laboratory Two classrooms
<b>Hlathikhulu High School</b> Kwezi Previous sponsors: Mondi Shanduka Newsprint, Oxford University Press	Learners: 517 Educators: 27 Classrooms: 16 Average number of learners per classroom: 32 Matric pass rate: 78,1%		Renovation of the school

CURICULA AND CO-CURRICULA	SOCIAL WELFARE	ADDITIONAL RESOURCES	FUTURE NEEDS.
Language and literacy programme	Visual support programme	Dictionaries	<b>Leadership:</b> Strategic planning, leadership, governance and teambuilding programme <b>Infrastructure:</b> A Grade R facility, converting of classroom into a science laboratory, a computer laboratory, an administration facility, a library, a multi-media center and sports facility <b>Curricula and Co-Curricula:</b> Mathematics educator development programme, science resources and natural sciences educator development programme, grade R resources and grade R educator development and classroom based support programme, Library books and librarian training, ICT programme and sports resources <b>Social Welfare:</b> Vegetable garden, food parcels and environmental health clubs
Language and literacy programme	Visual support programme	Dictionaries	<b>Leadership:</b> Strategic planning, leadership, governance and team building programme <b>Infrastructure:</b> A feeding scheme kitchen an ablution facility, sports facility, a computer laboratory, an administration facility, renovation of classrooms, a Grade R facility, a library, a school hall, paving and car shade <b>Curricula and Co-Curricula:</b> Mathematics educator development programme grade R resources and grade R educator development programme, ICT programme, sports resources, Library books and librarian training
Language and literacy programme	Visual support programme	Dictionaries	<b>Leadership:</b> Strategic planning, leadership, governance and teambuilding programme <b>Infrastructure:</b> An administration facility, renovation of classrooms, a science laboratory, computer laboratory, classrooms, a Grade R facility and a library <b>Curricula and Co-Curricula:</b> Mathematics educator development programmes, grade R resources and grade R educator development programme, science resources and natural science educator development programme, remedial programme for learners with learning barriers, sports resources, Library books and librarian training, ICT programme, administration and filing training. <b>Social Welfare:</b> School uniform
Science resources and science educator development programme		Dictionaries	<b>Leadership:</b> Strategic planning, leadership, governance and teambuilding programme <b>Infrastructure:</b> A library, a school hall and sports facility <b>Curricula and Co-Curricula:</b> Library books and librarian training, ICT programme, educator development and learner support programmes <b>Social Welfare:</b> OVC support programme
		Dictionaries	<b>Leadership:</b> Strategic planning, leadership, governance and team building programme <b>Infrastructure:</b> Classrooms, a library, a computer laboratory, an ablution facility, an administration facility, a science laboratory, and sports facility <b>Curricula and Co-Curricula:</b> Science resources and physical science educator development programme, educator development programmes, Library books and librarian training, sports resources, science resources, computer and computer training, remedial programme for children with learning barriers <b>Social Welfare:</b> Support for orphan and vulnerable children

SCHOOL	SCHOOL PROFILE	LEADERSHIP	INFRASTRUCTURE
<b>Zandlazethu High School Richards Bay Previous sponsor: Adopt-a-School Foundation</b>	Learners: 614 Educators: 25 Classrooms: 12 Average number of learners per classroom: 51 Matric pass rate: 73,4%		Two classrooms
<b>Zwelibomvu Primary School Durban Previous sponsor: Development Bank of Southern Africa</b>	Learners: 568 Educators: 15 Classrooms: 16 Average number of learners per classroom: 35		An ablution facility
<b>Bhekulwandle Primary School Durban Previous sponsor: Development Bank of Southern Africa</b>	Learners: 774 Educators: 23 Classrooms: 19 Average number of learners per classroom: 40		Renovation of ablution facility
<b>Masijabule High School Wartburg Previous sponsor: Rentworks</b>	Learners: 1272 Educators: 0 Classrooms: 12 Average number of learners per classroom: 106 Matric pass rate: 86,7%		A computer laboratory
<b>Hlahlindlela Secondary School Durban Adopter: Grindrod Additional Sponsors: Oxford University Press , Siyavula</b>	Learners: 899 Educators: 27 Classrooms: 16 Average number of learners per classroom: 56 Matric pass rate: 87,8%	Strategic planning and teambuilding programme SMT and SGB leadership and governance programme Leadership training for LRC	Renovation of the library Renovation of the science laboratory

CURICULA AND CO-CURRICULA	SOCIAL WELFARE	ADDITIONAL RESOURCES	FUTURE NEEDS.
			<b>Leadership: Strategic planning, leadership, governance and team building programme</b> <b>Infrastructure: Classrooms, an administration facility, a science laboratory, a computer laboratory, a school hall, a library and cottages for educators</b> <b>Curricula and Co-Curricula: Library books and librarian training, mathematics educator development programme, science resources and physical science educator development programme, remedial programme for learners with learning barriers, Library books and librarian training, computers and computer training</b> <b>Social Welfare: OVC support programme</b>
			<b>Leadership: Strategic planning, leadership, governance and team building programme</b> <b>Infrastructure: An administration facility, a grade R facility, a computer laboratory, a science laboratory, renovation of classrooms, classrooms and sports facility</b> <b>Curricula and Co-Curricula: Grade R resources and grade R educator development programme, mathematics educator development programme, science resources and physical science educator development programme, Library books and librarian training, sports resources, ICT programme</b> <b>Social Welfare: OVC support programme, school uniform and Vegetable garden</b>
			<b>Leadership: Strategic planning, leadership, governance and teambuilding programme</b> <b>Infrastructure: Renovation of the computer laboratory, renovation of classrooms, a school hall, a library and a grade R facility</b> <b>Curricula and Co-Curricula: Educator development and classroom based support programmes in grade R, mathematics and language and literacy, remedial programme for learners with learning barriers, science resources and natural science educator development programme, Library books and librarian training, sports resources, traditional attire and first aid training</b> <b>Social Welfare: Vegetable garden, basic counselling skills training and school uniforms</b>
ICT programme			<b>Leadership: Strategic planning, leadership, governance and teambuilding programme</b> <b>Infrastructure: An ablution facility, a library, and a school hall.</b> <b>Curricula and Co-Curricula: Library books and librarian training and educator development programmes</b> <b>Social Welfare: OVC support programme</b>
Mathematics and Physical science online programme Science resources and science educator development programme Library books and librarian training Matric revision	Sanitation and hygiene programmes	Dictionaries Library books	<b>Leadership: Strategic planning, leadership, governance and teambuilding programme</b> <b>Infrastructure: Classrooms, renovation of the school, a library, a resource center, a school hall, an administration facility, a science laboratory</b> <b>Curricula and Co-Curricula: ICT programme, educator development and classroom based support programmes in mathematics, remedial programme for learners with learning barriers</b> <b>Social Welfare: OVC support programme</b>

SCHOOL	SCHOOL PROFILE	LEADERSHIP	INFRASTRUCTURE
<b>Inhlakanipho High School Durban</b> <b>Adopter: Grindrod</b> <b>Additional Sponsors: Oxford University Press</b>	Learners: 474 Educators: 18 Classrooms: 23 Average number of learners per classroom: 20 Matric pass rate: 38,2%	Strategic planning and teambuilding programme SMT and SGB leadership and governance programme Leadership training for LRC	
<b>Mbonisweni Primary School Ethekewini</b> <b>Previous sponsor: Cyril Ramaphosa Foundation, Sponsors: Oxford University Press</b>	Learners: 1216 Educators: 0 Classrooms: 26 Average number of learners per classroom: 46	Strategic planning and teambuilding programme SMT and SGB leadership and governance programme	A Grade R facility Renovation of computer laboratory
<b>Summit Primary School Durban</b> <b>Adopter: Rohlig- Grinidrod Logistics</b> <b>Additional Sponsors: Oxford University Press</b>	Learners: 131 Educators: 7 Classrooms: 21 Average number of learners per classroom: 6	Strategic planning and teambuilding programme SMT and SGB leadership and governance programme Leadership training for LRC	Renovation of ablution facility
<b>King Shaka High School Durban</b> <b>Adopter: Grindrod</b> <b>Additional Sponsors: Unicorn Caluco Bunkers, Vanguard Rigging, Africa Empowered, Global Dignity, Oxford University Press</b>	Learners: 796 Educators: 35 Classrooms: 18 Average number of learners per classroom: 44 Matric pass rate: 52,7%	Strategic planning and teambuilding programme SMT and SGB leadership and governance programme Leadership training for LRC	Renovation of the science laboratory A computer laboratory An administration facility Renovation of the consumer study laboratory Renovation of the library Renovation of HOD's office Conversion of two classrooms into an arts and music centre
<b>Ingweni Phaphama Primary School Vryheid</b> <b>Adopter: KZN Department of Education (ASIDI Programme)</b> <b>Additional Sponsors: Oxford University Press</b>	Learners: 85 Educators: 0 Classrooms: 5 Average number of learners per classroom: 17	Strategic planning and teambuilding programme SMT and SGB leadership and governance programme	Seven classrooms An administration facility Grade R facility Classrooms A Multipurpose classrooms A Multimedia centre Science laboratory Nutrition centre Security guard house Fencing Sports field New classrooms

CURICULA AND CO-CURRICULA	SOCIAL WELFARE	ADDITIONAL RESOURCES	FUTURE NEEDS.
Science resources Mathematics and Physical Science Grade 12 learner supplementary programme	Teenage pregnancy and discipline awareness campaign Sanitation and hygiene programme Moral regeneration programme	Dictionaries Library books	<b>Infrastructure: Classrooms, a science laboratory, a life sciences laboratory, a library, an ablution facility, renovation of the whole school, electricity connection and sports facility</b> <b>Curricula and Co-Curricula: Library books and librarian training, computers and computer training, educator development programmes in language and literacy and mathematics and chalk boards</b> <b>Social Welfare: School uniform and Vegetable garden</b>
Grade R resources and Grade R educator development programme	Visual support programme	Dictionaries	<b>Infrastructure: A science laboratory, renovation of classrooms, upgrading of drainage system, an ablution facility, a school hall, a feeding scheme kitchen, water tank and fencing</b> <b>Curricula and Co-Curricula: Computer training, library books and librarian training, science resources and natural science educator development and classroom based support programme, language and literacy educator development programme and sports resources</b> <b>Social Welfare: Vegetable garden and OVC support programme</b>
School uniforms		Dictionaries	<b>Infrastructure: Renovation of the whole school, a computer laboratory and a library</b> <b>Curricula and Co-Curricula: ICT programme, Library books and librarian training, educator development programmes and sports resources</b> <b>Social Welfare: OVC support programme</b>
Library books and librarian training Arts and music instruments Consumer study resources Textbooks for various learning areas Accounting and mathematics educator development programme ICT programme Science resources and science educator development programme	Life skills and personal empowerment programme Career guidance programme	Dictionaries Calculators School furniture	<b>Infrastructure: Sport facility</b> <b>Curricula and Co-Curricula: Remedial programme for learners with learning barriers and sports resources</b> <b>Social Welfare: OVC support programme</b>
Science resources Educator development in science, language and literacy Grade R resources and Grade R educator development Library books and librarian training ICT programme Remedial English programme	Vegetable garden	Dictionaries School furniture Office furniture	<b>Social Welfare: OVC support programme</b>

SCHOOL	SCHOOL PROFILE	LEADERSHIP	INFRASTRUCTURE
<b>Enhlanhleni Primary School DANHAUSER</b> <b>Adopter: KZN Department of Education (ASIDI Programme)</b> <b>Additional Sponsors: Oxford University Press</b>	Learners: 264 Educators: 5 Classrooms: 7 Average number of learners per classroom: 37	Strategic planning and teambuilding programme SMT and SGB leadership and governance programme Leadership training for LRC	Five classrooms Administration facility Two Grade R classrooms Multipurpose classrooms Multimedia centre A nutrition centre Security guard house Fencing Science Laboratory Sport Field Water reticulation
<b>Lembe Combined School Utrecht</b> <b>Adopter: KZN Department of Education (ASIDI Programme)</b> <b>Additional Sponsors: Oxford University Press</b>	Learners: 1063 Educators: 30 Classrooms: 9 Average number of learners per classroom: 118	Strategic planning and teambuilding programme SMT and SGB leadership and governance programme	Two classrooms An Administration facility A Multipurpose classroom A Multimedia centre A Science Laboratory A Nutrition centre Security guard house Fencing Sport Field
<b>Ndukwenhle Secondary School Durban</b> <b>Adopter: Grindrod</b> <b>Additional Sponsors: Oxford University Press, Capitec, Siyavula</b>	Learners: 453 Educators: 0 Classrooms: 19 Average number of learners per classroom: 23 Matric pass rate: 57,3%	Strategic planning and teambuilding programme SMT and SGB leadership and governance programme Leadership training for LRC	
<b>Shwashweni Primary School Empangeni</b> <b>Adopter: Industrial Development Corporation</b> <b>Additional Sponsors: Oxford University Press</b>	Learners: 318 Educators: 8 Classrooms: 8 Average number of learners per classroom: 39	Strategic planning and teambuilding programme SMT and SGB leadership and governance programme	A library A Computer laboratory

CURRICULA AND CO-CURRICULA	SOCIAL WELFARE	ADDITIONAL RESOURCES	FUTURE NEEDS.
Science resources and Natural science educator development programme Grade R resources and Grade R educator development programme Library books and librarian training ICT programme Remedial English programme Language and literacy development programme		Dictionaries School furniture Library books Office furniture Landscaping	<b>Social Welfare: OVC support programme</b>
Science resources and Science educator development programme Grade R resources and Grade R educator development programme Library books and librarian training ICT programme Remedial English programme Language and literacy development programme		Dictionaries Landscaping School furniture Office furniture Library books	<b>Social Welfare: OVC support programme</b>
Mathematics and Physical science online programme Textbooks Science resources Mathematics and Physical Science learner supplementary programme	Moral regeneration programme Sanitation and hygiene programme Teenage pregnancy and discipline awareness campaign	Calculators Dictionaries Stationary Library books	<b>Infrastructure: A feeding scheme kitchen, a School hall, sports facility and renovation of the whole school</b> <b>Curricula and Co-Curricula: Accounting educator development programme, Library books and librarian training, ICT programme</b>
Mathematics and Language and Literacy educator development programme Library books and librarian training	Visual support programme	Dictionaries Library books	<b>Infrastructure: Renovation of eight classrooms, two classrooms for the grade R facility, a feeding scheme kitchen, a multimedia centre, an administration facility, renovation of the ablution facility and sports facility</b> <b>Curricula and Co-Curricula: Grade R resources and Grade R educator development programme, science resources and natural sciences educator development programme and ICT programme</b>

SCHOOL	SCHOOL PROFILE	LEADERSHIP	INFRASTRUCTURE
<b>Masakhane Secondary School Empangeni</b> <b>Adopter: Lafarge Education Trust</b> <b>Additional Sponsors: Siyavula</b>	Learners: 653 Educators: 29 Classrooms: 13 Average number of learners per classroom: 65	Strategic planning and teambuilding programme SMT and SGB leadership and governance programme	
<b>Ndabayakhe Primary School Empangeni</b> <b>Adopter: Lafarge Education Trust</b> <b>Additional Sponsors: Adopt-a-School Foundation, Oxford University Press</b>	Learners: 815 Educators: 0 Classrooms: 23 Average number of learners per classroom: 35	Strategic planning and teambuilding programme SMT and SGB leadership and governance programme	
<b>Iniwe Secondary School Felixton</b> <b>Adopter: Lafarge Education Trust</b> <b>Additional Sponsors: Oxford University Press , Siyavula</b>	Learners: 298 Educators: 0 Classrooms: 7 Average number of learners per classroom: 42 Matric pass rate: 82,1%	Strategic planning and teambuilding programme SMT and SGB leadership and governance programme Leadership training for LRC	
<b>Eniwe Primary School Felixton</b> <b>Adopter: Lafarge Education Trust</b> <b>Additional Sponsors: Adopt-a-School Foundation, Oxford University Press</b>	Learners: 372 Educators: 0 Classrooms: 9 Average number of learners per classroom: 41	Strategic planning and teambuilding programme SMT and SGB leadership and governance programme Leadership training for LRC	

CURICULA AND CO-CURRICULA	SOCIAL WELFARE	ADDITIONAL RESOURCES	FUTURE NEEDS.
Mathematics and Physical science online programme	Sanitation and hygiene programmes Pilot programme for alternative protection methods		<b>Infrastructure: An administration facility, a science laboratory, a library, a computer laboratory, 10 classrooms, renovation of the school, an ablution facility, a feeding scheme kitchen, sports facility and fencing</b> <b>Curricula and Co-Curricula: Mathematics and english educator development programmes, science resources and physical science educator development programme, Library books and librarian training, ICT programme and sports resources</b>
	Visual support programme	Library books	<b>Leadership: Strategic planning, leadership, governance and teambuilding programme</b> <b>Infrastructure: An ablution facility, renovation of 22 classrooms, a grade R facility, four classrooms, an administration facility, a science laboratory, a library, a computer laboratory, a music and arts centre, a school hall, a feeding scheme kitchen, sports facility and fencing</b> <b>Curricula and Co-Curricula: Grade R resources and Grade R educator development programmes, language and literacy and mathematics educator development programme, science resources and natural sciences educator development programme, ICT programme, ibrary books and librarian training and Career Guidance programme</b> <b>Social Welfare: Life Skills programme</b>
Mathematics and Physical science online programme	Sanitation and hygiene programme Pilot programme for alternative protection methods		<b>Infrastructure: Renovation of the school, an ablution facility, a computer laboratory, conversion of one classroom into a library, a feeding scheme kitchen, sports facility and fencing</b> <b>Curricula and Co-Curricula: Educator development and classroom based support programmes in mathematics and physical science, science resources, Career Guidance programme, Library books and librarian training, ICT programme and sports resources</b> <b>Social Welfare: Life Skills programme</b>
	Visual support programme	Library books	<b>Infrastructure: Renovation and electrification of 9 classrooms, a Grade R facility, 4 classrooms, an administration facility, a science laboratory, a library, an ablution facility, a computer laboratory, a music and art centre, sports facility and fencing</b> <b>Curricula and Co-Curricula: educator development programmes in mathematics and language and literacy, science resources and natural science educator development programme, grade R resources and Grade R educator development programme, science resources, Library books and librarian training, ICT programme and sports resources</b> <b>Social Welfare: Life Skills programme</b>

# NORTHERN CAPE

SCHOOL	SCHOOL PROFILE	LEADERSHIP	INFRASTRUCTURE
<b>Monwabisi High School De Aar</b> <b>Adopter: Industrial Development Corporation</b> <b>Additional Sponsors: Oxford University Press</b>	Learners: 593 Educators: 22 Classrooms: 25 Average number of learners per classroom: 23 Matric pass rate: 73,8%	Strategic planning and teambuilding programme SMT and SGB leadership and governance programme Leadership training for LRC	Renovation of the science laboratory Renovation of the ablution facility Renovation of the computer laboratory
<b>Kgomotso High School Jan Kempdorp</b> <b>Adopter: Industrial Development Corporation</b> <b>Additional Sponsors: Oxford University Press</b>	Learners: 988 Educators: 39 Classrooms: 27 Average number of learners per classroom: 36 Matric pass rate: 79,7%	Strategic planning and teambuilding programme SMT and SGB leadership and governance programme Leadership training for LRC	Renovation of the science laboratory (physical and life science laboratory) Water reticulation Upgrading of an old sewer system
<b>Blaauwskop (R.C) Intermediate School Kanoneiland</b> <b>Previous sponsor: Development Bank of Southern Africa</b>	Learners: 500 Educators: 16 Classrooms: 16 Average number of learners per classroom: 31		Renovation of the ablution facility
<b>Tshiamo Primary School Vergenoeg</b> <b>Previous sponsor: Development Bank of Southern Africa</b>	Learners: 751 Educators: 20 Classrooms: 19 Average number of learners per classroom: 39		Renovation of the ablution facility

CURRICULA AND CO-CURRICULA	SOCIAL WELFARE	ADDITIONAL RESOURCES	FUTURE NEEDS
Science resources and science educator development programme Mathematics educator development Learner supplementary programmes ICT programme	Sanitation and hygiene programme Pilot programme for alternative protection methods Career guidance and personal empowerment programme	Calculators Dictionaries	<b>Infrastructure: School renovations, fencing, a feeding scheme kitchen, a school hall and an administration facility</b> <b>Curricula and Co-Curricula: Accounting educator development and classroom based support programme, English educator development and classroom based support programme, economic management sciences educator development programme, natural sciences educator development and classroom based support programme, Library books and librarian training and sports resources</b> <b>Social Welfare: Vegetable garden, environmental awareness programme and HIV/AIDS awareness programme</b>
Mathematics educator development programme Learner supplementary programme Science resources and science educator development programme	Sanitation and hygiene programmes Child protection week campaign Career guidance and personal empowerment programme	Dictionaries School furniture	<b>Infrastructure: Renovation of ablution facilities, feeding scheme kitchen, sports field, electricity upgrade, five classrooms and renovation of school hall</b> <b>Curricula and Co-Curricula: Library books and librarian training, 40 computers, 400 calculators and sports resources</b> <b>Social Welfare: Vegetable garden and Environmental programme and HIV/AIDS awareness programme</b>
			<b>Leadership: Strategic planning, leadership, governance and teambuilding programme</b> <b>Infrastructure: A school hall, renovation of the computer laboratory, renovation of the administration facility, renovation of the classrooms and renovation of the library</b> <b>Curricula and Co-Curricula: Mathematics educator development programme, language and literacy educator development programme, grade R resources and grade R educator development programme, science resources and physical science educator development programme, remedial programme for learners with learning barriers, Library books and librarian training and computer training</b>
			<b>Leadership: Strategic planning, leadership, governance and teambuilding programme</b> <b>Infrastructure: A library, a school hall, a science laboratory, classrooms, renovation of the computer laboratory, renovation of jungle gym, grade R ablution facility, sports facility, sickbay and paving</b> <b>Curricula and Co-Curricula: Grade R resources and Grade R educator development programme, language and literacy educator development programme, Library books and librarian training, remedial programme for learners with barriers, sports resources, science resources and natural sciences educator development programme</b>

SCHOOL	SCHOOL PROFILE	LEADERSHIP	INFRASTRUCTURE
<b>Banksdrift Secondary School Magagaaphiri</b> Previous sponsors: Investec and Northern Cape Department of Basic Education , Oxford University Press Adopt-a-School Foundation and Back to School Party	Learners: 799 Educators: 20 Classrooms: 23 Average number of learners per classroom: 34 Matric pass rate: 73,8%	Strategic planning and teambuilding programme SMT and SGB leadership and governance programme	Conversion of classroom into a science laboratory Two classrooms 10 classrooms An ablution facility An administration facility School furniture
<b>Emthanjeni Public Primary School De Aar</b> Adopter: Industrial Development Corporation Additional Sponsors: Oxford University Press	Learners: 519 Educators: 14 Classrooms: 20 Average number of learners per classroom: 25	Strategic planning and teambuilding programme SMT and SGB leadership and governance programme	Renovation of the computer laboratory
<b>H/Skool Kharkhams</b> Previous sponsor: Cyril Ramaphosa Foundation	Learners: 563 Educators: 0 Classrooms: 40 Average number of learners per classroom: 14 Matric pass rate: 75%		Renovation of the ablution facility
<b>Francois Visser Primere Skool Pofadder</b> Previous sponsor: Cyril Ramaphosa Foundation	Learners: 613 Educators: 0 Classrooms: 25 Average number of learners per classroom: 24		Renovation of the science laboratory

CURRICULA AND CO-CURRICULA	SOCIAL WELFARE	ADDITIONAL RESOURCES	FUTURE NEEDS.
Science resources and science educator development programme		Dictionaries	<b>Infrastructure: A library and a computer laboratory</b> <b>Curricula and Co-Curricula: educator development programmes, Library books and librarian training, ICT programme and sports resources</b> <b>Social Welfare: OVC support programme and Vegetable garden</b>
Language and literacy educator development Remedial programme for learners with barriers ICT programme	Visual support programme Audiology programme	Dictionaries	<b>Infrastructure: A science laboratory, renovation of the ablution facility, renovation of the classrooms, a library, a feeding scheme kitchen, revamp of the sports field, renovation of the administration facility</b> <b>Curricula and Co-Curricula: Mathematics educator development programme, science resources and natural sciences educator development programme, Library books and librarian training, sport resources and sports coach training.</b> <b>Social Welfare: School uniforms, food parcels, psychosocial OVC support programme</b>
Mathematics educator development programme Science educator development programme			<b>Leadership: Strategic planning, leadership, governance and and teambuilding programme</b> <b>Infrastructure: A library, a feeding scheme kitchen, renovation of the computer laboratory, renovation of the science laboratory</b> <b>Curricula and Co-Curricula: Language educator development programme, ICT programme, Library books and librarian training, sports resources and sports coaching</b>
Science resources and Natural Science educator development programme			<b>Leadership: Strategic planning, leadership, governance and teambuilding programme</b> <b>Infrastructure: Renovation of the school and sports facility</b> <b>Curricula and Co-Curricula: Grade R resources and Grade R educator development programme, mathematics educator development programme, Library books and librarian training, sports resources and school furniture</b>

## LIMPOPO

<b>Tshivase High School Sibasa</b> Adopter: Industrial Development Corporation Additional Sponsors: Oxford University Press , Siyavula	Learners: 2387 Educators: 71 Classrooms: 43 Average number of learners per classroom: 55 Matric pass rate: 92,3%	Strategic planning and teambuilding programme SMT and SGB leadership and governance programme Leadership training for LRC	Five classrooms An ablution facility Six classrooms
--	--	---	---

Mathematics and Physical science online programme Science, Economics and Accounting educator development programme Learner supplementary programmes		Dictionaries	<b>Infrastructure: Renovation of the whole school, a library, 8 classrooms, a feeding scheme kitchen, a computer laboratory, an administration facility and sports facility</b> <b>Curricula and Co-Curricula: Geography educator development programmes, english educator development programme, agriculture and history learning and teaching materials, ICT programme, duplo printer, library book, sports resources and sport coaching</b>
---	--	--------------	---

SCHOOL	SCHOOL PROFILE	LEADERSHIP	INFRASTRUCTURE
<b>Phagamang Secondary School Polokwane</b> Adopter: Industrial Development Corporation Additional Sponsors: Oxford University Press, Capitec	Learners: 496 Educators: 25 Classrooms: 5 Average number of learners per classroom: 99 Matric pass rate: 79,7%	Strategic planning and teambuilding programme SMT and SGB leadership and governance programme Leadership training for LRC	An administration facility A science laboratory
<b>Glen Cowie Secondary School Grobblersdal</b> Adopter: Industrial Development Corporation Additional Sponsors: Oxford University Press	Learners: 457 Educators: 20 Classrooms: 15 Average number of learners per classroom: 30 Matric pass rate: 92,8%	Strategic planning and teambuilding programme SMT and SGB leadership and governance programme Leadership training for LRC	Five classrooms Renovation of the science laboratory
<b>Abraham Serote Secondary School Grobblersdal</b> Previous sponsors: Nedbank Foundation Trust, Oxford University Press	Learners: 988 Educators: 35 Classrooms: 32 Average number of learners per classroom: 30 Matric pass rate: 68,8%		Renovation of the science laboratory
<b>Deo Gloria Primary School Modimolle</b> Previous sponsors: Northam Platinum, Oxford University Press	Learners: 1189 Educators: 24 Classrooms: 15 Average number of learners per classroom: 79		Three classrooms
<b>Mamvuka Secondary School Thohoyandou</b> Previous sponsor: Development Bank of Southern Africa	Learners: 617 Educators: 20 Classrooms: 12 Average number of learners per classroom: 51 Matric pass rate: 44,2%		A science laboratory An ablution facility

CURICULA AND CO-CURRICULA	SOCIAL WELFARE	ADDITIONAL RESOURCES	FUTURE NEEDS.
ICT teaching resources A mobile library Mathematics educator development programme Science resources and science educator development programmes Learner supplementary programmes.	Seeds and garden tools	Dictionaries	<b>Infrastructure: Renovation of the whole school, 8 classrooms, an ablution facility, a library, a feeding scheme kitchen, a computer laboratory and sports facility</b> <b>Curricula and Co-Curricula: Geography educator development programme, english educator development programme, mathematics educator development programme, agriculture and history teaching and learning resources, ICT programme, duplo printer, Library books and librarian training, sports kit and sport coach training</b>
Science resources and science educator development programme Mathematics and Accounting educator development programmes		Dictionaries	<b>Infrastructure: Renovation of school hall, classrooms, ablution facility, swimming pool and administration facility, net shading and pavement for assembly area, shaded parking and pavement, sports facility and multi media centre and borehole</b> <b>Curricula and Co-Curricula: Library books, study guides for all grades and subjects offered at school, sport resources and sports coach training</b>
		Dictionaries	<b>Leadership: Strategic planning, leadership, governance and teambuilding programme</b> <b>Infrastructure: Classrooms, a computer laboratory, a feeding scheme kitchen, a library, an administration facility, a school hall, an ablution facility, borehole and sports facility</b> <b>Curricula and Co-Curricula: educator development programmes in physical Science and mathematics, remedial programme for learners with learning barriers, sports resources, Library books and librarian training</b> <b>Social Welfare: School uniform and OVC support programme</b>
		Dictionaries	<b>Leadership: Strategic planning, leadership, governance and team building programme</b> <b>Infrastructure: A science laboratory, a computer laboratory, a feeding scheme kitchen and a library</b> <b>Curricula and Co-Curricula: ICT programme, library and Library books, science resources and Natural science educator development programme</b> <b>Social Welfare: OVC support programmes</b>
Science resources and science educator development programme			<b>Leadership: Strategic planning, leadership, governance and team building programme</b> <b>Infrastructure: Classrooms, a library, a computer laboratory, an administration facility, a school hall and sports facility</b> <b>Curricula and Co-Curricula: ICT programme, Library books and librarian training, mathematics educator development programme, english educator development programme and remedial programme for learners with learning barriers</b> <b>Social Welfare: OVC support programmes</b>

SCHOOL	SCHOOL PROFILE	LEADERSHIP	INFRASTRUCTURE
<b>Rhenosterkloof Primary School Polokwane</b> Previous sponsors: Oxford University Press	Learners: 135 Educators: 8 Classrooms: 8 Average number of learners per classroom: 16		
<b>Sikhwivhilu Primary School Nzhelele</b> Previous sponsora: Development Bank of Southern Africa, Adopt-a-School Foundation, Oxford University Press	Learners: 551 Educators: 18 Classrooms: 19 Average number of learners per classroom: 29		An ablution facility
<b>St. Paul's High School Marble Hall</b> Previous sponsors: Nedbank Foundation Trust, Oxford University Press	Learners: 847 Educators: 23 Classrooms: 14 Average number of learners per classroom: 60 Matric pass rate: 98,4%		One classroom
<b>Letheba Secondary School Tzaneen</b> Adopter: Adopt-a-School Foundation	Learners: 545 Educators: 25 Classrooms: 18 Average number of learners per classroom: 30 Matric pass rate: 32,7%	Strategic planning and teambuilding programme SMT and SGB leadership and governance programme	Conversion of classroom into a science laboratory
<b>Luvhalani Junior Primary School Tshakhuma</b> Previous sponsors: MTN, Adopt-a-School Foundation	Learners: 232 Educators: 0 Classrooms: 11 Average number of learners per classroom: 21		Five classrooms A computer laboratory A library

CURICULA AND CO-CURRICULA	SOCIAL WELFARE	ADDITIONAL RESOURCES	FUTURE NEEDS.
		Dictionaries	<b>Leadership:</b> Strategic planning, leadership, governance and team building programme <b>Infrastructure:</b> An ablution facility, a library, a science laboratory, a computer laboratory, fencing and sports facility <b>Curricula and Co-Curricula:</b> ICT programme, Library books and librarian training, language and literacy educator development programme, science resources and natural sciences educator development programme <b>Social Welfare:</b> Vegetable garden
	Visual support programme	Dictionaries	<b>Leadership:</b> Strategic planning, leadership, governance and teambuilding programme <b>Infrastructure:</b> An administration facility, a library, classrooms, a computer laboratory, a science laboratory and sports facility <b>Curricula and Co-Curricula:</b> Language and literacy educator development programme, science resources and natural sciences educator development programme, library books and librarian training, computers and computer training and sports resources <b>Social Welfare:</b> Vegetable garden
		Dictionaries	<b>Leadership:</b> Strategic planning, leadership, governance and teambuilding programme <b>Infrastructure:</b> A library, a computer laboratory, a science laboratory, fencing and sports facilities <b>Curricula and Co-Curricula:</b> ICT programme, science resources and physical science educator development programme, sports resources, library books and librarian training <b>Social Welfare:</b> OVC support programme
Science resources and science educator development programme			<b>Infrastructure:</b> Classrooms, a library, recreational facilities, an ablution facility, a feeding scheme kitchen, a computer laboratory, sports facility and fencing. <b>Curricula and Co-curricula:</b> Library books and librarian training, english educator development programmes in language and literacy, mathematics and accounting, mathematics educator development programme, ICT programme, school furniture sports resources and resources. <b>Social Welfare:</b> Vegetable garden, OVC support programme and Life Skills programme.
ICT programme Library books and librarian training	Visual support programme	MTN public phone shop	<b>Leadership:</b> Strategic planning, leadership, governance and teambuilding programme <b>Infrastructure:</b> Perimeter fence <b>Curricula and Co-Curricula:</b> Educator development and learner support programmes <b>Social Welfare:</b> OVC support programme

SCHOOL	SCHOOL PROFILE	LEADERSHIP	INFRASTRUCTURE
<b>Mbokota Primary School</b> <b>Mbhokota</b> <b>Previous sponsor: MTN</b>	Learners: 643 Educators: 24 Classrooms: 12 Average number of learners per classroom: 53		
<b>Tshimbiluni Senior Primary School</b> <b>Tshakhuma</b> <b>Previous sponsors: MTN, Adopt-a-School Foundation</b>	Learners: 144 Educators: 0 Classrooms: 12 Average number of learners per classroom: 12		A computer laboratory
<b>Zaaiplaas Primary School</b> <b>Groblersdal</b> <b>Adopter: Sasol</b>	Learners: 634 Educators: 21 Classrooms: 21 Average number of learners per classroom: 30		Renovation of 22 classrooms Renovation of the administration facility
<b>Vhufuli Senior Primary School</b> <b>Sibasa</b> <b>Adopter: Industrial Development Corporation</b> <b>Additional Sponsors: Oxford University Press</b>	Learners: 554 Educators: 16 Classrooms: 16 Average number of learners per classroom: 34	Strategic planning and teambuilding programme SMT and SGB leadership and governance programme	
<b>Vingerkraal Secondary School</b> <b>Bela Bela</b> <b>Limpopo</b>	Learners: 92 Educators: 5 Classrooms: 4 Average number of learners per classroom: 23		

CURRICULA AND CO-CURRICULA	SOCIAL WELFARE	ADDITIONAL RESOURCES	FUTURE NEEDS.
ICT programme			<b>Leadership: Strategic planning, leadership, governance and team building programme</b> <b>Infrastructure: Classrooms, renovation of classrooms, an ablution facility, renovation of the ablution facility, a library, renovation of the administration facility, a science laboratory, a computer laboratory, a feeding scheme kitchen and sports facility</b> <b>Curricula and Co-Curricula: Mathematics educator development programme, grade R resources and grade R educator development programme, language and literacy educator development programme, remedial programme for learners with barriers, library books and librarian training, science resources and natural science educator development programme, ICT programme and sports resources</b> <b>Social Welfare: Vegetable garden</b>
ICT programme	Visual support programme	MTN public phone shop	<b>Leadership: Strategic planning, leadership, governance and teambuilding programme</b> <b>Infrastructure: Renovation of administration facility and a school hall</b> <b>Curricula and Co-Curricula: Educator development and classroom based support programmes</b> <b>Social Welfare: OVC support programme</b>
			<b>Leadership: Strategic planning, leadership, governance and teambuilding programme</b> <b>Infrastructure: A library, a school hall, a feeding scheme kitchen, an administration facility, a library, a science laboratory, a computer laboratory, renovation of ablution facility and sports facility</b> <b>Curricula and Co-Curricula: ICT programme, science resources and natural sciences educator development programme, mathematics educator development programme, Library books and librarian training and remedial programme for learners with learning barriers</b> <b>Social Welfare: School uniform</b>
Mathematics and Language and Literacy educator development programme	Visual support programme		<b>Infrastructure: An ablution facility, a library, renovation of 16 classrooms, renovation of the administration facility, a feeding scheme kitchen, computer laboratory, fencing and sports facility</b> <b>Curricula and Co-Curricula: Natural Sciences educator development and classroom based support programme</b> <b>ICT programme, Library books and librarian training, sport resources and sports coach training</b> <b>Social Welfare: School uniforms, food parcels and counselling programme</b>
			<b>Leadership: Strategic planning, leadership, governance and teambuilding programme</b>



# SCHOOLS ON OUR WAITING LIST



**THERE ARE 375 SCHOOLS  
ON OUR WAITING LIST  
FOR ADOPTION**



# GAUTENG

NAME OF SCHOOL AND LOCATION	PROFILE
Barnato Park High School Johannesburg	Learners: 936 Grades: 8 - 12
Berea Primary School Johannesburg	Learners: 300 Classrooms: 10
Bonwelong Primary School Johannesburg	Learners: 1690 Grades: 1 - 7
Cyrdene Primary School Johannesburg	Learners: 493 Grades: 1 - 7
Dr Beyers Naude Secondary School, Johannesburg	Learners: 409 Grades: 8 - 12
Ikageng Primary School Garanhwa (North West)	Learners: 446 Grades: 1 - 6
Lucas Motshabanosi Middle School, Winterveldt	Learners: 653 Grades: 7
TK Mokonyane Primary School Ga-Motie (North West)	Learners: 275 Grades: R - 6
Thuto Thebe Middle School Garanhwa (North West)	Learners: 458 Grades: 7 - 9
Letiolo Secondary School Mabopane	Learners: 732 Grades: 8 -
Emzimkhulu Primary School Johannesburg	Learners: 570 Grades: R - 7
Emfundisweni Junior Primary School, Johannesburg	Learners: 881 Grades: 1 - 4
Ekukhanyeni Primary School Wattville	Learners: 1010 Grades: 1 - 7
Emadwaleni High School Johannesburg	Learners: 520 Grades: 8 - 12
Fairsand Primary School Johannesburg	Learners: 321 Grades: R - 7
Golang Primary School Johannesburg	Learners: 331 Grades: 1 - 7

NAME OF SCHOOL AND LOCATION	PROFILE
Isikhumbuzo Comprehensive Secondary School Johannesburg,	Learners: 1300 Grades: 8 - 12
Isiziba Primary School Johannesburg	Learners: 1079 Grades: R - 7
Fons Luminis Secondary School, Diepkloof, Soweto	Learners: 1334 Grades: 8 - 12
Jabavu East Primary School Soweto	Learners: 500 Grades: R - 7
Thamsanqa Secondary School Orange Farm	Learners: 1498 Grades: 8 - 12
Morutathutho Primary School Soweto	Learners: 500 Grades: R - 7
Livhuwani Primary School Johannesburg	Learners: 675 Grades: R - 7
Leratong Primary School Johannesburg	Learners: 329 Grades: 4 - 7
McBain Charles Primary School Johannesburg	Learners: 660 Grades: R - 9
Namo Primary School Tswane	Learners: 564 Grades: R - 7
Realogile Secondary School Johannesburg	Learners: 1485 Grades: 8 - 12
Sibonile School for the Visually Impaired Johannesburg,	Learners: 142 Grades: 1 - 9
Troyville Primary school Johannesburg	Learners: 607 Grades: 4 - 9
Thuto Lehakwe Senior Secondary School Mohlakens,	Learners: 1341 Grades: 8 - 12
Vuyani Primary School Johannesburg	Learners: 830 Grades: R - 7
Mochochonono Primary School, Johannesburg	Learners: 250 Grades: R - 4

NAME OF SCHOOL AND LOCATION	PROFILE
Welgedag Primary School Johannesburg	Learners: 615 Grades: R - 7
Zimisele Secondary School Johannesburg	Learners: 962 Grades: 8 - 12
Kagiso Ext 14 Secondary School, Johannesburg	Learners: Grades: 8 - 12
Durban Deep Primary School Johanneburg	Learners: 1037 Grades: 1 - 7
The Way Christian School Pretoria	Learners: 193 Grades: R - 12
Impumelelo Junior Secondary School, Johannesburg	Learners: 159 Grades: R - 4
Manamelong Primary School Pretoria	Learners: 1030 Grades: R - 7
Eqiniseni Secondary School Johannesburg	Learners: 2164 Grades: 8 - 12
Lebone Secondary School Johannesburg	Learners: 1138 Grades: 8 - 12
Albert Street School Johannesburg	Learners: 150 Grades: 1 - 7
Mandisa Shiceka High School Krugersdorp	Learners: 1728 Grades: 8 - 12
Molefe Mooki Primary School Pretoria	Learners: 652 Grades: R - 7
Bosmont Primary School Johannesburg	Learners: 850 Grades: R - 9
Bapedi Primary School Johannesburg	Learners: 562 Grades: 1 - 9
Dumezweni Primary School Johannesburg	Learners: 587 Grades: R - 4
Vuwani Secondary School Johannesburg	Learners: 1700 Grades: 8 - 12

NAME OF SCHOOL AND LOCATION	PROFILE
Senyamo Primary School Johannesburg	Learners: 474 Grades: R - 7
Diepsloot Primary School Randburg	Learners: 1147 Grades: 1 - 7
Hoërskool Erasmus Bronkhorstspuit	Learners: 704 Grades: 8 - 12
Siyabonga Secondary School Johannesburg	Learners: 1150 Grades: 8 - 12
Imbali Combined School Johannesburg	Learners: 549 Grades: R - 9
Bertrams Junior Primary School, Johannesburg	Learners: 311 Grades: 1 - 4
Dududuza Primary School Springs	Learners: 402 Grades: R - 7
Masithwalisane Secondary School, Boksburg	Learners: 1490 Grades: 8 - 12
Observatory Girls Primary School, Johannesburg	Learners: 480 Grades: 1 - 7
Reamohetsoe Primary School Johannesburg	Learners: 641 Grades: R - 7
Soshanguve South Secondary School, Pretoria	Learners: 745 Grades: 8 - 12
Mabu-A-Tlou Primary School Tshwane	Learners: 970 Grades: R - 7
Salvazione School Johanneburg	Learners: 282 Grades: R - 7
Sekampaneng Primary School Pretoria	Learners: 1016 Grades: 1 - 7
St Ansgars Combined School Krugersdorp	Learners: 1133 Grades: R - 12
Thuto Mfundo Adult Education Centre, Alberton	Learners: 700 Grades: 12 - 12

NAME OF SCHOOL AND LOCATION	PROFILE
Thakgalang Primary School Springs	Learners: 421 Grades: R - 7
Olievenhoutbosch Primary School, Johannesburg	Learners: 1064 Grades: R - 7
Nageng Primary School Alberton	Learners: 892 Grades: R - 7
Letsibogo Girls High School Johannesburg	Learners: 1110 Grades: 8 - 12
United Church School Johannesburg	Learners: 652 Grades: 1 - 12
Olievenhoutbosch Christian School, Johannesburg	Learners: 161 Grades: R - 4
Little Eden Society Johannesburg	Learners: 290 Grades:
Everest Primary School Johannesburg	Learners: 850 Grades: R - 7
Madiba Primary School Lenasia	Learners: 740 Grades: R - 7
Pimville Primary School Soweto	Learners: 354 Grades: R - 7
Laerskool Jozua Naude Roodepoort	Learners: 354 Grades:
Ekurhuleni Primary School Germiston	Learners: 1350 Grades: R - 7
Job Rathebe Junior Secondary School, Soweto	Learners: 748 Grades: 7 - 9
Ahmed Timol Secondary School, Krugersdorp	Learners: 1150 Grades: 8 - 12
Northview High School Johannesburg	Learners: 1330 Grades: 1 - 8
Stretford Primary School Orange Farm	Learners: 1018 Grades: R - 7

NAME OF SCHOOL AND LOCATION	PROFILE
Mahlenga Secondary School Bronkhorstspuit	Learners: 228 Grades: 8 - 12
Nyiko Primary School Johannesburg	Learners: 1072 Grades: 1 - 7
Job Maseko Primary School Springs	Learners: 955 Grades: R - 7
JB Matabane Secondary School, Johannesburg	Learners: 1290 Grades: 8 - 12
Khindlimukani Junior Secondary, Soweto	Learners: 151 Grades: 7 - 9
Lethamaga Secondary School Tshwane	Learners: 686 Grades: 8 - 10
Klipspruit Wes Secondary School, Johannesburg	Learners: 782 Grades: 8 - 12
Mutingati Primary School Johannesburg	Learners: 615 Grades: R - 7
Mosaledi Primary School Tshwane	Learners: 803 Grades: R - 7
Masizani Primary School Tshwane	Learners: 873 Grades: R - 7
Nwa Mhinga Primary School Pretoria	Learners: 547 Grades: R - 4
Semphato Junior Secondary School , Pretoria	Learners: 1117 Grades: 7 - 9
MC Kharbai School for the deaf, Lenasia	Learners: 402 Grades: R - 10
Thoko-Thaba High School Johannesburg	Learners: 1239 Grades: 8 - 12
Thabo Ntsako Secondary School, Johannesburg	Learners: 1122 Grades: 8 - 12
Daliwonga Secondary School Soweto	Learners: 1006 Grades: 8 - 12

## WESTERN CAPE

NAME OF SCHOOL AND LOCATION	PROFILE
Zwelihle Primary School Hermanus	Learners: 870 Grades: R - 7
Vista Nova School Rondebosch	Learners: 431 Grades: R - 12
Dr Nelson R. Mandela High School, Mitchell's Plain	Learners: 1330 Grades: 8 - 12
Yellowwood Primary School Cape Town	Learners: 1098 Grades:
Esselen Park Secondary School, Worcester	Learners: 1467 Grades: 8 - 12
Capricorn Primary School Cape Town	Learners: 692 Grades: R - 5
Easter Peak Primary School Cape Town	Learners: 633 Grades: R - 7
Qhayiya Secondary School Khayelitsha	Learner Grades: 8 - 12

NAME OF SCHOOL AND LOCATION	PROFILE
Hebron Christian Independent Primary School, Queenstown	Learners: 52 Grades: 1 - 4
Hlomendlini Junior Secondary School, Matatiele	Learners: 612 Grades: R - 9
Nompumelelo High School Queenstown	Learners: 850 Grades: 8 - 12
Nyathini Senior Primary School, Mount Ayliff	Learners: 368 Grades: 1 - 6
Sketlane Junior Secondary School, Matatiele	Learners: 529 Grades: 1 - 9
Pondolwendlovu Senior Secondary School, Transkei	Learners: 333 Grades: 10 - 12
Sikhumbeni Senior Primary School, Umtata	Learners: 112 Grades: R - 6
Siseko High School Middledrift	Learners: 273 Grades: 8 - 12
Zintonga Junior Secondary School, Umtata	Learners: 716 Educators: 18 Classrooms: 13 Grades: R - 9
Ncumbe Junior Secondary School, Mount Frere	Learners: 555 Grades: R - 6
Bele Junior Secondary School Tsolo	Learners: 600 Grades: R - 9
Khwezi Lomso Comprehensive Nelson Mandela Bay	Learners: 1490 Grades: 8 - 12
Step Ahead Primary School Matatiele	Learners: 262 Grades: R - 9
Lingelethu Senior Primary School, Matatiele	Learners: 313 Grades: R - 7
Hill Side Secondary School Port Elizabeth	Learners: 1025 Grades: 8 - 12
Kwazakhele High School Port Elizabeth	Learners: 841 Grades: 8 - 12

NAME OF SCHOOL AND LOCATION	PROFILE
Ithembelihle Comprehensive School, Nelson Mandela Bay	Learners: 943 Grades: 8 - 12
Tyhilulwazi Senior Secondary School, Matatiele	Learners: 734 Grades: 8 - 12
Sophakama High School Port Elizabeth	Learners: 585 Grades: 8 - 12
Ncedo Senior Secondary School, Port Elizabeth	Learners: 1015 Grades: 8 - 12
S.E.K Mqhayi Senior Secondary School, Port Elizabeth	Learners: 347 Grades: 8 - 12
Ntabeliza Junior Secondary School, Mthatha	Learners: 430 Grades: R - 9
Lwandlekazi High School Port Elizabeth	Learners: 350 Grades: 8 - 12
Phakamisa Secondary School Port Elizabeth	Learners: 612 Grades: 8 - 12
Qaphelani Senior Secondary School, Port Elizabeth	Learners: 648 Grades: 8 - 12
Lwazilweth u Secondary School, Port Elizabeth	Learners: 400 Grades: 8 - 12
Kwa Magxaki High School Port Elizabeth	Learners: 1150 Grades: 8 - 12
Chatty Secondary School Port Elizabeth	Learners: 1060 Grades: 8 - 12
David Livingstone Senior Secondary School Port Elizabeth	Learners: 950 Grades: 8 - 12
E.Z Kabane High School Port Elizabeth	Learners: 946 Grades: 8 - 12
Insight Learning Centre Queenstown	Learners: 175 Grades: R - 12
Loyiso Secondary School Port Elizabeth	Learners: 764 Grades: 8 - 12

NAME OF SCHOOL AND LOCATION	PROFILE
Arcadia Secondary School Port Elizabeth	Learners: 1118 Grades: 8 - 12
Ndzonelelo High School Port Elizabeth	Learners: 1270 Grades: 8 - 12
JA Ncaca Primary School Uitenhage	Learners: 424 Grades: R - 4
Nathaniel Pamla High School King William's Town	Learners: 731 Grades: 8 - 12
Little Sparklers Hope Preparatory School, Queenstown	Learners: 179 Grades: R - 5
Mankazana Primary School Alice	Learners: 200 Grades: R - 7
Draaibosch Farm School East London	Learners: 103 Grades: R - 7
Thubelihle Senior Secondary School, Port Elizabeth	Learners: 563 Grades: 8 - 12
Mthunzi Tsolekile Public School, East London	Learners: 290 Grades: R - 12
Seplan Junior Secondary School, Indawana	Learners: 380 Grades: R - 9
Tausanqa Senior Secondary School, Port Elizabeth	Learners: 335 Grades: 8 - 12
Mpumelelo Primary School Burgersdorp	Learners: 438 Grades: R - 7
Ntsizwa Senior Secondary School, Mount Ayliff	Learners: 291 Grades: 10 - 12
Mzontsundu High School Port Elizabeth	Learners: 882 Grades: 8 - 12
Coselelani Public Secondary School, Port Elizabeth	Learners: 350 Grades: 8 - 12
ST James (RC) Secondary School, Port Elizabeth	Learners: 656 Grades: 8 - 12

NAME OF SCHOOL AND LOCATION	PROFILE
Bashee Comprehensive High School, Idutywa	Learners: 575 Grades: 10 - 12
Zamuxolo Junior Secondary School, Idutywa	Learners: 360 Grades: R - 9
Cookhouse Secondary School Cookhouse	Learners: Grades: 8 - 12
Gqumahashe Primary School Alice	Learners: 182 Grades: R - 7
Nkosemntu Motman Combined School, Jamestown	Learners: 1300 Grades: R - 7
Mmangweni Junior Primary School, Qebeyi	Learners: 48 Grades: R - 3
Sigidi Junior Secondary School Tsolo	Learners: 271 Grades: R - 9
Sikhemane Junior Secondary School, Mount Ayliff	Learners: 356 Grades: R - 9
Nokatana Junior Secondary School, Willowvale	Learners: 170 Grades: R - 9
Tywaka Junior Secondary School, Willowvale	Learners: 20 Grades: R - 9
St Lukes Public School East London	Learners: 511 Grades: R - 7
Kwatayi Junior Secondary School, Dutywa	Learners: 322 Grades: R - 7
Kwa-Bhola Public School East London	Learners: 85 Grades: R - 7
Timane Senior Primary School Idutywa	Learners: 89 Grades: R - 6
Nyaniso Senior Secondary School, Matatiele	Learners: 324 Grades: 10 - 12

NAME OF SCHOOL AND LOCATION	PROFILE
Bertram Secondary School Port Elizabeth	Learners: 1293 Grades: 8 - 12
Guqaza Junior Secondary School, Buthongweni	Learners: 378 Grades: R - 9
Tantyi Primary School Grahamstown	Learners: 250 Grades: R - 7
Johnson Nqonqoza Senior Secondary School, Somerset East	Learners: 439 Grades: 8 - 12
Gilbert Xuza Junior Primary School, Somerset East	Learners: 249 Grades: R - 4
Nonzwakazi Primary School Somerset East	Learners: 236 Grades: R - 4
Vulindlela Junior Primary School, Cacadu	Learners: 686 Grades: R - 4
Khobonqaba Higher Primary School, Adelaide	Learners: 364 Grades: 5 - 7
Matwebu Junior Secondary School, Bizana	Learners: 413 Grades: R - 9
Gxulu Junior Secondary School, Libode	Learners: 832 Grades: R - 9
Laerskool Burgersdorp	Learners: 310 Grades: R - 5
Maruping Primary School Burgersdorp	Learners: 1017 Grades: R - 7
Mzimkhulu Primary School East London	Learners: 969 Grades: R - 7
Eureka Primary School Burgersdorp	Learners: 646 Grades: R - 7

## EASTERN CAPE

NAME OF SCHOOL AND LOCATION	PROFILE
Sifonondile Secondary Senior School, Elliot	Learners: 96 Grades: 10 - 12
Templeton High School Bedford	Learners: 577 Grades: R - 12
Mpakama Junior Secondary School, Mbashe	Learners: 405 Grades: R-9
Tramore Senior Primary School, Matatiele	Learners: 270 Grades: R - 7
Enqobokeni Primary School Queenstown	Learners: 139 Grades: R - 7

## NORTH WEST

NAME OF SCHOOL AND LOCATION	PROFILE
Borite Primary School Sun City	Learners: 348 Grades: R - 6
Dingake Primary School Ditsobotla	Learners: 544 Grades: 1 - 6
Gaesegwe Primary School Vryburg	Learners: 728 Grades: 1 - 6
Gopane Primary School Zeerust	Learners: 394 Grades: R - 6
Makekeng Primary School Mogwase	Learners: 687 Grades: 1 - 6
Maakaneng Primary School Lichtenburg	Learners: 543 Grades: 1 - 6
Morongwa Primary School Sun City	Learners: 220 Grades: R - 6
Opadiatla Primary School Itsoeng	Learners: 443 Grades: R - 7
Ponelopele Primary School Lichtenburg	Learners: 292 Grades: R - 6
Rearabilwe High School Zeerust	Learners: 650 Grades: 8 - 12
Seema Makapan Middle School, Habedi	Learners: 200 Grades: 8 - 10
Tau Sebele Middle School Makapanstad	Learners: 229 Grades: 7 - 9
Thate Molathwa Middle School, Taung	Learners: 476 Grades: 7 - 9
Tsholofelo Primary School Itsoeng	Learners: 473 Grades: R - 6
Vlakpan Primary School Lichtenburg	Learners: 199 Grades: R - 7
Tlhabi-Moruwe Primary School Brits	Learners: 650 Grades: R - 8

## LIMPOPO

NAME OF SCHOOL AND LOCATION	PROFILE
Treasure Trove Public School Bakerville	Learners: 703 Grades: R - 7
Mampho Secondary School Migdol	Learners: 633 Grades: 8 - 12
Labojang Primary School Bloemhof	Learners: 20 Grades: 1 - 7
Noka Ya Lorato Primary School Rustenburg	Learners: 840 Grades: R - 7
Tiger Kloof Educational Institution, Vryburg	Learners: 666 Grades: R - 12
Ramono Middle School Rustenburg	Learners: 434 Grades: 7 - 9
Mafale Primary School Brits	Learners: 0 Grades:
Akofang Primary School Klerksdorp	Learners: 923 Grades:
Boitemogelo Primary School Mogogelo	Learners: 813 Grades: R - 7
Dooka Primary School Bosplaas	Learners: 550 Grades: R - 7
Sengana Primary School Kgomokgomo	Learners: 315 Grades: R - 7
Kanana Early Childhood Development Centre, Bojanala	Learners: 130 Grades: R
Moratwe Secondary School Pitsagaeloe	Learners: 180 Grades: 8 - 12

NAME OF SCHOOL AND LOCATION	PROFILE
Vingerkraal Secondary School Polokwane	Learners: 92 Grades: 8 - 12
Phafane Senior Secondary School Burgersfort	Learners: 275 Grades: 8 - 12
Mabogopedi High School Thohoyandou	Learners: 834 Grades: 8 - 12
Krause Primary School Northam	Learners: 721 Grades: 1 - 7
Kgotloana Primary School Mokopane	Learners: 907 Grades: R - 7
Hilmary Learning Centre Thohoyandou	Learners: 615 Grades: R - 7
Boxahuku Combined School Tzaneen	Learners: 675 Grades: R - 7
Mafasa High School Mokopane	Learners: 175 Grades: 8 - 12
Soka-Leholo Higher Primary School, Polokwane	Learners: 190 Grades: 5 - 7
Nkowankowa Primary School Tzaneen	Learners: 755 Grades: R - 7
Maelebe Primary School Steelpoort	Learners: 992 Grades: R - 7
Mukula Secondary school Tzaneen	Learners: 500 Grades: 8 - 12
Makobateng Senior Secondary School, Polokwane	Learners: 294 Grades: 8 - 12
Baphadima Secondary School Steelpoort	Learners: 214 Grades: 8 - 12
Mahlo Primary School Burgersfort	Learners: 47 Grades: R - 7
Lehlake Primary School Phokoane	Learners: 752 Grades: R - 7

NAME OF SCHOOL AND LOCATION	PROFILE
Northam Comprehensive School, Northam	Learners: 449 Grades: 8 - 12
Malovhana High School Makhado	Learners: 228 Grades: 8 - 12
Mamogari High School Polokwane	Learners: 147 Grades: 8 - 12
Ngwatshipe a Mapepe Pre-school, Motetema	Learners: 18 Grades: R
Mbilwi Secondary School Thoyandou	Learners: 723 Grades: 8 - 12
Mogoboya Primary School Mopani	Learners: 444 Grades: R - 7
Mapalagadi Primary School Grobblersdal	Learners: 689 Grades: R - 7
Laerskool Northam Primary School, Northam	Learners: 435 Grades: R - 7
Tshivhade Primary School Louis Trichardt	Learners: 383 Grades: R - 7
Swobani Secondary School Louis Trichardt	Learners: 412 Grades: 8 - 12
Chrome Mine Primary School Zwartkop	Learners: 376 Grades:
Botlokwa Special School Botlokwa	Learners: 101 Grades:
Muthundinne Primary School Elim	Learners: 267 Grades: R - 7
Mankhole Secondary School Zebediela	Learners: 492 Grades: 8 - 12
Modimolle Primary School Modimolle	Learners: 1336 Grades: R - 7
Ramabele Secondary School Polokwane	Learners: 272 Grades: 8 - 12

NAME OF SCHOOL AND LOCATION	PROFILE
Siloam Primary School Nzhelele	Learners: 767 Grades: R - 7
Laerskool Thabazimbi Thabazimbi	Learners: 18 Grades: R - 7
Kopano Secondary School Lebowakgomo	Learners: 870 Grades: 8 - 12
Vongani Primary School Malamulele	Learners: 736 Grades: R - 7
Harry Oppenheimer Agricultural High School, Mokopane	Learners: 818 Grades: 8 - 12
Noko High School Polokwane	Learners: 125 Grades: 8 - 12
Laerskool Koedoeskop Doornfontein Farm	Learners: 309 Grades: R - 7
Hoërskool Frikkie Meyer Thabazimbi	Learners: 1016 Grades: R - 12
Bolopa Primary School Ga-Mphahlele	Learners: 479 Grades: R - 7
Mahwahwa High School Tzaneen	Learners: 691 Grades: 8 - 12
Mapaana Primary School Tzaneen	Learners: 410 Grades: R - 7
Letupu Secondary School Waterberg	Learners: 425 Grades: 8 - 12
Khubvi Primary School Makhado	Learners: 369 Grades: 5 - 7
Ikageng Primary School Grobblersdal	Learners: 422 Grades: R - 7
Dikgeu Primary School Polokwane	Learners: 228 Grades: R - 7
Manlini Primary School Thohoyandou	Learners: 1025 Grades: R - 7

NAME OF SCHOOL AND LOCATION	PROFILE
Naletsana Combined School Thabazimbi	Learners: 447 Grades: R - 12
Muvimbi Primary School Makhado	Learners: 371 Grades: R - 7
Maokeng Primary School Modimolle	Learners: 1283 Grades: R - 7
Thivhilaeli Secondary School Thohoyandou	Learners: 850 Grades: 8 - 12
Makavhale Secondary School, Iwamondo	Learners: 817 Grades: 8 - 12
Marotobane Primary School Makhuduthamaga	Learners: 518 Grades: R - 7
Motloboni Combined School Modjadji	Learners: 647 Grades: R - 10
Tshilwavhusiku Razwimisani Special School, Makhado	Learners: 190 Grades:
Tshikurukuru Primary School Makhado	Learners: 533 Grades: R - 7
Pula-Madibogo Primary School Sovenga	Learners: 1215 Grades: R - 7
Sekgosese Secondary School Tzaneen	Learners: 759 Grades: 8 - 12
Thohoyandou Technical High School, Thohoyandou	Learners: 1400 Grades: 8 - 12

## FREE STATE

NAME OF SCHOOL AND LOCATION	PROFILE
Bahale Secondary School Henneman	Learners: 1061 Grades: 8 - 12
Dithotaneng Intermediate School, Phuthaditjhaba	Learners: 548 Grades:
Lebogang Secondary School Welkom	Learners: 1124 Grades: 8 - 12
Ntuthuzelo Public School Buitfontein	Learners: 1057 Grades: 1 - 7
Rekgone Primary School Bloemfontein	Learners: 1234 Grades: 1 - 7
Relebeletse Combined School Bloemfontein	Learners: 1679 Grades: R - 7
Tshepang Secondary School Clocolan	Learners: 1120 Grades: 8 - 12
Vulindlela Public School Harrismith	Learners: 90 Grades: R - 6

## KWAZULU-NATAL

NAME OF SCHOOL AND LOCATION	PROFILE
Qoqulwazi Secondary School Richards Bay	Learners: 416 Grades: 8 - 12
Siyawela Primary School Dannhauser	Learners: 700 Grades: R - 7
Eqhweni Comined School Escourt	Learners: 1035 Grades: R - 9
Cwebezela Senior Primary School, Umlazi	Learners: 388 Grades: 5 - 7
Kuhlekonke High School Richards Bay	Learners: 583 Grades: 8 - 12

NAME OF SCHOOL AND LOCATION	PROFILE
Ophumlando Senior Primary School, New Castle	Learners: 600 Grades: 5 - 7
Bonumunye Primary School Empangeni	Learners: 457 Grades: R - 9
Makheme Primary School Richards Bay	Learners: 339 Grades: R - 7
Ekwazini High School Richards Bay	Learners: 1124 Grades: 8 - 12
Kwesethu High School Pinetown	Learners: 1053 Grades: 8 - 12
Sithandiwe Primary School Umlazi	Learners: 1010 Grades: R - 7
Mabhodla Primary School Richards Bay	Learners: 705 Grades: R - 7
Zwelethu High School Umlazi	Learners: 1127 Grades: 8 - 12
Dendethu Primary School Mandeni	Learners: 300 Grades: R - 7
Isiphephelo High School Kwambonambi	Learners: 617 Grades: 8 - 12
Siyabuswa Primary School Nqutu	Learners: 403 Grades: R - 7
Bagibile High School Eshove	Learners: 442 Grades: 8 - 12
Hilda Makhanya Primary School, Kwamashu	Learners: 347 Grades: R - 6
Doornkloof Combined School Mooi Rivier	Learners: 309 Grades: 4 - 12
Kwamame Primary School Uluni	Learners: 647 Grades: R - 7
Dover Combined Farm School Empangeni	Learners: 1030 Grades: R - 12

NAME OF SCHOOL AND LOCATION	PROFILE
Isnembe Secondary School Tongaat	Learners: 527 Grades: R - 9
Masuku Primary School Isiphingo	Learners: 660 Grades: R - 7
Emphusheni Primary School Isiphingo	Learners: 411 Grades: R - 4
Siphosethu Primary School Kwamashu	Learners: 374 Grades: R - 7
Entonjeni High School Escourt	Learners: 526 Grades: 8 - 12
Prince Mayayiza High School Vryheid	Learners: 664 Grades: 8 - 12
Magubulundu Junior Secondary School, Vryheid	Learners: 300 Grades: 8 - 10
Zamani Senior Primary School Nongoma	Learners: 148 Grades: R - 7
Malabela High School Hluhluwe	Learners: 529 Grades:
Remington Primary School Ladysmith	Learners: 66 Grades: R - 7
Paulpietersburg Public Primary School, Paul Pietersburg	Learners: 960 Grades: R - 7
Mzokhanyo Junior Secondary School, Haeding	Learners: 338 Grades: R - 7
Babanango Primary School Vryheid	Learners: 520 Grades: R - 7
Hafuleni Secondary School Kwabhubesi	Learners: 1290 Grades: 8 - 12
Thuthukani Special School Empagnei	Learners: 305 Grades: R - 7
Siphephele Junior Secondary School, Kwalembé	Learners: 450 Grades: 8 - 12

NAME OF SCHOOL AND LOCATION	PROFILE
St. Christopher's Primary School, Pietermaritzburg	Learners: 960 Grades: R - 7
Ebomvini Primary School Port Shepstone	Learners: 866 Grades: R - 7
Kwamdolo Primary School Nongoma	Learners: 306 Grades: R - 6
Ebukhosini Primary School Stanger	Learners: 503 Grades: R - 7
Bongumbhele Senior Primary School, Umzinto	Learners: 625 Grades: 4 - 7
Schola Amoris School Umzinto	Learners: 308 Grades: R - 3
Sosinda Primary School Osizweni	Learners: 461 Grades: R - 7
Safari Primary School Hluhluwe	Learners: 176 Grades: R - 7
Kwajabula High School Isiphingo	Learners: 400 Grades: 8 - 12
Kwangubeni Primary School Pietermaritzburg	Learners: 532 Grades: R - 7
Mbandleni Primary School Umzimkhulu	Learners: 402 Grades: R - 7
Thembinkosi Primary School Amajuba	Learners: 240 Grades: R - 6

## NORTHERN CAPE

NAME OF SCHOOL AND LOCATION	PROFILE
St Boniface High School Galeshewe	Learners: 1800 Grades: 8 - 12
Boresetse High School Barkley West	Learners: 993 Grades: 8 - 12
Hotazel Combined School Hotazel	Learners: 453 Grades:
Mosalakae Public School Barkley West	Learners: 875 Grades: 1 - 4

## MPUMALANGA

NAME OF SCHOOL AND LOCATION	PROFILE
Kudumane Primary School Mothibistad	Learners: 524 Grades:
Pampierstad High School Pampierstad	Learners: 955 Grades: 8 - 12
Vaalharts High School Jan Kempdorp	Learners: 251 Grades: 8 - 12
Realeboga Intermediate School, Jan Kempdorp	Learners: 559 Grades: R - 9
Rietvale High School Ritchie	Learners: 610 Grades: 9 - 12
Reakantswe Intermediate School, Winsorton	Learners: 385 Grades: 9 - 12
Redirile Primary School Galeshewe	Learners: 744 Grades: 7 - 9
Hoerskool Langberg Olifantshoek	Learners: 972 Grades: 8 - 12
Ikageng Intermediate School Douglas	Learners: 246 Grades: R - 9
Hanover Primary School Hanover	Learners: 955 Grades: R - 7
Dikgatlong High School Kimberly	Learners: 869 Grades: 8 - 12
Die Kuil Intermediate School Kimberely	Learners: 1453 Grades: R - 8
Barkly West Higher Primary School, Barkly West	Learners: 572 Grades: 4 - 7
Gamagara High School Kathu	Learners: 508 Grades: 8 - 12
Tlhwalang High School Warenton	Learners: 1311 Grades: 9 - 12
Reneilwe Primary School Kimberly	Learners: 360 Grades: R - 7

NAME OF SCHOOL AND LOCATION	PROFILE
Amon Nkosi Primary School Nelspruit	Learners: 480 Grades: 1 - 4
Batlagae Primary School Middleburg	Learners: 660 Grades: R - 7
Beretta Primary School Nelspruit	Learners: 1187 Grades: R - 7
Hendrina Primary School Middleburg	Learners: 1322 Grades: R - 7
Hlelimfundo Secondary School Amersfoort	Learners: 1260 Grades: 8 - 12
Isibanisesizwe Primary School Nelspruit	Learners: 1049 Grades: 1 - 9
Sibusisiwe High School Nelspruit	Learners: 1116 Grades: 8 - 12
KI Thwala Secondary School Nelspruit	Learners: 1461 Grades: 8 - 12
Sibhulo Senior Secondary School , Nelspruit	Learners: 975 Grades: 8 - 12
Zinikeleni Secondary School Carolina	Learners: 1329 Grades: 8 - 12
Skhila Secondary School Lydenburg	Learners: 699 Grades: 8 - 12
Tongaview Primary School Nkomazi	Learners: 883 Grades: R - 7
Izithandani Combined School Nelspruit	Learners: 930 Grades: R - 9
Mapala Combined School Thabaneng	Learners: 614 Grades: 7 - 9
Khanyisa Primary School Bronkhorstpruit	Learners: 134 Grades: 1 - 7
Kiwi Primary School Lydenburg	Learners: 89 Grades: R - 7

NAME OF SCHOOL AND LOCATION	PROFILE
Maphakama Junior Secondary School, Mbombela	Learners: 405 Grades: R - 9
Umthombopholile Primary School, Lydenburg	Learners: 168 Grades: 1 - 7
Steelcrest High School Middleburg	Learners: 660 Grades: 8 - 12
Cabangani Primary School Driefontein	Learners: 652 Grades: 5 - 9
Welgevond Primary School Piet Retief	Learners: 298 Grades: R - 7
Malibongwe Primary School Piet Retief	Learners: 661 Grades: R - 7
Phaphamani Primary School Kwa Ngema	Learners: 236 Grades: R - 7
Qalani Primary School Piet Retief	Learners: 763 Grades: R - 4
Mvuzo Primary School Middelburg	Learners: 1054 Grades: 1 - 7
Shapeve Primary School Secunda	Learners: 1611 Grades: R - 7
Twyfelhoek Combined School Amersfoort	Learners: 356 Grades: R - 9
Enkhokhokweni Primary School, Mbombela	Learners: 909 Grades: R - 7
Yedvwa Primary School, Msogwaba	Learners: 687 Grades: R - 7
Sizimisele Primary School Nkomazi	Learners: 394 Grades: R - 7
Sakhisizwe Primary School Bethal	Learners: 882 Grades: R - 7
Thekiso Primary School Nokaneng	Learners: 329 Grades: R - 6



“

**We don't just teach for results.** We teach for **social goals**. Part of our approach to teaching has to take into consideration the environment we are in and where our learners are coming from, and so **we address the challenges our learners are facing** so that they can be part of **changing their own lives and their communities**

– *Sonnyboy Mpofu, Principal of Modilati Secondary School, Hammanskraal*

”

# AUDITED FINANCIAL RESULTS



## FINANCIAL STATEMENTS FOR THE YEAR ENDED 30 JUNE 2017

ADOPT-A-SCHOOL FOUNDATION NPC

Registration number: 2002/029810/08

NPO Registration number: 040-957 NPO

The financial statements have been audited by our external auditors PricewaterhouseCoopers Inc. and are in compliance with the applicable requirements of the Companies Act 2008. These annual financial statements have been prepared by Zaheer Ismail.

### CONTENTS

	Page
Directors' Report	148 -150
Approval of the Annual Financial Statements	151
Independent Auditor's Report	152-153
Statement of Financial Position	154
Statement of Comprehensive Income	155
Statement of Changes in Equity	156
Statement of Cash Flows	157
Summary of Significant Accounting Policies	158-169
Notes to the Annual Financial Statements	170-182

**"We are Africans.**

We are an **African country.**

We are part of our **multinational region.**

We are an **essential** part of our continent.

We feel **loved, respected and cared for** at home, in community and in public institutions.

We **learn together**...we love reading.

Each community has:

a school,

**teachers who love teaching** and learners,

a local **library filled** with the wealth of books, a librarian.

All our **citizens read, write, converse and value idea and thought.**

We are **fascinated by scientific invention** and use it in the enhancement of our lives.

**We have the joy of speaking many languages."**

*- National Development Plan: Vision for 2030 - Chapter 9*

## DIRECTORS REPORT

The directors have pleasure in submitting his report on the annual financial statements of Adopt-a-School Foundation NPC for the year ended 30 June 2017.

### 1. Nature of business

The Foundation is incorporated and domiciled in the Republic of South Africa. The Foundation's main activity is to assist schools in need by mobilising resources from individuals and companies willing to invest in the development of South Africa's future human capital.

### 2. Review of financial results and activities

The annual financial statements have been prepared in accordance with International Financial Reporting Standards and the requirements of the Companies Act 71 of 2008. The accounting policies have been applied consistently compared to the prior year.

The operating results and state of affairs of the Foundation are fully set out in the attached annual financial statements and do not in our opinion require any further comment.

The Foundation recorded a total comprehensive loss for the year ended 30 June 2017 of R 1 224 387 (Profit of 2016: R 889 622).

#### Financial Ratios

##### Liquidity Ratio

The current ratio is a liquidity ratio that measures a foundation's ability to pay short-term and long-term obligations. To gauge this ability, the current ratio considers the current total assets of the foundation (both liquid and illiquid) relative to the Foundation's current total liabilities.

		2017	2016
Current Ratio - $\frac{\text{Total Current Assets}}{\text{Total Current Liabilities}}$	=	<b>31 557 782</b> <b>24 079 674</b>	39 472 145 29 903 520
	=	<b>1.31</b>	1.32

The current ratio has remained stable from 2016 to 2017, therefore the organisations has the ability to pay its debt over the next 12 months.

##### Solvency Ratio

A key metric used to measure the foundations ability to meet its debt and other obligations. The solvency ratio indicates whether the foundations cash flow is sufficient to meet its short-term and long-term liabilities. Debt equity ratio as indicated in note 1.5 is 0% as the Foundation has no long term debt.

### 3. Going concern

The directors believe that the Foundation has adequate financial resources to continue in operation for the foreseeable future and accordingly the annual financial statements have been prepared on a going concern basis. The directors have satisfied themselves that the Foundation is in a sound financial position and that it has access to sufficient borrowing facilities to meet its foreseeable cash requirements. The directors are not aware of any new material changes that may adversely impact the Foundation. The directors are also not aware of any material non-compliance with statutory or regulatory requirements or of any pending changes to legislation which may affect the Foundation.

### 4. Share capital

There have been no changes to the authorised or issued share capital during the year under review.

### 5. Dividends

No dividends were declared or paid to the shareholder during the year.

### 6. Directorate

The directors in office at the date of this report are as follows:

Directors	Changes
Matamela Cyril Ramaphosa	
Donné Nicol	
Thokoana James Mollatsi	
Ntjantja Ned	
Helena Dolny	
Sydney Seolonyane	
Griffiths Zabala	
Zanele Mbere	(Resigned 6 <sup>th</sup> March 2017)
Steven Lebere	
Mshiyeni Belle	
Yaganthrie Ramiah	
Silas Mashava	
Yvonne Themba	
Rebone Malatji	
Eric Ratshikhopha	
Lucky Moeketsi	

## 7. Secretary

Foundation secretary is: Sade Lekana.  
Business address: 18 Acacia Road  
Chislehurst  
Sandton  
Johannesburg,  
Gauteng

## 8. Auditors

PricewaterhouseCoopers Inc. will continue in office in accordance with section 90 of the Companies Act 71 of 2008.

## 9. Events after the reporting period

The directors are not aware of any matter or circumstance arising since the end of the financial period and up to the date of signing these financial statements that warrants adjustment or disclosure

## STATEMENT OF RESPONSIBILITY BY THE BOARD OF DIRECTORS

### Approval of the Annual Financial Statements

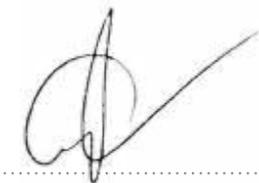
In accordance with the requirements of the Companies Act 71 of 2008 of South Africa, the directors are responsible for the preparation of the annual financial statements which conform to International Financial Reporting Standards (IFRS) and fairly present the state of affairs of the Adopt-a-School Foundation as at the end of the financial year, and net income and cash flows for that period.

It is the responsibility of the independent auditors to report on the fair presentation of the financial statements.

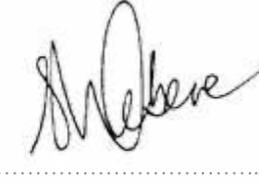
The directors are ultimately responsible for the internal controls. Management enables the directors to meet these responsibilities. Standards and systems of internal controls are designed and implemented by management to provide reasonable assurance as to the integrity and reliability of the financial statements in terms of IFRS and to adequately safeguard, verify and maintain accountability for the Foundation's assets. Accounting policies supported by judgements, estimates and assumptions which comply with IFRS are applied on a consistent and going concern basis. Systems and controls include the proper delegation of responsibilities within a clearly defined framework, effective accounting procedures and adequate segregation of duties.

Based on the information and explanations given by management, the directors are of the opinion that the accounting controls are adequate and that the financial records may be relied upon for preparing the financial statements in accordance with IFRS and maintaining accountability for the Foundation's assets and liabilities. Nothing has come to the attention of the directors to indicate that any breakdown in the functioning of these controls, resulting in material loss to the Foundation, has occurred during the year and up to the date of this report. The directors have a reasonable expectation that the Foundation has adequate resources to continue in operational existence for the foreseeable future. For this reason, they continue to adopt the going concern basis in preparing the financial statements.

The financial statements of the Foundation for the year ended 30 June 2017, prepared in accordance with IFRS, which are set out on pages 9 to 41 were approved by the board of directors on 15 September 2017 and are signed on its behalf by:



CHAIRMAN  
Matamela Cyril Ramaphosa



DIRECTOR  
Steven Lebere

## INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF ADOPT-A-SCHOOL FOUNDATION NPC

### Our opinion

In our opinion, the financial statements present fairly, in all material respects, the financial position Adopt-a-School Foundation NPC (the Foundation) standing alone as at 30 June 2017, and its financial performance and cash flows for the year then ended in accordance with International Financial Reporting Standards and the requirements of the Companies Act of South Africa.

### What we have audited

Adopt-a-School Foundation NPC's financial statements set out on pages 154 to 182 comprise:

- the statement of financial position as at 30 June 2017
- the statement of comprehensive income for the year then ended;
- the statement of changes in equity for the year then ended;
- the statement of cash flows for the year then ended; and
- the notes to the financial statements, which include a summary of significant accounting policies.
- the financial statements, which include a summary of significant accounting policies.

### Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (ISAs). Our responsibilities under those standards are further described in the *Auditor's responsibilities for the audit of the financial statements section of our report*.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

### Independence

We are independent of the Company in accordance with the *Independent Regulatory Board for Auditors Code of Professional Conduct for Registered Auditors (IRBA Code)* and other independence requirements applicable to performing audits of financial statements in South Africa. We have fulfilled our other ethical responsibilities in accordance with the IRBA Code and in accordance with other ethical requirements applicable to performing audits in South Africa. The IRBA Code is consistent with the International Ethics Standards Board for Accountants *Code of Ethics for Professional Accountants* (Parts A and B).

### Other information

The directors are responsible for the other information. The other information comprises the Directors' Report as required by the Companies Act of South Africa and the Approval of the Annual Financial Statements. Other information does not include the financial statements and our auditor's report thereon.

Our opinion on the financial statements does not cover the other information and we do not express an audit opinion or any form of assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information identified above and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit, or otherwise appears to be materially misstated.

If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact. We have nothing to report in this regard.

### Responsibilities of the directors for the financial statements

The directors are responsible for the preparation and fair presentation of the financial statements in accordance with International Financial Reporting Standards and the requirements of the Companies Act of South Africa, and for such internal control as the directors determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the directors are responsible for assessing the company's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the directors either intend to liquidate the company or to cease operations, or have no realistic alternative but to do so.

### Responsibilities of the directors for the financial statements

The directors are responsible for the preparation and fair presentation of the financial statements in accordance with International Financial Reporting Standards and the requirements of the Companies Act of South Africa, and for such internal control as the directors determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the directors are responsible for assessing the Company's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the directors either intend to liquidate the Company or to cease operations, or have no realistic alternative but to do so.

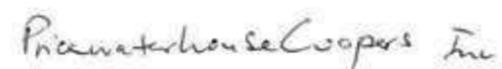
### Auditor's responsibilities for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

As part of an audit in accordance with ISAs, we exercise professional judgement and maintain professional scepticism throughout the audit. We also:

- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Company's internal control.
- Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the directors.
- Conclude on the appropriateness of the directors' use of the going concern basis of accounting and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the Company's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the Company to cease to continue as a going concern.
- Evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.

We communicate with the directors regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.



PricewaterhouseCoopers Inc.  
Director: KJ Dikana  
Registered Auditor  
Sunninghill  
15 September 2017

## STATEMENT OF FINANCIAL POSITION

Figures in Rands	Notes	2017	2016
<b>Non-current assets</b>		<b>5 704 475</b>	4 838 345
Property, plant and equipment	2	<b>572 381</b>	940 421
Equity-linked instruments	3	<b>1 400 000</b>	1 800 000
Financial asset at fair value through profit or loss	3	<b>3 732 094</b>	2 097 924
<b>Current assets</b>		<b>31 557 782</b>	39 472 145
Trade and other receivables	4	<b>2 974 106</b>	3 039 936
Cash and cash equivalents	5	<b>28 583 676</b>	36 432 209
		<b>37 262 257</b>	44 310 490
<b>EQUITY AND LIABILITIES</b>			
<b>Equity</b>		<b>13 182 583</b>	14 406 970
Members interest		<b>5 858 974</b>	5 858 974
Retained earnings		<b>7 323 609</b>	8 547 996
<b>Current liabilities</b>		<b>24 079 674</b>	29 903 520
Trade and other payables	6	<b>890 616</b>	767 578
Provisions	7	<b>2 039 793</b>	2 357 485
Deferred revenue	8	<b>21 149 265</b>	26 778 457
		<b>37 262 257</b>	44 310 490

## STATEMENT OF COMPREHENSIVE INCOME

Figures in Rands	Notes	2017	2016
Revenue	9	<b>64 600 378</b>	91 621 411
Other income	10	<b>650 000</b>	-
Administration and project expenses	11	<b>(68 944 176)</b>	(91 359 170)
- Administration Expenses		<b>9 405 869</b>	9 636 000
- Project Expenses		<b>59 538 307</b>	81 723 170
<b>(Loss)/Profit before tax</b>		<b>(3 693 798)</b>	262 241
Finance Income		<b>1 480 213</b>	1 826 219
Other gain/(loss)	12	<b>989 198</b>	(1 198 838)
Other comprehensive income		-	-
<b>Total comprehensive (Loss)/Profit for the year</b>		<b>(1 224 387)</b>	889 622

## STATEMENT OF CHANGES IN EQUITY

Figures in Rands	Retained Earnings	Members Interest	Total Equity
<b>Balance at 30 June 2015</b>	<b>7 658 374</b>	<b>5 858 974</b>	<b>13 517 348</b>
Profit for the year	889 622	-	889 622
<b>Balance at 30 June 2016</b>	<b>8 547 996</b>	<b>5 858 974</b>	<b>14 406 970</b>
Loss for the year	(1 224 387)	-	(1 224 387)
<b>Balance at 30 June 2017</b>	<b>7 323 609</b>	<b>5 858 974</b>	<b>13 182 583</b>

## STATEMENT OF CASH FLOWS

Figures in Rands	Notes	2017	2016
<b>Cash flows from operating activities</b>		<b>(7 484 620)</b>	(240 822)
Cash generated from operating activities	13	(8 964 833)	(2 067 041)
Interest received		1 480 213	1 826 219
<b>Cash flows from investing activities</b>		<b>(118 941)</b>	(469 752)
Acquisitions of property, plant and equipment	2	(118 941)	(469 752)
<b>Cash Flows from financing activities</b>		<b>-</b>	-
<b>Increase in Cash and cash equivalents</b>		<b>(7 603 561)</b>	(710 574)
<b>Cash and cash equivalents at the beginning of the year</b>		<b>36 432 209</b>	37 170 610
<b>Effects of currency translation on cash and cash equivalents</b>		<b>(244 972)</b>	(27 827)
<b>Cash and cash equivalents at the end of the year</b>		<b>28 583 676</b>	36 432 209

## SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

### 1.1 Accounting Policies

The principal accounting policies which have been applied in preparing the Foundation's annual financial statements are set out below. These policies have been consistently applied to all years presented, unless otherwise stated.

### 1.2 Basis of Preparation

The financial statements of the Foundation have been prepared in accordance with International Financial Reporting Standards ("IFRS") as issued by the International Accounting Standard Board ("IASB") and in the manner required by the Companies Act No 71. of 2008 of South Africa.

The financial statements have been prepared in accordance with the going concern principle under the historical cost convention, as modified for revaluation of land and buildings, the available-for-sale financial assets, other financial assets and financial liabilities (including derivative instruments) shown at fair value.

The preparation of financial statements in conformity with IFRS requires the use of certain critical accounting estimates. It also requires management to exercise its judgement in the process of applying accounting policies at the Foundation.

The Foundation's financial statements are presented in South African Rands, unless otherwise stated, which is the Foundation's presentation and functional currency. The Foundation is incorporated and domiciled in South Africa.

### 1.3 New Standards and Interpretations

In the current period, the Foundation has adopted the following standards and interpretations that are effective for the period ended 30 June 2017 and that are relevant to its operations:

International Financial Reporting Standards and amendments issued but not effective for 30 September 2017 year-end			
Name of Standard	Effective date	Brief Narration of Standard	Impact
Amendments to IAS 1, 'Presentation of financial statements' disclosure initiative	1 January 2017	In December 2015 the IASB issued amendments to clarify guidance in IAS 1 on materiality and aggregation, the presentation of subtotals, the structure of financial statements and the disclosure of accounting policies.	It is unlikely that the amendment will have a material impact on the company's annual financial statement
Amendment to IAS 16, 'Property, plant and equipment' and IAS 38, 'Intangible assets', on depreciation and amortisation.	1 January 2017	In this amendment the IASB has clarified that the use of revenue based methods to calculate the depreciation of an asset is not appropriate because revenue generated by an activity that includes the use of an asset generally reflects factors other than the consumption of the economic benefits embodied in the asset. The IASB has also clarified that revenue is generally presumed to be an inappropriate basis for measuring the consumption of the economic benefits embodied in an intangible asset.	It is unlikely that the amendment will have a material impact on the company's annual financial statement
IFRS 9 – Financial Instruments (2009 & 2010) <ul style="list-style-type: none"> <li>Financial liabilities</li> <li>De-recognition of financial instruments</li> <li>Financial assets</li> <li>General hedge accounting</li> </ul>	1 January 2018	This IFRS is part of the IASB's project to replace IAS 39. IFRS 9 addresses classification and measurement of financial assets and replaces the multiple classification and measurement models in IAS 39 with a single model that has only two classification categories: amortised cost and fair value.  The IASB has updated IFRS 9, 'Financial instruments' to include guidance on financial liabilities and de-recognition of financial instruments. The accounting and presentation for financial liabilities and for derecognising financial instruments has been relocated from IAS 39, 'Financial instruments: Recognition and measurement', without change, except for financial liabilities that are designated at fair value through profit or loss.	It is unlikely that the amendment will have a material impact on the company's annual financial statement

### 1.3 New Standards and Interpretations (continued)

International Financial Reporting Standards and amendments issued but not effective for 30 September 2017 year-end			
Name of Standard	Effective date	Brief Narration of Standard	Impact
Amendment to IFRS 7: Financial Instruments: Disclosures: Annual Improvements project	1 January 2016	Servicing contracts - The amendment clarifies that a servicing contract that includes a fee can constitute continuing involvement in a financial asset. An entity must assess the nature of the fee and arrangement against the guidance for continuing involvement in paragraphs IFRS 7.B30 and IFRS 7.42C in order to assess whether the disclosures are required.	It is unlikely that the amendment will have a material impact on the company's annual financial statement
IFRS 16 – Leases	1 January 2019	<p>Leases - After ten years of joint drafting by the IASB and FASB they decided that lessees should be required to recognise assets and liabilities arising from all leases (with limited exceptions) on the balance sheet. Lessor accounting has not substantially changed in the new standard.</p> <p>The model reflects that, at the start of a lease, the lessee obtains the right to use an asset for a period of time and has an obligation to pay for that right. In response to concerns expressed about the cost and complexity to apply the requirements to large volumes of small assets, the IASB decided not to require a lessee to recognise assets and liabilities for short-term leases (less than 12 months), and leases for which the underlying asset is of low value (such as laptops and office furniture).</p> <p>A lessee measures lease liabilities at the present value of future lease payments. A lessee measures lease assets, initially at the same amount as lease liabilities, and also includes costs directly related to entering into the lease. Lease assets are amortised in a similar way to other assets such as property, plant and equipment. This approach will result in a more faithful representation of a lessee's assets and liabilities and, together with enhanced disclosures, will provide greater transparency of a lessee's financial leverage and capital employed.</p> <p>One of the implications of the new standard is that there will be a change to key financial ratios derived from a lessee's assets and liabilities (for example, leverage and performance ratios).</p> <p>IFRS 16 supersedes IAS 17, 'Leases', IFRIC 4, 'Determining whether an Arrangement contains a Lease', SIC 15, 'Operating Leases – Incentives' and SIC 27, 'Evaluating the Substance of Transactions Involving the Legal Form of a Lease'.</p>	It is unlikely that the amendment will have a material impact on the company's annual financial statement

### 1.4 Significant Judgements and Sources of Estimation Uncertainty

The Foundation determines residual values of property, plant and equipment at the end of each reporting period. A process of estimation is required to estimate the residual value at year-end.

#### Useful lives of property, plant and equipment

Useful lives are reviewed at the end of each reporting period. Management determines the useful lives of assets by taking into account the age of the asset, the physical condition and the technological obsolescence.

#### Estimation equity linked instruments

Detailed information about the estimates and judgements is included in note 3 together with information about the basis of calculation for the investment.

#### Residual values

The company determines residual values of property, plant and equipment at the end of each reporting period. A process of estimation is required to estimate the residual value at year-end.

### 1.5 Capital Risk

The Foundation's objectives when managing capital are to safeguard the Foundation's ability to continue as a going concern in order to provide benefits for to the Foundation's stakeholders and to maintain an optimal capital structure to reduce the cost of capital.

The capital structure of the Foundation consists of cash and cash equivalents and equity as disclosed in the statement of financial position. There are no externally imposed capital requirements. There have been no changes to what the Foundation manages as capital and the strategy for capital maintenance or externally imposed capital requirements from the previous year.

Total capital is calculated as 'equity' as shown in the balance sheet

During 2017, the Foundation's strategy, which was unchanged from 2016, was to maintain gearing ratio 0%

	2017 R	2016 R
Total borrowings	-	-
Less cash and cash equivalents ( Note 5)	<b>28 583 676</b>	36 432 209
Net Debt	<b>(28 583 676)</b>	(36 432 209)
Total equity	<b>13 182 583</b>	14 406 970
Gearing ratio	<b>0%</b>	0%

## 1.6 Financial Risk Management

The Foundation's activities expose it to a variety of financial risks: market risk (including currency risk, interest rate risk, and price risk), credit risk and liquidity risk. The Foundation seeks to minimise potential adverse effects on financial performance of the Foundation. The Board provides principles for overall risk management, interest rate risk, credit risk, and investing excess liquidity.

All investments for the Foundation are in line with the Adopt-a-School Foundation investment policy. The policy aims to manage investment risk and optimise investment returns within manageable risk parameters.

The objectives of this investment policy are to ensure that:

- Funds are invested in prudent investments only.
- Achieve acceptable returns.
- Minimise risk to Adopt-a-School.
- Donors have comfort that funds are prudently invested to meet Adopt-A-School objectives.
- Adequate reporting.

### A. Credit Risk

Credit risk is managed by the Foundations management. Credit risk arises from cash and cash equivalents and deposits with banks and financial institutions, including outstanding receivables and committed transactions. Cash transactions are limited to high credit quality financial institutions.

Financial assets exposed to credit risk at year end were as follows:

	2017 R	2016 R
Financial assets neither past due nor impaired:		
Gross maximum exposure	31 311 039	37 139 159
Cash and cash equivalents	28 583 676	36 432 209
Accounts receivable	2 727 363	706 950

There are no offsets to the gross maximum exposure.

## 1.6 Financial Risk Management (continued)

### B. Liquidity Risk

Liquidity risk is the risk that an entity will encounter difficulty in meeting obligations associated with financial liabilities that are settled by delivering cash or another financial asset. Prudent liquidity risk management implies maintaining sufficient cash and cash equivalents, the availability of funding through an adequate amount of committed credit facilities.

The Foundation manages the liquidity risk inherent in the above maturity analysis of financial liabilities by ensuring that the Foundation has financial assets available that will mature at approximately the same time as the financial liabilities. The Foundation also does not accept funding terms that are shorter than the lock-in period of the investment. The Foundation holds deposits with banking institution to meet liquidity needs. The following contractual maturity of liabilities on undiscounted basis is disclosed:

2017	R	R	R	R	R
Financial liabilities At amortised cost	Redeemable on demand (open ended)	Maturing within 1 year	Maturing within 1-5 years	Maturing in more than 5 years	Total
Trade and other payables	-	890 616	-	-	890 616
2016	R	R	R	R	R
Financial liabilities At amortised cost	Redeemable on demand (open ended)	Maturing within 1 year	Maturing within 1-5 years	Maturing in more than 5 years	Total
Trade and other payables	-	767 578	-	-	767 578

## 1.6 Financial Risk Management (continued)

### C. Market Risk

#### Interest Rate Risk

The Foundation's interest rate risk arises from short-term deposits. The Foundation manages its cash flow interest rate risk by using floating as well as fixed interest rates. At the reporting date the interest rate profile of the Foundation's interest-bearing financial instruments was

Variable rate Instruments	<b>2017</b>	<b>2016</b>
	<b>R</b>	<b>R</b>
Cash and cash equivalents	28 583 676	36 432 209

A change of 100 basis points in interest rates at the reporting date would have increased/decreased profit and loss by the amounts shown below. The analysis assumes that all variables, in particular foreign currency rates, remain constant. The analysis is performed on the same basis for all years presented:

Variable rate Instruments	<b>2017</b>	<b>2016</b>
	<b>R</b>	<b>R</b>
Profit or loss 100bp increase	285 836	364 322
Profit or loss 100bp decrease	(285 836)	(364 322)

#### Price Risk

The risk that the fair value of future cash flows of a financial instrument will fluctuate because of changes in market prices (other than those arising from interest rate risk or currency risk), whether those changes are caused by factors specific to the individual financial instrument or its issuer, or factors affecting all similar financial instruments traded in the market.

The Foundation is exposed to price risk associated with equity securities because of investments held by the Foundation and classified in the statement of financial position as either equity linked instruments or as financial assets at fair value through profit or loss.

The Foundations exposure to price risk is outlined below:

Variable rate Instruments	<b>2017</b>	<b>2016</b>
	<b>R</b>	<b>R</b>
Equity linked instruments	1 400 000	1 800 000
Financial assets at fair value through profit or loss	3 732 094	2 097 924
	<u>5 132 094</u>	<u>3 897 924</u>

There are no offsets to the gross maximum exposure.

## 1.6 Financial Risk Management (continued)

### Foreign Exchange Risk

The risk that the fair value or future cash flows of a financial instrument will fluctuate because of changes in foreign exchange rates. The Foundation has a bank account outside South Africa and is thus exposed to foreign exchange risk arising primarily with respect to the British pound sterling (GBP). Based on the minimal fluctuation of the British Pound Sterling against the South African rand management does not proactively manage this risk as the exposure is not significant.

At 30 June 2017, if the currency had weakened 1% with all other variables held constant, profit for the year would have been R 17 214 (2016: R 17 577) lower as a result of foreign exchange losses on translation of cash and cash equivalents denominated in a foreign currency.

Exchange rate used for conversion of foreign items were

<b>GBP</b>	<b>17.02</b>	(2016:19.9)
------------	--------------	-------------

## 1.7 Property, Plant and Equipment

Property, plant and equipment an item of property, plant and equipment is recognised as an asset when it is probable that future economic benefits associated with the item will flow to the Foundation, and the cost of the item can be measured reliably. Property, plant and equipment is stated at historical cost less accumulated depreciation and accumulated impairment losses. Historical cost includes expenditure that is directly attributable to the acquisition of the items. Costs include costs incurred initially to acquire or construct an item of property, plant and equipment and costs incurred subsequently to add to, replace part of, or service it. Subsequent costs are included in the asset's carrying amount or recognised as a separate asset, as appropriate, only when it is probable that future economic benefits associated with the item will flow to the Foundation and the cost of the item can be measured reliably. The carrying amount of the replaced part is derecognised. All other repairs and maintenance are charged to profit or loss during the financial period in which they are incurred.

Depreciation of an asset commences when the asset is available for use as intended by management. Depreciation is charged to write off the asset's carrying amount over its estimated useful life to its estimated residual value, using the straight-line method. Depreciation is not charged to an asset if its estimated residual value exceeds or is equal to its carrying amount. Depreciation of an asset ceases at the earlier of the date that the asset is classified as held-for-sale or derecognised.

<b>Item</b>	<b>Average useful life</b>
IT equipment	3 years
Motor vehicles	5 years
Office equipment	3 years

The residual value, useful life and depreciation method of each asset are reviewed at the end of each reporting year. If the expectations differ from previous estimates, the change is accounted for prospectively as a change in accounting estimate. The depreciation charge for each year is recognised in profit or loss unless it is included in the carrying amount of another asset. Impairment tests are performed on property, plant and equipment when there is an indicator that they may be impaired. When the carrying amount of an item of property, plant and equipment is assessed to be higher than the estimated recoverable amount, an impairment loss is recognised immediately in profit or loss to bring the carrying amount in line with the recoverable amount. An item of property, plant and equipment is derecognised upon disposal or when no future economic benefits are expected from its continued use or disposal. Any gain or loss arising from the de-recognition of an item of property, plant and equipment is included in profit or loss when the item is derecognised. Any gain or loss arising from the de-recognition of an item of property, plant and equipment is determined as the difference between the net disposal proceeds, if any, and the carrying amount of the item.

## 1.8 Financial Instruments

### Classification

The Foundation classifies financial assets and financial liabilities into the following categories:

- Financial liabilities measured at amortised cost,
- Loans and receivables,

Classification depends on the purpose for which the financial instruments were obtained / incurred and takes place at initial recognition.

Financial instruments carried on the statement of financial position include cash and cash equivalents, trade and other receivables, trade and other payables, loans to company companies, amounts owing by and to company companies.

Trade and other receivables, loans to company companies, cash and cash equivalents, and amounts owing by company companies are classified as loans and receivables.

Trade and other payables and amounts owing to company companies are classified as financial liabilities

### Initial recognition and measurement

The Foundation classifies financial instruments, or their component parts, on initial recognition as a financial asset, a financial liability or an equity instrument in accordance with the substance of the contractual arrangement.

Financial instruments are recognised initially when the Foundation becomes a party to the contractual provisions of the instruments. Regular purchases and sales of financial instruments are recognised on the trade-date - the date on which the Foundation commits to purchase or sell the instrument. Financial instruments are initially recognised at fair value plus transaction costs.

### Subsequent measurement

Loans and receivables are subsequently measured at amortised cost, using the effective interest method, less accumulated impairment losses.

Financial liabilities at amortised cost are subsequently measured at amortised cost, using the effective interest method.

### De-recognition

Financial assets are derecognised when the rights to receive cash flows from the investments have expired or have been transferred and the Foundation has transferred substantially all risks and rewards of ownership.

Financial liabilities (or a part of a financial liability) are removed from its statements of financial position when, and only when, they are extinguished - i.e. when the obligation specified in the contract is discharged, cancelled or expired.

## 1.8 Financial Instruments (continued)

### Impairment of financial assets

The Foundation assesses at the end of each reporting period whether there is objective evidence that a financial asset or company of financial assets is impaired. A financial asset or a company of financial assets is impaired and impairment losses are incurred only if there is objective evidence of impairment as a result of one or more events that occurred after the initial recognition of the asset (a 'loss event') and that loss event (or events) has an impact on the estimated future cash flows of the financial asset or company of financial assets that can be reliably estimated.

Evidence of impairment may include indications that the debtors or a company of debtors is experiencing significant financial difficulty, default or delinquency in interest or principal payments, the probability that they will enter bankruptcy or other financial reorganisation, and where observable data indicate that there is a measurable decrease in the estimated future cash flows, such as changes in arrears or economic conditions that correlate with defaults.

For loans and receivables category, the amount of the loss is measured as the difference between the asset's carrying amount and the present value of estimated future cash flows (excluding future credit losses that have not been incurred) discounted at the financial asset's original effective interest rate. The carrying amount of the asset reduced and the amount of the loss is recognised in profit or loss. If a loan or held-to-maturity investment has a variable interest rate, the discount rate of measuring any impairment loss is the current effective interest rate determined under the contract. As a practical expedient, the Foundation may measure impairment on the basis of the instrument's fair value using an observable market price.

If, in a subsequent period, the amount of the impairment loss decreases and the decrease can be related objectively to an event occurring after the impairment was recognised (such as an improvement in the debtor's credit rating), the reversal of the previously recognised impairment loss is recognised in profit or loss.

Details on how the fair value of financial instruments is determined are disclosed in note 3.

Impairment testing of trade receivables is described in note 4.

## 1.9 Equity-Linked Instruments

Equity linked instruments are classified as derivatives.

A derivative is a financial instrument that derives its value from an underlying variable, which requires little or no initial investment and is settled at a future date. All derivative instruments are accounted for at fair value through profit or loss.

Derivative financial instruments are initially recognised at the fair value on the date on which they are entered into and, are subsequently re-measured at their fair value with changes in fair value recognised in the statement of comprehensive income. They are carried as assets when their fair value is positive and as liabilities when negative.

## 1.10 Trade and Other Receivables

### Impairment of financial assets

Trade receivables are measured at initial recognition at fair value, and are subsequently measured at amortised cost using the effective interest rate method. Appropriate allowances for estimated irrecoverable amounts are recognised in profit or loss when there is objective evidence that the asset is impaired. Significant financial difficulties of the debtor, probability that the debtor will enter bankruptcy or financial reorganisation, and default or delinquency in payments (more than 30 days overdue) are considered indicators that the trade receivable is impaired. The allowance recognised is measured as the difference between the asset's carrying amount and the present value of estimated future cash flows discounted at the effective interest rate computed at initial recognition.

The carrying amount of the asset is reduced through the use of an allowance account, and the amount of the loss is recognised in profit or loss within operating expenses. When a trade receivable is uncollectable, it is written off against the allowance account for trade receivables. Subsequent recoveries of amounts previously written off are credited

## 1.11 Cash and Cash Equivalents

For the purpose of presentation in the statement of cash flows, cash and cash equivalents includes cash on hand, deposits held at call with financial institutions, other short-term, highly liquid investments with original maturities of three months or less that are readily convertible to known amounts of cash and which are subject to an insignificant risk of changes in value, and bank overdrafts. Bank overdrafts are shown within borrowings in current liabilities in the balance sheet.

## 1.12 Trade and Other Payables

Trade payables are obligations to pay for goods or services that have been acquired in the ordinary course of business from suppliers. Accounts payable are classified as current liabilities if payment is due within one year or less (or in the normal operating cycle of the business if longer). If not, they are presented as non-current liabilities.

Trade payables are recognised initially at fair value and subsequently at amortised cost using the effective interest method.

## 1.13 Provisions

Provisions are recognised when the Foundation has a present legal or constructive obligation as a result of past events and it is probable that an outflow of economic resources will be required to settle the obligation and the amount of the provision can be reliably measured or estimated.

Provisions are measured at the present value of the expenditures expected to settle the obligation using a pre-tax discount rate that reflects current market assumptions on the time value of money and the risks specific to each liability. The increase in the provision due to the passage of time is recognised as interest expense.

## 1.14 Revenue Recognition

Revenue is measured at the fair value of the consideration received or receivable for the sale of services in the ordinary course of the Foundation's activities. Revenue is shown, net of value-added tax. The entity recognises revenue when the amount of revenue can be reliably measured when it is probable that future economic benefits will flow to the entity and specific criteria have been met for each of the entities activities as described below.

Revenue consists of the following donations split in the following classifications:

- Project Revenue
- Anchor Revenue
- Fundraising Revenue

Project revenue arises from donations from various donors and is used to fund specific projects.

Anchor and Fundraising revenue generated from fundraising events and donations received for the Foundation specifically and is used to cover operating expenses.

## 1.15 Employee Benefits

The cost of short-term employee benefits, (those payable within 12 months after the service is rendered, such as paid vacation leave and sick leave, bonuses, and non-monetary benefits such as medical care), are recognised in the period in which the service is rendered and are not discounted.

The expected cost of compensated absences is recognised as an expense as the employees render services that increase their entitlement or, in the case of non-accumulating absences, when the absence occurs. The expected cost of profit sharing and bonus payments is recognised as an expense when there is a legal or constructive obligation to make such payments as a result of past performance.

## 2 Property, Plant and Equipment

### Figures in Rands

#### Year ended 30 June 2017

	Motor vehicles R	Office equipment R	IT equipment R	Total R
Carrying amount as at 1 July 2016	787 097	6 216	147 108	940 421
Additions	-	-	118 941	118 941
Disposals	-	-	-	-
Depreciation charge	(374 846)	(5 668)	(106 467)	(486 981)

#### Carrying amount as at 30 June 2017

	<b>412 251</b>	<b>548</b>	<b>159 582</b>	<b>572 381</b>
--	----------------	------------	----------------	----------------

#### At 30 June 2017

Cost	2 370 604	93 058	914 702	3 378 364
Accumulated depreciation	(1 958 353)	(92 510)	(755 120)	(2 805 983)
<b>Net book amount</b>	<b>412 251</b>	<b>548</b>	<b>159 582</b>	<b>572 381</b>

#### Year ended 30 June 2016

Carrying amount as at 1 July 2015	877 376	15 582	205 354	1 098 312
Additions	363 947	549	105 256	469 752
Disposals	-	-	-	-
Depreciation charge	(454 226)	(9 915)	(163 502)	(627 643)

#### Carrying amount as at 30 June 2016

	<b>787 097</b>	<b>6 216</b>	<b>147 108</b>	<b>940 421</b>
--	----------------	--------------	----------------	----------------

#### At 30 June 2016

Cost	2 370 604	93 058	795 761	3 259 423
Accumulated depreciation	(1 583 507)	(86 842)	(648 653)	(2 319 002)
<b>Net book amount</b>	<b>787 097</b>	<b>6 216</b>	<b>147 108</b>	<b>940 421</b>

## 3 Financial Instruments

### Financial Instruments by category

#### Figures in Rands

	30 June 2017			
	Loans and receivables R	Financial Assets at fair value through profit and loss R	Financial Liabilities at amortised costs R	Total R
<b>Assets as per balance sheet</b>				
Trade and other receivables	2 974 106	-	-	2 974 106
Equity-linked Instrument	-	1 400 000	-	1 400 000
Financial assets at fair value through profit and loss	-	3 732 094	-	3 732 094
Cash and cash equivalents	28 583 676	-	-	28 583 676
<b>Total</b>	<b>31 557 782</b>	<b>5 132 094</b>	<b>-</b>	<b>36 689 876</b>
<b>Liabilities as per balance sheet</b>				
Trade and other payables excluding non-financial liabilities	-	-	890 616	890 616
<b>Total</b>	<b>-</b>	<b>-</b>	<b>890 616</b>	<b>890 616</b>

#### Figures in Rands

	30 June 2016			
	Loans and receivables R	Financial Assets at fair value through profit and loss R	Financial Liabilities at amortised costs R	Total R
<b>Assets as per balance sheet</b>				
Trade and other receivables	3 039 936	-	-	3 039 936
Equity-linked Instrument	-	1 800 000	-	1 800 000
Financial assets at fair value through profit and loss	-	2 097 924	-	2 097 924
Cash and cash equivalents	36 432 209	-	-	36 432 209
<b>Total</b>	<b>39 472 145</b>	<b>3 897 924</b>	<b>-</b>	<b>43 370 069</b>
<b>Liabilities as per balance sheet</b>				
Trade and other payables excluding non-financial liabilities	-	-	767 578	767 578
<b>Total</b>	<b>-</b>	<b>-</b>	<b>767 578</b>	<b>767 578</b>

### 3 Financial Instruments (continued)

#### Financial assets at fair value through profit and loss

Figures in Rands	2017	2016
	R	R
Unlisted securities		
- OTGC Investments	3 732 094	2 097 924
- Sandvik Mining (Equity Linked)	1 400 000	1 800 000

Changes in fair value of financial assets at fair value through profit or loss are recorded in 'other (losses)/gains – net' in the income statement (note 12)

#### Background for Investments

##### OTGC Investments

In July 2014, Adopt-a-School Foundation subscribed for a 3% stake in OTGC for R2 008 716. OTGC is an independent bulk liquid storage provider in South Africa. The shareholding is made up as follows: Oiltanking holding a 46% stake, Calulo Petrochemicals holding a 20.5% stake, Adopt-a-School Foundation holding a 3% stake, with the remaining 30.5% shareholding being held by Grindrod. Adopt-a-School previously held an effective 10% interest in Grindrod SA Proprietary Limited and restructured their shareholding through the Consortium at listed company level and also received this investment as a donation as part of the unbundling process.

##### Sandvik Mining

In April 2014, Adopt-a-School entered into a Black Economic Empowerment transaction with Sandvik Mining RSA Proprietary Limited ("Sandvik Mining"). The acquisition of the effective 12.5% interest in Sandvik Mining RSA is classified as an equity linked instrument and the fair value movement is recognised through profit or loss. The BEE Shareholders are not exposed to the risks and rewards that a normal ordinary shareholder would be exposed to as they will only receive trickle dividends while the preference shares are outstanding and will only be able to share in the residual when the preference share funding is fully repaid. Therefore, in substance, the BEE Shareholders are not exposed to any down side risk on the investment and will only enjoy potential upside benefit in the form of dividends and fair value appreciation.

##### Sandvik Mining – Outstanding Preference share balance

Figures in Rands	2017	2016
Reconciliation of preference share balance:		
At 1 July	(91 869 959)	(81 882 498)
Cumulative Interest	(15 245 797)	(9 987 461)
Less: Dividend to redeem interest and preference share balance	6 142 500	-
Balance as at 30 June	<u>(100 973 256)</u>	<u>(91 869 959)</u>

Refer to note 10 for the dividend breakdown

### 3 Financial Instruments (continued)

#### Fair value estimation

The table below analyses financial instruments carried at fair value, by valuation method. The different levels have been defined as follows:

- Quoted prices (unadjusted) in active markets for identical assets or liabilities (Level 1).
- Inputs other than quoted prices included within level 1 that are observable for the asset or liability, either directly (that is, as prices) or indirectly (that is, derived from prices) (Level 2).
- Inputs for the asset or liability that are not based on observable market data (that is, unobservable inputs) (Level 3).

The following table presents the Foundation's financial assets that are measured at fair value at 30 June 2017.

a)	Quoted Prices in Active Markets Level 1 R	Significant Observable Inputs Level 2 R	Significant Unobservable Inputs Level 3 R	Total R
<b>Recurring fair value measurements at 30 June 2017</b>				
<b>Financial Assets</b>				
Financial Assets at FVPL Sandvik Mining	-	-	1 400 000	1 400 000
OTGC Investments	-	-	3 732 094	3 732 094
<b>Total Financial Assets</b>	<b>-</b>	<b>-</b>	<b>5 132 094</b>	<b>5 132 094</b>

	Quoted Prices in Active Markets Level 1 R	Significant Observable Inputs Level 2 R	Significant Unobservable Inputs Level 3 R	Total R
<b>Recurring fair value measurements at 30 June 2016</b>				
<b>Financial Assets</b>				
Financial Assets at FVPL Sandvik Mining	-	-	1 800 000	1 800 000
OTGC Investments	-	-	2 097 924	2 097 924
<b>Total Financial Assets</b>	<b>-</b>	<b>-</b>	<b>3 897 924</b>	<b>3 897 924</b>

### 3 Financial Instruments (continued)

#### Fair value estimation

b) The following table presents the changes in Level 3 instruments for the year ended 30 June 2017.

Opening balance	3 897 924
Gains recognised in profit or loss	1 234 170
Closing balance	<u>5 132 094</u>

The following table presents the changes in Level 3 instruments for the year ended 30 June 2016.

Opening balance	5 068 934
Loss recognised in profit or loss	(1 171 010)
Closing balance	<u>3 897 924</u>

#### c) Valuation inputs and relationships to fair value

The following table summarises the quantitative information about the significant unobservable inputs used in level 3 fair value measurements.

Description	Fair value at		Unobservable inputs	Range of Inputs (Probability-Weighted average)		Relationship of Unobservable inputs to fair value
	2017	2016		2016	2017	
Sandvik Mining Investment	1 400 000	1 800 000	Share Price Volatility	30 -35%	30 -35%	Implied volatilities inferred from market prices of traded options with longer terms to maturity and low/high moneyness tend to be higher than at the money implied volatilities
			Risk free-interest rate	3.22%	3.15%	Minimal impact to the Fair value for any changes to the risk-free rate and the dividend yield.
			Dividend yield	5%	5%	

### 3 Financial Instruments (continued)

#### d) Valuation Process

##### Choice of valuation model

The valuation of the BEE deal requires consideration of both the cash flows arising from and the evolution of the purchased equity and the B Preference Shares. The outstanding balance on the B Preference Shares is dependent on the ordinary shareholders' dividends generated by Sandvik Mining with these dividends depending on the underlying share price at the time they are declared. The structure therefore represents a path dependent option. Path dependent options can generally not be valued using traditional option pricing models such as the Black-Scholes formula since they are unable to model the evolution of all potential path dependent variables. A typical risk-neutral option valuation approach using Monte Carlo Simulation was applied as it provides the necessary flexibility to model the features of the deal with fewer approximations.

#### e) The main level 3 inputs used by the Foundation are derived and evaluated as follows:

##### 1. Volatility

Since Sandvik Mining is unlisted, we sourced daily, weekly and monthly historical price data for Sandvik Sweden from Bloomberg. We calculated annualised equity volatilities over terms to maturity of 1 year, 3 year and 5 year periods and identified a range of 30% to 35% as reasonable for the theoretical share price volatility of Sandvik Mining. Implied volatilities inferred from market prices of traded options with longer terms to maturity and low/high moneyness tend to be higher than at-the-money implied volatilities. We have taken historical volatility of 32.5% per annum as a crude indication of the theoretical at-the-money volatility of Sandvik Mining and consequently used a volatility assumption of 40.0% per annum to approximate a theoretical Fair Value of the BEE deal.

##### 2. Interest rates

Risk-free interest rates were determined from a bootstrapped zero coupon perfect fit swap curve as at 30 June 2017 that we obtained from the Bond Exchange of South Africa. The forward prime curve was constructed by applying a fixed spread of 3.15% (NACC) to the swap curve.

##### 3. Dividend yield

A fixed dividend yield of 5.0% per annum was applied. We note that the valuation result is not particularly sensitive to this assumption.

Figures in Rands	2017 R	2016 R
<b>4. Trade and Other Receivables</b>		
Trade receivables	2 727 363	706 950
VAT Receivable	197 177	2 332 986
Staff loans	46 819	-
Other receivables	2 747	-
	<b>2 974 106</b>	<b>3 039 936</b>
<b>Fair value of trade and other receivables</b>		
The carrying value of trade and other receivables approximate their fair value.		
The ageing of trade receivables is as follows	<b>2017</b>	<b>2016</b>
Fully performing: 0 - 30 days	-	-
Greater than 30 Days	2 727 363	706 950
<b>Trade and other receivables impaired</b>		
Trade and other receivables greater than 30 days are not considered to be impaired as there is no history of default. As of 30 June 2017, trade and other receivables of R nil (2016: R nil) were impaired and provided for.		
<b>Currencies</b>		
The carrying amount of trade and other receivables are denominated in the following currencies: Rands		
<b>5. Cash and Cash Equivalents</b>	<b>2017</b>	<b>2016</b>
Cash at bank and in hand	4 722 305	1 617 530
Deposits at call	23 861 371	34 814 679
	<b>28 583 676</b>	<b>36 432 209</b>
The above figures reconcile to the amount of cash shown in the statement of cash flows at the end of the financial year as follows:		
Balance as per above	28 583 676	36 432 209
Bank overdrafts	-	-
	<b>28 583 676</b>	<b>36 432 209</b>
Term deposits are presented as cash equivalents if they have a maturity of three months or less from the date of acquisition. See note 1.11 for the Foundation other accounting policies on cash and cash equivalents		
Credit quality of bank balances: The credit quality of cash at bank and short term deposits, excluding cash on hand that are neither past due nor impaired can be assessed by reference to external credit ratings:		
Credit rating (from Fitch Ratings Inc.)	<b>2017</b>	2016
BBB+	28 583 676	36 432 209

Figures in Rands	2017 R	2016 R
<b>6. Trade and Other Payables</b>		
Accruals	53 149	5 896
Payroll Tax and other statutory liabilities	197 882	173 913
Other Payables <sup>1</sup>	639 585	587 769
	<b>890 616</b>	<b>767 578</b>
<sup>1</sup> Other payables consist of the following:		
Leave pay accrual	639 585	587 769
Trade payables are unsecured and are usually paid within 30 days of recognition.		
The carrying amounts of trade and other payables are considered to be the same as their fair values, due to their short-term nature.		
<b>7. Provisions</b>		
Bonus provision	2 039 793	2 357 485
Reconciliation of bonus provision:		
At 1 July	2 357 485	-
Created during the year	2 039 793	2 357 485
Utilised during the year	(2 357 485)	-
Balance as at 30 June	<b>2 039 793</b>	<b>2 357 485</b>
<b>8. Deferred Revenue</b>		
Projects still in progress	8 691 651	20 459 082
Projects starting in next financial year	12 457 614	6 319 375
	<b>21 149 265</b>	<b>26 778 457</b>
Reconciliation of deferred revenue:		
At 1 July	26 778 457	29 328 142
Funds received	12 457 614	17 061 191
Funds utilised during the year	(18 086 806)	(19 610 876)
Balance as at 30 June	<b>21 149 265</b>	<b>26 778 457</b>
Deferred revenue consists of:		
- Projects that are still currently in progress.		
- Donations received for projects, commencing in 2017/2018 financial year.		

Figures in Rands	2017 R	2016 R
<b>9. Revenue</b>		
Anchor Revenue	6 074 667	8 438 836
Fundraising Revenue	8 907 625	6 681 161
Project Related Revenue	49 618 086	76 501 414
	<b>64 600 378</b>	<b>91 621 411</b>

The Foundation has three main revenue streams:

- Anchor revenue is generated from donations received for the Foundation as well as management fees from projects specifically and is used to cover operating expenses.

- Fundraising revenue is due to the following:

- Table sales and funds received for pledges from fundraising events during 2016/17.

- Project revenue is generated from donations from various donors and is used to fund specific projects.

## 10. Other Income

Dividend received	650 000	-
	<b>650 000</b>	<b>-</b>

Adopt-a-School Foundation received a dividend from their investment in Sandvik Mining on the 7th March 2017, this dividend was declared by Sandvik Mining in their FY2015/2016. The breakdown of the dividend received is as follows:

Total dividend declared: Sandvik Mining	55 000 000	-
Dividend attributable to Adopt-a-School Foundation after administration fees	6 825 000	-
Dividend to redeem interest and preference share balance (Note 3)	6 142 500	-
10% dividend declared after admin costs	650 000	-

Figures in Rands	2017 R	2016 R
<b>11. Expenses</b>		
<b>Administration expenses</b>		
Accounting fees	58 911	28 865
Advertising	404 150	863 612
Audit Fees	838 707	620 000
Bank charges	148 288	151 070
Subscriptions & Licencing	28 080	8 410
Computer expenses	104 352	80 632
Courier and postage	19 730	20 081
Depreciation	486 981	627 642
Interest paid	65 278	-
Fundraising costs <sup>4</sup>	4 167 627	3 733 160
Legal fees	31 616	1 384
Printing and stationery	45 056	42 956
Refreshments	48 942	54 311
Office repairs and maintenance	11 697	1 300
Staff costs	2 199 882	2 743 638
Staff, board costs and teambuilding	145 869	70 064
Staff training	196 507	445 100
Shared expenses	404 196	143 775
	<b>9 405 869</b>	<b>9 636 000</b>
<b>Project expenses</b>		
Insurance	228 229	222 418
Motor expenses	583 058	206 529
Professional fees	466 287	461 570
Project expenses <sup>1</sup>	51 626 415	74 860 780
Projects – local travelling <sup>2</sup>	2 755 565	3 721 624
Fundraising - projects	823 340	737 509
Telephone and Fax <sup>3</sup>	506 110	473 173
Workman's compensation	258 859	224 842
Shared expenses	2 290 444	814 725
	<b>59 538 307</b>	<b>81 723 170</b>
Total operating and project expenses	<b>68 944 176</b>	<b>91 359 170</b>

Figures in Rands	2017 R	2016 R
<b>11. Expenses (continued)</b>		
<b>Project expenses</b>		
Expenses that are solely related to the Adopt-a-School projects. These exclude travel, telephone and fax.		
Social and skills development	13 370 323	18 221 557
Infrastructure	16 911 332	27 881 360
Salary and wages	21 344 760	28 757 863
	<b>51 626 415</b>	<b>74 860 780</b>
<b><sup>2</sup>Projects –Travel</b>		
Accommodation	467 506	631 406
Flights	1 307 058	1 765 293
Petrol	417 771	564 236
Subsistence	563 230	760 689
	<b>2 755 565</b>	<b>3 721 624</b>
<b><sup>3</sup>Telephone and Fax</b>		
Cell-phone and 3G connectivity	437 158	408 709
Office, telephone and fax	68 952	64 464
	<b>506 110</b>	<b>473 173</b>
<b><sup>4</sup>Fundraising Costs</b>		
Fundraising costs relate to 'Back to School Parties and other fundraising events during 2016/7.		

Figures in Rands	2017 R	2016 R
<b>12. Other Gains/(Loss)</b>		
Fair value gains/(loss) on financial assets at fair value through profit or loss		
- Sandvik Mining	(400 000)	(1 132 548)
- OTGC Investment	1 634 170	(38 463)
Net foreign exchange loss	(244 972)	(27 827)
	<b>989 198</b>	<b>(1 198 838)</b>
<b>13. Cash Generated from Operating Activities</b>		
(Loss)/profit for the year	(1 224 387)	889 622
Adjustments for:		
Depreciation	486 981	627 642
Non cash donation	-	-
Interest received	(1 480 213)	(1 826 219)
Fair value (loss)/profit	(1 234 170)	1 171 010
Unrealised profit on foreign exchange	244 972	27 827
Movements in working capital:		
Decrease in deferred revenue	(5 629 192)	(2 549 683)
Decrease/increase in accounts receivable	65 830	(585 093)
Decrease/increase in accounts payable	(194 654)	177 853
	<b>(8 964 833)</b>	<b>(2 067 041)</b>
<b>14. Related Parties</b>		
<b>Key management</b>		
Key management consists of directors as listed in the directors report.		
<b>Related party transactions</b>		
All transactions with related parties have been disclosed below.		
Dr. Thokoana James Motlatsi is a related party as he is a director of the Foundation.		
Donations from director: Dr. Thokoana James Motlatsi	1 055 000	160 000
Cyril Ramaphosa Foundation (CRF) is a related party as there is a common founder between the organisations.		
Donations from Cyril Ramaphosa Foundation (CRF)	5 046 285	3 000 000

## 15. Subsequent Events

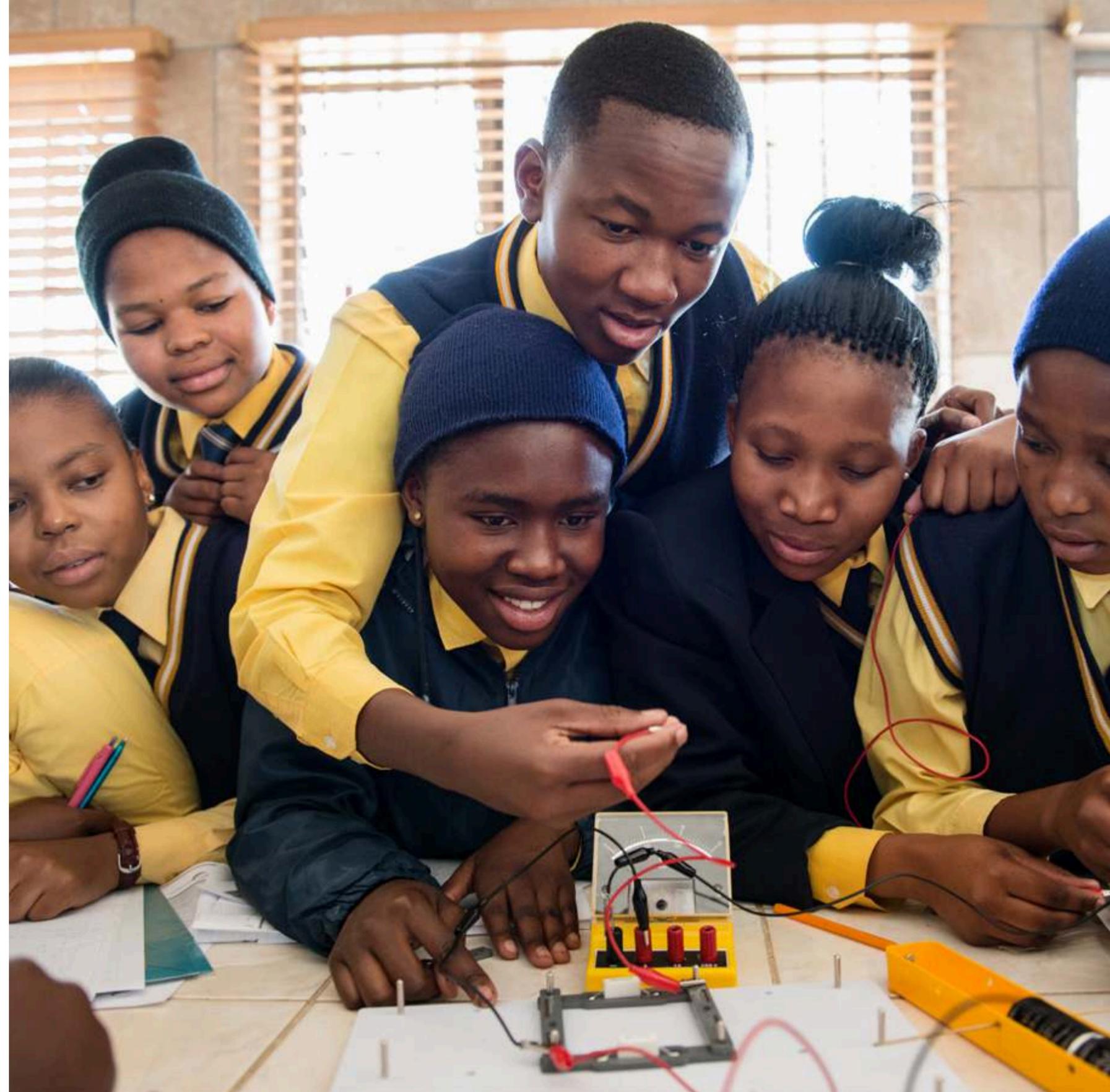
No significant events occurred after the reporting period

## 16. Taxation

No Provision has been made for taxation as the Foundation has been approved as a public benefit organisation in terms of Section 30 of the Income Tax Act, and the receipts and accruals are exempt from income tax in terms of Section 10(1) (cN) of the Act

## 17. Contingencies and Commitments

There are no contingencies and commitments







Postnet Suite 167  
Private Bag X 9924  
Sandton  
2146

Tel: +27 11 592 6435  
Fax: +27 86 260 4399  
info@adoptaschool.co.za  
www.adoptaschool.org.za

NPO REGISTRATION NUMBER  
040 | 957 | NPO

*Cyril Ramaphosa*  
FOUNDATION



Design and layout by **Betelgeuse Advertising**